



# Assessment Methods for Student Affairs

John H. **Schuh**  
and Associates

FOREWORD BY M. LEE UPCRAFT

# Assessment Methods For Student Affairs

**Gavin W. Henning, Darby M. Roberts**



## **Assessment Methods For Student Affairs:**

**Assessment Methods for Student Affairs** John H. Schuh and Associates, 2008-10-27 Editor John Schuh and his fellow contributors all experts in the field detail the methodological aspects of conducting assessment projects specifically for the student affairs practitioner who is ready to conduct assessment projects but is not quite sure how to manage their technical aspects Using a variety of case studies and concrete examples to illustrate various assessment approaches the authors lead the reader step by step through each phase of the assessment process with jargon free hands on guidance **Assessment**

**Methods for Student Affairs** John H. Schuh and Associates, 2011-01-06 Editor John Schuh and his fellow contributors all experts in the field detail the methodological aspects of conducting assessment projects specifically for the student affairs practitioner who is ready to conduct assessment projects but is not quite sure how to manage their technical aspects Using a variety of case studies and concrete examples to illustrate various assessment approaches the authors lead the reader step by step through each phase of the assessment process with jargon free hands on guidance **Assessment in Student**

**Affairs** John H. Schuh, J. Patrick Biddix, Laura A. Dean, Jillian Kinzie, 2016-04-27 A practical comprehensive manual for assessment design and implementation **Assessment in Student Affairs** Second Edition offers a contemporary look at the foundational elements and practical application of assessment in student affairs Higher education administration is increasingly called upon to demonstrate organizational effectiveness and engage in continuous improvement based on information generated through systematic inquiry This book provides a thorough primer on all stages of the assessment process From planning to reporting and beyond you will find valuable assessment strategies to help you produce meaningful information and improve your program Combining and updating the thoroughness and practicality of **Assessment in Student Affairs** and **Assessment Practice in Student Affairs** this new edition covers design of assessment projects ethical practice student learning outcomes data collection and analysis methods report writing and strategies to implement change based on assessment results Case studies demonstrate real world application to help you clearly see how these ideas are used effectively every day and end of chapter discussion questions stimulate deeper investigation and further thinking about the ideas discussed The instructor resources will help you seamlessly integrate this new resource into existing graduate level courses Student affairs administrators understand the importance of assessment but many can benefit from additional direction when it comes to designing and implementing evaluations that produce truly useful information This book provides field tested approaches to assessment giving you a comprehensive how to manual for demonstrating and improving the work you do every day Build your own assessment to demonstrate organizational effectiveness Utilize quantitative and qualitative techniques and data Identify metrics and methods for measuring student learning Report and implement assessment findings effectively Accountability and effectiveness are the hallmarks of higher education administration today and they are becoming the metrics by which programs and services are evaluated Strong assessment skills have never been more

important Assessment in Student Affairs gives you the knowledge base and skill set you need to shine a spotlight on what you and your organization are able to achieve      **Student Affairs Assessment** Gavin W. Henning,Darby Roberts,2023-07-03

With the recognition of the integral role of student affairs in student education and with stakeholders requiring increasing accountability at a time of tight resources it has become imperative that staff be familiar with and competent in undertaking assessment This book provides student affairs staff with the grounding they need to integrate assessment into how they design and monitor the programs services and activities they create to contribute to students development This book is intended both as a text for student affairs and higher education master s programs and as a practical guide for early career staff who have had little formal preparation in assessment It can be used for self study or in professional development workshops For divisions departments or units getting started with assessment the discussion questions at the end of the chapters can engage staff in the process of developing an effective assessment culture This book provides a thorough introduction to all aspects of assessment assuming no prior knowledge and illustrated throughout with examples of application in student affairs settings Key elements include Takes into account the latest standards and competencies defined by AAC U ACPA AER CAS NASPA and others Introductory and comprehensive Provides essential background and theory Covers preparation planning and design Describes the full range of assessment methods Introduces principles and methods of qualitative and quantitative analysis Guidance on using and sharing results Addresses cultivating and sustaining a culture of assessment Considers ethical and political concerns Covers use of technology Illustrated throughout by examples of practice in student affairs      **Demonstrating Student Success** Megan Moore Gardner,Jessica Hickmott,Marilee J.

