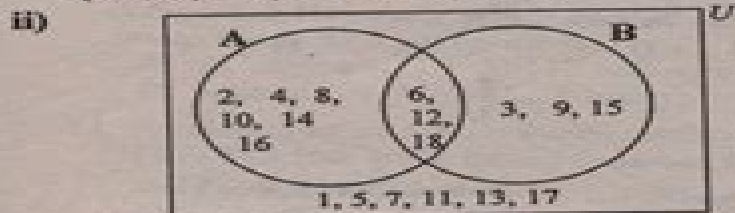


$$(A \cup B) = \{2, 3, 4, 6, 8, 9, 10, 12, 14, 15, 16, 18\}$$

$$(A \cup B)^c = \{1, 5, 7, 11, 13, 17\}$$



$$c) \begin{pmatrix} 5 \\ 3 \end{pmatrix} + 2 \begin{pmatrix} x \\ y \end{pmatrix} - \begin{pmatrix} 1 \\ 7 \end{pmatrix} = 0 \Rightarrow \begin{pmatrix} 5 \\ 3 \end{pmatrix} + \begin{pmatrix} 2x \\ 2y \end{pmatrix} - \begin{pmatrix} 1 \\ 7 \end{pmatrix} = 0$$

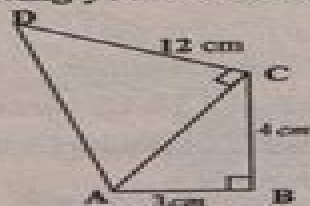
$$5 + 2x = 1, \quad 2x = 1 - 5, \quad 2x = -4, \quad \frac{2x}{2} = \frac{-4}{2}, \quad x = -2$$

$$3 + 2y = -7, \quad 2y = -7 - 3, \quad 2y = -10, \quad \frac{2y}{2} = \frac{-10}{2}, \quad y = -5$$

Hence $x = -2$ and $y = -5$.

Question 2

- a). Find the sum of 2,483.65, 701.532 and 102.7, giving your answer to one decimal place.



Not drawn to scale

- b). In the quadrilateral $ABCD$ above, $|AB| = 3\text{ cm}$, $|BC| = 4\text{ cm}$, $|CD| = 12\text{ cm}$ and angle $ABC = 90^\circ$ and angle $ACD = 90^\circ$. Calculate:

- i). the perimeter of $ABCD$ ii) the area of $ABCD$

Solution

$$a). \text{ The sum} = 2,483.65 + 701.532 + 102.7 = 3,287.882$$

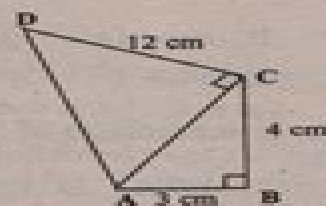
in one decimal place 3,287.9

OR

$$\begin{array}{r} 2,483.65 \\ 701.532 \\ + 102.7 \\ \hline 3,287.882 \end{array}$$

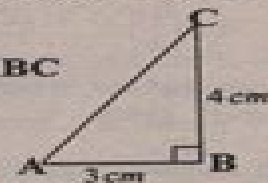
in one decimal place 3,287.9

b)



Triangle ABC and ACD are two right angled triangle. Using Pythagoras Theory to find length of AC and AD .

From triangle ABC



$$\begin{aligned} |AC|^2 &= |AB|^2 + |BC|^2 \\ &= 3^2 + 4^2 = 9 + 16 = 25 \Rightarrow |AC|^2 = 25 \\ |AC| &= \sqrt{25} \Rightarrow |AC| = 5\text{ cm} \end{aligned}$$

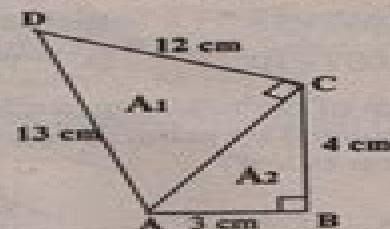
Also from triangle ACD



From Pythagoras theory

$$\begin{aligned} |AD|^2 &= |AC|^2 + |DC|^2 \\ &= 5^2 + 12^2 = 25 + 144 \\ |AD|^2 &= 169 \Rightarrow |AD| = \sqrt{169}, \quad |AD| = 13\text{ cm} \end{aligned}$$

