



**ASPECTS OF TEACHING
SECONDARY MATHEMATICS**
PERSPECTIVES ON PRACTICE
EDITED BY LINDA HAGGARTY

Aspects Of Teaching Secondary Mathematics Perspectives On Practice

Maria Goulding



Aspects Of Teaching Secondary Mathematics Perspectives On Practice:

Aspects of Teaching Secondary Mathematics Linda Haggarty, 2003-09-02 If learners in the classroom are to be excited by mathematics teachers need to be both well informed about current initiatives and able to see how what is expected of them can be translated into rich and stimulating classroom strategies The book examines current initiatives that affect teaching mathematics and identifies pointers for action in the classroom Divided into three major sections it looks at the changing mathematics classroom at primary secondary and tertiary level major components of the secondary curriculum practical pedagogical issues of particular concern to mathematics teachers Each issue is explored in terms of major underpinnings and research in that area and practical ideas can be drawn from the text and implemented in the reader's classroom practice Each chapter has been written by a well respected writer researcher and practitioner in their field and all share a common goal to look thoughtfully and intelligently at some of the practical issues facing mathematics teachers and offer their perspectives on those issues *Aspects of Teaching Secondary Mathematics* Linda Haggarty, Open University, 2002 *Aspects of Teaching Secondary Mathematics* is a book that meets the needs of those teaching and training to teach in this subject The text examines current initiatives that affect teaching mathematics and identifies pointers for action in the classroom Each chapter has been written by a well respected writer researcher and practitioner in their field and all share a common goal to look thoughtfully and intelligently at some of the practical issues facing mathematics teachers and offer their perspectives on those issues Teaching Mathematics in Secondary Schools Linda Haggarty, 2013-09-13 A companion to *Aspects of Teaching Secondary Mathematics* this book introduces and explores the contemporary issues and key ideas entailed in the teaching and learning of this subject This book is concerned with exploring the bigger picture of mathematics education and is aimed particularly at those learning to teach mathematics teachers in the classroom who want to continue thinking and developing as mathematics teachers and those concerned with education who would like to be better informed about mathematics education Divided into seven sections to help structure reading this book offers a completely up to date comprehensive overview written by the most known well respected experts in the field **Aspects of Teaching Secondary Science** Sandra Amos, Richard Boohan, 2001 This series provides a practical illustration of the skills knowledge and understanding required to teach in the secondary classroom *Aspects of Teaching Secondary Science* Sandra Amos, Richard Boohan, 2003-09-02 This book's structure reflects the different dimensions to learning science The first section focuses on the importance of talk in the science classroom while the second explores the key role of practical work The third section is concerned with the creative theoretical aspect of science Section four follows this by considering the communication of ideas and how pupils learn to participate in the discourse of the scientific community Section five emphasizes the place of science in the broader context considering its moral and ethical dimensions and its place in a cultural context Finally section six explores the complexity of the task faced by science teachers highlighting the knowledge

and skills science teachers must acquire in order to create an environment in which students are motivated to learn science

Fundamental Constructs in Mathematics Education John Mason, Sue Johnston-Wilder, 2004 This book brings together a collection of classic tasks extracts and texts that have been quoted repeatedly in mathematics education literature

Teaching Modern Foreign Languages in Secondary Schools Ann Swarbrick, 2013-10-11 A companion to *Aspects of Teaching Secondary Modern Foreign Languages* this book charts developments during the past few decades of reform in MFL teaching considering the origins of these reforms and analysing their impact on the classroom The reader is divided into four sections Controversies and disagreements is an overview of changes to MFL teaching and learning during the last thirty years MFL schools and society looks at the role of MFL in a wider social and educational context Developing strategy looks at how more effective MFL teaching might be achieved Research and the MFL teacher looks at the implications for classroom practice of recent research into MFL teaching and Learning

Teaching Music in Secondary Schools Gary Spruce, 2002 This series brings together a range of articles extracts from books and reports that inform an understanding of secondary schools in today's educational climate

Teaching Science in Secondary Schools Sandra Amos, Richard Boohan, 2013-10-11 A companion to *Aspects of Teaching Secondary Science* the first section of this reader provides an overview of the key issues discussing the nature of science and its role in the school curriculum The second section goes on to examine critically the ways in which science is reflected in the school curriculum while the third section discusses recent curriculum initiatives and developments Turning the focus from what is taught on to who is taught section four shows that students are very much active learners in the classroom making sense of their experiences and constructing their own meanings The final section covers the role of research in science education giving examples of research papers and considering how productive collaboration between teachers and researchers can impact upon the effectiveness of classroom practice

