



A New Approach to Ecological Education

Engaging Students' Imaginations in Their World

Gillian Judson

A New Approach To Ecological Education Engaging Students Imaginations In Their World

Chiara Bonacchi



A New Approach To Ecological Education Engaging Students Imaginations In Their World:

A New Approach to Ecological Education Gillian Judson, 2010 Part of the Peter Lang Education list P facing t p

Sustainability Frontiers David Selby, Fumiyo Kagawa, 2014-12-15 Education for sustainable development the educational offshoot of the concept of sustainable development has rapidly become the predominant educational response to the global environmental crisis The authors apply a critical lens to the field and find it wanting in many regards Sustainability Frontiers is an international academic non governmental organization based in Canada and the United Kingdom It engages in research and innovation in the broad fields of sustainability and global education challenging dominant assumptions and current orthodoxies as it seeks to foster learner empowerment and action It places particular emphasis on climate change disaster risk reduction and peacebuilding and their implications for the nature and directions of sustainability education

Wonder-Full Education Kieran Egan, Annabella I. Cant, Gillian Judson, 2013-07-24 For many children much of the time their experience in classrooms can be rather dull and yet the world the school is supposed to initiate children into is full of wonder This book offers a rich understanding of the nature and roles of wonder in general and provides multiple suggestions for to how to revive wonder in adults teachers and curriculum makers and how to keep it alive in children Its aim is to show that adequate education needs to take seriously the task of evoking wonder about the content of the curriculum and to show how this can routinely be done in everyday classrooms The authors do not wax flowery they present strong arguments based on either research or precisely described experience and demonstrate how this argument can be seen to work itself out in daily practice The emphasis is not on ways of evoking wonder that might require virtuoso teaching but rather on how wonder can be evoked about the everyday features of the math or science or social studies curriculum in regular classrooms

Whole School Projects Kieran Egan, Bob Dunton, Gillian Judson, 2014 In this new and practical contribution to the importance of imagination in learning Kieran Egan and his colleagues demonstrate how individual contributions to a coherent large scale project can produce enormous results of great educational value Helping all participants to feel pride for more than just their own individual work such Whole School Projects WSPs encourage appreciation for the abilities of others and enable everyone involved to recognize that all kinds of learning styles intelligences and ability levels play an important part in constructing the whole Most important WSPs invigorate student engagement and build community within a school The authors describes a program for engaging a whole school in a particular project over a three year period and outline the educational principles and benefits Providing examples of schools successfully using WSPs they examine the detailed practices needed to get such a project up and running in a typical school While the Whole School Project is distinct from the regular curriculum it can help achieve many of the year s curriculum objectives in mathematics literacy science and technology social studies art and history Finally teachers can choose to incorporate their curriculum aims into the project study even when those aims include meeting externally mandated achievement standards In this highly original book iconic

curriculum theorist and change agent Kieran Egan sets out a challenging but coherent alternative to the ways schools usually function For just a few hours every week all students undertake a Whole School Project together Egan s inspiring yet practical strategy will enable you to engage your students ignite your colleagues and deepen learning throughout the school It s a game changer for progressives and traditionalists alike Andy Hargreaves Thomas More Brennan Chair in Education Lynch School of Education Boston College I have used Egan s imaginative tools extensively in the classroom and facilitated learners from kindergarten to grade 8 with their Learning in Depth projects experiencing how engaged and deep the learning becomes Whole School Projects will continue to expand these proven exemplary practices or if this is all new to you it will be a wonderful place to begin Shannon Shields vice principal SBTC Salt Spring Island Middle School Kieran Egan is one of the thinkers on 21st century learning who is not content to simply wave his hands in the air and invoke the magic of technology He offers concrete proposals for student centered learning that are workable in our current school environment Mark Classen principal Harrison Hot Springs Elementary School

The Power of Play in Higher Education Alison James, Chrissi Nerantzi, 2019-01-31 This book examines the increasing popularity of creativity and play in tertiary learning and how it can be harnessed to enhance the student experience at university While play is often misunderstood as something trivial and associated with early years education the editors and contributors argue that play contributes to social and human development and relations at a fundamental level This volume invalidates the commonly held assumption that play is only for children drawing together numerous case studies from higher education that demonstrate how researchers students and managers can benefit from play as a means of liberating thought overturning obstacles and discovering fresh approaches to persistent challenges This diverse and wide ranging edited collection unites play theory and practice to address the gulf in research on this fascinating topic It will be of interest and value to educators students and scholars of play and creativity as well as practitioners and academic leaders looking to incorporate play into the curriculum

