# 8th Grade Social Studies Final Exam Practice Review (3)

a. sodbusters	b. long horn cattle				
c. reservations d. vagueros				luce a large amount of a	
e. transcontinental railroad	u. raqueros	profits by lower	ing the costs ar	me. This method increases nd making the product	
1.Texans raised to	exans raised to ship to markets in the East		more profitable.		
and West.		44.7			
		<ol> <li>The was a method of production started by Henry Ford in 1913 to mass produce automobiles.</li> </ol>			
Spanish cowboys in America were called					
In the late 1800s, The United States government pushed for Indians to live on		15. A is a business owned by many investors. This type of business raises money by selling stocks or shares to investors, who are paid a dividend if or when			
4. The first	summer besidt has then	the company makes a profit.			
Central Pacific and Union Pac	-fir Pailmade				
Central Pacific and Officir Par	and ream oders.	a. Ellis Island		b. urbanization	
After the Civil War , Plains in large numbers.	settled on the Great	c. Chinese Exclusion Act d. settlement house e. "Melting Pot" theory			
		16	is the mount	nent of non-dation from	
a. Chivington Massacre b. Comstock Lode (mine) c. Promontory Point, Utah d. Fort Laramie Treaty		16 is the movement of population from farms (rural) to cities (urban) that began in the early 1800s and became more rapid with the growth of industry			
e. Sun Dance		in the late 1800		a with the growth or mousely	
The was a rich silver mining area in the Sierra Nevada Mts		17. In 1882, Congress passed a law called the that stated that no Chinese laborer could			
7. The was an agreement between the Ptains Indians and the United States government.		enter the United States and that no Chinese living in the U.S. could return to the U.S. once they left.			
		18. The		of immigration applies	
<ol> <li>is the place where the Union Pacific and Central Pacific Railroads met to complete the 1st transcontinental railroad.</li> </ol>		to 'old' immigration and implies that immigrants were willing to melt or blend into their new home of the United States.			
9. The is	a founday religious				
ceremony to honor the Great Spirit.		services to imm	nigrants and the	ommunity center that offers e poor in cities. Hull House	
10. The was the killing by U.S. Army		in Chicago star	ted by Jane Ad	dams is an example.	
soldiers of hundreds of Cheye	nne men, women, and	20 55-1902	a below a mortioning	Many West breshop store of	
children who were trying to surrender.				New York harbor stopped . This final	
u -ne nak-tanga nabata nak-tatah nak-ad 122		hurdle was who	ree immiorante	were inspected upon their	
a. corporation	b. monopoly	arrival in Ameri		ment integration against them	
c. Sherman Antitrust Act e. mass production	d. assembly line	×1000000000000000000000000000000000000			
11. A is a compathe market of a certain industr	any that completely controls				

12. The

banned the formation of trusts and

monopolies, but wasn't very effective at first.

# **Cumulative Assessment Answers 8th Grade Social Studies**

**N Colangelo** 

# **Cumulative Assessment Answers 8th Grade Social Studies:**

NCES **Resources in Education** .2001-10 Cumulative Subject Index to Psychological Abstracts ,1969 Handbook of Survey Methods Lori Thurgood, 2003 American Book Publishing Record Cumulative, 1876-1949 R.R. Bowker Company. Department of Bibliography, 1980 Equivalency and Linkage of Educational Tests National Research Council, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on Equivalency and Linkage of Educational Tests, 1998-08-09 The Measure of Education A. Paige Indiana's Academic Standards, Science, 2001 History of Macoupin County, Illinois ..., 1879 Combined History of Shelby and Moultrie Counties, Illinois ,1881 History of Washington County, Illinois ,1879 Success in School and Career Andrea M. Nelson-Royes, 2013-12-16 Success in School and Career Common Core Standards in Language Arts K 5 provides kindergarten through grade five educators and school and district administrators with historical perspectives that shaped the Common Core State Standards In addition this book provides a rich resource that explains the core components of the Common Core State Standards for English Language Arts for kindergarten through grade five clarifies the base of research and delivers handy resources to all such participants High School Education ,1988

History of Christian County, Illinois Calvin Goudy, 1880 Standards-based Accountability Under No Child Left Behind Laura S. Hamilton, 2007 Since 2001 2002 standards based accountability SBA provisions of the No Child Left Behind Act of 2001 NCLB have shaped the work of public school teachers and administrators in the United States NCLB requires each state to develop content and achievement standards in several subjects administer tests to measure students progress toward these standards develop targets for performance on these tests and impose a series of interventions on schools and districts that do not meet the targets Many states had such systems in place before NCLB took effect but since 2001 2002 Digest of Education Statistics 2011 Thomas D. Snyder, Sally A. Dillow, 2012-11-05 every state i Subject Guide to Books in Print ,1993 State Education Indicators ,1990 Common Core State Standards for Mathematics ,2012 Wisconsin Standards for Technology and Engineering ,2013 Poor's Cumulative Service ,1929

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