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Vladlena Benson, Fragkiskos Filippaios

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Mobile Learning in Higher Education in the Asia-Pacific Region Angela Murphy, Helen Farley, Laurel Evelyn Dyson, Hazel Jones, 2017-07-06 If mobile technologies are to be effectively used in education how do we best implement sustainable mobile solutions for teaching and learning The aim of this handbook is to support educators and policy makers who are investing in innovations in digital education to develop effective and sustainable mobile learning solutions for higher education environments Authors from sixteen countries across the Asia Pacific region have collaborated to share their experiences with developing and implementing mobile learning initiatives These projects focus on a variety of aspects of mobile learning innovation from the trial adoption of existing social media platforms on mobile devices and the development of specialised applications or mobile learning systems to the large scale interuniversity implementation of technologies and pedagogies to support mobile learning Each chapter addresses challenges and solutions at one or more levels of mobile learning innovation within the education system encompassing the student perspective the educator perspective technical processes policies and organisational strategy and leadership The book also offers a unique perspective on the integration of mobile learning innovations within the educational political and cultural environments of Asia Pacific countries

Utilisation of South African Research on Higher Education Jan Botha ,Gabriele Vilyte, 2021-10-26 The relationship between research on the one hand and policy practice on the other hand is complicated and collaboration between scholars in research on higher education RHE and institutional research IR practitioners is often lacking This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions What do we know about the utilisation of South African research on higher education SARHE and its subset of research known as Institutional Research How and by whom is this research used The book begins by looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research This is followed by a series of case studies on South African Higher Education institutions and governmental bodies investigating how when and by whom are research on higher education and institutional research used in the decision making of these organisations This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use uptake and utilisation of RHE and IR in this country

Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional

national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book s volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

ICEL2016-Proceedings of the 11th International Conference on e- Learning Prof. Dr. Rozhan M. Idrus and Dr

Nurkhamimi Zainuddin,2016 **"ECEG2016-Proceedings of 16th European Conference on e-Government ECEG 2016 "** Mitja De Man,Tina Juki,2016-06-02 *Rhizome Metaphor* Myint Swe Khine,2023-05-31 This comprehensive volume highlights the paradigm shift creative approaches and theoretical and practical aspects of rhizomatic learning The great French theorists Deleuze and Guattari introduced the concept of the rhizome to allow educators to explore the educative process with the rhizomatic lens The chapters cover digital pedagogies the conceptual framework of rhizome and nomadic pedagogy in 21st century education It creates rhizomatic learning environments and rhizome metaphors to illuminate learning and teacher professional development It covers an extensive range of issues and challenges related to teaching and learning in the techno centric education systems It presents an up to date and comprehensive analysis of rhizomatic learning approaches in various disciplines It examines the following key questions What is the conception of rhizomatic learning and nomadic pedagogy In which ways can rhizomatic learning transform teaching methods in the digital era How can educators implement a rhizomatic learning approach in practice What is the connection between the rhizomatic process and divergent thinking in socially mediated and technology driven learning environments Combining theory and practice this book is

essential reading for educational policymakers teacher educators university faculty researchers instructional designers learning technologists teachers and undergraduate and graduate students worldwide Methods and Applications for Modeling and Simulation of Complex Systems Liang Li,Kyoko Hasegawa,Satoshi Tanaka,2018-10-17 This volume constitutes the proceedings of the 18th Asia Simulation Conference AsiaSim 2018 held in Kyoto Japan in August 2018 The 45 revised full papers presented in this volume were carefully reviewed and selected from 90 submissions The papers are organized in topical sections on modeling and simulation technology soft computing and machine learning high performance computing and cloud computing simulation technology for industry simulation technology for intelligent society simulation of instrumentation and control application computational mathematics and computational science flow simulation visualization and computer vision to support simulation ECRM2016-Proceedings of the 15th European Conference on Research Methodology for Business Management " Vladlena Benson,Fragkiskos Filippaios,2016-05-20 *ECCWS2016-Proceedings fo the 15th European Conference on Cyber Warfare and Security "* Robert Koch,Gabi Rodosek,2016-06-15 These proceedings represent the work of researchers participating in the 15th European Conference on Cyber Warfare and Security ECCWS 2016 which is being hosted this year by the Universitat der Bundeswehr Munich Germany on the 7 8 July 2016 ECCWS is a recognised event on the International research conferences calendar and provides a valuable plat form for individuals to present their research findings display their work in progress and discuss conceptual and empirical advances in the area of Cyberwar and Cyber Security It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and ex panding range of Cyberwar and Cyber Security research available to them With an initial submission of 110 abstracts after the double blind peer review process there are 37 Academic research papers and 11 PhD research papers 1 Master s research paper 2 Work In Progress papers and 2 non academic papers published in these Conference Proceedings These papers come from many different coun tries including Austria Belgium Canada Czech Republic Finland France Germany Greece Hungary Ireland Kenya Luxembourg Netherlands Norway Portugal Romania Russia Slovenia South Africa Sweden Turkey UK and USA This is not only highlighting the international character of the conference but is also promising very interesting discussions based on the broad treasure trove of experience of our community and partici pants **International Journal of Educational Management and Development Studies** Dr. Padauk Win & Dr. Swe Swe Nyunt,Angela L. Reginaldo & Delon A. Ching,Wai Wai Than, Ei Mon Kyaw & Htet Zaw Htoo,Jasmin M. Dimaunahan & Julie Fe D. Panoy,Agripina F. Banayo & Chris Jezrel B. Barleta,2021-12-31 International Journal of Educational Management and Development Studies IJEMDS is an open access refereed journal focused on educational leadership educational management teaching and learning across all disciplines and levels internationalization of education transnational education and societal issues on educational development The field of education has been continuously evolving as influenced by its nature and the societal factors As the journal celebrates the

