

# Summer Math Packet

## 4<sup>th</sup> graders going to 5<sup>th</sup>



Summer Math - Rising 5th Grade WEEK 1

See how many questions you can answer correctly in 5 minutes. Give a friend to help keep time.

Write the number you completed correctly in the sun.

24 + 10 = 34  
425 + 23 = 448  
64 + 35 = 99  
507 + 28 = 535  
73 + 5 = 78  
955 + 26 = 981  
81 + 59 = 140  
657 + 592 = 1249  
436 + 391 = 827  
758 + 599 = 1357  
931 + 32 = 963

Week 1



Summer Math - Rising 5th Grade WEEK 9

See how many questions you can answer correctly in 5 minutes. Give a friend to help keep time.

Write the number you completed correctly in the sun.

42.  $1\frac{1}{2} \times 3 =$   
A. 4  
B. 5  
C. 6  
D. 7

43. Which 2 sides are perpendicular?  
A. AC and BC  
B. AB and BC  
C. AD and BC  
D. AB and AC

44. If  $\angle ACB$  measures  $90^\circ$  and  $\angle BCD$  measures  $34^\circ$  what is the measurement of  $\angle ACD$ ?  
A.  $90^\circ$   
B.  $100^\circ$   
C.  $130^\circ$   
D.  $124^\circ$

Week 9



Summer Math - Fractions WEEK 9

See how many questions you can answer correctly in 5 minutes. Give a friend to help keep time.

Write the number you completed correctly in the sun.

$\frac{1}{4} + \frac{1}{4} = \frac{2}{4}$   
 $\frac{3}{5} + \frac{1}{5} = \frac{4}{5}$   
 $\frac{1}{9} + \frac{1}{9} = \frac{2}{9}$   
 $2\frac{1}{3} + 4\frac{1}{3} = 6\frac{2}{3}$   
 $5\frac{1}{7} + 2\frac{3}{7} = 7\frac{4}{7}$   
 $\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$   
 $\frac{5}{6} - \frac{2}{6} = \frac{3}{6}$   
 $\frac{7}{8} - \frac{2}{8} = \frac{5}{8}$   
 $5\frac{3}{4} - 3\frac{1}{4} = 2\frac{2}{4}$   
 $6\frac{1}{7} - 1\frac{1}{7} = 5$   
 $4\frac{4}{5} - 2\frac{1}{5} = 2\frac{3}{5}$

I Multiple choice worksheet & I Skills page for 9 weeks

# 4th Grade Gt Math Packet

**JL Elias**



#### **4th Grade Gt Math Packet:**

**Resources in Education** ,2001-04      *Real-World Math Projects for Gifted Learners, Grades 4-5* Mark Hess,2022-03-21  
Helping bring mathematics and engineering to life these challenging lessons give teachers an exciting tool for engaging advanced learners through creativity and hands on products Units are driven by standards and invite students to become baseball field architects create flying jellyfish make a gnome hat parachute scale skyscrapers and more Each project includes step by step lesson plans with reproducible templates time estimates and a materials list While centered on STEAM science technology engineering arts and mathematics competencies true to real world experiences these hands on projects span the curriculum including writing and public speaking and while they suit entire classrooms and smaller groups they can also be easily adapted to individual projects for independent study and home school      *Didactics of Mathematics as a Scientific Discipline* Rolf Biehler,Roland W. Scholz,Rudolf Strässer,Bernard Winkelmann,2006-04-11 *Didactics of Mathematics as a Scientific Discipline* describes the state of the art in a new branch of science Starting from a general perspective on the didactics of mathematics the 30 original contributions to the book drawn from 10 different countries go on to identify certain subdisciplines and suggest an overall structure or topology of the field The book is divided into eight sections 1 Preparing Mathematics for Students 2 Teacher Education and Research on Teaching 3 Interaction in the Classroom 4 Technology and Mathematics Education 5 Psychology of Mathematical Thinking 6 Differential Didactics 7 History and Epistemology of Mathematics and Mathematics Education 8 Cultural Framing of Teaching and Learning Mathematics *Didactics of Mathematics as a Scientific Discipline* is required reading for all researchers into the didactics of mathematics and contains surveys and a variety of stimulating reflections which make it extremely useful for mathematics educators and teacher trainers interested in the theory of their practice Future and practising teachers of mathematics will find much to interest them in relation to their daily work especially as it relates to the teaching of different age groups and ability ranges The book is also recommended to researchers in neighbouring disciplines such as mathematics itself general education educational psychology and cognitive science      **Journal for Research in Mathematics Education** ,1992      **Educating Young Children from Preschool Through Primary Grades** Laverne Warner,Judith Sower,2005 Catering to the first time teacher the authors provide day to day challenges of what it means to teach young children in the classroom while fostering a mentoring environment for pre service teachers entering the field Chapter 4 addresses children with special needs and commonly used modifications for each of the disabilities A unique chapter on teaching fourth graders chapter 10 has been included that may be covered or skipped depending upon state requirements Lesson planning is emphasized throughout and sample lesson plans and mini lessons have been included for every grade level and subject area      *Enrichment Activities for Gifted Students* Todd Stanley,2021-09-03 *Enrichment Activities for Gifted Students* outlines a variety of extracurricular academic activities and programming options for gifted student talent development This book Includes strategies for

