



GCU College of Education
5E LESSON PLAN TEMPLATE

Revised 1-5-2016

Teacher Candidate:	N/A
Grade Level:	1 st Grade
Date:	6/6/2020
Unit/Subject:	Science
Instructional Plan Title	The Plant Life Cycle
I. PLANNING	
Lesson Summary and Focus:	Students will identify the life cycle of a plant and the parts of a plant and how the parts helps the plant grow. Students will need to reflect on a current human problem and reflect on how it can be solved using the aspects of a plant. Students will conduct research and create a separate diagram for the lifecycle and parts of a plant.
Instructional Materials, Equipment, and Technology:	Student Supplies: Anchor Chart Paper Markers Pencils Chromebook Internet Access Notebook Paper for Notes Scissors Glue Teacher Supplies: White Board Projector Internet Access Printed Vocabulary Words Printed Vocabulary Sheets with Images
Classroom and Student Factors:	There are 30 students in this class. About half the class is low income (13), 4 students are diagnosed with learning disabilities and 1 has an emotional disability. 4 ELL students and 9 without internet at home. Reading: There are 8 students one year below grade level, 1 student two years below, 15 students at grade level, 4 students one year above, and 2 students two years above reading level. 5 of these students are receiving Response to Intervention (RTI) in reading. When introducing new vocabulary, introduce definition and place on word wall. Provide image if available.
National / State Learning Standards:	Life Science 1.L.1.U1.6: Observe, describe and predict life cycles of plants. NGSS 1-LS1 From Molecules to Organisms: Structures and Processes Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. -Examples of human problems that can be solved by mimicking plant or animal solutions could include designing clothing or equipment to protect bicyclists by mimicking turtle shells, acorn shells, and animal scales; stabilizing structures by mimicking animal tails and roots on plants; keeping out intruders by mimicking thorns on branches and animal quills; and, detecting intruders by mimicking eyes and ears.
Specific Learning Targets/Objectives: Students will explain the plant life cycle using correct vocabulary and identify the parts of a plant and how they function to help the plant survive.	
Lesson Focus Question:	

5e Addition Lesson Plan

Linda Froschauer, Mary L. Bigelow



5e Addition Lesson Plan:

Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-10-12 The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives. *Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications* provides comprehensive research perspectives on the multi-faceted issues of leadership and administration considerations within the education sector. Emphasizing theoretical frameworks, emerging strategic initiatives, and future outlooks, this publication is an ideal reference source for educators, professionals, school administrators, researchers, and practitioners in the field of education.

Teaching English Learners in Inclusive Classrooms Elva Duran, 2020-08-11 This newly revised text *Teaching English Learners in Inclusive Classrooms* updates and expands upon issues of great concern to those working with students who are English learners as well as having special learning challenges. Given the unacceptable school drop-out rates of these students, this book provides practical tools and strategies for educators to approach the unique learning needs of these students. It draws upon the most current laws and research in the interconnected fields of bilingual and multicultural education, language and literacy, and special needs. Additionally, Dr. Duran draws upon her extensive experiences via classroom teaching, university-level instruction, and textbook writing in these fields to present a highly useful compendium of ideas. The range of chapters exemplifies the width and breadth of this material. A sampling of these chapters includes topics such as functional language teaching, students with more extensive needs, working with cross-cultural and linguistically diverse students in the U.S. and Central America, helping students with autism, and includes information in the area of transition for mild, moderate, and students with more extensive needs. There is also information as before on literacy and a chapter in the content subjects as it relates to social studies as well as a chapter on families of cross-cultural students. Many of the chapters look to use of direct instruction approaches that have proven to be successful strategies in addressing these educational areas. Teachers and teacher trainers will find this clear, well-written text to be an invaluable resource in addressing the needs of myriad and unique students.

Leadership and Personnel Management: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-02-17 Strong leaders are essential to the structure of organizations across all industries. Having the knowledge, skill sets, and tools available to successfully motivate, manage, and guide others can mean the difference between organizational success and failure. *Leadership and Personnel Management: Concepts, Methodologies, Tools, and Applications* presents the latest research on topics related to effective managerial practice as well as the tools and concepts that attribute to effective leadership. Focusing on a variety of topics including human resources, diversity, organizational behavior, management competencies, employee relations, motivation, and team building, this multi-volume publication is ideal for academic and government library inclusion and meets the research needs

