

A Guide to

PROFESSIONAL DOCTORATES

— *in* —

BUSINESS & MANAGEMENT



Lisa Anderson, Jeff Gold, Jim Stewart & Richard Thorpe



A Guide To Professional Doctorates In Business And Management

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Impact in Doctoral Education Emma Parry,Colin Pilbeam,2024-04-09 Demonstrating how impact can be created and derived from doctoral programmes this book focuses on their influence on academic knowledge policy and practice Significantly it highlights the crucial impact of these programmes on the individual and the enduring consequences of this Drawing on their extensive experience and conversations with stakeholders in doctoral education from around the world and incorporating real case examples the authors provide practical guidance throughout the book which enables readers to enhance the design of new and existing doctoral programmes for greater impact Each chapter ends with questions to stimulate reflection on the readers experience of impact from doctoral education The concluding chapter outlines a manifesto for enhancing and ensuring impact from doctoral research in the future With insights into the impact of doctoral programmes on individual researchers this book will be essential reading for scholars of management education as well as being a valuable resource for Higher Education administrators and senior academics around the world tasked with increasing impact from their doctoral programmes

Modern Day Challenges in Academia Marilena Antoniadou,Mark Crowder,2020-03-28 Examining the modern day challenges faced by academics throughout their working lives this timely book investigates the ways in which academic careers are changing the reasons for these changes and their potential future impacts Contributors with insider experience of both traditional research focussed universities and newer institutions with an emphasis on teaching utilise theoretical and empirical methods to provide international perspectives on the key issues confronting modern day academics

The Impact of Executive Management Education Lisa Anderson,Paul Ellwood,Clare Rigg,Leighann Spencer,2025-05-06 This book contributes to the debate about the impact of business and management schools It brings together work that has been carried out over the last few years to call attention to the idea that the impact of academics is not solely achieved through their research and engagement

activities and that their teaching has the potential to change management practice and thinking As business school academics the authors are in the privileged position of educating the managers of the future whose work will influence the lives of many others both on a day to day basis within their organisations and in a much broader societal way They propose relational management education RME as an approach that supports managers to learn and develop as ethical and collegial scholar practitioners They also introduce models which can help conceptualise pedagogies for impact and examples of student learning journeys showing how this approach can be enacted The book will be of interest to academics in business and management schools at any career stage It will also appeal to university and business school leaders and policymakers seeking to extend their understanding of the power and potential of education to achieve impact Handbook of Research on Connecting Research Methods for Information Science Research Ngulube, Patrick, 2019-12-13 In today's globalized world viable and reliable research is fundamental for the development of information Innovative methods of research have begun to shed light on notable issues and concerns that affect the advancement of knowledge within information science Building on previous literature and exploring these new research techniques are necessary to understand the future of information and knowledge The Handbook of Research on Connecting Research Methods for Information Science Research is a collection of innovative research on the methods and application of study methods within library and information science While highlighting topics including data management philosophical foundations and quantitative methodology this book is ideally designed for librarians information science professionals policymakers advanced level students researchers and academicians seeking current research on transformative methods of research within information science **The Global Impact of Social Innovation** Alexander Ruthemeier, Seda Röder, Kathleen Schröter, Philipp Plugmann, 2022-09-14 Social Innovation is not just a buzzword it's a global opportunity However it is also a very wide and heterogeneous field The aim of this book is to give the reader different perspectives concepts and experiences to understand the challenging tasks of the future while also showcasing some existing best practice examples impact investing and social innovation strategies that successfully empower communities and individuals to shape a better life *Management and Business Research* Mark Easterby-Smith, Lena J. Jaspersen, Richard Thorpe, Danat Valizade, 2021-04-28 An updated edition of a bestselling text that provides readers with a clear and comprehensive overview of methods for conducting management and business research

