
AAOS EMT (Chapter 10) Patient Assessment

Accessory Muscles - correct answers The secondary muscles of respiration. They include the neck muscles (sternocleidomastoids), the chest pectorals major muscles, and the abdominal muscles.

Altered Mental Status - correct answers A change in the way a person thinks and behaves that may signal disease in the central nervous system or elsewhere in the body.

Auscultate - correct answers To listen to sounds within an organ with a stethoscope.

AVPU Scale - correct answers A method of assessing the level of consciousness by determining whether the patient is awake and alert, responsive to verbal stimuli or pain, or unresponsive; used principally early in the assessment process.

Blood Pressure - correct answers The pressure that the blood exerts against the walls of the arteries as it passes through them.

Bradycardia - correct answers A slow heart rate, less than 60 beats per minute.

Breath Sounds - correct answers An indication of air movement in the lungs, usually assessed with a stethoscope.

Capillary Refill - correct answers A test that evaluates distal circulatory system function by squeezing (blanching) blood from an area such as a nail bed and watching the speed of its return after releasing the pressure.

Capnography - correct answers A noninvasive method to quickly and efficiently provide information on a patient's ventilatory status, circulation, and metabolism; effectively measures the concentration of carbon dioxide in expired air over time.

Carbon Dioxide - correct answers A component of air that typically makes up 0.03% of air at sea level; also a waste product exhaled during expiration by the respiratory system.

Chief Complaint - correct answers The reason a patient called for help; also, the patient's response to questions such as "What's wrong?" or "What happened?"

Conjunctiva - correct answers The delicate membrane that lines the eyelids and covers the exposed surface of the eye.

Crackles - correct answers A crackling, rattling breath sound that signals fluid in the air spaces of the lungs.

Crepitus - correct answers A grating or grinding sensation caused by fractured bone ends or joints rubbing together.

Cyanosis - correct answers A blue skin discoloration that is caused by a reduced level of oxygen in the blood.

DCAP-BTLS - correct answers A mnemonic for assessment in which each area of the body is evaluated for Deformities, Contusions, Abrasions, Punctures/Penetrations, Burns, Tenderness, Lacerations, and Swelling.

Diaphoretic - correct answers Characterized by light or profuse sweating.

Diastolic Pressure - correct answers The pressure that remains in the arteries during the relaxing phase of the hearts cycle (diastole) when the left ventricle is at rest.

Distracting Injury - correct answers Any injury that prevents the patient from noticing other injuries he or she may have, even severe injuries; for example, a painful femur or tibia fracture that prevents the patient from noticing back pain associated with a spinal fracture.

Field Impression - correct answers The conclusion about the cause of the patient's condition after considering the

Aaos Emt Study Guide

**United States. National Highway
Traffic Safety Administration**

A red circular graphic with a gradient, appearing as a partial circle or a thick curved line, located to the right of the text box.

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Emergency Medical Technician-ambulance United States. National Highway Traffic Safety Administration,1984

Sick/Not Sick: A Guide to Rapid Patient Assessment American Academy of Orthopaedic Surgeons (AAOS),AAOS,Mike Helbock,John M. Jerin,2010-07-14 Completely updated with new case studies throughout Sick Not Sick Second Edition is designed to help EMS personnel develop rapid patient assessment skills This resources distills years of field experience into a workable formula that both inexperienced and experienced providers can use Sick Not Sick teaches EMS personnel how to quickly collect information and discern what details are important in order to provide immediate initial care After all in EMS it comes down to whether the patient is SICK or NOT SICK Important Notice The digital edition of this book is missing some of the images or content found in the physical edition **EMT-Basic Review Manual for National Certification** Stephen J. Rahm,American Academy of Orthopaedic Surgeons (AAOS),2006-05-02 Designed to

prepare students to sit for the national certification exam by including the same type of skill based and multiple choice questions found on the test this review manual will also evaluate mastery of the material presented in EMT Basic training program *Revision of NHTSA Curriculum Packages. Final Report* Zita Glasgow,1977 *Forthcoming Books* Rose Army,2003-04 Subject Guide to Books in Print ,1996 **Emergency Care and Transportation of the Sick and Injured Advantage Package** American Academy of Orthopaedic Surgeons (AAOS),2021-02-12 Since 1971 Emergency Care and Transportation of the Sick and Injured has advanced how EMS education is delivered to help train exceptional EMS professionals around the globe **UNITED STATES SPECIAL OPERATIONS COMMAND DEPARTMENT OF EMERGENCY MEDICAL SERVICE AND PUBLIC HEALTH Advanced Tactical Practitioner (ATP) Certification Examination Student Study Guide** ,2006-11-19 PREFACE The Commander United States Special Operations Command USSOCOM directed that all Special Operational Forces SOF Medics be trained to a single interoperable standard He directed that the USSOCOM s Advanced Tactical Practitioner s ATP Critical Task List CTL be implemented into all SOF enlisted medical training as a minimum standard Upon completion of SOF medical training all SOF students are required to sit and successfully pass the USSOCOM Advanced Tactical Practitioner s Certification Examination as official recognition and proof of the student s knowledge of the CTL medical requirements This study guide reflects the hybrid nature of the USSOCOM certification examination Where applicable SOF medical requirements and standards have been merged with the DOT based curriculum The DOT Civilian standards of care are always applicable to the military but there may be times when it is difficult to achieve Many questions on the examination will be appropriate in either setting Where so there has been an attempt both on the examination and in this study guide to differentiate the standard of care in the pertinent setting The ATP student will find that like the Department of Transportation s Curriculum and the National Registry s Certification program and any other Medical Certification process most of the material covered within the pages of this study guide will be covered during the student s formal phase of instruction However some of it may not The student must recognize that not all subject material can be taught in a formal setting It is the ATP student s responsibility to use this study guide to complement their formal instruction in preparation to successfully pass the USSOCOM ATP Certification Examination CONTENTS TABLE OF CONTENTS Phase 1 SOF Basic Section 1 Basic Sciences Section 2 Diagnosis and Initial Management of Specific Medical Emergencies Section 3 Introduction to Patient Care Section 4 Medical Procedures Section 5 PHTLS Tactical ACLS Section 6 Trauma Care Phase 2 SOF ATP Section 7 Tactical Trauma Section 8 Advanced Medical Procedures Section 9 Tactical Combat Casualty Care Section 10 Operational Medicine Section 11 Transport and Evacuation Section 12 Environmental Section 13 Diving and Aerospace Section 14 Battlefield Medicine **Books Out Loud** ,2004 Medical and Health Care Books and Serials in Print ,1997 **Sanders' Paramedic Textbook** Mick J. Sanders,Kim McKenna,American Academy of Orthopaedic Surgeons (AAOS),2024-01-17 Featuring current print and digital content engaging illustrations and photos and accessible