of business professionals academics graduate students and researchers *Your Science Classroom* M. Jenice Goldston, Laura Downey, 2012-01-18 *Your Science Classroom* Becoming an Elementary Middle School Science Teacher by authors M Jenice Dee Goldston and Laura Downey is a core teaching methods textbook for use in elementary and middle school science methods courses Designed around a practical practice what you teach approach to methods instruction the text is based on current constructivist philosophy organized around 5E inquiry and guided by the National Science Education Teaching Standards Early Childhood Special Education Programs and Practices Karin Fisher, Kate Zimmer, 2024-06-01 *Early Childhood Special Education Programs and Practices* is a special education textbook that prepares pre and in service teachers with the knowledge skills and dispositions to deliver evidence based instruction to promote positive academic and behavioral outcomes for young children prekindergarten through second grade with development delays and or disabilities *Early Childhood Special Education Programs and Practices* intertwines inclusive early childhood practices by using real life anecdotes to illustrate evidence based practices EBPs and procedures The authors experts in their fields emphasize high leverage practices EBPs and culturally sustaining pedagogy and align them with the practices skills and competencies recommended by the Council for Exceptional Children s Division for Early Childhood Families administrators and teacher educators of pre and in service early childhood special education and general early childhood education programs alike will find this book useful Included in *Early Childhood Special Education Programs and Practices* are An overview of early childhood and development of children ages 4 to 8 Strategies for relationship building with students families communities and school personnel Tips on creating a caring and positive classroom environment Chapters devoted to evidence based instruction in core subjects of reading and writing mathematics science and social studies for students with disabilities in pre K to second grade More than 80 images photos tables graphs and case studies to illustrate recommended Practices Also included with the text are online supplemental materials for faculty use in the classroom consisting of an Instructor s Manual and PowerPoint slides Created with the needs of early childhood special educators in mind *Early Childhood Special Education Programs and Practices* provides pre and in service teachers with the skills and practices they need to serve young children their families and communities across settings *Designing and Teaching the Secondary Science Methods Course* Aaron J. Sickel, Stephen B. Witzig, 2017-04-13 The improvement of science education is a common goal worldwide Countries not only seek to increase the number of individuals pursuing careers in science but to improve scientific literacy among the general population As the teacher is one of the greatest influences on student learning a focus on the preparation of science teachers is essential in achieving these outcomes A critical component of science teacher education is the methods course where pedagogy and content coalesce It is here that future science teachers begin to focus simultaneously on the knowledge dispositions and skills for teaching secondary science in meaningful and effective ways This book provides a comparison of secondary science methods courses from teacher education programs all over the world Each chapter provides detailed

descriptions of the national context course design teaching strategies and assessments used within a particular science methods course and is written by teacher educators who actively research science teacher education The final chapter provides a synthesis of common themes and unique features across contexts and offers directions for future research on science methods courses This book offers a unique combination of behind the scenes thinking for secondary science methods course designs along with practical teaching and assessment strategies and will be a useful resource for teacher educators in a variety of international contexts *Phlebotomy - E-Book* Robin S. Warekois, Richard Robinson, Pamela Primrose, 2019-07-26

Master practical phlebotomy skills with Phlebotomy Worktext and Procedures Manual 5th Edition Known for its storyboard format of procedures and beautiful illustrations this hands on worktext describes all aspects of phlebotomy with focused and current coverage of lab tests equipment safety and collection procedures emergency situations special populations and point of care testing Procedures outlined with step by step instructions and full color photos cover core competencies and a detachable bookmark with color tube guide acts as a handy clinical reference Learning features focus on clinical scenarios practice tips and error prevention and are supplemented by videos and certification exam preparation Right sized coverage of the full spectrum of phlebotomy practice Step by step illustrated procedures on essential phlebotomy competencies and techniques Exam preparation questions in each chapter and three mock certification exams help with classroom and board test review Clinical scenarios and tips focus on application and real world workplace challenges and solutions Removable bookmark for handy clinical reference to tube color coding OSHA icons in procedures highlight safe and effective practice Key terms and acronyms listed at the beginning of each chapter highlighted in text and defined in a back of book glossary Additional online resources animations procedure videos interactive exercises and an audio glossary NEW Expanded and updated content on new laboratory tests emergency procedures job duties safety quality assurance and more NEW Animations focusing on anatomy and physiology help ensure comprehension of foundational content **Teaching and**