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programs and more *Encountering, Experiencing and Shaping Careers* Ann M. Brewer, 2018-08-11 This book investigates how people encounter experience and shape their careers Both the concept and the reality of a career is changing as organisations respond to globalisation and market forces This impact is reflected in the internal labour market and hence career journeys of individuals How people think about their career and career choices is more diverse than ever before due not only to environmental transformations but also to variations in the workforce consisting now of five generations With each new generation there is little argument that contemplating career choices seeking and promoting work opportunities as well as hiring relationships are now markedly different and less certain than previously People have now and increasingly a greater choice over when where how to work and for how long This book will provide learning for those people early in their careers as well as those in mid to later career looking to develop or enrich their careers in some way Understanding how work functions in people's lives the personal and family costs incurred in maintaining and exiting a career and how and why remaining or leaving a career is successful or not is highly relevant The need for career support derived from personal professional and organisational connections plays an important role in career choice career transition and career opportunities Creativity and other 21st century skills the vital dimensions of career development is also discussed in this book

British Qualifications Kogan Page, 2004 In a single volume the new edition of this guide gives comprehensive coverage of the developments within the fast changing field of professional academic and vocational qualifications career fields their professional and accrediting bodies levels of membership and qualifications and is a one stop guide for careers advisors students and parents It should also enable human resource managers to verify the qualifications of potential employees

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ECRM2016-Proceedings of the 15th European Conference on Research Methodology for Business

Management " Vladlena Benson, Fragkiskos Filippaios, 2016-05-20 *The Oxford Handbook of Evidence-Based*

Management Denise M. Rousseau, 2013-12-15 From medicine to education evidence based approaches aim to evaluate and apply scientific evidence to a problem in order to arrive at the best possible solution Thus using scientific knowledge to inform the judgment of managers and the process of decision making in organizations Evidence based Management EBMgt is

the science informed practice of management Written by leading experts in the study and practice of EBMgt The Oxford Handbook of Evidence based Management provides an overview of key EBMgt ideas and puts them in context of promoting evidence based practice Furthermore it addresses the roles and contributions of practitioners educators and scholars the primary constituents of EBMgt while providing perspectives and resources for each Divided into three sections research practice and education this handbook examines the realities of everyday management practice and the role EBMgt can play in improving managerial decision making and employee well being and instructs educators in their roles as designers of curricula and resources As the first major volume to capture the spirit of this emerging movement The Oxford Handbook of Evidence based Management shows how practitioners can use high quality knowledge gleaned from scientific research in order to make better use of available data and ultimately make more mindful decisions Peterson's Guide to Graduate and Professional Programs, an Overview ,1995

THE ROLE OF PROFESSIONAL DOCTORATES IN ADVANCING HIGHER EDUCATION AND WORK-BASED LEARNING Carlo Lazzari, Elda Nikolou-Walker, Liang Lou, 2024-11-07 The current book is a short synopsis of Professional Doctorates DProf programs It provides a practical illustration of the content of these programs how they are structured how to craft the required dissertations and how students can succeed in these programs Mostly tailored for professionals in advanced practice DProf and the cognate programs of DProf by Publications or Public Works are growing in popularity as they offer candidates the opportunity to merge practical experience with academic skills DProf programmes enhance work based learning and reflective practice skills while implementing scholarly works This book shaped as a practical study guide describes the major aspects of DProf programmes how to create a successful thesis and how to be effective in extracting scholarly research from candidates daily practice Therefore the Masters and Doctorates in Professional Practice MProf DProf emphasise study inquiry in a professional setting while fostering critical reflection and career advancement through practice based research projects DProf postgraduate programs encourage a reflective approach into candidates settings of practice to develop projects and policies to change these settings and advance the quality of services provided to their customers or clients Methodologies and methods for creating DProf dissertations and research are discussed in detail such as modes of knowledge production reflectivity reflexivity critical incident analysis middle range theories qualitative inquiry reflective cycles and autoethnography **Peterson's Guide to Graduate and Professional Programs** Peterson, 1990

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