

BENJAMIN T. CONNER

Amplifying Our Witness



Giving Voice to Adolescents
with Developmental Disabilities

Amplifying Our Witness Giving Voice To Adolescents With Developmental Disabilities

Bethany McKinney Fox



Amplifying Our Witness Giving Voice To Adolescents With Developmental Disabilities:

Amplifying Our Witness Benjamin T. Conner, 2012-06-11 Nearly twenty percent of adolescents have developmental disabilities yet far too often they are marginalized within churches Amplifying Our Witness challenges congregations to adopt a new practice centered approach to congregational ministry one that includes and amplifies the witness of adolescents with developmental disabilities Replete with stories taken from Benjamin Conner's own extensive experience with befriending and discipling adolescents with developmental disabilities Amplifying Our Witness Shows how churches exclude the mentally disabled in various structural and even theological ways Stresses the intrinsic value of kids with developmental disabilities Reconceptualizes evangelism to adolescents with developmental disabilities emphasizing hospitality and friendship

Disability and the Way of Jesus Bethany McKinney Fox, 2019-05-28 What does healing mean for people with disabilities Bridging biblical studies ethics and disability studies with the work of practitioners Bethany McKinney Fox examines healing narratives in their biblical and cultural contexts This theologically grounded and winsomely practical resource helps us more fully understand what Jesus does as he heals and how he points the way for relationships with people with disabilities

Neurodiversity, Faith Formation, and Theological Education Michael Paul Cartledge, Erin Raffety, 2025-04-25 This book demonstrates the constructive insights the neurodiversity paradigm presents for a more thorough understanding of creation human flourishing Christian virtues ecclesiology belonging youth ministry prayer worship and justice The neurodiversity movement is a social justice movement that celebrates the unique insights and strengths of Autistic people people with ADHD learning differences and other experiences like Tourette's and tics Rather than viewing such experiences as deficits the movement emphasizes the natural variation in the ways people think learn and live in the world Yet people with these diagnoses who often identify as neurodivergent have experienced prejudice and stigma in educational and church spaces due to their neurological or behavioral differences Participation in church and learning environments is often a burden for neurodivergent people What can theological educators and ministry leaders learn from the neurodiversity paradigm and movement How might places of learning and worship be transformed by listening to the voices of neurodivergent people Drawing on empirical research and lived experience the contributors to this book pursue answers to these questions and present a vision of faith formation and theological education that centers the voices of neurodivergent people and cultivates environments where people of all neurotypes can flourish This book was originally published as a special issue of the Journal of Disability Religion

Disabling Mission, Enabling Witness Benjamin T. Conner, 2018-07-03 How would it look if we disabled Christian theology discipleship and theological education Benjamin Conner initiates a new conversation between disability studies and Christian theology and missiology imagining a church that fully incorporates persons with disabilities into its mission In this vision people with disabilities are part of the church's pluriform witness and the congregation embodies a robust hermeneutic of the gospel

Disabling Leadership Andrew T.

Draper, Jody Michele, Andrea Mae, 2023-12-12 Churches must both consider the theology of disability and also become places where people with disabilities lead Moving beyond paternalistic views of disability this book encompasses cutting edge theological ethics as well as practical examples of how church leaders and congregants can foster genuinely inclusive leadership teams

Nurturing Faith Fred P. Edie, Mark A. Lamport, 2021-09-07 Faith left on rocky soil withers But faith nurtured in the good soil of Christian teaching formation and mentorship grows to maturity and yields thriving community Educational ministries are so often where this happens where the desires of the human heart are shaped toward a love for God a love for one's neighbor and a love for the world In this comprehensive guide to educational ministries in the twenty first century Fred Edie and Mark Lamport explore how church leaders and others involved in Christian education can nurture a robust cruciform faith within their communities When discussing strategies and goals Edie and Lamport consider a range of contexts and a variety of related fields that might give insight into educational ministry theology pedagogy philosophy social science and more Those working with any age group children adolescents and adults will find a relevant discussion of key underlying theological themes a guide to concrete practices and indispensable help in navigating shifting cultural dynamics Exceedingly practical and consistent with the teachings of the gospel the wisdom in this book will speak to all who long to foster discipleship in their church school or missional community Key Features A Road Map at the beginning of each chapter concisely introduces the chapter's topic and essential themes Sidebars throughout the text provide deeper insight into particular important or nuanced concepts Discussion questions at the end of each chapter facilitate further reflection especially in conversation with others Suggestions for further reading are provided at the end of each chapter for those interested in exploring the chapter's ideas in greater depth Concluding the book is a series of afterwords from experts in the field of Christian educational ministries Martyn Percy Almeda Wright Craig Dykstra Kirsten Oh Elizabeth DeGaynor and Thomas Groome