Bresciani Ludvik,2023-07-03 This practical guide to outcomes based assessment in student affairs is designed to help readers meet the growing demand for accountability and for demonstrating student learning The authors offer a framework for implementing the assessment of student learning and development and pragmatic advice on the strategies most appropriate for the readers particular circumstances Beginning with a brief history of assessment the book explains how to effectively engage in outcomes based assessment presents strategies for addressing the range of challenges and barriers student affairs practitioners are likely to face addresses institutional divisional and departmental collaboration and considers future developments in the assessment of student success One feature of the book is its use of real case studies that both illustrate current best practices in student affairs assessment that illuminate theory and provide examples of application The cases allow the authors to demonstrate that there are several approaches to evaluating student learning and development within student affairs illustrating how practice may vary according to institutional type institutional culture and available resources The authors explain how to set goals write outcomes describe the range of assessment methods available discuss criteria for evaluating outcomes based assessment and provide steps and questions to consider in designing the reflection and institutional assessment processes as well as how to effectively utilize and disseminate results Their expert knowledge tips

and insights will enable readers to implement outcomes based assessment in ways that best meet the needs of their own unique campus environments

**Student Affairs Assessment** Gavin W. Henning, Darby M. Roberts, 2023-11-15 This second edition of Student Affairs Assessment Theory to Practice provides updated content that reflects current student affairs assessment practice and signals the direction in which the field is headed Chapters feature foundational concepts of assessment design outcomes and data collection methods while also addressing current topics in student affairs assessment such as the prevalence of data analytics through higher education and equity centered assessment In addition this volume further broadens the scope of the assessment process by highlighting the impact of culturally responsive ethics and Indigenous paradigms Ultimately this book provides student affairs staff with the grounding they need to integrate assessment into how they design and monitor the programs services and activities they create to contribute to students development A useful reference for implementing assessment of co curricular programs and services this book is an excellent guide for student affairs practitioners and experienced assessment professionals to develop their assessment skills and knowledge

Assessment in Student Affairs John H. Schuh, J. Patrick Biddix, Laura A. Dean, Jillian Kinzie, 2016-05-23 A practical comprehensive manual for assessment design and implementation Assessment in Student Affairs Second Edition offers a contemporary look at the foundational elements and practical application of assessment in student affairs Higher education administration is increasingly called upon to demonstrate organizational effectiveness and engage in continuous improvement based on information generated through systematic inquiry This book provides a thorough primer on all stages of the assessment process From planning to reporting and beyond you ll find valuable assessment strategies to help you produce meaningful information and improve your program Combining and updating the thoroughness and practicality of Assessment in Student Affairs and Assessment Practice in Student Affairs this new edition covers design of assessment projects ethical practice student learning outcomes data collection and analysis methods report writing and strategies to implement change based on assessment results Case studies demonstrate real world application to help you clearly see how these ideas are used effectively every day and end of chapter discussion questions stimulate deeper investigation and further thinking about the ideas discussed The instructor resources will help you seamlessly integrate this new resource into existing graduate level courses Student affairs administrators understand the importance of assessment but many can benefit from additional direction when it comes to designing and implementing evaluations that produce truly useful information This book provides field tested approaches to assessment giving you a comprehensive how to manual for demonstrating and improving the work you do every day Build your own assessment to demonstrate organizational effectiveness Utilize quantitative and qualitative techniques and data Identify metrics and methods for measuring student learning Report and implement assessment findings effectively Accountability and effectiveness are the hallmarks of higher education administration today and they are becoming the metrics by which programs and services are evaluated Strong assessment

skills have never been more important Assessment in Student Affairs gives you the knowledge base and skill set you need to shine a spotlight on what you and your organization are able to achieve