Implementing Interactive Learning Strategies in Higher Education Railean, Elena Aurel, 2024-08-01 Higher education faces the ongoing challenge of engaging students in successful lifelong learning despite rapidly evolving environments Traditional teaching methods need to be revised to prepare students for the complexities of modern society as they currently leave a gap between theory and practice To address this dilemma Implementing Interactive Learning Strategies in Higher Education offers a comprehensive framework and the latest empirical research to help educators address students diverse learning needs The book focuses on active and interactive learning strategies cognitive and metacognitive approaches and social emotional learning techniques It provides practical insights for educators across disciplines including adaptive learning strategies and innovative digital engagement methods

Keeping Up with Technologies to Create the Cognitive City Aleksandra Krstic-Furundzic, Eva Vanista Lazarevic, Aleksandra Đukić, 2019-01-23 This volume represents a selection of papers presented at the Third International Academic Conference on Places and Technologies held at the Faculty of Architecture of the University of

Belgrade Serbia in April 2016 The conference brought together researchers PhD students and practitioners in order to create a platform for sharing knowledge in the fields of growth new technologies and the environment as well as particular aspects of achieving the concept of cognitive city The book will appeal primarily to members of the academic community in the fields of urban design planning and architecture engineering and technical sciences and the humanities and social sciences It will also be of interest to professional institutions and companies governments and NGOs who will directly benefit from the knowledge presented here

Teaching Outdoors Creatively Stephen Pickering, 2017-04-21 Teaching Outdoors Creatively offers guidance and a variety of exciting ideas to suit the full range of primary schools and locations Underpinned by current research and practical experience it investigates innovative approaches to working creatively with children beyond the classroom While recognising the diverse needs and opportunities that primary schools have to develop the outdoors as part of their curriculum it presents a broad range of activities philosophies and approaches Key themes explored include Understanding and using local and home environments Investigating streets and buildings in your area Planning fieldwork Using rivers to inspire children Forest schools Beach schools Physical education outdoors Learning through adventure Teaching Outdoors Creatively supports teaching and learning in a wide range of settings from schools in rural and urban areas to off site outdoor education centres and residential visits With a focus on developing effective and stimulating learning environments for children it is a must have resource for all busy trainee and practising teachers

Heritage and Nationalism Chiara Bonacchi, 2022-03-14 How was the Roman Empire invoked in Brexit Britain and in Donald Trump's United States of America and to what purpose And why is it critical to answer these kinds of questions Heritage and Nationalism explores how people's perceptions and experiences of the ancient past shape political identities in the digital age It particularly examines the multiple ways in which politicians parties and private citizens mobilise aspects of the Iron Age Roman and Medieval past of Britain and Europe to include or exclude others based on culture religion class race ethnicity etc Chiara Bonacchi draws on the results of an extensive programme of research involving both data intensive and qualitative methods to investigate how pre modern periods are leveraged to support or oppose populist nationalist arguments as part of social media discussions concerning Brexit the Italian Election of 2018 and the US Mexican border debate in the US Analysing millions of tweets and Facebook posts comments and replies this book is the first to use big data to answer questions about public engagement with the past and identity politics The findings and conclusions revise and reframe the meaning of populist nationalism today and help to build a shared basis for the democratic engagement of citizens in public life in the future The book offers a fascinating and unmissable read for anyone interested in how the past and its contemporary legacy or heritage influence our political thinking and feeling in a time of hyper interconnectivity

The Green Literacy Handbook Jen Cullerton Johnson, Mary K. Gove, 2025-08-25 Introducing Green Literacy a way of teaching that cultivates critical thinking reading and writing about environmentalism through children's books and digital media Students

analyze multiple perspectives engage in hands on activities and come to a deeper understanding of environmental issues Supported through teaching models and thematic units educators empower themselves and their students to develop environmental awareness toward sustainable change K 5 teachers can use this book to Explore environmental justice issues using familiar stories and digital tools to spark curiosity and new ideas with reading writing and drama strategies for engagement Engage students with activities on weather ecosystems and how nature connects individuals and develops systems thinking Encourage students to see environmental issues from all angles to deepen their understanding and empathy and move them toward sustainable change Be empowered with seed ideas about environmental issues including classroom engagement strategies and professional development opportunities Contents Preface What Is Green Literacy Introduction How to Use the Green Literacy Handbook Part 1 Foundations of Green Literacy Chapter 1 Green Literacy s Theoretical Foundations Chapter 2 Green Literacy s Practical Foundations Part 2 Teaching of Green Literacy Chapter 3 Creation of the Green Literacy Model Chapter 4 Thematic Unit Design and Customization With Twelve Insights Into Green Literacy Teaching Part 3 Support to Design Your Own Green Literacy Thematic Units Chapter 5 How Landscapes Shape Us Chapter 6 How Extreme Weather Events Connect Our Communities Chapter 7 How Systems Thinking Changes Our World Epilogue We Transform Futures Together Appendix A Green Literacy Thematic Unit Planning Template Appendix B Choice Boards for Chapters 5 7 References and Resources Index

