

# A Neurolinguistic Theory of Bilingualism

Michel Paradis

STUDIES IN BILINGUALISM

18

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# A Neurolinguistic Theory Of Bilingualism

**Larissa Aronin, David Singleton**



## **A Neurolinguistic Theory Of Bilingualism:**

**A Neurolinguistic Theory of Bilingualism** Michel Paradis, 2004-01-01 The relationship between language and thought in bilinguals is examined in the light of evidence from pathology **BOOK JACKET** **A Neurolinguistic Theory of Bilingualism** Michel Paradis, 2004 In addition to its obvious research benefits the clinical and social reasons for assessment of bilingual aphasia with a measuring instrument that is linguistically and culturally equivalent in each of a patient's languages are stressed The relationship between language and thought in bilinguals is examined in the light of evidence from pathology Jacket The Neurolinguistics of Bilingualism Franco Fabbro, 2013-05-24 This book introduces the reader to both neurolinguistics per se and the neuropsychological aspects of bilingualism Neurolinguistics may roughly be defined as a subset of neuropsychology namely the study of the representation and processing of language in the brain To this effect the first chapters of the book focus on the basic neuropsychology of language processing and acquisition The second half of the book addresses the issues of cerebral representation and processing of language in bi or multilingual subjects All aspects are systematically dealt with namely the definition of bilingualism an analysis of all the issues related to bilingual aphasia i e patterns of recovery of the patients various languages in diverse population an investigation of the methodologies used in the study of the neuropsychological aspects of the various linguistic functions such as comprehension production and translation and lastly the issues of cerebral lateralization and neuroanatomical localization of the numerous cortical and subcortical structures subserving the various language system components in multilingual subjects It is an excellent introduction to both the neuropsychology of language and the phenomena related to bilingualism This book will be of particular interest to students of language therapy aphasiology applied psycholinguistics neurolinguistics and in general to students of medicine who wish to become more knowledgeable about the specific needs of patients in a multilingual society **Declarative and Procedural Determinants of Second Languages** Michel Paradis, 2009 This volume is the outcome of the author's observations and puzzlement over seventeen years of teaching English and French as second languages followed by 30 years of research into the neurolinguistic aspects of bilingualism It examines within the framework of a neurolinguistic theory of bilingualism Paradis 2004 the crucial and pervasive contributions made by declarative and procedural memory to the appropriation representation and processing of a second language This requires careful consideration of a number of concepts associated with issues pertaining to second language research consciousness interface modularity automaticity proficiency accuracy fluency intake ultimate attainment switching implicit linguistic competence and explicit metalinguistic knowledge It is informed by data from a variety of domains including language pathology neuroimaging and from each side of the fence practical classroom experience This book introduces four further proposals within the framework of a neurolinguistic theory of bilingualism 1 There are two sets of cerebral representations those that are capable of reaching consciousness and those that are not implicit grammar is inherently not capable of reaching consciousness 2 The increased

activation observed in neuroimaging studies during the use of a second language is not devoted to the processing of implicit linguistic competence 3 Intake is doubly implicit 4 Given the premise that metalinguistic knowledge cannot be converted into implicit competence there can be no possible interface between the two

**Language Attrition** Barbara Köpke, 2007 This collection of articles provides theoretical foundations and perspectives for language attrition research Its purpose is to enable investigations of L1 attrition to avail themselves more fully and more fundamentally of the theoretical frameworks that have been formulated with respect to SLA and bilingualism In the thirteen papers collected here experts in particular disciplines of bilingualism such as neurolinguistics formal linguistics contact linguistics and language and identity provide an in depth perspective on L1 attrition which will make the translation of theory to hypothesis easier for future research *The Blackwell Guide to Research Methods in Bilingualism and Multilingualism* Li Wei, Melissa G. Moyer, 2017-11-27 As globalization has increased awareness of the extent of language contact and linguistic diversity questions concerning bilingualism and multilingualism have taken on an increasing importance from both practical and scholarly points of view Written by leading experts and practitioners in the field *The Blackwell Guide to Research Methods in Bilingualism and Multilingualism* Highlights the interdisciplinary nature of research on bilingualism and multilingualism and offers a practical guide to the procedures and tools for collecting and analyzing data Specifically addresses methodological issues discussing research topics core concepts and approaches and the methods and techniques available Links theory to method and to data and answers a real need for a know how volume on bilingualism and multilingualism that deals with its methodology in a systematic and coherent way *The Cognitive Neuroscience of Bilingualism* John W. Schwieter, Julia Festman, 2023-10-19 An introduction to bilingualism from the perspective of neuroscience cognitive psychology and psycholinguistics