From the diagram



- i) The Perimeter of figure $ABCD$ is the distance around the diagram.

$$\begin{aligned} \text{Perimeter} &= |AB| + |BC| + |DC| + |AD| \\ &= 3\text{ cm} + 4\text{ cm} + 12\text{ cm} + 13\text{ cm} = 32\text{ cm} \end{aligned}$$

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Dirk De Bock



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Junior Graphic Mavis Kitcher (Mrs),2014-08-06 **Learning, Design, and Technology** J. Michael Spector,Barbara B. Lockee,Marcus D. Childress,2023-10-14 The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields The Handbook is composed of substantive 5 000 to 15 000 words peer reviewed entries that examine and explicate seminal facets of learning theory research and practice It provides a broad range of relevant topics including significant developments as well as innovative uses of technology that promote learning performance and instruction This work is aimed at researchers designers developers instructors and other professional practitioners **Daily Graphic** Ransford Tetteh,2014-03-15

Computer Science - Theory and Applications Edward Hirsch,Sergei O. Kuznetsov,Jean-Éric Pin,Nikolay Vereshchagin,2014-06-02 This book constitutes the proceedings of the 9th International Computer Science Symposium in Russia CSR 2014 held in Moscow Russia in June 2014 The 27 full papers presented in this volume were carefully reviewed and selected from 76 submissions In addition the book contains 4 invited lectures The scope of the proposed topics is quite broad and covers a wide range of areas in theoretical computer science and its applications **Socioculturally Responsive Assessment** Randy E. Bennett,Linda Darling-Hammond,Aneesha Badrinarayan,2025-05-01 Socioculturally Responsive Assessment assembles the best available thinking from within and outside the educational measurement community about the theoretical foundations and systems level policy implications of formal assessment programs designed to be socioculturally responsive Synthesized from culturally responsive assessment design and practices culturally relevant pedagogy and funds of knowledge universal design for learning the learning sciences and other literatures this emerging concept affirms that students learning and performance is inextricably tied to the social cultural and linguistic contexts in which they live and develop knowledge Across four sections this book provides an argument and initial evidence for impact on students users and assessment quality offers guidance for implementation and examines the potential limitations pitfalls barriers and measurement issues that such programs will inevitably raise Scholars teaching faculty test developers and policymakers will come away with integral foundations new assessment approaches and a greater sense of the potential for positive impact that these assessments may afford Children, Childhood, and the Future Andrea Kleeberg-Niepage,2020-01-10 Although most of the world s children live in the Global South much of the corpus of scientific knowledge which forms the basis of the current notion of good childhood worldwide is drawn from research on Western middle class children Even cross cultural research often applies the Western model of childhood as the standard to which

others must correspond This volume serves to bridge this gap by both bringing up significant features of the development and socialisation of children in African countries and presenting cross cultural procedures which help to discuss and develop differentiated and joint ideas about childhood instead of implementing one sided standards which are disconnected from most children s lives *War, Women and Post-conflict Empowerment* Josephine Beoku-Betts,Fredline A.

M'Cormack-Hale,2022-01-13 Since the 1991 2002 civil conflict ended in Sierra Leone the country has failed to translate the accomplishments of women s involvement in bringing the war to an end into meaningful political empowerment This is in marked contrast to other post conflict countries which have increased the political participation of women in elected and appointed office increased the representation of women in leadership positions and enacted constitutional reforms promoting women s rights Written by Sierra Leonean and Africanist scholars and experts from a broad range of disciplines this unique volume analyses the historical and contextual factors influencing women s political economic and social development in the country In drawing on a diverse array of case studies from health to education refugees to international donors the contradictions successes and challenges of women s lives in a post conflict environment are revealed making this an essential book for anyone involved in women and development UM99 User Modeling Judy Kay,2014-05-04 User modeling

researchers look for ways of enabling interactive software systems to adapt to their users by constructing maintaining and exploiting user models which are representations of properties of individual users User modeling has been found to enhance the effectiveness and or usability of software systems in a wide variety of situations Techniques for user modeling have been developed and evaluated by researchers in a number of fields including artificial intelligence education psychology linguistics human computer interaction and information science The biennial series of International Conferences on User Modeling provides a forum in which academic and industrial researchers from all of these fields can exchange their complementary insights on user modeling issues The published proceedings of these conferences represent a major source of information about developments in this area *Community Participation in School Management* Kazuro Shibuya,2022-09-12 Nobody