Teacher Education for Sustainable Development and Global Citizenship Philip Bamber, 2019-06-13 This book examines how educators internationally can better understand the role of education as a public good designed to nurture peace tolerance sustainable livelihoods and human fulfilment Bringing together empirical and theoretical perspectives this insightful text develops new understandings of education for sustainable development and global citizenship ESD GC and illustrates how these might impact on educational research policy and practice The text recognizes the ESD GC as pivotal to the universal ambitions of UNESCO s Sustainable Development Goals and focuses on the role of teachers and teacher educators in delivering the appropriate educational response to promote equity and sustainability Chapters explore factors including curriculum design values and assessment in teacher education and consider how each and every learner can be guaranteed an understanding of their role in promoting a just and sustainable global society This book will be of great interest to academics researchers school leaders practitioners policy makers and students in the fields of education teacher education and sustainability

Ecologies for Learning and Practice Ronald Barnett, Norman Jackson, 2019-11-06 *Ecologies for Learning and Practice* provides the first systematic account of the ideas of learning ecologies and ecologies of practice and locates the two concepts within the context of our contemporary world It focuses on how individuals and society are being presented with all manner of learning challenges arising from fluidities and disruptions which extend across all domains of life This book examines emerging ways of understanding and living purposively in these new fluidities and provides fresh perspectives on the way we learn and achieve in such dynamic

contexts Providing an insight into the research of a range of internationally renowned contributors this book explores diverse topics from the higher education and adult learning worlds These include The challenges faced by education systems today The concept of ecologies for learning and practice The role and responsibility of higher education institutions in advancing ecological approaches to learning The different eco social systems of the world local and global economic cultural practical technological and ethical How adult learners might create and manage their own ecologies for learning and practice in order to sustain themselves and flourish With its proposals for individual and institutional learning in the 21st century and concerns for our sustainability in a fragile world *Ecologies for Learning and Practice* is an essential guide for all who seek to encourage and facilitate learning in a world that is fundamentally ecological in nature *Imagination in Educational Theory and Practice* Robert Fitzgerald, Thomas William Nielsen, 2010-04-16 Inspired by papers developed for the 6th International Conference on Imagination and Education Imaginative Practice Imaginative Inquiry Canberra Australia 2008 this book connects a cross section of educators researchers and administrators in a dialogue and exploration of imaginative and creative ways of teaching learning and conducting educational inquiry Imagination is a concept that spans traditional disciplinary and professional boundaries The authors in this book acknowledge diverse theoretical and practical allegiances but they concur that imagination will play an essential role in the building of new foundations for education in the 21st century From our conception of human development through our ways of educating teachers to the teaching of mathematics they argue for the centrality of imagination in the realization of human potential and for its relevance to the most urgent problems confronting our world Introduced by a wide ranging literature review and extensively referenced this volume makes an important contribution to a rapidly expanding field **Grounding Education in Environmental Humanities** Lucas Johnston, Dave Aftandilian, 2018-11-05 This edited volume draws together educators and scholars to engage with the difficulties and benefits of teaching place based education in a distinctive culture laden area in North America the United States South Despite problematic past visions of cultural homogeneity the South has always been a culturally diverse region with many historical layers of inhabitation and migration each with their own set of religious and secular relationships to the land Through site specific narratives this volume offers a blueprint for new approaches to place based pedagogy with an emphasis on the intersection between religion and the environment By offering broadly applicable examples of pedagogical methods and practices this book confronts the need to develop more sustainable local communities to address globally significant challenges Engaging Environmental Education , 2010-01-01 As more attention is devoted to the increasing and complex socio ecological issues facing the planet new insights and new ways of thinking are being sought about the learning and agency of children and adults in relation to these environmental concerns The contributors to this book address the critically important dual challenge of making environmental education engaging while engaging individuals institutions and communities Rather than treating students and citizens as passive recipients of other people s knowledge the book highlights

the importance of engaging learners as active agents in thinking about and constructing a more sustainable and equitable quality of life. The case studies emphasize socio cultural approaches to environmental learning within and outside formal education in a diverse range of international contexts including Canada, Denmark, Korea, the Netherlands, South Africa, Sweden, the United Kingdom and the United States. The authors not only illuminate the challenges and complexity of engaging youth and adults in meaningful learning as well as informed action on complex environmental issues but also document and offer important insights into promising ways in which these challenges might be addressed. In addition to the many stimulating ideas and strategies for building the learning capacities of individuals and organizations for creating ecologically sustainable communities and societies, further important questions are raised that educators, policymakers and researchers might consider.