very dynamic and complex nature of education it provides educators and researchers a platform for their research findings This allows researchers to apply multiple designs to describe analyze and evaluate the history current issues and the future direction of education in regional and international contexts *Open Access Implications for Sustainable Social, Political, and Economic Development* Jain, Priti,Mnjama, Nathan,Oladokun, O.,2020-09-18 Open access publishing can be used as a strategic tool to avail access to information and achieve universal literacy Open access has gained importance over the past 15 years by making knowledge available to all without any barrier of affordability or restrictions on using this knowledge to inform and develop Open access contributes to scientific research excellence disseminates research results to a wider community and promotes multi disciplinary and collaborative research Issues of sustainable development and open access are major concerns in librarianship and information management particularly as the international library and information management community is focusing on how to contribute to the Sustainable Development Goals Open Access Implications for Sustainable Social Political and Economic Development is a pivotal reference source that provides an understanding of the concept of open access within the context of social political and economic development and deliberates the critical issues and challenges that face the implementation of open access and its impact on the global economy and sustainable development While highlighting a broad range of topics including digital scholarship open data and ethics this book is ideally designed for librarians information science professionals government officials policymakers academicians researchers and students

Challenges and Opportunities for the Global Implementation of E-Learning Frameworks Khan, Badrul H.,Affounh, Saida,Hussein Salha, Soheil,Najee Khlaif, Zuheir,2021-02-19 As schools continue to explore the transition from traditional education to teaching and learning online new instructional design frameworks are needed that can support with the development of e learning content The e learning frameworks examined within this book have eight dimensions 1 institutional 2 pedagogical 3 technological 4 interface design 5 evaluation 6 management 7 resource support and 8 ethical Each of these dimensions contains a group of concerns or issues that need to be examined to assess and develop an institutions e capability in order to introduce the best e learning practices Challenges and Opportunities for the Global Implementation of E Learning Frameworks presents global perspectives on the latest best practices and success stories of institutions that were able to effectively implement e learning frameworks An e learning framework is used as a guide to examine e learning practices in countries around the globe to reflect on opportunities and challenges for implementing quality learning In this book therefore tips for success factors and issues relevant to failures will be presented along with an analysis of similarities and differences between several countries and educational lessons While highlighting topics such as course design and development ICT use in the classroom and e learning for different subjects this book is ideal for university leaders practitioners in e learning continuing education institutions government agencies course developers in service and preservice teachers administrators practitioners stakeholders researchers academicians and students seeking knowledge on

how e learning frameworks are being implemented across the globe Social Science Research Ethics in Africa Nico Nortjé, Retha Visagie, J. S. Wessels, 2019-05-23 This book gives a voice to debates surrounding social science research ethics in Africa and brings them together in a coherent form to assist readers in being at the forefront of the discussions The book gives an overview of the importance of research ethics in social sciences as well as articulating the African influence on the subject matter Subsequently it looks into specific frameworks and tools that researchers can apply in the process of doing research Last but not least it also takes an in depth look at traditional ethical issues pertaining to research in social sciences through the lens of the African continent This is the first book on social science research ethics in an African context and an indispensable resource for researchers students policy makers and research institutions in or interested in African research ethics

Universities as Living Labs for Sustainable Development Walter Leal Filho, Amanda Lange Salvia, Rudi W. Pretorius, Luciana Londero Brandli, Evangelos Manolas, Fatima Alves, Ulisses Azeiteiro, Judy Rogers, Chris Shiel, Armin da Do Paco, 2019-04-30 This book fills an important gap in the literature and presents contributions from scientists and researchers working in the field of sustainable development who have engaged in dynamic approaches to implementing sustainability in higher education It is widely known that universities are key players in terms of the implementation and further development of sustainability with some having the potential of acting as living labs in this rapidly growing field Yet there are virtually no publications that explore the living labs concept as it relates to sustainability and in an integrated manner The aims of this book which is an outcome of the 4th World Symposium on Sustainable Development at Universities WSSD U 2018 held in Malaysia in 2018 are as follows i to document the experiences of universities from all around the world in curriculum innovation research activities and practical projects as they relate to sustainable development at the university level ii to disseminate information ideas and experiences acquired in the execution of projects including successful initiatives and good practice iii to introduce and discuss methodological approaches and projects that seek to integrate the topic of sustainable development in the curricula of universities and iv to promote the scalability of existing and future models from universities as living labs for sustainable development The papers are innovative cross cutting and many reflect practice based experiences some of which may be replicable elsewhere Also this book prepared by the Inter University Sustainable Development Research Programme IUSDRP and the World Sustainable Development Research and Transfer Centre WSD RTC reinforces the role played by universities as living labs for sustainable development