denies that trust in schools is key to success in generating any educational outcomes However trust is often eroded resulting in conflicts alienation and differentiation among school level stakeholders This book analyses school based management SBM of education through the lens of relational trust in the context of Ghana revealing how community participation in school management leads to educational outcomes Conducting quantitative analysis of headteacher questionnaires from public basic schools and qualitative analysis of case study schools in the Akatsi South District of Ghana Shibuya offers critical insights into building sustainable relationships between individual households and geographical school communities He argues it is critical to highlight relational trust as an analytical tool to examine relationships between actors and factors in school management The research finds that trust in schools is a two way mechanism and the mutuality of expectations and obligations among stakeholders is essential if children s learning outcomes are to improve With its mixed methods approach

this book will be a valuable resource for scholars in comparative education those in educational development and those interested in African contexts **A Neutrosophic Similarity Approach to Selection of Department for Student Transiting from JSS3 to SSS 1 Class in Nigerian Education System** Misturah Adunni Alaran, AbdulAkeem Adesina Agboola, Adio Taofik Akinwale, Olusegun Folorunso, Single valued neutrosophic set has been of valued importance in multi criteria decision making problems using similarity measure Department selection for students moving from JSS to SSS class in Nigerian Education System is such an area where decision taking has been critical as the future career of a student depends of the choice of Department in SSS class Neutrosophic similarity measure is proposed for this department selection

Neutrosophic Sets and Systems, Vol. 27, 2019 Florentin Smarandache, Mohamed Abdel-Basset, Neutrosophic Sets and Systems has been created for publications on advanced studies in neutrosophy neutrosophic set neutrosophic logic neutrosophic probability neutrosophic statistics that started in 1995 and their applications in any field such as the neutrosophic structures developed in algebra geometry topology etc Some articles from this issue BMBJ neutrosophic ideals in BCK BCI algebras Neutrosophic General Finite Automata Generalized Neutrosophic Exponential map Implementation of Neutrosophic Function Memberships Using MATLAB Program *Neutrosophic Sets and Systems, Book Series, Vol. 27, 2019* Florentin Smarandache, Mohamed Abdel-Basset, Neutrosophic Sets and Systems has been created for publications on advanced studies in neutrosophy neutrosophic set neutrosophic logic neutrosophic probability neutrosophic statistics that started in 1995 and their applications in any field such as the neutrosophic structures developed in algebra geometry topology etc Warranty Chain Management Albert Liao, 2022-06-29 This book aims to provide a systemic viewpoint for

enterprise to establish the warranty chain management system This book includes warranty management practice reverse logistics product reliability engineering data statistics and analysis industry 4.0 and artificial intelligence circular supply chain and sustainable design and other basic theories and case descriptions The author has many years experience in academic and industrial management and provides a management framework that especially takes into account 1 the implementation aspect promotion of warranty plan and statistical analysis of data 2 strategic aspect digital application and sustainable development with an overall system building point of view to describe the steps of warranty chain management step by step There are rich industry cases in this book which has highly reference value for students researchers and practitioners Also this book fits to be used as teaching and training material in engineering management which builds an overview of the product life cycle management from warranty service till the recovery stage **Social Capital and**

Well-being of Teachers and Principals: Social Support and Beyond Simon Beausaert, Eva Kyndt, 2023-02-08

Sustainable Education and Development – Sustainable Industrialization and Innovation Clinton Aigbavboa, Joseph N. Mojekwu, Wellington Didibhuku Thwala, Lawrence Atepor, Emmanuel Adinyira, Gabriel Nani, Emmanuel Bamfo-Agyei, 2023-02-17 This book presents papers from the 11th Sustainable Education and Development Research