Narrative Approaches within Arts-based Environmental Education Margaretha Häggström, 2025-10-31. Establishing a theoretical framework for Arts based Environmental Education (AEE) and narrative pedagogy, this seminal volume lays the groundwork for understanding the potential of art education and aesthetic expressions to address environmental issues head on. Theoretical chapters inform a discussion of empirical studies carried out in Sweden, Finland and Slovenia, applying concepts such as relational pedagogy and phenomenology to real world settings. Chapters further explore various art forms such as land art and drama in the context of the storyline approach, creating narratives on resilience and sustainability, addressing climate anxiety and fostering critical and imaginative thinking among students. Theoretical and empirical insights combined with indigenous perspectives lead to practical strategies for implementing AEE in various educational contexts, providing concrete examples of how AEE can be integrated into classroom settings, outdoor education and community programmes. Emphasis is also given to the importance of connecting these practices to broader global initiatives such as the 2030 Agenda for Sustainable Development in the cultivation of a sustainable, liveable future. At the heart of the book is a Manifesto for Regenerative Education, a poetic and powerful framework for rethinking learning in the Anthropocene. Presenting a pioneering approach that positions education and artistic expression as the starting point for fostering ecological awareness and engagement, this book will interest practitioners, researchers and educators in arts education, environmental and sustainability education and innovative pedagogies more broadly.

Handbook of Research on Applied Learning Theory and Design in Modern Education Railean, Elena, 2015-11-09. The field of education is in constant flux as new theories and practices emerge to engage students and improve the learning experience. Research advances help to make these improvements happen and are essential to the continued improvement of education. The Handbook of Research on Applied Learning Theory and Design in Modern Education provides international perspectives from education professors and researchers, cyberneticists, psychologists and instructional designers on the processes and mechanisms of the global learning environment. Highlighting a compendium of trends, strategies, methodologies, technologies and models of applied learning theory and design, this publication is well suited

to meet the research and practical needs of academics researchers teachers and graduate students as well as curriculum and instructional design professionals

Student Engagement Handbook Elisabeth Dunne, Derfel Owen, 2013-11-05 This book highlights some of the national and global agendas and issues from emerging sectors to the meaning of student engagement for different stakeholders It provides a backdrop to themes of student engagement as well as examples of innovative and inspiring means of engaging with students in practice empowering them to take responsibility with

Sustainable Development: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2017-10-31 To maintain a healthy ecosystem for contemporary society and for future generations policies must be implemented to protect the environment This can be achieved by consistent evaluation of new initiatives and strategies Sustainable Development Concepts Methodologies Tools and Applications is a comprehensive source of scholarly information on the latest research for sustainability concerns across a multidisciplinary perspective Highlighting a broad range of innovative topics such as renewable energy urban development and green technologies this multi volume book is ideally designed for academics researchers professionals students and practitioners interested in the preservation of the environment

Youth Created Media on the Climate Crisis Richard Beach, Blaine Smith, 2023-07-18 This timely book provides effective methods and authentic examples of teaching about climate change through digital and multimodal media production in the English Language Arts classroom The chapters in this edited volume demonstrate the benefits of addressing climate change in the classroom through innovative media production and cover a range of different types of media including video digital storytelling social media art music and writing with rich resources for instruction in every chapter Through the engaging ideas and strategies the contributors equip educators with the critical tools for supporting students media production In so doing they offer new perspectives on how students can employ media and production techniques to critique the status quo call for change and acquire new literacy skills As the effects of the climate crisis become increasingly visible to the youth population this book helps foster and support youth agency and activism Youth Media Creation on the Climate Change Crisis Hear Our Voices is a necessary text for students preservice teachers and educators in literacy education media studies social and environmental studies and STEM education The eBook version of the text features embedded audio and video components as well as interactive links to reflect the multimodal nature of students work spotlighting how youth media production supports the development of students critical literacy skills and shapes their voices and identities

The Enigmatic Realm of **A New Approach To Ecological Education Engaging Students Imaginations In Their World:** Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **A New Approach To Ecological Education Engaging Students Imaginations In Their World** a literary masterpiece penned by way of a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of people who partake in its reading experience.

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