

FIRSTHAND vs. SECONDHAND

Multiple accounts of the same event

A firsthand account is a primary source



A description of an event that comes from someone who was there to see or experience it.

- Diaries or journals
- Interviews
- Autobiographies
- Speeches
- Letters or e-mails

MAY INCLUDE:

- Personal opinions
- Thoughts or feelings
- Very specific details

FIRST PERSON P.O.V.

A secondhand account is a secondary source



A description of an event based on research, written or told by someone who was NOT there to see it happen

- Encyclopedias
- Textbooks
- Biographies
- Some newspaper or magazine articles

MAY INCLUDE:

- Key facts + information
- Info from several sources

THIRD PERSON P.O.V.

Firsthand And Second Hand Accounts Rubric

John Michels (Journalist)



Firsthand And Second Hand Accounts Rubric:

Kim Bailey,Chris Jakicic,2013-07-23 Leverage teamwork to integrate the CCSS into your curriculum and build on a foundational knowledge of PLCs You ll gain a comprehensive understanding of the shifts required to implement the standards in core content areas and find valuable tips and strategies for creating strong collaborative practices Identify the essential standards determine learning targets define proficiency learn how to design rigorous assessments and more **Curriculum**

Development and Online Instruction for the 21st Century Fudge, Tamara Phillips,Ferebee, Susan Shepherd,2021-06-25 The world of education has undergone major changes within the last year that have pushed online instruction to the forefront of learning Thanks to the COVID 19 pandemic online learning has become paramount to the continued and uninterrupted teaching of students and has forced students and teachers alike to adjust to an online learning environment Though some have already returned to the traditional classroom or plan to very soon others have begun to appreciate the value of online education initiatives that had previously been discussed but never acted upon as they have been in the past year With plenty of positive and negative aspects online learning is a complex issue with numerous factors to consider It is an issue that must be studied and examined in order to improve in the future Curriculum Development and Online Instruction for the 21st Century examines the issues and difficulties of online teaching and learning as well as potential solutions and best practices This book includes an examination on the value of teaching fully via the internet as well as the challenges inherent in the training of teachers to teach in online environments While addressing key elements of remote learning such as keeping student data safe as well as methods in which to engage students this book covers topics that include assessment tools teaching deaf students web technology and standardized curricula Ideal for K 12 teachers college faculty curriculum developers instructional designers educational software developers administrators academicians researchers and students this book provides a thorough overview of online education and the benefits and issues that accompany it **Simplifying**

Common Assessment Kim Bailey,Chris Jakicic,2016-11-07 Built on the process featured in Common Formative Assessment A Toolkit for PLCs at Work this book demonstrates how educators can develop effective and efficient assessments The authors simplify assessment development to give teacher teams the confidence to write and use team designed common formative assessments that help ensure all students master essential skills and concepts Design tasks and assessments that feature the greater rigor and complexity the new standards require Use assessment data to make adjustments that increase student learning Explore possible team structures and practices that foster successful use of common assessments Benefits Learn the different purposes that wide angle questions and close up questions serve in reaching assessment goals Understand different types of assessments and what the data gained from each of them can reveal about student learning Frame assessment and feedback methods to pursue the end goal of learning for all Use templates and protocols to unwrap essential learning standards create performance tasks plan appropriate assessments and analyze data Discover a road map

that can help guide your work with common assessments Contents 1 Framing the Power of Assessment in Professional Learning Communities 2 Starting With the End in Mind 3 Considering Rigor and Complexity 4 Intentionally Planning of Instruction and Assessment 5 Writing Questions That Work 6 Using Data to Support Student Learning 7 Focusing on Feedback and Grappling With Grading 8 Using Common Formative Assessments in Less Traditional Settings Appendix Road Map for Implementing Common Assessments

