

Estimated Grade Boundaries for Edexcel GCSE Mathematics - Foundation

Paper 1

Grade	1	2	3	4	5
Marks needed out of 60	9	20	31	43	54
Percentage	15%	33%	52%	72%	90%

Paper 2

Grade	1	2	3	4	5
Marks needed out of 60	9	20	32	44	55
Percentage	15%	33%	53%	73%	92%

Paper 3

Grade	1	2	3	4	5
Marks needed out of 100	10	21	32	43	55
Percentage	10%	21%	32%	43%	55%

Please be aware that the grade boundaries shown in this resource are for indicative purposes only. They are based on an average of grade boundaries from previous years and are subject to change. All marks and percentages have been rounded to the nearest whole number.

Estimated Grade Boundaries for Edexcel GCSE Mathematics - Higher

Grade	6	7	8	9
Marks needed out of 60	33	40	53	64
Percentage	55%	67%	88%	100%

Grade	6	7	8	9
Marks needed out of 60	34	40	50	60
Percentage	57%	67%	83%	100%

Grade	6	7	8	9
Marks needed out of 100	33	42	53	64
Percentage	33%	42%	53%	64%

Please be aware that the grade boundaries shown in this resource are for indicative purposes only. They are based on an average of grade boundaries from previous years and are subject to change. All marks and percentages have been rounded to the nearest whole number.



Boundaries On The Gcses Maths 2015

**Susan Capel, Marilyn Leask, Sarah
Younie, Elizabeth Hidson, Julia
Lawrence**



Boundaries On The Gcses Maths 2015:

2012 GCSE English results Great Britain: Parliament: House of Commons: Education Committee, 2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007/09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofqual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do **What is a Mathematical Concept?** Elizabeth de Freitas, Nathalie Sinclair, Alf Coles, 2017-06-22

Responding to widespread interest within cultural studies and social inquiry this book addresses the question what is a mathematical concept using a variety of vanguard theories in the humanities and posthumanities Tapping historical philosophical sociological and psychological perspectives each chapter explores the question of how mathematics comes to matter Of interest to scholars across the usual disciplinary divides this book tracks mathematics as a cultural activity drawing connections with empirical practice Unlike other books in this area it is highly interdisciplinary devoted to exploring the ontology of mathematics as it plays out in different contexts This book will appeal to scholars who are interested in particular mathematical habits creative diagramming structural mappings material agency interdisciplinary coverings that shed light on both mathematics and other disciplines Chapters are also relevant to social sciences and humanities scholars as each offers philosophical insight into mathematics and how we might live mathematically *Improving a Country's Education* Nuno Crato, 2020-11-23 This open access book compares and contrasts the results of international student assessments in ten countries The OECD's Programme for International Student Assessment PISA released the results of its 2018 assessment in December 2019 This book reflects the debates that typically follow the release of these results and focuses on the causes of differences between countries Such causes include continuous decline in one country improvement combined with increasing internal inequalities in another country or rapid improvement in spite of an outdated curriculum in yet another In addition the book discusses a number of general questions Is knowledge outdated Are computers taking over and replacing teachers Are schools killing creativity Are we adequately preparing the next generation Are schools failing to

educate our kids The book starts out with a summary of PISA s evolution and PISA results and an explanation of the major factors that play a role in changes in countries results The next ten chapters are devoted to ten specific countries offering a summary of data and an explanation of the major drives for changes in education results for each one Each chapter includes a short description of the country s educational system as well as the impact of PISA and other ILISA studies on the country s educational policies The chapters also include a timeline of policy measures and main hallmarks of the country s educational evolution discussing the impact of these measures on its PISA results A final reference chapter explains what PISA is what it measures and how While highlighting the 2018 results the book also takes into consideration previous results as well as long term initiatives This book gathers the contribution of well known and respected experts in the field Specialists such as Eric Hanushek for the US Tim Oates for England Montse Gomendio for Spain Gunda Tire for Estonia and all other contributors draw on their vast experience and statistical analysis expertise to draw a set of rich country lessons and recommendations that are invaluable for all of those who care about improving a country s education system