Jesus and Disability Chris H. Hulshof, 2022-07-01 Jesus and Disability provides a blueprint for how churches and their leaders can become disability friendly serving those in the church and in the broader community

Explorations in Analytic Ecclesiology Joshua Cockayne, 2023-01-06 In the first book length study of ecclesiology in analytic theology Joshua Cockayne offers a vision of the Church according to which the Church is united as the body of Christ through the work of the Holy Spirit despite the apparent diversity of the Church in its gathered particular forms

Embodying Youth Wesley Ellis, Michael Langford, 2020-05-21 Embodying Youth Exploring Youth Ministry and Disability seeks to help close the gap between disability theology and youth ministry education What is youth ministry And who is it for Christian youth workers and ministers in the West have been answering these questions either implicitly or explicitly for decades The ways we answer these questions and the ways in which we go about answering them have huge implications with regards to the faithfulness and effectiveness of the church's ministry with young people These questions have not always been pursued with the experience of disability in mind In fact it is often excluded not only from the academic field but

from the church's practice of youth ministry as well. In this book, scholars and youth workers seek to attend to the questions of youth ministry by putting the experience of disability at the forefront with hope not only that the church might include young people with disabilities but also that our very understanding of what youth ministry is and who youth ministry is for might be transformed for the sake of the gospel. This book was originally published as a special issue of the *Journal of Disability Religion*. Disability and the Church Lamar Hardwick, 2021-02-09. Pastor Lamar Hardwick was thirty-six years old when he found out he was on the autism spectrum. This revelation prompted him to reconsider the church's responsibilities to the disabled community. Insisting that the good news of Jesus affirms God's image in all people, Hardwick offers practical steps and strategies to build stronger, truly inclusive communities of faith. *The End of Youth Ministry? (Theology for the Life of the World)* Andrew Root, 2020-03-17. What is youth ministry actually for? And does it have a future? Andrew Root, a leading scholar in youth ministry and practical theology, went on a one-year journey to answer these questions. In this book, Root weaves together an innovative first-person fictional narrative to diagnose the challenges facing the church today and to offer a new vision for youth ministry in the 21st century. Informed by interviews that Root conducted with parents, this book explores how parents' perspectives of what constitutes a good life are affecting youth ministry. In today's culture, youth ministry can't compete with sports, test prep, and the myriad other activities in which young people participate. Through a unique parable-style story, Root offers a new way to think about the purpose of youth ministry: not happiness but joy. Joy is a sense of experiencing the good. For youth ministry to be about joy, it must move beyond the youth group model and rework the assumptions of how identity and happiness are imagined by parents in American society. Converting Witness David W. Congdon, John G. Flett, 2019-06-05. Building on the work and legacy of Darrell L. Guder, *Converting Witness: The Future of Christian Mission in the New Millennium* explores key questions and new possibilities in missiology in light of the world Christian context. The conversation around missional theology and the missional church has examined the gap between theology and mission with the intent of fostering renewal within North American Christianity. But this can only fully occur in relation to the reality of world Christianities and the framing significance of global cultural diversity. Many of the classic categories and methods such as church planting, catholicity, and even the term world Christianity itself are in need of fresh examination and thoughtful analysis. The contributors to this volume address a range of important missiological topics, including globalization, interfaith dialogue, integral mission, intercultural hermeneutics, and church practices. **Disability (Pastoring for Life: Theological Wisdom for Ministering Well)** Brian Brock, 2021-05-18. Leading ethicist and pastoral theologian Brian Brock reflects on the challenge of disability, refuting widely held misconceptions and helping readers respond well to the pastoral implications of disability. Brock, the father of a child with special needs, weaves together theological commentary with narrative reflection, offering rich theological wisdom for shepherding people with disabilities. He shows pastors and ministers in training that thinking more closely and theologically about disability is a doorway into a more