Learning Online Franklin S. Allaire, Jennifer E. Killham, 2022-04-01 Science is unique among the disciplines since it is inherently hands on However the hands on nature of science instruction also makes it uniquely challenging when teaching in virtual environments How do we as science teachers deliver high quality experiences in an online environment that leads to age grade level appropriate science content knowledge and literacy but also collaborative experiences in the inquiry process and the nature of science The expansion of online environments for education poses logistical and pedagogical challenges for early childhood and elementary science teachers and early learners Despite digital media becoming more available and ubiquitous and increases in online spaces for teaching and learning Killham et al 2014 Wong et al 2018 PreK 12 teachers consistently report feeling underprepared or overwhelmed by online learning environments Molnar et al 2021 Seaman et al 2018 This is coupled with persistent challenges related to elementary teachers lack of confidence and low science teaching self efficacy Brigido Borrachero Bermejo Gunning Duran Duran 2004 Ideal for undergraduate teacher candidates graduate

students teacher educators classroom teachers parents and administrators this book addresses why and how teachers use online environments to teach science content and work with elementary students through a research based foundation

Teaching Mathematics Conceptually Beth L. MacDonald, Jonathan N. Thomas, 2023-04-08 This book expands upon the guiding principles at the heart of Math Recovery instruction exploring their connections with learning theory practical application in the classroom and their wider links to agreed concepts of high quality mathematics teaching It provides a well rounded overview of all major aspects of mathematics teaching including inquiry based and constructivist approaches planning and assessment and strategies that offer children opportunities for reflection satisfaction and increasing challenge Particular focus is placed on equitable and inclusive practices in mathematics and how we can develop teaching that connects with the abilities cultures and lived experiences of all children This is essential reading for all teachers familiar with the Math Recovery approach and classroom mathematics teachers in elementary and primary schools everywhere seeking to enhance their own professional knowledge and understanding Beth L MacDonald is an associate professor in Early Childhood Mathematics Education in the School of Teaching and Learning at Illinois State University Jonathan N Thomas is an associate professor of mathematics education and the chairperson of the Department of STEM Education at the University of Kentucky

Artificial Intelligence Applications in K-12 Helen Crompton, Diane Burke, 2024-11-12 Artificial Intelligence Applications in K 12 offers authentic instances of how AI systems can be integrated into K 12 education today As AI technologies rapidly evolve and become more accessible to primary middle and high schools worldwide there is a pressing need for new demonstrations that highlight the challenges opportunities and ethical considerations associated with these powerful tools This book explores the various roles of AI within pedagogy and assessment school administration student data management and beyond Its collected case studies present practical ideas for enhancing educational institutions and offer replicable approaches across a range of learning priorities from fostering motivation and engagement to improving feedback and achieving educational goals Researchers faculty members of teacher and leadership preparation programs curriculum and instruction specialists school based instructional designers technology coaches and other readers will gain fresh insights from diverse global perspectives on topics such as generative AI adaptive learning intelligent tutoring systems chatbots predictive technologies facial recognition software and more

A Guide to Teaching Practice Louis Cohen, Lawrence Manion, Keith Morrison, Dominic Wyse, 2010-06-17 A Guide to Teaching Practice is the major standard text for all students on initial teacher training courses in the UK Authoritative yet accessible it covers the important basic skills and issues that students need to consider during their practice such as planning classroom organization behaviour management and assessment The book s focus on the quality of teaching and learning and consideration of the latest regulations and guidelines ensures that it fits comfortably within TTA and OfSTED frameworks In addition comprehensively revised and fully updated this fifth edition features brand new chapters on the foundation stage legal issues learning and teaching and using

ICT in the classroom as well as new material on numeracy literacy children s rights progress files and gifted and talented children This book is the most respected and widely used textbook for initial teacher training courses and will be an essential resource for any student teacher

Curriculum Planning Kenneth T. Henson,2015-01-09 The fifth edition of this critically acclaimed approach to curriculum planning continues to receive accolades for its balanced presentation pertinent case studies and advice from practicing educators It skillfully interweaves the themes of multicultural education constructivism and education reform The author documents the latest trends such as e learning blended learning and flipped learning the controversial Common Core State Standards and the impact of technology in our schools including the BYOD bring your own device movement digital citizenship and technological literacy This well researched text spotlights ways to involve parents students and teachers in the curriculum planning process and engages the reader in critical thinking and analysis about curriculum planning and education reform