**Research Methods and Applications for Student Affairs** J. Patrick Biddix, 2018-02-28 A COMPREHENSIVE RESOURCE FOR UNDERSTANDING AND APPLYING RESEARCH METHODS Research Methods and Applications for Student Affairs offers students and professionals in the field an authoritative and accessible guide to help navigate research in student affairs This comprehensive resource on research methods instruction clearly shows how to interpret the various forms of research how to be critical as a research consumer and how to use research to inform practice Author J Patrick Biddix a noted scholar and expert in the field presents a detailed overview of three qualitative focused and four quantitative focused research methods The text reviews the basics of these qualitative and quantitative approaches and explores how to differentiate the major types of research as well as how to understand read evaluate and apply results Biddix also includes important information on using mixed methods approaches The user friendly text includes insights on key issues as well as descriptions of the individual sections that comprise research studies Also included is an overview of ethical considerations that apply specifically to student affairs Research Methods and Applications for Student Affairs is an essential guide for enhancing research methods skills and offers direction for applying those skills in actual work situations

**Coordinating Student Affairs Divisional Assessment** Erin Bentrin, Gavin W. Henning, Kimberly Yousey-Elsener, 2023-07-03 An ACPA NASPA Joint Publication The need for the new role of student affairs assessment coordinator has emerged in response to the increasing demand for outcomes information the proliferation of data and the recognition that coordinating this work within divisions is of paramount importance For those taking on this role this book constitutes a practical guide to leading and implementing an assessment program whether doing so full or part time as an individual or in a multi person office or whether reporting to or being in positional leadership Recognizing that this function that is new to student affairs and that those who take it on frequently find themselves in an in between world being both embedded with but also distinct from their divisional colleagues this book first addresses the common challenges and issues related to defining and implementing the role and cultivating a culture of assessment It then deals with the practicalities of creating systems and structures developing assessment skills throughout the organization and creating an integrated model for measuring progress towards strategic planning goals and for informing decision making and resource allocation The book concludes with guidance on leading and maintaining ethical standards related to data collection storage and sharing for the division and on navigating the dynamic political environment that assessment professionals will encounter

**Student Affairs Assessment, Evaluation, and Research** Vicki L. Wise, Zebulun R. Davenport, 2019-02-11 This unique book is a valuable tool for all student affairs educators The text opens with an exploration of the history of assessment in higher education in general and then student affairs more specifically Having established a historical perspective the reader then delves into chapters that align with the Assessment Evaluation and Research AER competency and

accompanying rubric It provides the reader with a unique approach to learning and understanding AER It is designed in a format that describes defines this competency at the foundational intermediate and advanced outcome levels suggests ways to apply this competency in practice through case studies from student affairs and provides tools for the assessment of competency understanding All chapters include relevant terminology necessary for understanding the competency applied to a case study and an opportunity for self assessment While the book is designed for those who are preparing to become student affairs educators and for those who are new to this discipline it is certainly filled with information and resources for entry level mid level and senior level professionals The text is not only a blueprint but also a global positioning system on assessment evaluation and research in student affairs to guide the reader in the process of helping and educating students The book bridges the gap between who one is today and who one wants to become as a future student affairs educator As a guidebook it is a unique and valuable source to aid the student in developing real professional competency

*Coordinating Divisional and Departmental Student Affairs Assessment* Gavin W. Henning, Erin M. Bentrim, Kimberly Yousey-Elsener, 2023-12-01 By providing practical advice on how to inform and lead a successful assessment program in student affairs *Coordinating Divisional and Departmental Student Affairs Assessment* 2nd Edition helps student affairs professionals understand the impact of their initiatives identify areas for improvement and make data driven decisions to enhance student learning development and engagement Student affairs assessment plays a significant role in shaping the overall college experience As higher education transforms there is an even greater demand for student affairs assessment that informs practice illuminates equity gaps and improves student learning This second edition builds upon the concepts of the first edition while adding essential topics that address the changing dynamics of leading assessment in a department or division in student affairs such as how to use and select assessment technology meaningful ways to collaborate with institutional research as well as creating equity centered assessment practices By utilizing the strategies in this book student affairs divisions can create evidence based practices that contribute to a more inclusive and supportive campus environment foster student engagement and ultimately enhance the educational journey for students This updated and revised edition has been written with new and seasoned assessment practitioners in mind It s an ideal resource for graduate students and other student affairs practitioners who seek to find practical information to guide their own assessment practice