Conference on the theme Build Resilient Infrastructure Promote Inclusive and Sustainable Industrialization and Foster Innovation Papers related to the sub themes were presented i Develop quality reliable sustainable and resilient infrastructure including regional and transborder infrastructure to support economic development and human well being with a focus on affordable and equitable access for all ii Promote inclusive and sustainable industrialization and by 2030 significantly raise industry s share of employment and gross domestic product in line with national circumstances and double its share in the least developed countries iii Increase the access of small scale industrial and other enterprises in particular in developing countries to financial services including affordable credit and their integration into value chains and markets iv By 2030 upgrade infrastructure and retrofit industries to make them sustainable with increased resource use efficiency and greater adoption of clean and environmentally sound technologies and industrial processes with all countries taking action in accordance with their respective capabilities v Enhance scientific research and upgrade the technological capabilities of industrial sectors in all countries in particular developing countries including by 2030 encouraging innovation and substantially increasing productivity SEDRC gathers papers that explain how key education on the Sustainable Development Goals is transforming lives eradicating poverty professing solutions to the infrastructural deficit in Africa and providing innovative ways to provide affordable housing in Africa This book will be of interest to academics postgraduate students and industry professionals

Modern Mathematics Dirk De Bock, 2023-03-08 The international New Math developments between about 1950 through 1980 are regarded by many mathematics educators and education historians as the most historically important development in curricula of the twentieth century It attracted the attention of local and international politicians of teachers and of parents and influenced the teaching and learning of mathematics at all levels kindergarten to college graduate in many nations After garnering much initial support it began to attract criticism But as Bill Jacob and the late Jerry Becker show in Chapter 17 some of the effects became entrenched This volume edited by Professor Dirk De Bock of Belgium provides an outstanding overview of the New Math modern mathematics movement Chapter authors provide exceptionally high quality analyses of the rise of the movement and of subsequent developments within a range of nations The first few chapters show how the initial leadership came from mathematicians in European nations and in the United States of America The background leaders in Europe were Caleb Gattegno and members of a mysterious group of mainly French pure mathematicians who since the 1930s had published under the name of a fictitious Nicolas Bourbaki In the United States there emerged during the 1950s various attempts to improve U S mathematics curricula and teaching especially in secondary schools and colleges This side of the story climaxed in 1957 when the Soviet Union succeeded in launching Sputnik the first satellite Undoubtedly this is a landmark publication in education The foreword was written by Professor Bob Moon one of a few other scholars to have written on the New Math from an international perspective The final epilogue chapter by Professor Geert Vanpaemel a historian draws together the overall thrust of the volume and makes links

with the general history of curriculum development especially in science education including recent globalization trends

Educationeering Obanya, Pai, 2014-10-20 Educationeering describes the author's areas of professional and academic concern for the past 55 years. Educationeering can be defined as directing the triple academic functions of Research, Teaching, and Responsive Social Engagement towards the education challenges of society. Prof. Obanya is an international Education Strategist and his original ideas are widely discussed throughout Africa.

The Interplay of Stress, Health, and Well-Being: Unraveling the Psychological and Physiological Processes Adelinda Araujo Candeias, Mariola Bidzan, Konrad Reschke, Edgar Galindo, Marcus Stueck, 2024-09-04 This Research Topic explores the intricate relationship between stress, health, and well-being with a focus on the underlying psychological and physiological processes involved. The aim is to shed light on the complex interplay between these factors and provide insights into potential interventions and strategies for promoting optimal mental and physical well-being. It encompasses both theoretical perspectives and empirical research, emphasizing the need for interdisciplinary collaboration and a comprehensive understanding of stress, health, and well-being. The Impact of Chronic Stress on Physical Health: Examining the physiological processes through which chronic stress contributes to physical health problems such as cardiovascular diseases, immune dysregulation, and metabolic disorders. Investigating the role of stress-related behaviors, e.g., poor sleep, unhealthy eating habits, sedentary lifestyle, in mediating the relationship between stress and physical health outcomes. Discussing potential interventions and preventive measures to mitigate the adverse effects of chronic stress on physical well-being.