Harnessing AI's Potential to Support Student Success and Teaching Excellence Araujo, Juan J.,Snider, Sharla,2025-07-15 With the integration of AI in educational environments AI has shaped the way schools operate and support students Personalized learning platforms and tutoring systems have transformed the traditional schooling system for the better However the deployment of AI in school settings also raises critical questions around equity privacy ethical use and the role of educators in a technology enhanced landscape Examining the impact of AI usage in schools is essential to understand both its potential to enhance educational outcomes and the challenges that must be addressed to ensure it serves all learners effectively and responsibly *Harnessing AI s Potential to Support Student Success and Teaching Excellence* explores the landscape of AI in education and how it has helped and hindered school settings This book highlights both the transformative potential of AI and the risks associated with its unchecked advancement emphasizing the importance of responsible innovation in education Covering topics such as education AI and technology this book is an excellent resource for teachers administrators and policymakers searching for the right approach for such AI implementation

Developmental Physical Education for All Children 5th Edition Cleland Donnelly, Frances,Mueller, Suzanne,Gallahue, David,2016-09-26 *Developmental Physical Education for All Children Fifth Edition* will help you deliver developmentally appropriate physical education for kids in pre K through grade 5 Lessons for all levels are based on the new national standards and a host of ancillaries supplement the learning

Research Design and Proposal Writing in Spatial Science Jay D. Gatrell,Gregory D. Bierly,Ryan R. Jensen,2011-11-25 The complex interactions between human and physical systems confronting social scientists and policymakers pose unique conceptual methodological and practical complications when doing research Graduate students in a broad range of related fields need to learn how to tackle the discipline specific issues of space place and scale as they propose and perform research in the spatial sciences This practical textbook and overview blends plenty of concrete examples of spatial research and case studies to familiarize readers with the research process as it demystifies and exemplifies how to really do it The appendix contains both completed and in progress proposals

for MA and PhD theses and dissertations Emphasizing research as a learning and experiential process while providing students with the encouragement and skills needed for success in proposal writing Research Design and Proposal Writing in Spatial Science can serve as a textbook for graduate level research design courses as well as for undergraduate level project based spatial science courses Keywords proposal writing grant writing research geography spatial science **Stem, steam, computational thinking and coding: Evidence-based research and practice in children's development** Stamatiou Papadakis, Michail Kalogiannakis, Ali Ibrahim Can Gözümlü, 2023-03-13 Culturally Responsive Teaching and Learning in Higher Education Tripp, Lucretia Octavia, Collier, Rhonda M., 2019-09-20 As diversity continues to increase in classrooms teachers need to be culturally aware and sensitive in order to ensure student success It is important to understand what best practices are available to support this ever increasing awareness of learning to respect those who are different and to understand how this is key to orchestrating a series of social interactions and social contexts Culturally Responsive Teaching and Learning in Higher Education is an essential scholarly reference source that provides comprehensive research on culturally responsive teaching and the impact of culture on teaching and contextualizes issues related to cultural diversity and inequity in education Featuring a broad range of topics such as gender bias STEM and social media the goal of the book is to build transformative educators and administrators equipped to prepare 21st century global citizens It is ideal for faculty teachers administrators principals curriculum developers course designers professionals researchers and students seeking to improve teaching methodologies and faculty development *Preparing STEM Teachers* Joanne E. Goodell, Selma Koç, 2020-09-01 STEM project based instruction is a pedagogical approach that is gaining popularity across the USA However there are very few teacher education programs that focus specifically on preparing graduates to teach in project based environments This book is focused on the UTeach program a STEM teacher education model that is being implemented across the USA in 46 universities Originally focused only on mathematics and science many UTeach programs are now offering engineering and computer science licensure programs as well This book provides a forum to disseminate how different institutions have implemented the UTeach model in their local context Topics discussed will include sustainability features of the model and how program assessment innovative instructional programming classroom research and effectiveness research have contributed to its success The objectives of the book are To help educators gain insight into a teacher education organizational model focused on STEM and how and why it was developed To present the theoretical underpinnings of a STEM education model i e deep learning conceptual understanding To present innovative instructional programming in teacher education i e projectbased instruction functions and modeling research methods To present research and practice in classroom and field implementation and future research recommendations To disseminate program assessments and improvement efforts *STEM Is for Everyone* Darlyne De Haan, 2024-11-12 Discover how to bridge linguistic barriers and deliver meaningful engaging lessons to all K 12 students including multilingual learners With

