

H I G H E R E D U C A T I O N D Y N A M I C S

Accreditation and Evaluation in the European Higher Education Area

Stefanie Schwarz and Don F. Westerheijden (Eds.)

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Accreditation And Evaluation In The European Higher Education Area Higher Education Dynamics

Ase Gornitzka, Liv Langfeldt



Accreditation And Evaluation In The European Higher Education Area Higher Education Dynamics:

Accreditation and Evaluation in the European Higher Education Area Stefanie Schwarz, Don F. Westerheijden, 2004-09-29 This volume presents a rich account of the development of accreditation and evaluation in 20 European countries. It shows how accreditation is becoming a main mechanism in the steering of higher education across Europe. The book is unique in its analysis of forces driving towards the spread of different models of accreditation in the emerging European Higher Education area. *Accreditation and Evaluation in the European Higher Education Area*, 2007 Accreditation and Evaluation in the European Higher Education Area Stefanie Schwarz, Don F. Westerheijden, 2007-06-13 This volume presents a rich account of the development of accreditation and evaluation in 20 European countries. The authors are leaders in the field and they have cooperated in this effort by writing richly different, often deep and insightful analyses of the situation in their country. The two editors have added a synopsis detailing the main trends and sketching commonalities as well as contrasts in the developments across Europe. The book shows how accreditation is becoming a main mechanism in the steering of higher education all over Europe. The book is unique in its analysis of forces driving towards the spread of different models of accreditation in the emerging European Higher Education area. Readers will obtain an up-to-date picture of the state of affairs of accreditation in the framework of evaluation activities in Europe. They will gain an understanding of why accreditation and evaluation systems have evolved the way they have and subsequently they will obtain more realistic views on potentialities for European comparability and cooperation in this area. The European Higher Education Area Adrian Curaj, Liviu Matei, Remus Pricopie, Jamil Salmi, Peter Scott, 2015-10-12 Bridging the gap between higher education research and policy making was always a challenge, but the recent calls for more evidence-based policies have opened a window of unprecedented opportunity for researchers to bring more contributions to shaping the future of the European Higher Education Area. EHEA Encouraged by the success of the 2011 first edition, Romania and Armenia have organised a 2nd edition of the Future of Higher Education Bologna Process Researchers Conference FOHE BPRC in November 2014 with the support of the Italian Presidency of the European Union and as part of the official EHEA agenda. Reuniting over 170 researchers from more than 30 countries, the event was a forum to debate the trends and challenges faced by higher education today and look at the future of European cooperation in higher education. The research volumes offer unique insights regarding the state of affairs of European higher education and research as well as forward-looking policy proposals. More than 50 articles focus on essential themes in higher education: Internationalization of higher education, Financing and governance, Excellence and the diversification of missions, Teaching, learning and student engagement, Equity and the social dimension of higher education, Education research and innovation, Quality assurance. The impacts of the Bologna Process on the EHEA and beyond and Evidence-based policies in higher education. The Bologna process was launched at a time of great optimism about the future of the European project, to which of course the reform of higher education across the continent has

made a major contribution Today for the present that optimism has faded as economic troubles have accumulated in the Euro zone political tensions have been increased on issues such as immigration and armed conflict has broken out in Ukraine There is clearly a risk that against this troubled background the Bologna process itself may falter There are already signs that it has been downgraded in some countries with evidence of political withdrawal All the more reason for the voice of higher education researchers to be heard Since the first conference they have established themselves as powerful stakeholders in the development of the EHEA who are helping to maintain the momentum of the Bologna process Their pivotal role has been strengthened by the second Bucharest conference Peter Scott Institute of Education London General Rapporteur of the FOHE BPRC first edition Digital Management and Artificial Intelligence Richard C. Geibel,

