# 4th Grade Reading Pacing Guide

| the de-     | Quarter 1   |
|-------------|---|
| 9001        | Cescribe in depth a                                 |
| myr.        |   |
|             | character, setting, or<br>event in a story or drama |
| h-110       | (4RL3)  |
| W(2)        | Customine a there of a                              |
| 12.50       | story drama or poon:                                |
|             | summarize the text                                  |
| 137.3       | HR25  |
| 9993        | Compare and contrast                                |
| 100.00      | the treatment of similar                            |
|             | themes and topics)                                  |
|             | (40.0)  |
| W04         | Pelor to defails and                                |
|             | enamples in a text when                             |
| L           | erplaning what the last                             |
| 1000        | says expressy (48s, r)                              |
| W05         | Englain events.                                     |
| 10000       | procedures, ideas, or                               |
|             | concepts in an                                      |
| la constant | informational text (4PC)                            |
| With        | Colombio the man idea                               |
|             | of a fort, tunnarize the<br>field (4002)            |
| W07         | Interpret information                               |
| 1000        | presentati vitually, orally.                        |
|             | or questitatively (4717)                            |
| W06         | Integrate intertudes from                           |
| 1           | her larts on the same                               |
| L.          | \$100 (400)   |
| WOR         | Refer to defails and                                |
| HEE!        | enamples in a fact when                             |
|             | explaining what the fart                            |
|             | says-expressly (4881)                               |

| T        | Queter 2  |  |  |
|----------|---|--|--|
| 18. 19   | of species + 10 for 5 woods                     |  |  |
| W10      | Determine the meanings!                         |  |  |
| 100      | words and phrases as                            |  |  |
|          | They are pressin a text                         |  |  |
|          | (485.4)   |  |  |
| WILL     | Compare and contrast                            |  |  |
| 1 1 0000 | the point of view flore                         |  |  |
|          | which different stories are                     |  |  |
|          | Historiacal (HPLIG)                             |  |  |
| W12.     | Mate-connections                                |  |  |
| 7000     | between the text of a                           |  |  |
|          | Ntoly or drama and a                            |  |  |
|          | Visit (4R.7)                                    |  |  |
| W17      | Erplain major differences                       |  |  |
|          | behellen polimis, drama.                        |  |  |
| -        | and prose (455 %                                |  |  |
| W14      | Refer to details and                            |  |  |
|          | erangles in a fast when                         |  |  |
|          | explaining what the text                        |  |  |
| WIS      | says explicitly (6FIT)<br>Explain how as author |  |  |
| 2000     | uses reasons and                                |  |  |
|          | evidence to support                             |  |  |
|          | points HRB                                      |  |  |
| 9015     | Determine the meaning of                        |  |  |
| 1000     | connect academic words                          |  |  |
|          | or phrases (4PS4)                               |  |  |
| W17      | Compare and contrast a                          |  |  |
|          | finithand + secondhand                          |  |  |
|          | account of the same                             |  |  |
| L        | event or topic (40%)                            |  |  |
| W18      | Describe the overall                            |  |  |
|          | Vincture of information in                      |  |  |
| <u> </u> | a text (4PHS)                                   |  |  |

|        | Queter 5  |  |  |
|--------|---|--|--|
| F4, 40 | Fit for it weeks . It for 5 weeks               |  |  |
| 9010   | Describe in depth a                             |  |  |
|        | character, setting, or                          |  |  |
|        | event in a story or drama                       |  |  |
|        | (491.3)   |  |  |
| 850    | Cottomine a thomacot a                          |  |  |
|        | story, drama, or poem;                          |  |  |
|        | sommarbe the fort                               |  |  |
| 1000   | (4PL2)  |  |  |
| 901    | Company and contrast<br>the bookwest of similar |  |  |
|        | thenes and look of                              |  |  |
| 1700   | (40), (2)                                       |  |  |
| W22    | Refer to details and                            |  |  |
|        | erampton in a tard when                         |  |  |
|        | ersteining what the text                        |  |  |
| 2000   | says organity (4RC1)                            |  |  |
| W23.   | Ergen events.                                   |  |  |
|        | procedules, ideas, or                           |  |  |
|        | concepts in an                                  |  |  |
| 1000   | informational test (4PC)                        |  |  |
| W24    | Cotensine the main sea                          |  |  |
| 600    | of a text, symmatter the<br>text (475)          |  |  |
| 905    | interpret information                           |  |  |
| 100    | presented visually, craft.                      |  |  |
|        | or quantitatively MEST)                         |  |  |
| W26    | integrate information from                      |  |  |
|        | two farth on the same                           |  |  |
| 200    | tope (48%)                                      |  |  |
| M2.1   | Fisher to defeats and                           |  |  |
| - 1    | eramptes in a fast when                         |  |  |
|        | entitioning what the lent.                      |  |  |
|        | Light degradity (4991)                          |  |  |

|         | 200.000                     |
|---------|-----------------------------|
| No.     | Quarter 4                   |
|         | 4 woods + REEr Evous        |
| AC4     | Determine the meaning of    |
| 1       | worth and phrases as        |
| ALC: U  | They are used in a fairl    |
| 1       | (495.4)                     |
| [W29]   | Compare and contrast        |
|         | the point of view from      |
|         | which different stories are |
|         | nerglad (4PL6)              |
| 3.W30   | Make-connections.           |
| 1       | between the text of a       |
|         | Allonyor drame and a        |
| 1       | wheel (4PL7)                |
| W31     | Explain major differences   |
| 1       | behasen poems, drama.       |
|         | and proce (475.15)          |
| - W.05  | Refer to details and        |
|         | examples in a text when     |
|         | explaining what the fast    |
|         | Says or piciting (4911)     |
| W33     | Erplain how an author       |
|         | sisses research and         |
|         | evidence to support         |
| -       | points (45%)                |
| 824     | Determine the meaning of    |
|         | goneral academic words      |
| Name of | Cr phrases (45%)            |
| W25     | Compare and contrast a      |
|         | finitised - secondhand      |
|         | account of the same         |
| 1       | event or topic (4786)       |
| W38     | Describe the overall        |
|         | structure of information in |
| Acres 6 | a Next (4985)               |

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