culturally responsive teaching scaffolding and scientific approaches such as Claim Evidence Reasoning CER author Darlyne de Haan proposes general education STEM teachers can seal the leaky STEM pipeline that impacts many multilingual students providing all students with equitable instruction and opportunities in STEM This book helps educators Learn about the leaky STEM pipeline and why it matters Organize cooperative learning groups that encourage rigorous learning Implement culturally responsive teaching and culturally responsive pedagogy approaches Work with simulated examples of multilingual learners Use scaffolding to leverage students strengths in twelve key ways Pique students curiosity and engagement with the Claim Evidence Reasoning approach Contents Introduction Chapter 1 Empowering Multilingual Learners Through STEM Education Chapter 2 Understanding Multilingual Learners Unique Needs Chapter 3 Making Instruction Applicable Through Culturally Responsive Teaching Chapter 4 Using Collaborative Learning Groups to Support Language Acquisition and Sustain Rigor Chapter 5 Leveraging Student Assets and Building Content Knowledge Through Scaffolding Chapter 6 Using Claim Evidence and Reasoning to Build Language Fluency Epilogue References Index

Rise and Shine Linda Froschauer, Mary L. Bigelow, 2012 *Rise and Shine* provides a friendly support system that new science teachers can turn to in their first days months and even years in the classroom This easy to read book offers plenty of helpful techniques for managing the classroom maintaining discipline and dealing with parents But it also covers important topics unique to science teaching such as setting up a laboratory keeping the classroom safe and initiating inquiry from the first day Sprinkled throughout the book is candid advice from seasoned science teachers who offer both useful strategies and warm reassurance *Rise and Shine* is designed to help preservice teachers those in the first few years of teaching regardless of grade level and those who may be entering a new situation within the teaching field If you need a mentor or if you are a mentor or instructor who wants to support beginning science teachers this book is for you

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Apprentice book series written by Australian author John Flanagan. The book was released on 30 November ... The Icebound Land (Ranger's Apprentice, #3) ... Kidnapped after the fierce battle with Lord Morgarath, Will and Evanlyn are bound for Skandia as captives aboard a fearsome wolfship. The Icebound Land | Flanagan Wiki - Fandom Kidnapped and taken to a frozen land after the fierce battle with Lord Morgarath, Will and Evanlyn are bound for Skandia as captives. The Icebound Land — "Ranger's Apprentice" - Books A dark knight captures two friends and their friends try to make a daring rescue. The Icebound Land - Flip PDF Looking for The Icebound Land? Just check 579 flip PDFs. Like The Icebound Land? Share and download The Icebound Land for free. Ranger's Apprentice #03, The Icebound Land - PB Kidnapped after the fierce battle with Lord Morgarath, Will and Evanlyn are bound for Skandia as captives aboard a fearsome wolfship. Ages 12 and up. The Icebound Land (Ranger's Apprentice #3): John Flanagan The icebound land follows on from the burning bridge with Will and Evanlyn taken by the Skandians and across the ocean to Skandia where they will be turned into ... The Icebound Land: John Flanagan Kidnapped after the fierce battle with Lord Morgarath, Will and Evanlyn are bound for Skandia as captives aboard a fearsome wolfship. Halt has sworn to rescue ... Rangers Apprentice - Book 3: The Icebound Land - Chapter 1 McGraw Hill LINKS 101 102 - Spanish 102 -To Access the... From the drop-down menu, go to the chapter that you are working on, then scroll to the bottom and click on Laboratory Audio Program under More Resources. Note: ... Spanish 102 Chapter 5 -McGraw Hill Flashcards Study with Quizlet and memorize flashcards containing terms like El Barrio, La calle, La casa and more. Spanish | McGraw Hill Higher Education Course management, reporting, and student learning tools backed by great support. Connect® Master Online Learning Without Compromise. McGraw ... McGraw Hill Spanish Connect chapter 17 Flashcards La vida social y afectiva Learn with flashcards, games, and more — for free. Sign In | Connect | McGraw Hill Sign In | Connect | McGraw Hill. Skip to main content McGraw Hill Higher Ed page. Help. McGraw Hill Higher Ed page. Sign In. Email Address. Password. Forgot ... Spanish 102 • Communicate, with few errors, in Spanish using level-appropriate language for ... completing the McGraw-Hill “Connect” exercises (known as “Prep”, “Hmwk ... Webmail Login You have logged out. The system has detected that you are using Internet Explorer 11. cPanel & WHM no longer supports Internet Explorer 11. Looking for the answers to the McGraw Connect Spanish ... Looking for the answers to the McGraw Connect Spanish Homework, does anyone know where I may find the answers? FOREIGN LANGUAGE · SPANISH · SPN 2113. Connect | McGraw Hill: Sign In Sign In | Connect | McGraw Hill. Skip to main content McGraw Hill Higher Ed page. Help. McGraw Hill Higher Ed page. Sign In. Email Address. Password. Forgot ...