Junior Graphic Victoria Odoi, 2014-02-05 **Gender-Responsive Governance in Sierra Leone** John Idriss Lahai, 2023-07-28 This book investigates gender equality and women's empowerment in Sierra Leone, focusing especially on women's interactions with the state and its development partners. In particular, it highlights women's increasing agency in acquiring knowledge, diffusing power, engaging in grassroots politics, and compelling the government to adopt more gender-responsive policies. Exploiting extensive fieldwork and original multidisciplinary research methods, including econometric and statistical models, the book first sets out the history and impact of inequality in Sierra Leone and then goes on to shed light on the constructive and collaborative engagement of women and the state on a variety of local and external strategies for promoting gender equality. Drawing throughout on insights from across gender studies, sociology, anthropology, economics, and political science, the book highlights how women are succeeding in transforming marginality into agency in order to build a platform for influencing change. By qualifying and quantifying the challenges of gender inequality in Sierra Leone and the progress that is being made, this book provides important insights that will be relevant to other fragile post-conflict states within Africa. The book will be of interest to students and researchers studying women and gender studies, African studies, economics, international development, sociology, and political science, and international relations. It will also deepen policymakers and practitioners' understanding of women's diverse trajectories and experiences and how the typology of government affects the patterns of

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baca juga contoh hukum newton 3 dan penjelasannya i $\Sigma m r n^2$ rumus 2 rumus 2 digunakan jika terdapat beberapa benda atau partikel yang berotasi terhadap sumbu rotasi contoh soal rumus 2

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besar momen inersia dihitung dengan rumus untuk benda berupa partikel tunggal titik massa i $m r^2$ untuk beberapa partikel titik massa i $\Sigma m r^2$

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aug 30 2016 y cy 2 71 cm ada rumus umum mencari titik berat gabungan penampang berlaku juga untuk sumbu y hitung momen inersia ix gabungan dengan persamaan dimana adalah jarak titik berat masing masing penampang tunggal ke titik berat penampang gabungan untuk kasus di atas sehingga untuk sumbu y dimana karena titik berat

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momen inersia terhadap sumbu x y yang melalui titik berat penampang z adalah ix atau $ix = \frac{1}{12} b h^3$ dan iz atau $iz = \frac{1}{12} h b^3$ momen inersia terhadap sumbu x adalah $ix = \frac{1}{12} b h^3$ dan $iz = \frac{1}{12} h b^3$ momen inersia terhadap sumbu y adalah $iy = \frac{1}{12} h b^3$ dan $ix = \frac{1}{12} b h^3$

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jun 26 2009 adalah momen inersia terhadap sumbu x tertentu adalah momen inersia terhadap sumbu netral garis berat adalah luas bangun penampang adalah jarak dari titik berat ke sumbu momen inersia yang dicari catatan untuk tinjauan sumbu y tinggal ditukar aja kok x jadi y y jadi x

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membuat titik berat pita menentukan momen terhadap sumbu x m_x dan sumbu y m_y selanjutnya menghitung titik berat tersebut dengan integral 4 untuk menghitung momen inersia langkahnya dimulai dengan membuat pita sejajar dengan garis l sumbu x dan titik berat pita kemudian dibentuk hasil kali luas

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tetap 2 rad s^{-1} jika jari-jari lintasan partikel 10 cm maka momentum sudut partikel itu adalah pembahasan momentum sudut partikel $1.05 \times 10^5 \text{ kg m}^2 \text{ s}^{-1}$ $1 \times 10^5 \text{ kg m}^2 \text{ s}^{-2}$

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aug 26 2017 sedangkan bola pejal berjari-jari 5 cm dan massa 4 kg jika kedua benda tadi berotasi dengan poros melalui pusatnya maka tentukan perbandingan momen inersia silinder dan bola jawab $m \text{ s}^2 \text{ kg r s}^2 \text{ cm}^8 \text{ } 10^2 \text{ m m b}^4 \text{ kg r b}^5 \text{ cm}^5 \text{ } 10^2 \text{ m}$ momen inersia silinder pejal adalah $i \text{ s}^2 \text{ m s r}^2 \text{ } 1^2 \text{ } 2^2 \text{ } 8 \text{ } 10^2 \text{ } 2^2 \text{ } 64 \text{ } 10^4 \text{ kg m}^2$

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besarnya momen inersia suatu benda bergantung terhadap beberapa faktor yaitu massa benda atau partikel geometri benda bentuk letak sumbu putar benda jarak ke sumbu putar benda lengan momen rumus momen inersia besarnya momen inersia i suatu benda bermassa yang memiliki titik putar pada sumbu yang diketahui dirumuskan sebagai berikut

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