technology Sanders Paramedic Textbook Sixth Edition Premier Package with Flipped Classroom provides comprehensive resources and spurs critical thinking for paramedic students The new edition has been reviewed and endorsed by the American Academy of Orthopaedic Surgeons AAOS and the National Association of EMS Physicians NAEMSP and its content meets or exceeds the scientific recommendations by the International Liaison Committee on Resuscitation ILCOR and is consistent with the ECC Guidelines as established by the American Heart Association and other resuscitation councils around the world Sanders robust resources for educators and students deliver teaching and learning solutions to best fit educators unique classroom needs Its single volume provides portability to learners while limiting repetition of content and its inclusion of detailed anatomy and physiology negate the need for additional reference texts Even more its emergency drug index incorporates detailed drug information in an easy to find location Developed by a renowned team of authors Sanders Paramedic Textbook Sixth Edition Premier Package with Flipped Classroom provides a comprehensive training program and curriculum to prepare students for long term success in the field and focuses on inclusion and diversity to engage every student Interested to hear what paramedic instructors and program coordinators think about the Sixth Edition Check out the reviews below from three of our early textbook reviewers Bill Comella Chris McLaughlin and Michael Simon Review Bill Comella Paramedic Program Coordinator First Responder Resiliency and Support Simulations Interactive Lectures Virtual Ride Alongs Lesson Guides 2025 2200 pages *Emergency Care and Transportation of the Sick and Injured* American Academy of Orthopaedic Surgeons (AAOS), 2013-04-09 In 1971 the American Academy of Orthopaedic Surgeons AAOS published the first edition of *Emergency Care and Transportation of the Sick and Injured* and created the backbone of EMS education Now the Tenth Edition of this gold standard training program raises the bar even higher with its world class content and instructional resources that meet the diverse needs of today s educators and students Based on the new National EMS Education Standards the Tenth Edition offers complete coverage of every competency statement with clarity and precision in a concise format that ensures student comprehension and encourages critical thinking The experienced author team and AAOS medical editors have transformed the Education Standards into a training program that reflects current trends in prehospital medicine and best practices New cognitive and didactic material is presented along with new skills and features to create a robust and innovative training solution for your course that will engage students minds Manual de medicina prehospitalaria de urgencia Gerardo José Illescas Fernández, 2023-10-02 M xico al igual que otros pa ses enfrenta complejos de salud p blica ante la creciente demanda de atenci n de servicios de emergencia generada pricipalmente por las lesiones ocasionadas en accidentes de tr fico y la violencia Anualmente mueren m s de 64000 personas por lesiones de causa externa Por otra parte la transici n epidemioll gica social y ambiental que experimenta la poblaci n evidencia una alta probabilidad de sufrir una urgencia m dica si consideramos la creciente demanda de atenci n por enfermedades agudas y cr nicas agudizadas m s de 27 millones de casos que ponen en peligro la vida y que han provocado que la poblacion exija atenci

n m dica oportuna de calidad y con equidad Ante esta problem tica es importante recalcar la necesidad de implementar normas reglamentos y leyes que regulen la atenci n m dica prehospitalaria as como profesionalizar al personal que interviene en los cuidados que se proporcionan a los pacientes con una urgencia m dica Actualmente la educaci n basada en competencias es un proceso innovador que desarrolla pericia profesional integrando el conocimiento cient fico y las habilidades y destrezas para el trabajo Vincula la teor a con la pr ctica en escenarios reales conformado en dos vertientes la educativa y la laboral La primera es la educaci n formal donde se forman los t cnicos profesionales b sicos y el t cnico superior universitario por medio de una instituci n reconocida tanto por la Secretar a de Educaci n Publica como por la Direcci n General de Profesiones contando con la documentaci n necesaria para avalar sus conocimientos La segunda se refiere a la acreditaci n de aquellas personas que prestan sus servicios a bordo de ambulancias cuya formaci n y capacitaci n hasta ahora se han realizado de forma emp rica y no formal partiendo de que son los a os de experiencia as como la capacitaci n a trav s de cursos monogr ficos diplomados talleres seminarios etc en diversas instituciones que ofrecen servicios de emergencia Cruz Roja Protecci n Civil e instituciones privadas las que avalan sus capacidades conocimientos y desempe o Fire Engineering ,1992

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