Rebuilding Higher Education Systems Impacted by Crises: Navigating Traumatic Events, Disasters, and More Kayyali, Mustafa, 2024-04-05 The resilience and adaptability of higher education systems are under unprecedented strain From natural disasters to pandemics and economic crises to political turmoil universities and colleges worldwide have grappled with a myriad of crises that disrupt their core missions of teaching research and community engagement As we find ourselves at the crossroads of these tumultuous times the imperative to reconstruct and revitalize higher education systems becomes increasingly evident Rebuilding Higher Education Systems Impacted by Crises Navigating Traumatic Events Disasters and More is a pioneering work that addresses the critical issues surrounding the restoration of higher education systems in the wake of various crises This book serves as a roadmap for educators administrators policymakers and stakeholders who share a commitment to preserving and advancing higher education even in the face of adversity The 21st century has witnessed a rapid escalation in the frequency and severity of crises affecting higher education institutions These crises span from the abrupt shift to online learning necessitated by the COVID 19 pandemic to the enduring ramifications of climate change on campus infrastructure Additional factors such as financial pressures evolving demographics and the ever changing technological landscape further complicate the challenge This book embarks on a deep exploration of these challenges and offers practical solutions making it an indispensable resource for anyone vested in the future of higher education Academic Accreditation and Evaluation in Higher Education: Practices, Experiences, and Quality Assurance Lytras, Miltiadis Demetrios, Șerban, Andreea Claudia, 2025-02-05 Academic accreditation and evaluation in higher education ensures institutions meet established standards of quality and effectiveness These practices serve to uphold educational excellence and foster transparency and accountability in academic programs Through rigorous assessment methods institutions evaluate their curricula faculty qualifications and student outcomes improving and adapting to changing educational demands The experiences of various institutions with accreditation processes can reveal valuable insights into best practices and the challenges faced in achieving and maintaining accreditation status By examining these experiences researchers may gain a deeper understanding of how quality assurance mechanisms shape the landscape of higher education

and influence student success and institutional reputation Academic Accreditation and Evaluation in Higher Education Practices Experiences and Quality Assurance delves into the crucial aspects of academic accreditation and evaluation in the context of higher education It explores the best practices and experiences in the field offering insights into quality assurance mechanisms that drive continuous improvement within educational institutions This book covers topics such as higher education quality assurance and accreditation and is a useful resource for education professionals academicians business owners policymakers scientists and researchers

Towards a Shared Vision for Higher Education Siawuch Amini, Michael Fremerey, Siawuch Amini, Michael Fremerey, Matthias Wesseler (eds.), 2010 Reform and Change in Higher Education Consortium of Higher Education Researchers. Conference, 2005-04-05 This volume offers a comprehensive discussion of implementation analysis in higher education and an extensive review of relevant recent literature Coverage analyzes the effective and specific complexities of the implementation of higher education policies in several countries including Australia Austria Finland Italy Mexico the Netherlands Norway Portugal Spain South Africa Sweden the United Kingdom and the United States

Creating the European Area of Higher Education Voldemar Tomusk, 2007-11-07 COM 91 349 final and the Peripheries of European Higher Education Voldemar Tomusk Open Society Institute Budapest For a man who no longer has a homeland writing becomes a place to live Theodor Adorno Minima Moralia 1 REDEMPTIVE IRONY OF STRATEGIES AND PROCESSES It is unfortunate to a degree that as soon as we begin discussing our human condition in the third millennium since mankind was offered its salvation and the state of our institutions that structure and guide our existence as social beings in order not to act as beasts or mere social animals we cannot avoid the word ironic For the people of intellectual calling who cannot but try to make sense of what is happening around in and with us beyond digestion in the broad sense of the term that is beyond the consuming the resources of the earth ironic is the word without which nothing can be said any longer Deliver Us from Irony is the title of a recent paper by a young historian discussing the last great post modern historian Hayden White in his approach of employing epistemological irony against moral irony Paul 2004 The degree to which our existence has become ironic is truly tragic though it could be worse Human existence has become ironic so much that one can but weep However there are other ways to explain the situation

Quality Assurance and University Rankings in the Asia Pacific: Country and Institutional Contexts (Penerbit USM) Koo Yew Lie, Sarjit Kaur, Morshidi Sirat, 2014-11 University league tables at national regional international levels are increasingly complex influential and controversial In spite of criticisms on robustness of methodology and bias of indicators higher education institutions continue to have an appetite for them and use or misuse them in their planning policymaking and promotion activities This publication will contribute to the much needed analysis of the implications benefits and unintended consequences related to rankings and the broader issues of quality assurance in the Asia Pacific region

Competencies, Higher Education and Career in Japan and the Netherlands Jim Allen, Yuki Inenaga, Rolf van der Velden, Keiichi

Yoshimoto,2007-09-20 This book investigates how social and cultural factors affect the education training and career development of graduates of higher education in Japan and the Netherlands The aim of this book is to explore how Dutch and Japanese graduates choose and develop their careers in reference to the above mentioned challenges It is based on a unique data set consisting of surveys held among graduates three and eight years after leaving higher education **European**

