

APUSH Notes Unit 3

Chapter 11 & 12

10/18/22

- Thomas Jefferson's Embargo Acts:
 - Jefferson, being a Francophile and an Anglophobe, our relationship with France grew stronger while that with Britain became weaker → The British would harass US trade ships
 - Napoleon believed that the US was somewhat indebted to France as a cause of their help during the Revolution → With Jefferson's presidency, it was widely thought that Jefferson would reverse the Neutrality Proclamation, however with Napoleon being a military dictator, this would be dangerous for Americans → He did not want to join the Continental system (the unified economy within Europe - EU - European Union)
 - With America remaining neutral with France, American shipping was heavily harassed → Now being under attack by both the British and French, Jefferson signed the Embargo Act
 - Embargo Act of 1807: Forbid trade with all countries involved in war → Damaged the economy causing a recession
 - Non-Intercourse Act of 1809: Allowed trade with all countries except Britain and France
- In attempt to fix the now floundering economy of the US, Madison signed Macon's Bill No. 2 (1810) → Allowed for trade to resume in exchange for the safety of merchant ships
- With Jefferson stepping down after 2 terms, Madison (Jefferson's Secretary of State), was elected as the next president
- The Treaty of Greenville (in Ohio), was with the Shawnee tribe → Signed after the Battle of Fallen Timbers (William Henry Harrison later killed Tecumseh in the Battle of Thames leading to the end of Shawnee resistance)- promised that the northwest of Ohio would be reserved as Shawnee territory → This treaty was then ignored by settlers and war broke out between the Natives and Americans
- The British were providing Shawnee tribes with money and weapons, thus becoming the third party involved
- James Madison: (1751-1836)
 - Pushed for war with England → President during the the War of 1812 (sometimes called Madison's War)
- Dolly Madison: (1768-1849)

Apush Lesson 11 Handout 18

Daniel T. Rodgers



Apush Lesson 11 Handout 18:

As a City on a Hill Daniel T. Rodgers, 2018-11-13 How an obscure Puritan sermon came to be seen as a founding document of American identity and exceptionalism For we must consider that we shall be as a city upon a hill John Winthrop warned his fellow Puritans at New England's founding in 1630 More than three centuries later Ronald Reagan remade that passage into a timeless celebration of American promise How were Winthrop's long forgotten words reinvented as a central statement of American identity and exceptionalism In As a City on a Hill leading American intellectual historian Daniel Rodgers tells the surprising story of one of the most celebrated documents in the canon of the American idea In doing so he brings to life the ideas Winthrop's text carried in its own time and the sharply different yearnings that have been attributed to it since As a City on a Hill shows how much more malleable more saturated with vulnerability and less distinctly American Winthrop's Model of Christian Charity was than the document that twentieth century Americans invented Across almost four centuries Rodgers traces striking shifts in the meaning of Winthrop's words from Winthrop's own anxious reckoning with the scrutiny of the world through Abraham Lincoln's haunting reference to this almost chosen people to the city on a hill that African Americans hoped to construct in Liberia to the era of Donald Trump As a City on a Hill reveals the circuitous unexpected ways Winthrop's words came to lodge in American consciousness At the same time the book offers a probing reflection on how nationalism encourages the invention of timeless texts to straighten out the crooked realities of the past

Asymmetric Politics Matthew Grossmann, David A. Hopkins, 2016 The Republican Party is the vehicle of an ideological movement whereas the Democratic Party is a coalition of social groups with concrete policy concerns Democrats prefer a more moderate party leadership that makes compromises whereas Republicans favor a more conservative party leadership that sticks to principles Each party finds popular support for its approach because the American public simultaneously favors liberal positions on specific policy issues and conservative views on the broader role of government **Common Core**

Nicholas Tampio, 2018-03 Intro Contents Acknowledgments Introduction Do We Need a Common Core 1 Arguments for National Education Standards 2 Arguments against National Education Standards 3 English Standards Close Reading and Testing 4 Math Standards Understanding and College and Career Readiness 5 Science Standards Scientific Unity and the Problem of Sustainability 6 History Standards American Identity and the Politics of Storytelling 7 Sexuality Standards Gender Identity and Religious Minorities Conclusion Democracy Education Standards and Local Control Epilogue Democracy and the Test Refusal Movement Notes References Index A B C D E F G H I J K L M N O P R S T U V W Z About the Author

Do-gooders Mona Charen, 2004 In the follow up to her New York Times bestseller *Useful Idiots* Mona Charen chastises the liberals who pretend their failed domestic policies help the poor

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