**The Routledge Handbook of Second Language Acquisition and Psycholinguistics** Aline Godfroid, Holger Hopp, 2022-12-21 The Routledge Handbook of Second Language Acquisition and Psycholinguistics provides a comprehensive survey of the latest research at the intersection of linguistics cognitive psychology and applied linguistics for those seeking to understand the mental architecture and processes that shape the acquisition of additional languages The handbook represents the full complexity of second language acquisition across the lifespan spanning childhood bilinguals and adult L2 learners and is inclusive of heritage languages early bilingualism and multilingualism and language attrition An authoritative selection of diverse global leading psycholinguists synthesize the latest research to provide a thorough overview in a single volume and set the agenda for the future The volume is organized into five key parts for ease of use psycholinguistics across the lifespan methods theoretical perspectives the psycholinguistics of learning and transdisciplinary perspectives This handbook will be an indispensable resource for scholars and students of psycholinguistics second language acquisition applied linguistics bilingualism cognitive science psychology and research methodology *Foundations of Bilingual Education and Bilingualism* Colin Baker, 2006-01-01 Written as an introductory text from a crossdisciplinary perspective this book covers

individual and societal concepts in minority and majority languages      **Bilingualism in the Spanish-Speaking World**

Jennifer Austin, María Blume, Liliana Sánchez, 2015-04-23 An introduction to bilingualism in the Spanish speaking world looking at topics including language contact bilingual societies code switching and language choice      **The Bilingual**

**Mental Lexicon** Aneta Pavlenko, 2009-01-22 How are words organized in the bilingual mind How are they linked to concepts How do bi and multilinguals process words in their multiple languages The first aim of this volume is to offer up to date answers to these questions Its second aim is to provide readers with detailed step by step introductions to a variety of methodological approaches used to investigate the bilingual lexicon from traditional neurocognitive and psycholinguistic approaches to the more recent ones that examine language use in context      **Multilingualism** Larissa Aronin, David

Singleton, 2012-02-08 This book is an authoritative account of multilingualism in the present era a phenomenon affecting a vast number of communities thousands of languages and millions of language users The book s focus is specifically on the knowledge and use of multiple languages but its treatment of the topic is very wide ranging It deals with both bilingualism and polyglottism at the level of the individual speaker as well as at the societal level The volume addresses not only linguistic facets of multilingualism but also multilingualism s cultural sociological educational and psychological dimensions moving from classic perspectives to recent and emerging directions of interest The book s extensive coverage takes in topics ranging from the new linguistic dispensation in our globalized world to child development in multilingual environments from the classification of multilingual groupings to characteristics of the multilingual mind This breadth makes Multilingualism an ideal advanced textbook for undergraduate and postgraduate students in the areas of linguistics education and the social sciences      *Introduction to Neurolinguistics* Elisabeth Ahlsén, 2006-01-01 This introduction to neurolinguistics is intended

for anybody who wants to acquire a grounding in the field It was written for students of linguistics and communication disorders but students of psychology neuroscience and other disciplines will also find it valuable The introductory section presents the theories models and frameworks underlying modern neurolinguistics Then the neurolinguistic aspects of different components of language phonology morphology lexical semantics and semantics pragmatics in communication are discussed The third section examines reading and writing bilingualism the evolution of language and multimodality The book also contains three resource chapters one on techniques for investigating the brain another on modeling brain functions and a third that introduces the basic concepts of neuroanatomy and neurophysiology This text provides an up to date linguistic perspective with a special focus on semantics and pragmatics evolutionary perspectives neural network modeling and multimodality areas that have been less central in earlier introductory works      **Modeling Bilingualism** Monika S.

Schmid, Wander Lowie, 2011 From structure to chaos twenty years of modeling bilingualism Diane Larsen Freeman Monika S Schmid and Wander Lowie Psycholinguistic perspectives on language processing in bilinguals Judith Kroll and Daan Hermans Triggered codeswitching evidence from picture naming experiments Mirjam Broersma Working memory capacity inhibitory

control and proficiency in a second language Susan Gass and Junkyu Lee Explanations of associations between L1 and L2 literacy skills Jan H Hulstijn The acquisition attrition and relearning of mission vocabulary Lynne Hansen Second language attrition theory research and challenges Lelia Murtagh Contact X time external factors and variability in L1 attrition Monika Schmid The shifting structure of emotion semantics across immigrant generations effects of the second culture on the first language Robert W Schrauf and Julia Sanchez Bilingualism code switching and aging a myth of attrition and a tale of collaboration Michael Clyne Language reversion versus general cognitive decline towards a new taxonomy of language change in elderly bilingual immigrants Merel Keijzer A dynamic model of expert novice co adaptation during language learning and acquisition Paul van Geert Henderien Steenbeek and Marijn van Dijk The dynamics of multilingualism Levelt's speaking model revisited Wander Lowie and Marjolijn Verspoor Epilogue twenty years of modeling bilingualism from chaos to structure and back again Bert Weltens