A Generation of Radical Educational Change Richard Pring,Martin Roberts,2015-12-14 How much have teachers and their pupils benefitted from the top down Westminster led control of policy held in place by a powerful national inspection regime A Generation of Radical Educational Change Stories from the Field is an exploration of the revolutionary impact of the greater and continuing involvement of central government in education policy making which began in 1976 and was accelerated by the 1988 Education Act and subsequent legislation In the book a dozen distinguished contributors from a wide range of sectors explain and reflect on how they worked to do their best for their schools teachers and pupils in these years of great change They understand the reasons explained by Lord Baker in his early chapter for a National Curriculum in 1988 and also the reasons for a more effective national inspection system Yet their stories accumulate to become a powerful critique of the top down policies of the last two decades These policies have been too numerous short term incoherent and partisan governments have been indifferent to professional opinion and serious research and have relied excessively on measurable outcomes and simplistic Ofsted judgments Our current system is narrower and less democratic than it was but evidence is hard to find that English pupils are doing any better in international comparisons The combined reflections in this volume are timely in these years of lively educational debate as are the suggestions for future policy A Generation of Radical Educational Change is an invaluable read for current and aspiring headteachers policy makers and those with an interest in education policy and how it evolves

Learning to Teach in the Secondary School Susan Capel,Marilyn Leask,Sarah Younie,Elizabeth Hidson,Julia Lawrence,2022-07-29 The market leading text for beginning teachers on all undergraduate postgraduate and school based routes to QTS this is an essential introduction to the key skills and knowledge needed to become a successful teacher Offering advice on all aspects of teaching and learning this ninth edition has been thoroughly updated to reflect changes in the field and covers key new topics including the science of learning online pedagogies and working with your mentor There

are also expanded units on diversity and inclusion and teacher wellbeing The text includes a wealth of examples and tasks to support you in successfully applying theory to practice and in critically reflecting on and analysing your practice to maximise pupil learning The wide range of pedagogical features supports both school and university based work up to Masters level Written by experts in the field the 41 concise units are underpinned by evidence informed practice and focus on what you need to know to thrive in the classroom including lesson planning curriculum managing behaviour online lessons and digital resources effective communication with pupils how pupils learn assessment marking and feedback diversity and inclusion special educational needs and disabilities SEND managing stress workload and time applying for jobs developing as a professional and networking The book is extended and enhanced through a companion website that includes Animated explainer videos to introduce and summarise key topics A selection of downloadable and editable tables and figures from the book so that the most practical elements can be taken out of study and into practice Additional material and interactive features to support selected units such as focus questions for lesson observations and flashcards to help analyse student behaviour Bonus content including Starting to Teach chapters and a mapping document supporting you to make links between the ninth edition chapters and key teaching standards Supported by the subject specific titles in the Learning to Teach Subjects in the Secondary School and A Practical Guide to Teaching Subjects in the Secondary School Series it is an essential purchase for every aspiring secondary school teacher

Learning Without Labels: Improving Outcomes for Vulnerable Pupils Marc Rowland, 2017-03-17 If we are to improve outcomes one of the things we need to do is move away from the notion of labelling children and their families Rather we need to focus on the needs of such pupils never forgetting their greatest need is relentlessly high expectations and great teaching As fragmentation of LAs continues the need for authoritative evidence based guidance and signposting has grown This book does not provide an exhaustive list of all the challenges that might arise but it has a good go Including chapters by Simon Knight Loic Menzies Bernard Trafford Jarlath O'Brien Mary Myatt David Bartram David Weston and many others

Unlocking the Power of Teacher Feedback Lan Yang, Ming Ming Chiu, Zi Yan, 2024-02-15 This volume addresses the pivotal role of feedback in enhancing students motivation and learning Through a series of innovative studies it uncovers the intricacies of how students perceive and utilize feedback offering practical strategies for educators while bridging the gap between feedback research and classroom practice The book showcases six outstanding studies that offer unique insights into how teacher feedback influences student learning and achievement all from the perspectives of students Chapters delve into various meaningful explorations of the paramount role of feedback in education offering readers profound insights into its pivotal significance the nuanced ways students respond to it and the intricate mechanisms governing its influence on student achievement and engagement The volume uncovers key mediators such as growth oriented goals feedback beliefs and school identification shedding light on how these factors shape the impact of feedback It also introduces practical strategies like rebuttal writing and emphasizes the need for personalized

feedback aligned with students cognitive styles Additionally the book provides a comprehensive comparison across grades and feedback comments all while serving as a practical guide for educators researchers and policymakers thereby facilitating the implementation of evidence based feedback practices grounded in students voices and perspectives ultimately enriching their learning This book will be a key resource for researchers and academics in educational psychology student learning and assessment while also appealing to educators teachers school administrators and policymakers seeking to enhance their understanding of feedback s role in education and to improve their feedback practices It was originally published in Educational Psychology

