

A HISTORY
of AMERICAN
HIGHER
EDUCATION

JOHN R. THELIN

Second Edition

A History Of American Higher Education Ebook John R Thelin

Philo A. Hutcheson



A History Of American Higher Education Ebook John R Thelin:

A History of American Higher Education John R. Thelin, 2004-06-11 Colleges and universities are among the most cherished institutions in American society and also among the most controversial. Yet affirmative action and skyrocketing tuition are only the most recent dissonant issues to emerge. Recounting the many crises and triumphs in the long history of American higher education, historian John Thelin provides welcome perspective on this influential aspect of American life. An engaging account of the origins and evolution of America's public and private colleges and universities, emphasizing the notion of saga, the proposition that institutions are heirs to numerous historical strands, and numerous attempts to address such volatile topics as institutional cost and effectiveness, admissions and access, and the character of the curriculum, Thelin draws on both official institutional histories and the informal memories that constitute legends and lore to offer a fresh interpretation of an institutional past that reaches back to the colonial era and encompasses both well-known colleges and universities and such understudied institutions as community women's and historically black colleges, proprietary schools, and freestanding professional colleges struggling to determine what constitutes a legitimate field of study, reminding readers that Harvard once used its medical school as a safe place to admit the sons of wealthy alumni who could not pass the undergraduate college admissions examination, and that the University of Pennsylvania once considered the study of history, government, and economics unworthy of addition to the liberal arts curriculum. Thelin also addresses the role of local, state, and federal governments in colleges and universities, as well as the influence of private foundations and other organizations. And through imaginative interpretation of films, novels, and popular magazines, he illuminates the convoluted relationship between higher education and American culture.

Essential Documents in the History of American Higher Education John R. Thelin, 2021-07-06 This course book presents primary sources that chart the social, intellectual, and political history of American colleges and universities from the seventeenth century to the present.

Philanthropy and American Higher Education J. Thelin, R. Trollinger, 2014-08-19 Philanthropy and American Higher Education provides higher education professionals, leaders, and scholars with a thoughtful, comprehensive introduction to the scope and development of philanthropy and fund raising as part of the essential life and work of colleges and universities in the United States.

Fundamentals of Collection Development and Management Peggy Johnson, 2014-03-21 In this sweeping revision of a text that has become an authoritative standard, expert instructor and librarian Peggy Johnson addresses the art of controlling and updating library collections, whether located locally or accessed remotely. Each chapter offers complete coverage of one aspect of collection development and management, including numerous suggestions for further reading and narrative case studies exploring the issues.

The American College and University: A History Frederick Rudolph, 2021-12-26 First published in 1962, this book remains one of the most significant works on the history of higher education in America. Bridging the chasm between educational and social history, it was one of the first to examine

developments in higher education in the context of the social economic and political forces that were shaping the nation at large

Surveying higher education from the colonial era through the mid 20th century Rudolph explores a multitude of issues from the financing of institutions and the development of curriculum to the education of women and blacks the rise of college athletics and the complexities of student life In his foreword to this edition John R Thelin assesses the impact Rudolph's work has had on higher education studies The edition also includes a bibliographic essay by Thelin covering significant works in the field that have appeared since the publication of the first edition

An excellent book a scholarly book but one easy to read and always interesting Francis Horn The New York Times Book Review A tour de force The general reader as well as the historian of education will find in it the interesting story of America's academic life told with truth and originality Saturday Review An important and widely celebrated book it collects an enormous number of disparate sources and weaves them into a history of American colleges and universities that is useful even today to both the scholar and the general reader an exceptionally comprehensive book it traces some three hundred years of the history of American colleges and universities from the 1636 founding of Harvard well into the twentieth century David S Webster The Review of Higher Education Rudolph has skillfully organized the results of his comprehensive research he has a flair for catching the attention with a colorful incident or a memorable quotation and he writes with a sprightly yet authoritative style The result is an exceptionally readable account that the scholar will find a profitable addition to his library The book should appeal too to the general reader with a non professional interest in American higher education and in how it developed and why David Madsen History of Education Quarterly The American College and University covers an amazing amount of ground in less than 500 pages of text a significant contribution Russell E Miller American Association of University Professors Bulletin A first rate contribution to the all too meager written history of American education and an example of institutional history at its best Theodore R Sizer The New England Quarterly Frederick Rudolph has chosen to create a vast design stretched across the canvas of several centuries and a broad continent woven against the military political and economic tapestry of a new people creating a new way of life He has more than succeeded Covering both minute detail and sweeping developments Mr Rudolph makes a significant contribution to historical research by relating the growth of higher education to the totality of the American scene At the same time he has produced a readable literary effort set apart from books for popular consumption not by its style which is well paced and clear but by its depth of documentation Rudolph writes with the skill of the novelist in keeping his narrative alive Kenneth R Williams The Florida Historical Quarterly This is a superb account of American higher education from colonial times to the present The major developments are here all in perspective and treated in such a way as to please readers who value clarity insight proportion quiet humor and literary grace Irwin G Wyllie The Business History Review The American College and University is felicitous writing eminently readable and frequently entertaining Rudolph's work makes a significant contribution to educational history and will repay conscientious study Saul Sack The Pennsylvania Magazine of