educators to develop enrichment programs that fit the needs of their students Provides numerous examples of nationally recognized and easy to implement programs and competitions Helps promote students academic growth Categorizes options by subject area including math science technology language arts and social studies Categorizes options by skill type including creative thinking problem solving and adaptability Enrichment Activities for Gifted Students provides everything busy educators need to know about offering funding and supporting enrichment activities and programs that develop students content knowledge and expertise build valuable real world skills and extend learning beyond the walls of the classroom

Methods and Materials for Teaching the Gifted Jennifer H. Robins, Jennifer L. Jolly, Frances A. Karnes, Suzanne M. Bean, 2021-09-03 The completely revised and updated fifth edition of *Methods and Materials for Teaching the Gifted* Provides a comprehensive examination of the most current research and best practices in the field of gifted education Addresses identification twice exceptionality and culturally and linguistically diverse learners Includes chapters related to designing curriculum and differentiating instruction Covers developing critical and creative thinking as well as encouraging talent development Features chapter authors who are recognized researchers practitioners and leaders in the field of gifted education The chapters are organized to promote critical thinking and discussion about each topic This text is a complete resource curated for a wide range of K 12 educators and those working with inservice and preservice educators and administrators

**Current Index to Journals in Education** ,1981      **The Psychology and Education of Gifted Children** Philip E. Vernon, Georgina Adamson, Dorothy F. Vernon, 2013-12-16 Originally published in 1977 this book looks at the problem of educating highly intelligent and gifted children which it felt was of paramount importance to modern society In the 1970s education increasingly focused on average pupils and often made excellent provision for handicapped children the authors felt it all the more important for teachers parents and educationalists generally to be made aware of the special needs of the bright and talented and how they could best be catered for In this book Professor Vernon and his two co authors discuss the provision of special facilities for the education of these children at the time particularly with reference to the UK and Canada The serious losses to society when the gifted and specially talented are ignored or repressed are pointed out and the merits and difficulties of alternative schemes are underlined Detailed consideration is given to the psychological origins and nature of intelligence both genetic and environmental and of creativity and special talents artistic and scientific and also to available tests and other techniques for identifying exceptionally able children The book was particularly intended to help teachers and educational administrators of the time together with the parents of very bright children      *Children's Books in Print*, 2007 ,2006      **Resources in Education** ,1992      **Assistantships and Graduate Fellowships in the**

**Mathematical Sciences** ,2003      Research in Education ,1974      *Creative Teaching of the Gifted* Dorothy A. Sisk, 1987

**International Handbook of Research and Development of Giftedness and Talent** Kurt Heller, Franz J. Möns, A. Harry Passow, 1993 Contributors from 18 nations give this text a cross national perspective It is designed as a synthesis and

critical review of significant theory and research on all aspects of giftedness both to help frame more valid research questions and to provide guidance for educational policy and practice     **Instructor** ,1981     *Assessing Young Children* Gayle Mindes,2007 For courses in Assessment in early childhood education *Assessing Young Children* addresses theory and provides illustrations of appropriate practice for prospective teachers as well as discusses current trends for experienced teachers It approaches assessment as an integral part of the teaching learning process Key components of the assessment system advocated include cultural sensitivity parent collaboration and a vision of inclusionary practice in all early childhood environments child care and school This book reflects the knowledge base of early childhood and early childhood special education     Who's who in American Education ,1992     **Media Review** ,1986     *Teacher* ,1978

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