UGC NET Paper 2 _ Sociology Volume - 1 Mr. Rohit Manglik,2024-03-06

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The Personality of Power Brian Massumi,2025-02-28 I am the Chosen One With this exclamation Donald Trump crowns the national exceptionalism his base upholds with a claim of personal exceptionalism He leaves no doubt as to the emotional note I am your vengeance He personifies reaction for the masses Except in today s microsegmented social media environment the masses no longer exist Fascism s cultural conditions have shifted In The Personality of Power Brian Massumi retheorizes the conditions of contemporary fascism through the prism of Trump s persona Older theories based on identification of the masses with a charismatic leader no longer hold Rather an affective regime of reaction agitates bodies and orients lives at the molecular level Massumi examines this agitation in relation to race gender personhood and conspiracy thinking The Personality of Power is a political treatise on fascism and its precursor movements coupled with a philosophical inquiry into becoming reactionary as a collective process Massumi calls the very concept of the person into question asking what collective personhood means concretely Nothing less than an alternative political logic is needed turned to the task of thinking collective individuation

Best Practices at Tier 1 [Elementary] Gayle Gregory,Martha Kaufeldt,Mike Mattos,2015-10-12 Improve core instruction to ensure learning for all Created specifically for grades K 5 this book provides proven response to intervention strategies to differentiate instruction engage students increase success and avoid additional interventions Discover how to identify essential power standards to include in Tier 1 instruction create a brain friendly learning environment shift instructional processes to support collaboration and more

The Common Core Companion: Booster Lessons, Grades 3-5 Leslie Blauman,2015-07-14 Skill building through potent instruction day by day In these much anticipated sequels to The Common Core Companion Janiel Wagstaff and Leslie Blauman provide a collection of connected lessons and formative writing assessments that bring Monday to Friday clarity to the task of integrating reading and writing with ELA standards In each volume the 50 lessons are divided into fi ve week long learning sequences addressing key literacygoals A best practice glossary If Then charts unit planning calendars and other tools round out these essential references both in book and online Follow each sequence and week by week you ll build the instructional potency to help students achieve a year s worth of growth as you integrate Writing Narratives with Identifying Sensory Words in Text

Research with Identifying Topic and Details Opinion Writing with Close Reading for Text Evidence Comparing and Contrasting with Publishing Using Digital Tools Informative Writing with Use of Text Features **Heterosexual Africa?** Marc Epprecht, 2008-08-15 Heterosexual Africa The History of an Idea from the Age of Exploration to the Age of AIDS builds from Marc Epprecht's previous book Hungochani which focuses explicitly on same sex desire in southern Africa to explore the historical processes by which a singular heterosexual identity for Africa was constructed by anthropologists ethnopsychologists colonial officials African elites and most recently health care workers seeking to address the HIV AIDS pandemic This is an eloquently written accessible book based on a rich and diverse range of sources that will find enthusiastic audiences in classrooms and in the general public Epprecht argues that Africans just like people all over the world have always had a range of sexualities and sexual identities Over the course of the last two centuries however African societies south of the Sahara have come to be viewed as singularly heterosexual Epprecht carefully traces the many routes by which this singularity this heteronormativity became a dominant culture In telling a fascinating story that will surely generate lively debate Epprecht makes his project speak to a range of literatures queer theory the new imperial history African social history queer and women's studies and biomedical literature on the HIV AIDS pandemic He does this with a light enough hand that his story is not bogged down by endless references to particular debates Heterosexual Africa aims to understand an enduring stereotype about Africa and Africans It asks how Africa came to be defined as a homosexual free zone during the colonial era and how this idea not only survived the transition to independence but flourished under conditions of globalization and early panicky responses to HIV AIDS **Make It Happen** Kim Bailey, Chris Jakicic, 2018-12-07 Ensure every educator is engaged in the right work with a collective focus on improved student learning Aligned to the Professional Learning Communities PLC at Work model this resource includes instructional coaching tools processes protocols templates tips and strategies designed to support the multidimensional work of instructional coaches and PLC training Each chapter includes action steps and reflective coaching activities as well as suggestions for navigating some of the most common issues instructional coaches face Use this book to understand the unique requirements of instructional coaches in building a school that answers the four critical questions of a PLC at Work Learn how to provide PLC training and professional development for collaborative teacher teams Study three major variables that will affect instructional coaching capacity culture and context and four major actions that will act as guiding principles Explore issues that can arise in PLC schools as well as teacher coaching strategies to help resolve these issues Deepen your understanding of instructional coaching in a PLC with helpful online reproducibles and teacher coaching tools Acquire capacity building strategies aligned to the four PLC questions Contents Introduction Chapter 1 How to Get Started as an Instructional Coach Chapter 2 What Do We Want Students to Know and Be Able to Do Chapter 3 How Will We Know if They Have Learned It Chapter 4 How Will We Respond When Some Students Do Not Learn Chapter 5 How Will We Extend the Learning of Students Who Are Already