vibrant and welcoming church life for all Christians *Reading Paul Through the Eyes of Disability* David W. Anderson, 2021-08-17 Discover a biblical approach to welcome individuals and families affected by disability as equal and vital members of the fellowship by reading Paul from a new perspective David W Anderson the founder and president of Crossing Bridges Inc a nonprofit ministry follows up on his previous books on how the church can serve those with disabilities in this analysis of what the Bible says on the topic The emphasis is on practical everyday implications of theology to life experiences and relationships The author explores topics such as actions we can take to lend credibility to our Christian witness such as focusing on compassion hospitality and Christlike character steps we can take to help individuals and families dealing with disability avoid feeling spiritually isolated Paul does not directly teach about disability but his writing highlights how Christians should relate to others with acceptance love humility patience and equality Thinking theologically about disability includes seeking to understand the place and purpose of disability in general and how to minister with persons and families facing a disabling condition **One Volume Seminary** Kerwin A Rodriguez, Laurie L Norris, Michael J Boyle, 2022-07-05 Everything that's taught in seminary all in one place Maybe you're involved in ministry but you never had the chance to go to seminary Maybe it was many years ago and you need a refresher Or maybe you just graduated and you don't want to forget it all If any of these descriptions fits you One Volume Seminary is the resource you need This book is written by former and current faculty of Moody Bible Institute and Moody Theological Seminary Editors Michael Boyle Laurie Norris and Kerwin Rodriguez combine their years of pastoral wisdom one on one counseling high level scholarship and savvy street smarts from the church's frontlines to offer you a one stop shop for ministry training One Volume Seminary provides sixty essays with practical advice for every aspect of church life always grounded in the Word of God under six main headings Doctrinal Basics General Ministry to the Local Church Special Situations in Ministry Ministry to the World Proclaiming the Word in Worship and Preaching Practical Church Skills From baptizing a convert to balancing a budget from preaching the Word to premarital counseling from soteriology to spiritual warfare from the Trinity to the teenager this book covers it all Though a seminary education is irreplaceable One Volume Seminary is the next best thing to give you the training and equipping you need to succeed in ministry Mental Health and the Church Stephen Grcevich, MD, 2018-02-06 The church across North America has struggled to minister effectively with children teens and adults with common mental health conditions and their families One reason for the lack of ministry is the absence of a widely accepted model for mental health outreach and inclusion In *Mental Health and the Church A Ministry Handbook for Including Children and Adults with ADHD Anxiety Mood Disorders and Other Common Mental Health Conditions* Dr Stephen Grcevich presents a simple and flexible model for mental health inclusion ministry for implementation by churches of all sizes denominations and organizational styles The model is based upon recognition of seven barriers to church attendance and assimilation resulting from mental illness stigma anxiety self control differences in social communication and sensory processing social

isolation and past experiences of church. Seven broad inclusion strategies are presented for helping persons of all ages with common mental health conditions and their families to fully participate in all of the ministries offered by the local church. The book is also designed to be a useful resource for parents, grandparents, and spouses interested in promoting the spiritual growth of loved ones with mental illness.

Disabling Mission, Enabling Witness Benjamin T. Conner, 2018-07-03. How would it look if we disabled Christian theology, discipleship, and theological education? Benjamin Conner initiates a new conversation between disability studies and Christian theology and missiology, imagining a church that fully incorporates persons with disabilities into its mission. In this vision, the people with disabilities are part of the church's pluriform witness, and the congregation embodies a robust hermeneutic of the gospel.

Disability and Evangelism Rochelle Scheuermann, 2026-04-21. Including people with disabilities is essential to your church's witness. God wants people of all abilities to be active participants in his kingdom. But churches have not always made it clear that people with disabilities are both part of God's story and fully welcome in their communities. If the church is to be a credible witness, it must reach and include people with disabilities within its evangelism mission and everyday life. In *Disability and Evangelism*, Rochelle Scheuermann casts a vision for including people with disabilities in all aspects of evangelism: from how we understand and tell the gospel story to how we evangelize to and with people with disabilities. This groundbreaking book invites us to reshape our evangelism theology and practice so that people with disabilities are central in all we think, say, and do. Scheuermann uncovers how God's story in Scripture responds to the complexities of disability and provides both the means and message to share good news among people of all abilities. She then explores issues of evangelism practice, including how we understand conversion, an expanded understanding of accommodation, and pursuing interdependence in ministry. In *Disability and Evangelism*, you will gain a biblical understanding of both disability and evangelism, hear stories from people with a range of disabilities, study evangelism practices that go beyond traditional approaches, and learn key for doing evangelism with and among people with disabilities. Understand why many people with disabilities feel excluded from and do not attend church, and engage with discussion questions in each chapter. This book shows how the gospel really is good news for people of all abilities. Understanding and embracing disability is not only a matter of compassion and justice. People with disabilities will help the church to counteract faulty visions of power, autonomy, and self-promotion, and to encounter the good news of Jesus more deeply. If you're looking for a resource that invites people with disabilities to be both recipients and active participants in God's mission, *Disability and Evangelism* is for you. About the Series: Center for Disability and Ministry books explore the intersection of disability and practical theology in partnership with the Center for Disability and Ministry at Western Theological Seminary. Co-edited by Benjamin T. Conner and John Swinton, this series explores key issues in disability theology through the framework of practical theology, aiming to increase knowledge as well as faithfully impact Christian practice.