*Student Services* John H. Schuh, Susan R. Jones, Vasti Torres, 2016-10-24 The bestselling student affairs text updated for today s evolving campus *Student Services* is the classic comprehensive text for graduate students in student affairs written by top scholars and practitioners in the field Accessible and theoretically grounded this book reflects the realities of contemporary practice in student affairs This new sixth edition has been updated throughout to align with current scholarship and expanded with four new chapters on student development crisis management programming and applications Twenty new authors join the roster of expert contributors bringing new perspective on critical issues such as ethical standards campus

culture psychosocial development student retention assessment and evaluation and much more End of chapter questions help reinforce the material presented and unique coverage of critical theoretical perspectives counseling and helping skills advising leadership environmental theories and other useful topics make this book a foundational resource for those preparing for a student affairs career The student affairs staff has the responsibility for a vast array of services and support roles for students on every type of campus This book provides a thorough overview of the field s many facets with invaluable real world insight from leading practitioners Understand the theoretical bases of development learning identity and change Delve into the organizational frameworks vital to any institution Learn the historical context of higher education and the student affairs role Master essential competencies including professionalism supervision crisis management and more As colleges and universities offer more and more services to an increasingly diverse student population the responsibility for these programs falls to student affairs educators The role requires a broad skill set and conceptual grounding in a number of disciplines Student Services provides the most complete overview of the foundations philosophies ethics and theories that guide today s student affairs professional *Journal of Student Affairs in Africa Volume 1, Issues 1 and 2*, 2014-02-28 The Journal of Student Affairs in Africa JSAA is an independent peer reviewed multi disciplinary open access academic journal that publishes scholarly research and reflective discussions about the theory and practice of student affairs in Africa The JSAA strives to be the foremost academic journal dealing with the theory and practice of the student affairs domain in universities on the African continent and an indispensable resource for national policy makers the executive leadership of universities and colleges dealing with student affairs deans of students and other senior student affairs professionals as well as institutional researchers and academics and students focused on the field of higher education studies and student affairs

One Size Does Not Fit All Kathleen Manning, Jillian Kinzie, John H Schuh, 2013-12-27 In the second edition of this influential book leading scholars Kathleen Manning Jillian Kinzie and John H Schuh advocate an original approach by presenting 11 models of student affairs practice including both traditional and innovative programs Based on a qualitative multi institutional research project One Size Does Not Fit All explores a variety of policies practices and programs that contribute to increased student engagement success and learning This book is a must read for all higher education administrators and student affairs professionals New to this Revised Edition Refinement of models in light of recent NSSE data and current developments in higher education including budget cuts and the economic crisis Updated information throughout about model assessment and techniques to renew divisions of student affairs A deeper analysis of how models of student affairs practice relate to institutional mission and purposes End of chapter discussion questions to guide thinking about ways to incorporate models in one s own context An entirely new Part IV including chapters on Catalysts and Tools for Change and Redesigning Your Student Affairs Division **The Professional Student Affairs Administrator** Roger B. Winston, Don G. Creamer, Theodore K. Miller, 2013-08-21 Styled as a complete update to the 1991 book Administration and



Leadership in Student Affairs this work addresses issues of importance to student affairs professionals Grounded in human development learning leadership group dynamics management theories and social science research and evaluation methods this book articulates the means for college student affairs administrators to function in the forefront of student learning and personal development initiatives The book focuses on the three essential roles played by student affairs administrators as educators who play a significant role in addressing the academic goals of their institutions as leaders who help to shape the vision of their institution s student affairs practice and education mission and as managers who are responsible for coordinating programs and services supervising staff and overseeing university facilities and budgets **Trends in**