History and Biography Rudolph's book bears the marks of sound scholarship and it is written with clarity and urbanity. It will be read with interest by academics and laymen and will probably remain the best one-volume history of its subject for many years. Frederick H. Jackson The Mississippi Valley Historical Review This is a very capable history of the American college and university and is delightfully written. Both layman and historian can read this book with great profit and great enjoyment. Philip Davidson The Journal of Southern History Very readable and at times absorbing. An illuminating history of the American college. Leonard F. Bacigalupo The Catholic Historical Review A carefully documented, well-indexed and to cap it, entertaining work leaving little doubt that the history of American higher education must be the most delightful story since the beginning of universities in medieval Europe. American Behavioral Scientist **American Higher Education** John R. Thelin, 2017-02-17 The latest book in the Core Concepts in Higher Education series brings to life issues of governance, organization, teaching and learning, student life, faculty finances, college sports, public policy, fundraising and innovations in higher education today. Written by renowned author John R. Thelin, each chapter bridges research, theory and practice and discusses a range of institutions including the often overlooked for-profit community colleges and minority-serving institutions. A blend of stories and analysis, this exciting new book challenges present and future higher education practitioners to be informed and active participants capable of improving their institutions. College Sports Eric A. Moyen, John R. Thelin, 2024-11-26 A bold and foundational history of the inception and evolution of intercollegiate athletics in the United States. In College Sports, historians Eric A. Moyen and John R. Thelin tell the intriguing story of the success and excess of American college sports from their inception to today. Arguing that the modern American university's structure spurred the growth of big-time sports, Moyen and Thelin also highlight the treatment of marginalized groups in athletics and the role that commercialization and the media have played in shaping college sports. Using a wealth of secondary resources, archival records, newspaper articles and oral histories, Moyen and Thelin offer a chronological account of the popularity, success and continued challenges of college sports. Most scholarship has portrayed athletics as an anomaly within higher education, but history reveals that college sports enjoy a symbiotic relationship with universities. Reform and a return to a purely amateur model have rarely been a compelling option for those institutions that are successful in commercialized big-time college sports. At the same time, most student athletes compete in a very different model. And despite their progressive posturing, colleges have been slow to fully adopt civil rights and social justice issues. When full participation was finally extended to women and minorities, it generally meant a move away from the amateur model into a commercial enterprise. By examining key events at specific universities, athletic conferences and the NCAA, Moyen and Thelin trace how the media and sports marketing have created an incredibly successful financial model for schools in big-time conferences. Yet this model has also created a precarious fiscal situation for hundreds of other institutions. This provocative and refreshing take on sports in American universities provides the context in which to understand and improve upon the current landscape of intercollegiate

athletics *Do Everything* Christopher H. Evans, 2022-08-27 Frances Willard 1839 1898 was one of the most famous American women of the late nineteenth century As president of the Woman s Christian Temperance Union WCTU Willard built the largest women s rights organization in the world campaigning for prohibition women s suffrage economic justice and for women s broader political participation As the first new biography of Willard published in over thirty five years this book provides readers a fascinating look into one of the most important women s rights leaders of her era The book also closely examines Willard s religious faith which galvanized her activism and assesses her importance for our time

Picking Up the Pieces Stephanie A.N. Levin, 2025-04-08 What barriers and traumas do students with disabilities particularly those with visual impairments experience in higher education settings Drawing on personal experience author Stephanie Levin provides an overview of disability history within higher education settings and explains the impact of poor care on disabled students Stephanie was only 20 when she experienced retinal detachment that required surgery Shortly afterwards she experienced retinal detachment in the same eye which resulted in vision loss With her newfound identity as a visually impaired woman Stephanie struggled with post traumatic stress disorder depression and anxiety She refused accommodations within her university for fear of stigmatization but she found that her acquaintances professors and friends viewed her differently Through themes of trauma and identity this book is ideal reading for teachers carers and disabled students as well as students of Disability Studies and Education

