Planning a discursive writing

Key points

Name.

- Five paragraphs of 55 words.
- Introduction
- Argument for / arguments against / personal opinion
- Conclusion

Essay structure:

Introduction	En la actual sociedad / En los últimos años
Arguments for	Por un lado
Arguments agaisnt	Por otro lado
Your personal opinion	Desde mi punto de vista
Conclusion	En definitiva / En resumen / Hay que considerar todas las opciones

Your 'flair' phrases:

- Habiendo dicho eso : Having said that
- Cabe destacar que : it is worth noting

- Esto, más que nada: This, above all
- Se debe al auge de : It is due to the rise of

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Sebastian Bianchi

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Teaching Modern Foreign Languages Carol Morgan,Peter Neil,2014-07-10 Designed for all trainee and newly qualified teachers teacher trainers and mentors this volume provides a contemporary handbook for the teaching of modern foreign languages covering Key Stages 2 3 and 4 in line with current DfEE and TTA guidelines **A-level Spanish Writing Skills** Mike Thacker,Sebastián Bianchi,2021 Hone students writing skills so they can tackle film and literature essays summaries and translations in their exam with confidence and maximise their marks Suitable for all abilities this A level Spanish Writing Skills Workbook will help students to Manipulate language effectively by rewording reordering and using complex grammar Plan and structure their writing clearly and express themselves with a broad range of vocabulary using evidence to justify their opinions Prepare for assessment with exam style questions Make the most of opportunities for self directed learning with b **"¡Pero Ya Sé Español!"** Laura Elizabeth Sharp,2009 Research Question s How does scaffolding of in class debates and peer evaluations improve students academic persuasive writing How did students express self efficacy about writing in English and Spanish over the course of the study Research Activities Context This inquiry targeted the needs of my Spanish Language AP class which consisted of twelve seniors and two juniors Seven students were classified as English Language Learners and another five students have been re designated All of my students were considered to be native heritage speakers of Spanish Instructional Approach The inquiry lasted four weeks and was divided into two equal phases The first phase was completed prior to winter vacation in December the second phase was completed in January Students prepared for and participated in debates as a means of showing them how an effective argument is created The debates targeted two issues the drug trafficking problem in Mexico and the controversy surrounding immigration and amnesty Students then participated in scaffolded activities to explore how to write argumentative essays These activities included class analysis of argument structure in their peers essays the use of graphic organizers and structured peer editing workshops Data Gathering Data collection included a baseline and outcome quick write the first drafts and the final essays turned in by the students as the primary achievement data Students also completed surveys which asked them to specify their degree of confidence while writing in English and Spanish Finally observations were taken during student work days in preparation for the debate and peer editing workshops The observation data were behavior notes taken every 10 minutes examining a student s level of engagement on the task at hand Findings and Conclusions Comparisons of the baseline and outcome data indicate that the majority of students had a much better understanding of the structure and content of an argumentative essay after the intervention The majority of students 54% wrote more in the outcome data essays than in the baseline data essays Furthermore 85% of students included some sort of representation of the other side in their second essay A rebuttal is a key component of an effective argument which zero students included on their first essay The findings of the intervention achievement data suggests that scaffolding peer editing and revising stabilize and standardize the essays

turned in For example although 42% of students wrote less in regards to the number of paragraphs 75% of students still expressed the same number of ideas typically three for a standard five paragraph essay Confidence results indicated that the percentage of students who rated their confidence levels as high while writing a persuasive essay in Spanish grew throughout the course of the study 43% rated their confidence levels as high prior to the intervention 60% half way through the intervention and 64% after the intervention Grade Level Grades 11 and 12 Data Collection Methods Student writing student survey observation field notes Project Descriptors Argumentative persuasive writing debate native Spanish speakers

AQA A2 Spanish Grammar Workbook Chris Fuller,2014-11 To accompany our AQA A2 Spanish course these workbooks provide detailed step by step grammar support for independent work Varied activities track Student Book grammar coverage while transition and exam style practice sections provide further reinforcement Separate book is available for AS Varied grammar activities track the Student Book grammar coverage creating regular opportunities for independent practice Exam style practice sections recurr throughout each book testing students abilities to build up and apply grammar knowledge in realistic A2 contexts Detailed transition sections bridge the gap between AS and A2 easing students in and allaying fears following the summer break Separate books for AS and A2 keep students on track with repetition and reinforcement at every stage with a mix of on the page and extension activities creating an ongoing progress record **AS Spanish** Sebastian Bianchi,2009-10-30 Student workbooks will support your teaching and help your students skills and developments The full colour student workbooks each cover key topics in core subject areas to complement the main AS A2 courses in Spanish Each topic comprises 1 2 pages of source material and 4 5 pages of related exercises designed to develop and test student skills with space provided for written answers The exercises take various forms including exam style questions both short answer and extended answer although the workbooks are not intended as mock exams They are designed for systematic classroom use to support your own scheme of work or as the basis of a revision programme Answers to the exercises are provided in an accompanying set of Teachers Notes Where there is no objectively right answer the notes identify the key points that should appear in the answer Student workbooks are available only in class sets of 5 and 10 Each set of workbooks includes one FREE copy of the teacher s notes ISBN 978 1 4441 0430 1

This book delves into A2 Spanish Discursive Essay Edexcel. A2 Spanish Discursive Essay Edexcel is an essential topic that needs to be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into A2 Spanish Discursive Essay Edexcel, encompassing both the fundamentals and more intricate discussions.

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    ○ Chapter 4: A2 Spanish Discursive Essay Edexcel in Specific Contexts
    ○ Chapter 5: Conclusion

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