Computational Intelligence, Communications, and Business Analytics J. K. Mandal, Paramartha Dutta, Somnath Mukhopadhyay, 2017-09-22 The two volume set CCIS 775 and 776 constitutes the refereed proceedings of the First International Conference on Computational Intelligence Communications and Business Analytics CICBA 2017 held in Kolkata India in March 2017 The 90 revised full papers presented in the two volumes were carefully reviewed and selected from 276 submissions The papers are organized in topical sections on data science and advanced data analytics signal processing and communications microelectronics sensors

intelligent networks computational forensics privacy and security computational intelligence in bio computing computational intelligence in mobile and quantum computing intelligent data mining and data warehousing computational intelligence

Learning Analytics in Open and Distributed Learning Paul Prinsloo, Sharon Slade, Mohammad Khalil, 2022-05-13 This book explores and further expands on the rich history of theoretical and empirical research in open and distributed learning and addresses the impact of the data revolution and the emergence of learning analytics on this increasingly diverse form of educational delivery Following an introductory chapter that maps the book's conceptual rationale the book discusses the potential challenges and practices of learning analytics in various open and distributed contexts A concluding chapter briefly summarises the chapters before providing a tentative future research agenda for learning analytics in open and distributed environments

Ruptured Commons Anna Guttman, Veronica J. Austen, 2024-10-10 At a time when we have all lived through profound and unexpected disruptions to our shared spaces routines economies societies and work lives this book considers the nature and implications of rupture the commons and their conjoining Addressing rupture and disruption through the lens of literary and cultural studies this volume traverses genres film fiction theatre poetry and the graphic novel and continents and addresses histories and identities as ecologies The focus is resolutely contemporary with nearly all of the texts being analyzed produced within the last decade Beginning with the history of and debates about Garrett Hardin's famous tragedy of the commons *Ruptured Commons* engages with texts and cultures of disaster wherein artistic expression becomes a form of protest and a path to change This collection both critically examines our arrival at and understanding of this moment and explores diverse and hopeful visions for the future embedded within contemporary culture

The Routledge Handbook of Language and the Global South/s Sinfree Makoni, Anna Kaiper-Marquez, Lorato Mokwena, 2022-08-25 This Handbook centers on language's in the Global South's and the many ways in which both language and the Global South are conceptualized theorized practiced and reshaped Drawing on 31 chapters situated in diverse geographical contexts and four additional interviews with leading scholars this text showcases Issues of decolonization Promotion of Southern epistemologies and theories of the Global South's A focus on social applied linguistics An added focus on the academy A nuanced understanding of global language scholarship It is written for emerging and established scholars across the globe as it positions Southern epistemologies language scholarship and decolonial theories into scholarship surrounding multiple themes and global perspectives

Universities and Sustainable Communities: Meeting the Goals of the Agenda 2030 Walter Leal Filho, Ubiratã Tortato, Fernanda Frankenberger, 2019-09-25 The book showcases examples of university engagement in community initiatives and reports on the results from research and from a variety of institutional projects and programmes As a whole the book illustrates how actors at the community microlevel and other levels meso and macro can make valuable and concrete contributions to the implementation of the Sustainable Development Goals SDGs and more specifically to achieving the objectives defined at the 2030 Agenda for Sustainable Development It is one of the outcomes of

the Second World Symposium on Sustainability Science which was jointly organised by the Pontifícia Universidade Católica do Paraná Brazil the Research and Transfer Centre Sustainable Development and Climate Change Management and the European School of Sustainability Science and Research at Hamburg University of Applied Sciences Germany in cooperation with the Inter University Sustainable Development Research Programme IUSDRP **Routledge Handbook of Food Waste**

Christian Reynolds, Tammara Soma, Charlotte Spring, Jordon Lazell, 2020-01-13 This comprehensive handbook represents a definitive state of the current art and science of food waste from multiple perspectives The issue of food waste has emerged in recent years as a major global problem Recent research has enabled greater understanding and measurement of loss and waste throughout food supply chains shedding light on contributing factors and practical solutions This book includes perspectives and disciplines ranging from agriculture food science industrial ecology history economics consumer behaviour geography theology planning sociology and environmental policy among others The Routledge Handbook of Food Waste addresses new and ongoing debates around systemic causes and solutions including behaviour change social innovation new technologies spirituality redistribution animal feed and activism The chapters describe and evaluate country case studies waste management treatment prevention and reduction approaches and compares research methodologies for better understanding food wastage This book is essential reading for the growing number of food waste scholars practitioners and policy makers interested in researching theorising debating and solving the multifaceted phenomenon of food waste

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