EBOOK: Becoming a Teacher: Issues in Secondary Education Meg Maguire, Simon Gibbons, Melissa Glackin, David Pepper, Karen Skilling, 2018-02-16 Becoming a Teacher provides a broad context for understanding education addressing issues such as the influence of international policy and practice education ideology and social justice This is balanced with practical advice for the classroom on topics such as assessment for learning learning technologies literacy numeracy and English as an additional language Becoming a Teacher draws extensively on contemporary research and empirical evidence to support critical reflection about learning and teaching Encouraging you to reflect on your knowledge and beliefs it explores some of the complex social and cultural influences that influence professional learning and practice The approach chimes with the government s recognition that trainee teachers should take a research informed approach towards classroom practice The fifth edition is refreshed and revitalized throughout with a complete revision of each chapter new chapters on Reforming ITE Teachers Lives and Careers International Influences Engagement and Motivation Learning and the Emotions Data Usage in Schools Safeguarding and Learning with Digital Technologies up to date referencing of research findings insightful policy analysis critical commentary on issues For those training to teach in secondary school on a Postgraduate Certificate in Education PGCE or a School Direct programme or taking an undergraduate or postgraduate Education Studies course Becoming a Teacher provides invaluable support insight and guidance With every new edition this book confirms its place as one of the most commanding authoritative and influential texts in teacher education Meg Maguire s leadership of this new editorial team means that this book remains my umbilical cord to those pivotal principals that I cherish in education integrity passion critical engagement and transformation Gerry Czerniawski Professor of Education University of East London UK An excellent contribution to the Teacher Education and development literature Many of the authors are leading thinkers in their field and as such the book offers a significant breadth depth and coherence to the teacher development discourse Professor David Spendlove School of Environment Education and Development The University of Manchester UK

Becoming a Teacher: Issues in Secondary Education
6e Simon Gibbons, Melissa Glackin, Elizabeth Rushton, Emma Towers, Richard Brock, 2023-03-27 Essential reading for anyone learning to be a teacher This book will continue to be a core text on our ITE programmes Rachele Newman Director of Initial Teacher Education University of Southampton UK A comprehensive must have for every new teacher entering the profession

a wide variety of short chapters packed full of key research evidenced ideas brilliantly articulated by a team of expert authors

Fantastic Mark Winterbottom Professor of Education University of Cambridge UK The beauty of the book is that the authors do not attempt to simplify teaching instead they celebrate and explore the complexities of being a teacher

Stefanie Sullivan Deputy Head of School Director of Initial Teacher Education University of Nottingham UK This timely new edition remains the ultimate guide for students in the core areas of teaching policy assessment and curriculum planning while also covering the relevant issues facing educators and students today

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Integrates a wide range of issues contexts and perspectives

Guides and encourages readers to reflect on their own learning and teaching

Covers practical classroom implementations theoretical and empirical research social and cultural dimensions and much more

Benefitting from the expertise of top academics in the education field while leaving room for the reader to engage with their own critical reflection this book is essential for PGCE and Education students to gain a thorough understanding of the many facets of education as well as their own role as a teacher

Simon Gibbons is Senior Lecturer in English Education and Director of Teacher Education at King s College London UK He is a former chair of the National Association for the Teaching of English

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Emma Towers is a Teaching Fellow in Education Policy at King s College London UK Before moving into higher education she worked as a primary school teacher in London schools

14-19 diplomas Great Britain: Parliament: House of Commons: Education and Skills Committee, 2007-05-17