Technologies for Self-Determination for Youth with Developmental Disabilities. Technologies for Voice James R.

Skouge, Mary L. Kelly, Kelly D. Roberts, David W. Leake, Robert A. Stodden, 2007 This paper focuses on technologies for voice that are related to the self determination of youth with developmental disabilities The authors describe a self determination model that values family focused community referenced pedagogies employing new media to give voice to youth and their families In line with the adage that a picture is worth a thousand words many youth and families find they are better able to convey their life situations and express their hopes and fears using multimedia e g camcorders voice recorders digital cameras PowerPoint to find their voices in transition and IEP planning meetings Systematic strategies are described to support teachers and other youth advocates to employ multimedia technologies as tools of self determination Contains 6 tables

Investigating the Assessment and Treatment of Violence in Adolescents with Developmental Disabilities Lucy G. Adamson, 2010 This thesis explores the assessment and treatment of violence in adolescents with Developmental Disabilities DD Chapter 1 provides a summary of the background literature and rationale for the thesis A literature review exploring the availability and effectiveness of treatment with individuals with DD is conducted in Chapter 2 highlighting the scarcity of studies particularly for adolescents with DD and drawing tentative conclusions regarding treatment efficacy Chapter 3 investigates the utility of The Structured Assessment of Violence Risk in Youth SAVRY in predicting violence risk in adolescents with and without DD in a forensic inpatient service Significant but tentative findings suggest that the SAVRY is a strong predictor of violence in adolescents with DD providing a promising avenue for research into the use of established adolescent violence risk assessments for individuals with DD Chapter 4 critiques the How I Think Questionnaire HIT a psychometric measure for adolescents that assesses attitudes linked with violence The HIT has undergone fairly stringent psychometric testing but limitations are outlined and further validation is required Chapter 5 presents a case study of the assessment and treatment process for an adolescent violent offender with DD Chapter 6 discusses the findings of the thesis and consideration is given to the direction of future research

The book delves into Amplifying Our Witness Giving Voice To Adolescents With Developmental Disabilities. Amplifying Our Witness Giving Voice To Adolescents With Developmental Disabilities is a vital topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Amplifying Our Witness Giving Voice To Adolescents With Developmental Disabilities, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Amplifying Our Witness Giving Voice To Adolescents With Developmental Disabilities
 - Chapter 2: Essential Elements of Amplifying Our Witness Giving Voice To Adolescents With Developmental Disabilities
 - Chapter 3: Amplifying Our Witness Giving Voice To Adolescents With Developmental Disabilities in Everyday Life
 - Chapter 4: Amplifying Our Witness Giving Voice To Adolescents With Developmental Disabilities in Specific Contexts
 - Chapter 5: Conclusion
 2. In chapter 1, this book will provide an overview of Amplifying Our Witness Giving Voice To Adolescents With Developmental Disabilities. This chapter will explore what Amplifying Our Witness Giving Voice To Adolescents With Developmental Disabilities is, why Amplifying Our Witness Giving Voice To Adolescents With Developmental Disabilities is vital, and how to effectively learn about Amplifying Our Witness Giving Voice To Adolescents With Developmental Disabilities.
 3. In chapter 2, this book will delve into the foundational concepts of Amplifying Our Witness Giving Voice To Adolescents With Developmental Disabilities. This chapter will elucidate the essential principles that need to be understood to grasp Amplifying Our Witness Giving Voice To Adolescents With Developmental Disabilities in its entirety.
 4. In chapter 3, this book will examine the practical applications of Amplifying Our Witness Giving Voice To Adolescents With Developmental Disabilities in daily life. This chapter will showcase real-world examples of how Amplifying Our Witness Giving Voice To Adolescents With Developmental Disabilities can be effectively utilized in everyday scenarios.
 5. In chapter 4, the author will scrutinize the relevance of Amplifying Our Witness Giving Voice To Adolescents With Developmental Disabilities in specific contexts. The fourth chapter will explore how Amplifying Our Witness Giving Voice To Adolescents With Developmental Disabilities is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, this book will draw a conclusion about Amplifying Our Witness Giving Voice To Adolescents With Developmental Disabilities. This chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Amplifying Our Witness Giving Voice To Adolescents With Developmental Disabilities.

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Amplifying Our Witness Giving Voice To Adolescents With Developmental Disabilities Introduction

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