Proficient Epilogue Maintaining the Momentum and Sustaining the Process References and Resources Index **The Alamo Reader** Todd Hansen, 2003 If everyone was killed inside the Alamo how do we know what happened This surprisingly simple question was the genesis for Todd Hansen s compendium of source material on the subject The Alamo Reader Utilising obscure and rare sources along with key documents never before published Hansen carefully balances the accounts against one another culminating in the definitive resource for Alamo history *Corruption and Reform in the Teamsters Union* David Scott Witwer, 2003 Almost since its creation at the close of the nineteenth century the Teamsters Union has had recurring problems with corruption This book is the first in depth historical study of the forces that have contributed to the Teamsters troubled past as well as the various mechanisms the union has employed from top down directives to grass roots measures to combat the spread of corruption Arguing that the Teamsters Union was by its very nature especially vulnerable to certain forms of corruption David Witwer charts the process by which organized crime came to play a significant role in sectors of the union from low level involvements of the 1930s to suspicions of mob ties among the union s upper echelons beginning in the 1950s Witwer includes a detailed account of the links forged between the mafia and union head Jimmy Hoffa as well as the highly revealing McLellan Committee investigation that first brought these links to light David Witwer is a former employee of the New York County District Attorney s Office and the U S Attorney s Office Drawing on hundreds of hours of tapes of activities and conversations in the offices of corrupt union officials he brings his experience and insight to bear on the union s history considering the subject from a range of perspectives that include the rank and file the Teamster leadership and the criminal element He also examines the persistent efforts of labor opponents to capitalize on the union s unsavory reputation fanning the flames of crises of corruption in order to influence popular and legislative opinion

Knowledge, Reason, and Taste Paul Guyer, 2013-12-08 Immanuel Kant famously said that he was awoken from his dogmatic slumbers and led to question the possibility of metaphysics by David Hume s doubts about causation Because of this many philosophers have viewed Hume s influence on Kant as limited to metaphysics More recently some philosophers have questioned whether even Kant s metaphysics was really motivated by Hume In Knowledge Reason and Taste renowned Kant scholar Paul Guyer challenges both of these views He argues that Kant s entire philosophy including his moral philosophy aesthetics and teleology as well as his metaphysics can fruitfully be read as an engagement with Hume In this book the first to describe and assess Hume s influence throughout Kant s philosophy Guyer shows where Kant agrees or disagrees with Hume and where Kant does or doesn t appear to resolve Hume s doubts In doing so Guyer examines the progress both Kant and Hume made on enduring questions about causes objects selves taste moral principles and motivations and purpose and design in nature Finally Guyer looks at questions Kant and Hume left open to their successors

Project-Based Learning William N. Bender, 2012-02-24 Increase achievement and engagement for all students in 21st century classrooms Project based learning has emerged as one of today s most effective instructional practices In PBL

students confront real world issues and problems collaborate to create solutions and present their results This exciting new book describes how PBL fosters 21st century skills and innovative thinking The author provides instructional strategies assessment methods and detailed instruction on how to Design projects for various content areas across all grade levels Integrate technology throughout the learning process Use Khan Academy webquests wikis and more to foster deeper conceptual learning Build social learning networks Differentiate instruction by scaffolding supports for the learning process

