# 5E MODEL MATH LESSON

Phase	Description	Activity Ideas
ENGAGE	Capture students' interest     Encourage questions and critical thinking about the concept/skill after the engagement     Uncover prior knowledge     Set the stage for new learning	1. Short Game 2. Picture Book 3. Video Clip "Hook" 4. Real-World Problem 5. Connection to Previous Concept
EXPLORE	Utilize a hands-on/minds-on activity to encourage investigation and inquiry     Facilitate discussions as students work together while watching and listening to the students' interactions	Cooperative Learning     Task     Hands-on Learning Task     using Manipulatives     Investigation
EXPLAIN	Explain and justify explore activity's discoveries or solutions (teacher or student)     Introduce important terms and vocabulary     Use varied questions and/or techniques to help students connect their exploration to the concept	Vocabulary Organizer     Notes (teacher- or student-created)     Foldables (teacher- or student-created)     Explanatory Videos
ELABORATE	Help students extend their understanding of the concept to new situations     Incorporate use of important terms and vocabulary     Apply knowledge to everyday lives     Collaborate with others to connect new learning to prior knowledge/understanding     Expand thinking	1. Problem Solving Task 2. Group Investigation 3. Real-World Task 4. Independent Practice (not a basic worksheet) 5. Game 6. Stations Designed to Practice the Skill/Concept in a Variety of Ways
EVALUATE	Demonstrate mastery, or progress towards mastery, either formally or informally of lesson objective(s)     Discuss related questions     Assess student progress through observations     Determine next steps for instruction	Journal Task     Traditional Worksheet     Ouiz     Exit Ticket     Problem Solving Task     Observations and     Anecdotal Notes     Performance Task

# **<u>5e 3rd Grade Math Lesson Plan Examples</u>**

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#### **5e 3rd Grade Math Lesson Plan Examples:**

Making Math Accessible to English Language Learners (Grades 3-5) r4Educated Solutions, 2011-12-30 Making Math Accessible for English Language Learners provides practical classroom tips and suggestions to strengthen the quality of classroom instruction for teachers of mathematics The tips and suggestions are based on research in practices and strategies that address the affective linguistic and cognitive needs of English language learners Instruction for Students With Learning Disabilities William N. Bender, 2008 Written for teachers who want to know how to differentiate instruction for students with learning difficulties the second edition of Differentiating Instruction for Students with Learning Disabilities draws upon the bestselling success of the first edition in explicitly showing what differentiated instruction is and how to use differentiated strategies in the classroom With more concentration on brain research multiple intelligence response to intervention RTI tiered instruction and universal design for learning UDL William N Bender provides the most comprehensive book on differentiated instruction and learning disabilities based on scientific research and with a practical teacher friendly approach An updated reference section brief Teaching Tips side bars and thought provoking new feature Reflections augment this powerful resource that educators can immediately use in the classroom with all students who have learning disabilities who are at risk and who may have learning difficulties Making Math Accessible to English Language Learners (Grades 9-12) r4Educated Solutions, 2011-12-30 Making Math Accessible for English Language Learners provides practical classroom tips and suggestions to strengthen the quality of classroom instruction for teachers of mathematics. The tips and suggestions are based on research in practices and strategies that address the affective linguistic and cognitive needs of English language learners Although this resource centers on teaching English language learners many of the tips and suggestions benefit all students Making Math Accessible for English Language Learners follows five case studies of composite student profiles throughout the book with opportunities for reflection to increase personal awareness of both the teacher's role and students needs in the mathematics classroom tasks to provide interaction with the content of the book and hot tips for ideas applicable to real world classroom situations Moving INTO the Classroom Stacia C Miller, Suzanne F Lindt, 2017-09-06 This textbook focuses on research in movement integration and the benefits of physical activity to the child's physical cognitive emotional and social development. It includes research on and suggestions for integrating movement into English language arts mathematics science and social studies for lower and upper elementary students Though the textbook is specifically aimed at elementary level teachers secondary teachers and pre service teachers can modify the activities to fit their lessons as well Improving Achievement With Digital Age Best <u>Practices</u> Christopher Moersch, 2013-11-13 This book shows how to increase student academic achievement in the classroom by implementing 21st century skills and themes using a clear set of guidelines or best practices referred to as digital age best practices It offers a proven methodology that includes sample lesson plans benchmarks and instructional units to provide a

smooth segue for schools transitioning to the common core state standards The book provides school and district leaders with an implementation model that shows them how to build capacity for change implement the change and then sustain that Conference proceedings. New perspectives in science education Pixel, 2014 Handbook of Research on Science Literacy Integration in Classroom Environments Tai, Chih-Che, Moran, Renee M. R., Robertson, Laura, Keith, Karin, Hong, Huili, 2018-10-12 Secondary schools are continually faced with the task of preparing students for a world that is more connected advanced and globalized than ever before In order to adequately prepare students for their future educators must provide them with strong reading and writing skills as well as the ability to understand scientific concepts The Handbook of Research on Science Literacy Integration in Classroom Environments is a pivotal reference source that provides vital research on the importance of cross curriculum discipline connections in improving student understanding and education While highlighting topics such as curriculum integration online learning and instructional coaching this publication explores practices in teaching students how to analyze and interpret data as well as reading writing and speaking This book is ideally designed for teachers graduate level students academicians instructional designers administrators and education researchers seeking current research on science literacy adoption in contemporary classrooms Coaching Innovations Debbie Dailey, Patricia Kohler-Evans, 2017-10-04 This book offers alternative and innovative methods to improve preservice and inservice teacher education The book explores options in preservice education for supervisor coaching of interns completed through both traditional face to face and virtual formats Additionally professional development strategies for inservice teachers using face to face and virtual coaching are discussed with the goal of improving teachers classroom content and pedagogy enhancing teachers ability to engage diverse student populations and supporting teachers in innovative classroom technology applications. The book discusses the benefit of using coaching with both preservice and inservice teachers thus shifting the focus of work with teachers from evaluation to increased support in the classroom Notably the book explores an innovative model for this work using virtual coaching to provide teacher candidates and practicing teachers much needed support embedded within their unique classroom context This model uses Bluetooth Bug in the Ear BIE devices with Skype voice over IP software to deliver virtual coaching Finally this book encourages readers to examine coaching relationships and to consider how we as educators engage in coaching practices with our colleagues and our students Everyday Mathematics University of Chicago. School Mathematics Project, 2001 **COVID-19** and the Educational Response: New Educational and Social Realities Jane McIntosh Cooper, Leslie Michel Gauna, Christine Beaudry, 2022-01-31 **Learner-Focused Feedback** Amy Tepper, Patrick Flynn, 2020-01-16 New strategies for feedback that supports a culture of learning The skill set required for observing why students are learning and how teachers influence that is a difficult one to master yet it s essential when it comes to driving change and growth in your school This companion to Feedback to Feed Forward provides a curated collection of strategies to improve your ability to identify desired outcomes

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