The American College and University Frederick Rudolph, 2011-07-01 First published in 1962 Frederick Rudolph s groundbreaking study *The American College and University* remains one of the most useful and significant works on the history of higher education in America Bridging the chasm between educational and social history this book was one of the first to examine developments in higher education in the context of the social economic and political forces that were shaping the nation at large Surveying higher education from the colonial era through the mid twentieth century Rudolph explores a multitude of issues from the financing of institutions and the development of curriculum to the education of women and blacks the rise of college athletics and the complexities of student life In his foreword to this new edition John Thelin assesses the impact that Rudolph s work has had on higher education studies The new edition also includes a bibliographic essay by Thelin covering significant works in the field that have appeared since the publication of the first edition At a time when our educational system as a whole is under intense scrutiny Rudolph s seminal work offers an important historical perspective on the development of higher education in the United States

History of American Higher Education Margaret Cain McCarthy, 2011 *History of American Higher Education* documents the fascinating evolution of American colleges and universities touching on the historical events that shaped them from the colonial era through the early twenty first century Throughout history higher education has played an important role in the transmission of cultural identity from one generation to the next This book outlines how as the colonists transitioned from English rule to independence a unique American culture began to develop and institutions of higher

education evolved to prepare leaders with the intellectual and practical skills necessary to build a nation. Eventually faith in science created an expansive knowledge industry and the notion that an educated citizenry was required for an effective democracy expanded and diversified educational opportunities. Complete with a bibliography, this primer is an excellent and comprehensive source of information on the history and organization of higher education in the United States.

The Shaping of American Higher Education Arthur M. Cohen, Carrie B. Kisker, 2009-11-19

THE SHAPING OF AMERICAN HIGHER EDUCATION SECOND EDITION When the first edition of *The Shaping of American Higher Education* was published, it was lauded for its historical perspective and in-depth coverage of current events that provided an authoritative comprehensive account of the history of higher education in the United States. As in the first edition, this book tracks trends and important issues in eight key areas: student access, faculty professionalization, curricular expansion, institutional growth, governance, finance, research, and outcomes. Thoroughly revised and updated, the volume is filled with critical new data, recent information from specialized sources on faculty, student admissions, and management practices, and an entirely new section that explores privatization, corporatization, and accountability from the mid-1990s to the present. This second edition also includes end-of-chapter questions for guidance, reflection, and study. Cohen and Kisker do the nation's colleges and universities a much-needed service by authoring this volume. The highly regarded histories of American higher education have become badly dated. They ignore the last quarter century when American higher education was transformed. This volume provides comprehensive information on that era.

Art Levine, president, Woodrow Wilson National Fellowship Foundation and author, *When Hope and Fear Collide: A Portrait of Today's College Student*. The second edition of *The Shaping of American Higher Education* is a treasure trove of information and insight. Cohen and Kisker provide us with astute and straightforward analysis and commentary on our past, present, and likely future. This book is invaluable to those seeking to go to the heart of the issues and challenges confronting higher education.

Judith S. Eaton, president, Council for Higher Education Accreditation. Arthur Cohen and his collaborator have now updated his superb history of American higher education. It remains masterful, authoritative, comprehensive, and incisive and guarantees that this work will stand as the classic required resource for all who want to understand where higher education came from and where it is going. The new material gives a wise and nuanced perspective on the current crisis-driven transformations of the higher education industry.

John Lombardi, president, Louisiana State University System. *The Shaping of American Higher Education* is distinguished by its systematic approach, comprehensive coverage, and extensive treatment of the modern era, including the first years of the twenty-first century. In this second edition, Arthur Cohen and Carrie Kisker are especially adept at bringing historical perspective and a balanced viewpoint to controversial issues of the current era.

Roger L. Geiger, distinguished professor, The Pennsylvania State University and author, *Knowledge and Money*.

Higher Education and History John R. Thelin, 1987

Higher Education and Its Useful Past John R. Thelin, 1982

The History of American Higher Education Roger L.