**Assessment** Stephen P. Hundley, Susan Kahn, 2023-07-03 Trends in Assessment provides readers with a survey of the state of the art of the enduring assessment concepts and approaches developed over the past twenty five years and includes chapters by acknowledged experts who describe how emerging assessment trends and ideas apply to their programs and pedagogies covering Community Engagement ePortfolios Faculty Development Global Learning Graduate and Professional Education High Impact Practices Learning Improvement and Innovation Assessment Trends from NILOA STEM Student Affairs Programs and Services The concluding chapters point to a future of assessment and identify several meta trends in assessment The book was conceived by organizers and contributors of the Assessment Institute in Indianapolis the nation s oldest and largest higher education assessment event and includes contributions by the following partners of the Institute Association for the Assessment of Learning in Higher Education AALHE Association for Authentic Experiential and Evidence Based Learning AAEEBL Association for General and Liberal Studies AGLS Association for Institutional Research AIR Association of American Colleges and Universities AAC Center for Postsecondary Research CPR National Survey of Student Engagement NSSE and Higher Education Data Sharing Consortium HEDS Trends in Assessment serves as a vital resource for faculty student affairs professionals administrators anyone involved in accreditation and scholars in the field *Leading Assessment for Student Success* Rosie Phillips Bingham, Daniel Bureau, Amber Garrison Duncan, 2023-07-03 While both committed to providing effective programs and services that help students succeed in college and beyond and aware of the increasing demands from internal and external stakeholders that every dollar spent benefits students and contributes to the mission of higher education student affairs professionals have little guidance about how to create and sustain the culture of assessment to achieve these goals This book provides the practical directions for embedding assessment in the fabric of practice The authors in this volume all experienced senior level leaders who have established programs that exemplify a culture of evidence based practice identify and explicate ten tenets of practice for leading and implementing a culture of change committed to student learning and sound assessment methods Grounded in assessment literature the tenets are 1 Understand the Why of Assessment 2 Commit to Student Learning as a Primary Focus 3 Lay the Foundation for a Sustainable Assessment Culture 4 Develop Strategies to Engage Staff in a Commitment to Assessment 5 Provide Recognition and

Accountability Structures<sup>6</sup> Reaffirm the Importance of Assessment to Anchor Cultural Change<sup>7</sup> Develop Sound Assessment Plans<sup>8</sup> Connect Assessment Plans to Divisional and Institutional Strategic Plans<sup>9</sup> Determine the Appropriate Methods for Assessing Programs and Services<sup>10</sup> Market Data to Leverage Buy in and Promote Utility to the Campus Community

The basic premise of this book is that the Senior Student Affairs Officer must be the primary leader and spokesperson for this effort both in setting the tone and keeping all members of the team accountable for implementation and the commitment of their units. The book opens with an overview of history and purpose and language of assessment relates it to the educational mission of student affairs and outlines the four elements necessary to start a culture of assessment: commitment, connection, consistency, and communication. In addressing the role of the Senior Student Affairs Officer, subsequent chapters address the process of gaining buy in and the importance of understanding the unique culture of the institution, provide guidance on creating an environment of trust, accountability, and transparency, and describe how to lay the foundations to sustainability through consistency and strong interpersonal and collaborative relationships among the staff. The book concludes by summarizing the essential assessment practices and tools that senior leaders need to be aware of, providing examples of assessment cycle templates that can be applied across departments, and outlining how to establish a strategic plan aligned with institutional mission that is linear, predictable, and consistent and aligned with institutional mission as well as communicating results both externally and internally for the purposes of improvement.