Teaching, Learning and the Curriculum in Secondary Schools Steven Hutchinson, Bob Moon, Ann Shelton Mayes, 2005-07-08 The articles which make up this reader provide both overview and analysis of the central issues in secondary education Focused closely upon what it means to teach and learn in the modern secondary classroom this book provides invaluable insight into the development of secondary education today It is an ideal introduction to the task of teachers in secondary schools Issues covered in the book include the new agenda around teaching and learning effective pedagogy the teacher student relationship teaching learning and the digital age grouping by ability managing the curriculum change assessment equal opportunities and educational change This is the lead book in a series which bring together collections of articles by highly experienced educators which introduce explore and illuminate the issues surrounding teaching in secondary schools They are invaluable resources for those training to become teachers newly qualified teachers and more experienced practitioners particularly those mentoring NQTs

Teaching Design and Technology in Secondary Schools Gwyneth Owen-Jackson, 2013-09-13 *Teaching Design and Technology in Secondary Schools* begins by providing information on the

nature purpose and development of design and technology in schools An aptitude for design and technology combines practical skills and theoretical knowledge and the book addresses what this means in practice Design and technology takes in work with such diversity as resistant materials textiles food and systems and control so attention is given to connections between these areas and what makes them design and technology Together these articles comprise a stimulating and comprehensive overview of the issues and ideas surrounding this new popular and exciting element of the secondary school curriculum This book is the companion to Aspects of Teaching Secondary Design and Technology Learning to Teach Mathematics, Second Edition Maria Goulding,2013-12-19 First Published in 2005 Updated to take account of the new Key Stage 3 Strategy and the Qualified Teacher Status standards for trainee teachers this book provides valuable insights into the effective teaching of secondary mathematics Drawing upon accounts of real classroom experiences it clearly explains how these can be related to key theoretical ideas and offer discussion of theory and research into the teaching and learning of mathematics background to current curriculum and assessment arrangements for mathematics in schools practical ideas for planning and evaluating the learning of your pupils background to the requirements for initial teacher training and insights into how you can develop continuously as a reflective teacher This resource has been written for students and newly qualified teachers of secondary mathematics and school based mentors *Raising Achievement In Secondary Mathematics* Watson, Anne,2006-06-01 A guide to teaching lower attaining students in secondary mathematics offers an alternative view of attainment and capability arguing that teaching should be based on a learner s proficiency rather than on knowledge deficits The Learning and Teaching of Geometry in Secondary Schools Pat Herbst,Taro Fujita,Stefan Halverscheid,Michael Weiss,2017-03-16 IMPACT Interweaving Mathematics Pedagogy and Content for Teaching is an exciting new series of texts for teacher education which aims to advance the learning and teaching of mathematics by integrating mathematics content with the broader research and theoretical base of mathematics education The Learning and Teaching of Geometry in Secondary Schools reviews past and present research on the teaching and learning of geometry in secondary schools and proposes an approach for design research on secondary geometry instruction Areas covered include teaching and learning secondary geometry through history the representations of geometric figures students cognition in geometry teacher knowledge practice and beliefs teaching strategies instructional improvement and classroom interventions research designs and problems for secondary geometry Drawing on a team of international authors this new text will be essential reading for experienced teachers of mathematics graduate students curriculum developers researchers and all those interested in exploring students study of geometry in secondary schools Teaching Geography in Secondary Schools Margaret Smith,2005-06-29 A companion to Aspects of Teaching Secondary Geography Teaching Geography in the Secondary School A Reader brings together a wide range of key writings that look at central issues debates and ideas surrounding geography education today It encourages students to reflect critically upon the issues in order to develop their understanding of these

issues and to consider the implications for their classroom practice

Research on Mathematics Textbooks and Teachers' Resources Lianghuo Fan, Luc Trouche, Chunxia Qi, Sebastian Rezat, Jana Visnovska, 2018-02-13 This book focuses on issues related to mathematics teaching and learning resources including mathematics textbooks teacher guides student learning and assessment materials and online resources The book highlights various theoretical and methodological approaches used to study teaching and learning resources and addresses the areas of resources teachers and students at an international level As for the resources the book examines the role textbooks and other curricular or learning resources play in mathematics teaching learning and assessment It asks questions such as Could we consider different types of textbooks and roles they play in teaching and learning How does the digitalization of information and communication affect these roles What are defining features of e textbooks and how could we characterize the differences between the traditional textbooks and e textbooks As for the teachers the book discusses the relationships between teachers individual and collective resources and the way in which we could model such relationships Specific questions addressed are What is the role of teachers in developing textbooks and other teaching and learning materials What are the relationships between resource designers and users What are the consequences of these changing roles and relationships for the teaching of mathematics and for teacher knowledge and professional development As for the students the book explores how students as well as their teachers interact through resources It raises and addresses questions such as What are the effects of modern ICT particularly internet on students use and the design of resources How do changing patterns of use and design affect student behaviour learning and relationships to the subject of mathematics

