

4th Grade Writing Checklist Feature Article

Key: 4 = Wow**3 = On Target****2 = On My Way****1 = Just Beginning*****Place a √ in the appropriate column:**

Content/Ideas:	4	3	2	1
My topic is clear and focused.				
I developed an angle or "slant" on my topic.				
I used a variety of support for my topic (details, facts, quotes, and/or stories that relate to my topic).				
I used a variety of appropriate text features.				

Organization:	4	3	2	1
I developed an effective and engaging introduction that makes the reader want to read more.				
I arranged my details, reasons, and examples into paragraphs that help the reader understand the information I am teaching.				
I used topic sentences and supporting details.				
I created smooth transitions from paragraph to paragraph.				
My writing provided a sense of closure and left the reader thinking.				

Voice:	4	3	2	1
My writing includes my thoughts, feelings or questions about my topic.				

Word Choice:	4	3	2	1
I used words/phrases that are colorful and specific and teach the reader about my topic.				
I created a title and headings that grabs the reader's attention.				

Sentence Fluency:	4	3	2	1
I used a variety of sentences, including different types, and lengths in order to keep the reader interested in my writing.				
I included transitional expressions effectively to connect ideas.				

Conventions:	4	3	2	1
I checked my work and I have demonstrated 4th grade level understanding of:				
• Grammar				
• Punctuation				
• Capitalization				
• Spelling				

Feature Article Writing In 4th Grade

**Zoi A. Philippakos, Charles A.
MacArthur, David L. Coker**



Feature Article Writing In 4th Grade:

Make Writing Exciting, Grades 3 - 4 Kelly Gunzenhauser,2011-01-03 Use step by step creative ways to teach and evaluate your students writing skills Genres of writing are introduced in an order that makes sense with one skill building upon another or you can choose lessons to incorporate into your existing curriculum Also included is a section on how to help your struggling writers or students with special needs learn various writing skills 160 pages **Resources in Education**,2001 **Writing in Elementary School Social Studies** Barry K. Beyer,Robert Gilstrap,1982 This book is designed to provide elementary school teachers with information suggestions and models for using writing in the social studies from early primary to middle grades There are four major chapters to the book Chapter I is titled Research on the Teaching of Writing The articles in this first section move from a survey of research in writing to a survey of classroom practice in the use of writing in elementary school social studies and finally to a specific classroom study that integrates the two areas and presents specific implications for the study and teaching of writing Chapter II is titled Developing Readiness in Writing The first two articles stress two important aspects of a classroom environment that nurtures and supports student writing The remaining five articles describe techniques such as interviewing exploring the past and brainstorming that teachers can use to initiate writing The title of Chapter III which contains seven articles is Using Writing to Learn Social Studies Content The articles describe ways in which writing can be used to help students learn social studies information or develop social studies generalizations Another describes how writing can be used to conduct simulated field trips in the social studies classroom The title of Chapter IV is Combining Writing with Social Studies Discussed are three essential supports for a successful program a detailed curriculum guide inservice teacher training and cooperative teacher administrator assessment procedures The book also cites related resources in the ERIC system Author RM Marine Corps Manual, 1949 United States. Marine Corps,1949 **Literacy Assessment and Intervention for Classroom Teachers** Beverly DeVries,2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources Writing Is Magic, Or Is It? Using Mentor Texts to Develop the Writer's Craft Mary McMackin,Jennifer M. Bogard,2015-01-01 Students must study what accomplished authors have written and practice the styles approaches or methods they employ in order to become proficient writers The practical standards based book dives deeply into the genres

of poetry narrative fiction narrative nonfiction informative explanatory and opinion argument Using close reading of mentor texts analysis of specific writing strategies in those texts and the application of those strategies in the student s own writing students will be equipped for any type of writing In Search of Meaning and Coherence Wolff-Michael Roth,2019-02-18 In the course of his research career much of which was based in his own classrooms Wolff Michael Roth explored numerous new theoretical frameworks when the old ones proved to be unable to account for the data In this book surrounding 11 of his publications spanning 20 years of work the author tells a story of how science education research concretely realized and singularized itself That is rather than taking sole credit for the work that ultimately came to bear his name Roth develops a historical narrative in which his work came to realize cultural historical possibilities inherent in the field of science education But perhaps because some types of this work came to be realized for a first time Roth s research also came to be characterized by others in the community as cutting edge This work therefore presents as much an auto biographical narrative as it presents a cultural historical recollection of science education as it unfolded over the past two decades