*Applying Design Thinking to the Measurement of Experiential Learning* Peck, Adam, DeSawal, Danielle, 2021-06-25

In the field of student affairs, many are rethinking the value of a wide variety of traditional aspects associated with the student experience. Recent commentary has questioned whether students should attend college that has an all-inclusive tuition focused primarily upon academic and support services. Given the need for changes the COVID-19 pandemic has created, it is imperative to question whether this kind of academic package is ideal for the future of higher education. As issues surrounding the traditional aspects of the student experience continue to develop, research has begun to focus on how student learning and awareness can be improved specifically within the principles of design thinking. *Applying Design Thinking to the Measurement of Experiential Learning* is a forward-thinking and innovative look at assessment and design conditions that promote student learning. It proposes new models for education conditions for student learning and student learning assessment using design thinking and experiential learning. These topics include adjustments to curriculum, integrated learning environments, student success, and student affairs campus-wide design thinking and testing assessments. This book is valuable for senior leaders in the field of student affairs, student affairs assessment professionals, and faculty teaching in higher education programs, practitioners, researchers, academicians, and students interested in how the principles of design thinking can be applied to higher education.

**Multicultural and Diversity Issues in Student Affairs Practice** Naijian Zhang, Mary F. Howard-Hamilton, 2019-08-14

The book was written to assist those who plan to work as student affairs educators soon and those who are new student

affairs educators to become competent in social justice and inclusion It will provide trainees and new student affairs educators not only content knowledge and skills but also strategies and ways to develop competency in social justice and inclusion Twenty six additional individuals consist of both scholars researchers and practitioners who have authored the book chapters Through their writing these experts have offered their first hand experiences and wisdom for being a competent student affairs educator in higher education It will provide the reader with an understanding of multicultural competency and professional identity in student affairs practice an opportunity to develop a professional identity that centers on social justice a comprehension of historical development of multiculturalism and diversity in student affairs practice knowledge of multicultural theory and its application an understanding of ethical and legal issues from a multiculturalism diversity and social justice perspective knowledge of culturally appropriate intervention strategies in practice and understanding of evidence based practice in student affairs Moreover this book will offer the reader knowledge and skills in utilizing theory research and assessment to enhance practice forming professional identity through social justice and inclusion and on how to create a social justice and inclusive environment for minoritized students and students with special needs Finally the book teaches the reader how to work with minoritized students and students with special needs **Assessment Essentials**

Trudy W. Banta, Catherine A. Palomba, 2014-10-20 A comprehensive expansion to the essential higher education assessment text This second edition of Assessment Essentials updates the bestselling first edition the go to resource on outcomes assessment in higher education In this thoroughly revised edition you will find in a familiar framework nearly all new material examples from more than 100 campuses and indispensable descriptions of direct and indirect assessment methods that have helped to educate faculty staff and students about assessment Outcomes assessment is of increasing importance in higher education especially as new technologies and policy proposals spotlight performance based success measures Leading authorities Trudy Banta and Catherine Palomba draw on research standards and best practices to address the timeless and timeliest issues in higher education accountability New topics include Using electronic portfolios in assessment Rubrics and course embedded assessment Assessment in student affairs Assessing institutional effectiveness As always the step by step approach of Assessment Essentials will guide you through the process of developing an assessment program from the research and planning phase to implementation and beyond with more than 100 examples along the way Assessment data are increasingly being used to guide everything from funding to hiring to curriculum decisions and all faculty and staff will need to know how to use them effectively Perfect for anyone new to the assessment process as well as for the growing number of assessment professionals this expanded edition of Assessment Essentials will be an essential resource on every college campus

## Whispering the Secrets of Language: An Emotional Quest through **Assessment Methods For Student Affairs**

In a digitally-driven earth where screens reign great and instant conversation drowns out the subtleties of language, the profound techniques and mental subtleties hidden within phrases frequently get unheard. However, set within the pages of **Assessment Methods For Student Affairs** a charming literary value pulsing with organic emotions, lies an exceptional journey waiting to be undertaken. Penned by an experienced wordsmith, this enchanting opus encourages readers on an introspective trip, gently unraveling the veiled truths and profound affect resonating within the very cloth of each and every word. Within the mental depths of the moving evaluation, we will embark upon a honest exploration of the book is core styles, dissect their fascinating publishing style, and yield to the strong resonance it evokes serious within the recesses of readers hearts.

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