Geiger,2014-11-09 An authoritative one volume history of the origins and development of American higher education This book tells the compelling saga of American higher education from the founding of Harvard College in 1636 to the outbreak of World War II The most in depth and authoritative history of the subject available The History of American Higher Education traces how colleges and universities were shaped by the shifting influences of culture the emergence of new career opportunities and the unrelenting advancement of knowledge Roger Geiger arguably today s leading historian of American higher education vividly describes how colonial colleges developed a unified yet diverse educational tradition capable of weathering the social upheaval of the Revolution as well as the evangelical fervor of the Second Great Awakening He shows how the character of college education in different regions diverged significantly in the years leading up to the Civil War for example the state universities of the antebellum South were dominated by the sons of planters and their culture and how higher education was later revolutionized by the land grant movement the growth of academic professionalism and the transformation of campus life by students By the beginning of the Second World War the standard American university had taken shape setting the stage for the postwar education boom Breathtaking in scope and rich in narrative detail The History of American Higher Education is the most comprehensive single volume history of the origins and development of of higher education in the United States

Higher Education in Transition Willis Rudy,2017-07-05 At a time when our colleges and universities face momentous questions of new growth and direction the republication of Higher Education in Transition is more timely than ever Beginning with colonial times the authors trace the development of our college and university system chronologically in terms of men and institutions They bring into focus such major areas of concern as curriculum administration academic freedom and student life They tell their story with a sharp eye for the human values at stake and the issues that will be with us in the future One gets a sense not only of temporal sequence by centuries and decades but also of unity and continuity by a review of major themes and topics Rudy s new chapters update developments in higher education during the last twenty years Higher Education in Transition continues to have significance not only for those who work in higher education but for everyone interested in American ideas traditions and social and intellectual history [A People's](#)

[History of American Higher Education](#) Philo A. Hutcheson,2019-06-19 This pathbreaking textbook addresses key issues which have often been condemned to exceptions and footnotes if not ignored completely in historical considerations of U S higher education particularly race ethnicity gender and class Organized thematically this book builds from the ground up shedding light on the full diverse range of institutions including small liberal arts schools junior and community colleges black and white women s colleges black colleges and state colleges that have been instrumental in creating the higher education system we know today A People s History of American Higher Education surveys the varied characteristics of the diverse populations constituting or striving for the middle class through educational attainment providing a narrative that unites often divergent historical fields The author engages readers in a powerful revised understanding of what institutions

and participants beyond the oft cited elite groups have done for American higher education A People s History of American Higher Education focuses on those participants who may not have been members of elite groups yet who helped push elite institutions and the country as a whole Hutcheson introduces readers to both social and intellectual history providing invaluable perspectives and methodologies for graduate students and faculty members alike This essential history of American higher education brings a fresh perspective to the field challenging the accepted ways of thinking historically about colleges and universities

The History of U.S. Higher Education - Methods for Understanding the Past

Marybeth Gasman,2013-10-14 The first volume in the Core Concepts of Higher Education series The History of U S Higher Education Methods for Understanding the Past is a unique research methods textbook that provides students with an understanding of the processes that historians use when conducting their own research Written primarily for graduate students in higher education programs this book explores critical methodological issues in the history of American higher education including race class gender and sexuality Chapters include Reflective Exercises that combine theory and practice Research Method Tips Further Reading Suggestions Leading historians and those at the forefront of new research explain how historical literature is discovered and written and provide readers with the methodological approaches to conduct historical higher education research of their own

American Higher Education Since World War II

Roger L. Geiger,2019-07-02 A masterful history of the postwar transformation of American higher education American higher education is nearly four centuries old But in the decades after World War II as government and social support surged and enrollments exploded the role of colleges and universities in American society changed dramatically Roger Geiger provides the most complete and in depth history of this remarkable transformation taking readers from the GI Bill and the postwar expansion of higher education to the social upheaval of the 1960s and 1970s desegregation and coeducation and the challenges confronting American colleges today Shedding critical light on the tensions and triumphs of an era of rapid change Geiger shows how American universities emerged after the war as the world s most successful system for the advancement of knowledge how the pioneering of mass higher education led to the goal of higher education for all and how the selectivity sweepstakes for admission to the most elite schools has resulted in increased stratification today He identifies 1980 as a turning point when the link between research and economic development stimulated a revival in academic research and the ascendancy of the modern research university that continues to the present Sweeping in scope and richly insightful this groundbreaking book demonstrates how growth has been the defining feature of modern higher education but how each generation since the war has pursued it for different reasons It provides the context we need to understand the complex issues facing our colleges and universities today from rising inequality and skyrocketing costs to deficiencies in student preparedness and lax educational standards

Higher Education in Transition

John Seiler Brubacher,Willis Rudy,1997-01-01 NARBEN SCARS an art project on sexual abuse was initiated to fight the forbidden act of sexual violence

against children and teenagers This two language volume English German puts together scientific essays by top experts as well as the documentation of an art project for the first time The book shows opportunities for and barriers to art in common space and a complete section on the anonymized hand over of personal items of the victims as well as the reactions on the initiative

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