### **The Routledge Handbook of Translation, Interpreting and Bilingualism**

Aline Ferreira, John W. Schwieter, 2023-01-31 Translation and interpreting can be seen as two special sub types of bilingual communication The field of bilingualism from developmental cognitive and neuroscientific perspectives is highly relevant to Translation and Interpreting Studies The Routledge Handbook of Translation Interpreting and Bilingualism is the first handbook to bring together the related yet disconnected fields of bilingualism and translation and interpreting studies Edited by leading scholars and authored by a wide range of established authorities from around the world the Handbook is divided into six parts and encompasses theories and method the development of translator and interpreter competence and cognitive neuroscientific and social aspects This is the essential guide to bilingualism for advanced students and researchers of Translation and Interpreting studies and key reading on translation and interpreting for those studying and researching bilingualism

*Sign Bilingualism* Carolina Plaza Pust, Esperanza Morales López, 2008 This volume provides a unique cross disciplinary perspective on the external ecological and internal psycholinguistic factors that determine sign bilingualism its development and maintenance at the individual and societal levels Multiple aspects concerning the dynamics of contact situations involving a signed and a spoken or a written language are covered in detail i.e the development of the languages in bilingual deaf children cross modal contact phenomena in the productions of child and adult signers sign bilingual education concepts and practices in diverse social contexts deaf educational discourse sign language planning and interpretation This state of the art collection is enhanced by a final chapter providing a critical appraisal of the major issues emerging from the individual studies in the light of current assumptions in the broader field of contact linguistics Given the interdependence of research policy and practice the insights gathered in the studies presented are not only of scientific interest but also bear important implications concerning the perception understanding and promotion of bilingualism in deaf individuals whose language acquisition and use have been ignored for a long time at the socio political and scientific levels

Words in the World Gary Libben, Gonja Jarema, Juhani Järviö, Eva Kehayia, Victor Kuperman, 2023-10-16 *Language and Bilingual*

*Cognition* Reader in Applied Linguistics Vivian Cook, Vivian Cook, Benedetta Bassetti, 2011-04-27 This volume provides a state of the art overview of the relationship between language and cognition with a focus on bilinguals bringing together contributions from international leading figures in various disciplines It is essential reading for researchers and postgraduate students with an interest in language and cognition or in bilingualism and second languages An Introduction to Language Attrition Michael T. Putnam, David Natvig, 2025-07-28 This introductory text brings together diverse perspectives and research streams on language attrition forgetting or loss of language proficiency that can take place in one's first or additional language for different reasons and at different life stages Offering a comprehensive state of the art overview Michael T Putnam and David Natvig define key concepts and the contemporary debates in the field discussing a variety of structural grammatical societal and psychological cognitive aspects of this phenomenon and their implications for linguistic theory and language learning Setting the future research agenda on this subject and with helpful features like discussion questions this will be an invaluable resource for advanced students and researchers of theoretical applied linguistics bilingualism heritage linguistics psycholinguistics sociolinguistics education and beyond *Translation and Cognition* Gregory M. Shreve, Erik Angelone, 2010 Translation and Cognition assesses the state of the art in cognitive translation and interpreting studies by examining three important trends methodological innovation the evolution of research design and the continuing integration of translation process research results with the core findings of the cognitive sciences Several of the volume's essays focus on fruitful new process research methods such as eye tracking and keystroke logging that have arisen to supplement the use of think aloud protocols Another set of contributions investigates how some central theories concepts and methods from our sister disciplines of psycholinguistics cognitive psychology and neuroscience can inform our understanding of translation processes and their development in novices and experts Yet another set of essays argues that methodological innovation and integration with the cognitive sciences can lead to more robust research designs and theoretical frameworks to explain the intricacies of cognitive processing during translation and interpreting Thus this timely volume actively demonstrates that a new theoretical and methodological consensus in cognitive translation studies is emerging promising to greatly improve the quality verifiability and generalizability of translation process research

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