In October 2004 the Tomlinson report downloadable at <http://www.dfes.gov.uk/14-19/documents/FinalReport.pdf> set out wide ranging proposals for changes to the curriculum and examination arrangements for the education of 14 to 19 year olds

In February 2005 the Government published its response in the form of a White Paper Cm 6476 ISBN 9780101647625 detailing a 10 year reform programme including the introduction of 14 new awards originally called vocational Diplomas thus rejecting the overarching Diploma award recommended in the Tomlinson report

Whilst stating its belief that the proposed changes would have been better structured and more coherent had Tomlinson s proposals been

adopted the Committee's report examines the design development and implementation of the Government's Diplomas scheme

Introducing Gender and Women's Studies Diane Richardson, Victoria Robinson, 2020-04-22 At a time where after decades of progress in gender and sexual rights people in many parts of the world are facing new forms of resistance and opposition to gender equality this timely publication confirms the continuing importance and relevance of gender and women's studies The fifth edition of this best selling textbook provides a comprehensive overview of key issues and debates in gender and feminist theory With fully revised chapters written by specialists across a range of core topics including sexuality race bodies family masculinity methodologies and migration this clearly written but rigorous collection examines contemporary debates and provides helpful examples and questions to consider Furthermore it continues to reflect the shift from women's studies to gender studies incorporating coverage of masculinity throughout as well as discussing live debates such as around global activism transgender rights and the environment It continues to be an indispensable resource for students academics and anyone interested in this lively field New to this Edition A new chapter on gender and migration Expanded discussion of transgender rights as well as masculinity studies Brings seven new contributors to the collection with newly authored chapters on Gender and Environment Gender and Education Gender and Sexuality and Gender and Race Fully revised and updated with new material and new case examples Greater attention to intersectional approaches and international reach

Education Policy in England 2010-2024 Rebecca Morris, Thomas Perry, 2025-08-28 This text presents an informative overview of Conservative led education policy over the last 14 years The book provides a broad and detailed picture of the developing education landscape in England during this period highlighting the transformational and sometimes radical reforms that the country has seen Crucially the book draws together contributions from over 40 esteemed education researchers working in the UK The chapters showcase work from a range of experienced and early career researchers ensuring original thought provoking and evidence informed perspectives as we examine the impact of recent policy and explore how it might develop into the future Key thematic areas covered include Restructuring and governing the system Teaching policy practice and professionalism Confronting the challenges of inclusion and inequality Steering and transforming the curriculum and assessment This timely collection will interest students at all levels researchers education professionals and policymakers It sheds important light on this tumultuous era for education policy and will inform those interested in this area for years to come

Intelligibility, Tones and Young Beginner Learners of Mandarin Chinese Robert Neal, 2025-03-12 Two decades ago Mandarin Chinese seemed set to become a mainstream school subject in Anglophone settings Yet current learning outcomes are generally disappointing Is Chinese too difficult for learners at this level Should it be left to the posh kids with pushy parents Set within the context of teaching and learning Chinese at an inner city secondary school in the North of England and adopting a case study research design this book aims to develop research informed insights into the nature of the pronunciation challenges facing beginner learners of Chinese While existing research has

shown that producing native like tones is difficult for Anglophone learners the question of how important tones are for intelligibility has been largely ignored Do heavily accented tones actually matter Which specific areas of the learners speech signal mislead their listeners How aware are learners of their own pronunciation errors Teachers of Chinese may not be able to solve entrenched geopolitical tensions but we can lay the foundations for a stronger engagement with China through excellent teaching However before authoritative pedagogical interventions can be made far more understanding is required of not only how adolescent beginners learn Chinese in school settings but also what can be realistically expected of them