Making Our Neighborhoods, Making Our Selves George C. Galster,2024-01-17 In Making Our Neighborhoods Making Our Selves George Galster delves deep into the question of whether American neighborhoods are as efficient and equitable as they could be socially financially and emotionally and if not what we can do to change that Galster aims to redefine the relationship between places and people promoting specific policies that reduce inequalities in housing markets and beyond Drawing on economics sociology geography and psychology Making Our Neighborhoods Making Our Selves delivers a clear sighted explanation of what neighborhoods are how they come to be and what they should be **Science** John Michels (Journalist),2010 **8 Kinds of Writing** Allen S. Goose,2001 Middle school students typically face 8 Kinds of Writing assignments Autobiographies Biographies Cause and effect Evaluation Information reports Observational writing Problem solution writing and Short stories Use this flexible resource to strengthen your students capability in each format and bolster their test prep skills Each lesson includes four prompts a graphic organizer suggested approaches and a final draft checklist The lessons are correlated to state standards Assessment, Evaluation, and Accountability in Adult Education Lilian H. Hill,2023-07-03 This book is intended to help practitioners in adult education become better informed about assessment evaluation and accountability as these are critical functions of administering and running adult education programs The book is for adult educators who have been asked to serve on assessment committees produce detailed reports for funders and accreditors create a culture of assessment within their program and organization and or develop reports for accountability purposes Section one presents an introductory overview of assessment and evaluation in adult education Section two gives guidance on practices for specific areas of adult education practice such as military education human resource development and continuing professional education Section three provides assessment practices for adults in higher education with chapters dedicated to distance learning health professions education and graduate education

Thinking/writing Carol Booth Olson,1992 Critical Perspectives on Social Justice in Speech-Language Pathology Horton, RaMonda,2021-06-25 There is very little discussion of socially just approaches to speech language pathology Within other fields of clinically oriented practice social justice is a topic that has received a great deal of attention within the last few years Pedagogy for addressing social justice has been developed in other disciplines The field of communication disorders has failed to move forward and do the same Discussion of social justice is important given the current sociopolitical climate and landscape that clients carry out in their day to day functioning Speech language pathologists SLPs have an

opportunity to engage in practices that help address and alleviate some of the injustices that contribute to educational and health disparities experienced by communities of color They may do this through the development and application of a socially just orientation of culturally competent practice that fosters changes beyond the individual level Adapting such a framework makes it possible for SLPs to effectively advocate for and foster equity and inclusion for the individuals and broader communities impacted by SLP services Critical Perspectives on Social Justice in Speech Language Pathology addresses the socio political contexts of how the field of speech language pathology and service delivery can impact policy and debates related to social justice issues It explores social position factors and the experiences of marginalized communities to explore how speech language pathologists deliver services train and prepare students and carry out research in communities of color It covers topic areas including disproportionality in special education disability rights and ableism achievement and opportunity gaps health disparities and LGBTQ rights with a focus on voice communication and gender diverse populations This book is essential for speech language pathologists administrators practitioners researchers academicians and students interested in how the SLP profession and discipline can contribute to or develop efforts to help address injustices faced by Black Indigenous and people of color BIPOC communities

Notes for a Romantic

Encyclopaedia Novalis, 2012-02-01 Novalis is best known in history as the poet of early German Romanticism However this translation of Das Allgemeine Brouillon or Universal Notebook finally introduces him to the English speaking world as an extraordinarily gifted philosopher in his own right and shatters the myth of him as a mere daydreaming and irrational poet Composed of more than 1 100 notebook entries this is easily Novalis's largest theoretical work and certainly one of the most remarkable and audacious undertakings of the Golden Age of German philosophy In it Novalis reflects on numerous aspects of human culture including philosophy poetry the natural sciences the fine arts mathematics mineralogy history and religion and brings them all together into what he calls a Romantic Encyclopaedia or Scientific Bible Novalis's Romantic Encyclopaedia fully embodies the author's own personal brand of philosophy Magical Idealism With meditations on mankind and nature the possible future development of our faculties of reason imagination and the senses and the unification of the different sciences these notes contain a veritable treasure trove of richly poetic and philosophic thoughts

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