Understanding Teaching and Learning Baljit Kaur, 2012-12-17 How do children individually and collectively make meanings of their learning experiences How can teachers become aware of children s meaning making on an ongoing basis Is it possible and useful to create an integrated theory of student learning How can classroom research enhance critical understandings of the situated nature of learning and teaching while taking into account the systemic and educational policy contexts How do differences such as class race culture gender and sexualities interact with student learning How can teachers respond effectively to the realities of today s diverse classrooms What are the current and emerging issues in classroom research These are just some of the questions this book grapples with It pays tribute to Professor Graham Nuthall s 1935 2004 research contributions a pioneering and internationally renowned classroom researcher of teaching and learning from New Zealand It has been written by emerging and experienced classroom researchers from several countries as part of a project aimed at building on and extending Nuthall s research and promoting the conducting teaching and supervision of classroom research The authors engage critically with theoretical methodological and pedagogical possibilities of their research using Nuthall s work as a springboard As a result all authors make links between theory and practice Further several leading international researchers contribute comments on future directions for classroom research and its relevance for teaching and learning

Understanding teaching and Learning

Classroom Research Revisited would be of interest to practicing or prospective teachers and teacher educators as well as scholars and students of teaching and learning

Proceedings of the 13th International Congress on Mathematical Education Gabriele Kaiser, 2017-10-31 This book is open access under a CC BY 4.0 license The book presents the Proceedings of the 13th International Congress on Mathematical Education ICME 13 and is based on the presentations given at the 13th International Congress on Mathematical Education ICME 13 ICME 13 took place from 24th-31st July 2016 at the University of Hamburg in Hamburg Germany The congress was hosted by the Society of Didactics of Mathematics Gesellschaft für Didaktik der Mathematik GDM and took place under the auspices of the International Commission on Mathematical Instruction ICMI ICME 13 brought together about 3 500 mathematics educators from 105 countries additionally 250 teachers from German speaking countries met for specific activities Directly before the congress activities were offered for 450 Early Career Researchers The proceedings give a comprehensive overview on the current state of the art of the discussions on mathematics education and display the breadth and deepness of current research on mathematical teaching and learning processes The book introduces the major activities of ICME 13 namely articles from the four plenary lecturers and two plenary panels articles from the five ICMI awardees reports from six national presentations three reports from the thematic afternoon devoted to specific features of ICME 13 Furthermore the proceedings contain descriptions of the 54 Topic Study Groups which formed the heart of the congress and reports from 29 Discussion Groups and 31 Workshops The additional important activities of ICME 13 namely papers from the invited lecturers will be presented in the second volume of the proceedings

Problem Solving in Mathematics Instruction and Teacher Professional Development Patricio Felmer, Peter Liljedahl, Boris Koichu, 2019-11-22 Recent research in problem solving has shifted its focus to actual classroom implementation and what is really going on during problem solving when it is used regularly in classroom This book seeks to stay on top of that trend by approaching diverse aspects of current problem solving research covering three broad themes Firstly it explores the role of teachers in problem solving classrooms and their professional development moving onto secondly the role of students when solving problems with particular consideration of factors like group work discussion role of students in discussions and the effect of students engagement on their self perception and their view of mathematics Finally the book considers the question of problem solving in mathematics instruction as it overlaps with problem design problem solving situations and actual classroom implementation The volume brings together diverse contributors from a variety of countries and with wide and varied experiences combining the voices of leading and developing researchers The book will be of interest to any reader keeping on the frontiers of research in problem solving more specifically researchers and graduate students in mathematics education researchers in problem solving as well as teachers and practitioners

Quantitative Reasoning in Mathematics and Science Education Gülseren Karagöz Akar, İsmail Özgür Zembat, Selahattin Arslan, Patrick W. Thompson, 2023-01-01 This book focuses on quantitative reasoning as an

orienting framework to analyse learning teaching and curriculum in mathematics and science education Quantitative reasoning plays a vital role in learning concepts foundational to arithmetic algebra calculus geometry trigonometry and other ideas in STEM The book draws upon the importance of quantitative reasoning and its crucial role in education It particularly delves into quantitative reasoning related to the learning and teaching diverse mathematics and science concepts conceptual analysis of mathematical and scientific ideas and analysis of school mathematics K 16 curricula in different contexts We believe that it can be considered as a reference book to be used by researchers teacher educators curriculum developers and pre and in service teachers

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