Social Media and Journalism Ján Višňovský, Jana Radošinská, 2018-10-31 Nowadays social media are amongst the most frequently used entertainment and information sources offering the most recent news National international and global issues of social media journalism involve a wide spectrum of complex questions related to the production distribution and reception of media contents as well as a plethora of social cultural economic legal and ethical aspects to consider The publication you are holding in your hands is an attempt to provide various theoretical and empirical frameworks that may help us better understand social media journalism from different points of view and in diverse contexts The individual chapters are written by authors with various scholarly affiliations working in international academic circles Even though the methods they use and problems they discuss vary they all pursue the same objective to find out more about the implications of the existence and popularity of social media especially social media journalism *The Intersection of International Achievement Testing and Educational Policy* Louis Volante, 2016-06-10 Educational systems around the world look to student assessment programs as they initiate reforms and revise educational policies to increase student achievement This edited volume examines the intersection of international achievement testing and education policy development in key countries around the world exploring how assessments can inform curriculum pedagogy strategic planning and ultimately determine large scale education policy and governance Noted chapter contributors explore how educational leadership and governance issues have been influenced by assessment programs across a range of political economic cultural and educational contexts The Intersection of International Achievement Testing and Education Policy provides educators academics and policymakers with cultural insights historical contexts and a framework for negotiating and understanding the consequences of educational policy decisions in schools Applying the Lessons of UK National Politics to Everyday Office Life Richard Wills, 2019-03-12 This book engagingly presents an intriguing account of many of the principles of UK government politics and how these have an important bearing on everyday office life as experienced by the working population Here is a fascinating account of the findings of two former Cabinet ministers Lords Blunkett and Baker who were interviewed by the author Oral testimony allows the reader to learn about the perspectives of political power brokers and provides data and insight not always apparent or revealed from historical records and archive material The overriding aim is to analyse the nature of politicking in central government and to apply the techniques and lessons of national politics to everyday office life The book offers a

political framework giving behavioural pointers to assist those who face challenging circumstances that could impinge on their well being and business efficiency in the workplace A back to basics methodology is advised touching on a range of techniques including for example that gossip is an effective way of getting back at someone This touches upon Blunketts assertion that Michael Gove MP is a zealot and a politician having an ideological obsession Applying the Lessons refers moreover to cases calling for bargaining and negotiation also a part of the life of the whips in Parliament and an essential tool for office business As a seasoned historian and political analyst Richard Willis revealingly unravels the nature of political power and control and shows how Margaret Thatcher and Tony Blair initially supposedly gave Baker and Blunkett considerable scope in introducing reform He goes on to explain how the two peers give their critique on policy making against a background which is of definite benefit to office managers and supervisors executive assistants PAs administrators and administrative administration assistants *Handbook of the Politics of Labour, Work and Employment* Gregor Gall,2019 Providing a thorough overview of the political nature and dynamics of the world of work labour and employment this timely Handbook draws together an interdisciplinary range of top contributors to explore the interdependent relationship between politics and labour work and employment The Handbook explores the purpose roles rights and powers of employers and management workers and unions states and governments in the age of globalised neo liberalism *Social Policy in a Cold Climate* Ruth Lupton,Tania Burchardt,John Hills,Kitty Stewart,Polly Vizard,2016-04-20 The financial crisis of 2008 led the United Kingdom s Labour Government to make changes primarily cuts to social programs and a wide range of social services The subsequent Coalition Government followed those changes with much more dramatic cuts This book offers the first in depth empirical analysis of the two governments and their approach to social policy in a period of crisis assessing policy aims policy implementation and measurable outcomes *Girlhood, Schools, and Media* Michele Paule,2016-09-13 This book explores the circulation and reception of popular discourses of achieving girlhood and the ways in which girls themselves participate in such circulation It examines the figure of the achieving girl within wider discourses of neoliberal self management and post feminist possibility considering the tensions involved in being both successful and successfully feminine and the strategies and negotiations girls undertake to manage these tensions The work is grounded in an understanding of media educational and peer contexts for the production of the successful girl It traces narratives across school television and online in texts produced for and by girls drawing on interviews with girls in schools online forum participation within the purpose built site www smartgirls tv and girls discussions of a range of teen dramas **Inequality, Identity, and the Politics of Northern Ireland** Curtis C. Holland,2022-07-26 Inequality Identity and the Politics of Northern Ireland examines how the politics of threat and resentment undergirded by persistent poverty and class and gender inequalities across Catholic and Protestant communities shape dynamics of political conflict while simultaneously giving way to critical subjectivities at the community level through which more transformative visions of peace may emerge

Uncover the mysteries within Crafted by is enigmatic creation, Discover the Intrigue in **Boundaries On The Gcses Maths 2015** . This downloadable ebook, shrouded in suspense, is available in a PDF format (*). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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