Making Nonfiction from Scratch Ralph Fletcher,2023-10-10 Do you have students whose nonfiction writing is formulaic devoid of energy and voice In Making Nonfiction from Scratch bestselling PD and children s book author Ralph Fletcher offers a candid critique of how nonfiction writing is often taught in schools and gives teachers the inspiration and strategies they need to help their students write authentic nonfiction Skilled nonfiction writers draw on strategies techniques and craft found in other genres poetry comedy even mystery Without those elements nonfiction would be dry and dull Making Nonfiction from Scratch helps bring all of those aspects together and shows how each genre can enrich nonfiction writing Ralph emphasizes the power of choice mentor texts and nonfiction read alouds in making nonfiction an everyday part of classrooms Classroom Connection sections throughout the book suggest immediate practical strategies for putting the ideas in the book to use Two case studies and a chapter on the dos and don ts of nonfiction writing instruction round out this short practical book Any informational writing should be insightful accurate and well organized but it doesn t have to be boring Ralph invites you to make your classroom a place where students can create delicious nonfiction full of passion voice and insight **The Writer** ,1982 The oldest magazine for literary workers *Self-Regulation and the Common Core* Marie C. White,Maria K. DiBenedetto,2015-03-27 The Common Core State Standards for English Language Arts created new challenges for teachers and pre service instructors Self regulated learning using one s thoughts feelings and behaviors to reach goals can help students become independent self directed learners This book provides educators the support they need to apply the principles of self regulated learning in their teaching for success with the Common Core In this book Marie C White and Maria K DiBenedetto present information on how to apply academic self regulation by integrating two models one which addresses how students develop self regulatory competence the other which focuses on the various processes within the three phases of self regulated learning In addition *Self Regulation and the Common Core* provides specific lesson plans

for grades K 12 using the standards and the integrated framework to promote higher order thinking and problem solving activities *Cleveland Plain Dealer Index* United States. Work Projects Administration (Ohio),1931

Reading and Writing Across Content Areas Roberta L. Sejnost, Sharon Thiese, 2006-08-04 We often hear middle and high school teachers are frustrated because their students can't understand the textbooks or can't write effectively about their particular content This book will provide both the framework for solving this dilemma and the specific practical classroom practices that teachers can use each day to help students become more competent readers and writers Douglas Johnson Assistant Superintendent Kane County Regional Office of Education IL Every middle school and secondary teacher should have a copy of this book It not only provides the theoretical basis for each strategy but it also provides effective instructions for use of the strategies in the classroom Dorothy Giroux Program Director Initial Teacher Preparation Program School of Education Loyola University Chicago Eager for proven methods to strengthen your students content literacy Then this book is a must have for your classroom Using a step by step approach that makes the strategies easy to understand and implement the authors provide updated research based strategies that will help increase your students reading comprehension strengthen their writing skills and build vocabulary across content areas Expanded coverage of content literacy additional reading and writing strategies for exploring content and suggestions for working with struggling readers are included in this revised edition This rich resource also offers Tips for using trade books in the classroom Graphic organizers to help students recognize text structures Assessment tools Technology activities in every chapter Real classroom examples of how the strategies have been implemented More ways to evaluate the readability of textbooks Over 40 ready to use reproducibles Whether you are getting ready to begin teaching or are a veteran teacher this accessible invaluable handbook will give you the tools you need to help your students become lifelong learners

Sentence Combining and the Teaching of Writing Donald A. Daiker, Andrew Kerek, Max Morenberg, 1979 *Developing Strategic Writers Through Genre Instruction* Zoi A. Philippakos, Charles A. MacArthur, David L. Coker, 2015-05-12 The Common Core State Standards CCSS identify three essential writing genres narrative persuasive and informative This highly practical guide offers a systematic approach to instruction in each genre including ready to use lesson plans for grades 3 5 Grounded in research on strategy instruction and self regulated learning the book shows how to teach students explicit strategies for planning drafting evaluating revising editing and publishing their writing Sixty four reproducible planning forms and student handouts are provided in a convenient large size format purchasers also get access to a Web page where they can download and print the reproducible materials The Appendix contains a Study Guide to support professional learning

Developing Materials for Innovative Teaching and Sustainable Learning Andrzej Cirocki, Raichle Farrelly, Taylor Sapp, 2024-10-30 This volume features current innovative and effective ways of developing instructional materials for diverse English Language Teaching ELT contexts It is divided into four sections each featuring pedagogical materials designed for specific groups of learners The sections focus on materials

for general English ESP and EAP CLIL and ELT teacher education courses The chapters written by experienced educators from around the world are highly practical and detail the process of designing materials for innovative and sustainable language education The contributors reflect on their own practice describe the materials design process explain the guiding principles and connect the design process with the local context and educational policies They also offer practical tips to inspire classroom practitioners to create their own materials promoting innovative teaching and sustainable learning Ultimately their chapters aim to encourage a world where teaching involves creativity and adaptability leading to transformative learning for both teachers and learners

Explaining Research Dennis Meredith,2021 Explaining Research is the most comprehensive guide for communicating in the sciences In this new edition leading research communicator Dennis Meredith provides readers with the practical tools and techniques scientists need to reach their audiences effectively

Elementary School Scheduling Robert Lynn Canady,Michael D. Rettig,2008 This practical book and its accompanying CD ROM include over 100 schedules to help elementary schools raise student achievement

Catalogue Number State University of Iowa,1949

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