Higher Education Area: The Impact of Past and Future Policies Adrian Curaj,Ligia Deca,Remus Pricopie,2018-07-03 This volume presents the major outcomes of the third edition of the Future of Higher Education Bologna Process Researchers Conference FOHE BPRC 3 which was held on 27 29 November 2017 It acknowledges the importance of a continued dialogue between researchers and decision makers and benefits from the experience already acquired this way enabling the higher education community to bring its input into the 2018 2020 European Higher Education Area EHEA priorities The Future of Higher Education Bologna Process Researchers Conference FOHE BPRC has already established itself as a landmark in the European higher education environment The two previous editions 17 19 October 2011 24 26 November 2014 with approximately 200 European and international participants each covering more than 50 countries each were organized prior to the Ministerial Conferences thus encouraging a consistent dialogue between researchers and policy makers The main conclusions of the FOHE Conferences were presented at the EHEA Ministerial Conferences 2012 and 2015 in order to make the voice of researchers better heard by European policy and decision makers This volume is dedicated to continuing the collection of evidence and research based policymaking and further narrowing the gap between policy and research within the EHEA and broader global contexts It aims to identify the research areas that require more attention prior to the anniversary 2020 EHEA Ministerial Conference with an emphasis on the new issues on rise in the academic and educational community This book gives a platform for discussion on key issues between researchers various direct higher education actors decision makers and the wider public This book is published under an open access CC BY license **University**

Dynamics and European Integration Peter Maassen,Johan P. Olsen,2007-07-23 This book explores the visions underlying the attempts to reform the European University as well as two European integration processes It presents a framework for analyzing ongoing modernization reforms and reform debates that take place at various governance levels and a long term research agenda It convincingly argues why the knowledge basis under the current University reforms in Europe should be considerably strengthened **Non-University Higher Education in Europe** James S. Taylor,José Brites Ferreira,Maria de

Lourdes Machado,Rui Santiago,2008-06-01 Today a substantial portion of higher education is provided outside of the traditional universities in non university institutions with a multitude of varied characteristics In recent decades higher education systems have been subjected to many changes and reforms throughout the world One of the most important was undoubtedly the expansion of higher education in the second half of the last century from an elite system to one for the masses While institutions of higher learning have been in existence for approximately 1 000 years this exponential growth

has been much more recent This movement toward mass higher education has created substantial national impacts on the development of the systems of higher education While common denominators of change and adaptation can be identified globally there remain important differences from country to country There are many factors challenging higher education today and in the foreseeable future In one form or another these issues and trends can be seen in higher education systems throughout the world They include chronic underfunding marketisation and competition alternative providers massification internationalisation governance leadership strategic management accountability accreditation and social relevance Another key factor for many countries especially in Europe and the focus of this book is the current and future status of the higher education systems that differentiate the university and non university sectors

Quality Assurance in Higher Education
 Don F. Westerheijden, Bjorn Stensaker, Maria Joao Rosa, 2007-09-04 By bringing together leading experts on quality assurance in higher education from seven countries from Europe the USA and South Africa this volume intends to go several steps further than most publications on quality assurance First it brings together views from micro to macro levels in the multi actor space showing how quality assurance impacts the higher education system throughout Second it links quality assurance solidly to issues of regulation translation rather than mechanical implementation and transformation instead of being only focused on quality assurance as a single policy instrument Third it uses this broad range of research insights to criticize current practices explaining for instance why sometimes people have difficulty in tracing any concrete effects of all initiatives taken in this area Finally the book offers proposals for better focusing quality assurance in the future to address institutional challenges better The general purpose of the book then is to give an engaged academic reflection on how quality assurance is embedded in higher education and in a dynamic way to assess its impacts and potential improvements

Forging a Rewarding Career in the Humanities Karla P. Zepeda, Ellen Mayock, 2014-11-26 As has been abundantly documented in the popular and academic press the humanities are facing challenging times marked by national debate regarding the importance of the humanities in higher education program and budget cuts and an ever decreasing number of tenure track jobs In addition the humanities face quite literally a quantification of their value as the Academy adopts a more corporate mindset This volume provides advice to professionals in the humanities on how to forge a useful compelling and productive career The book's 13 chapters address professional approaches to developing and maintaining an active research agenda fomenting the ideals of the teacher scholar model managing the service demands within and outside the college or university and navigating institutional politics The collection offers practical and theoretical approaches to higher education personal anecdotes intelligent advice and interviews with colleagues in the humanities Specific themes addressed include the transition from graduate student to humanities professional diverging from prescribed paths the humanities professor as creative writer moving from secondary to post secondary education humanities in an international market based context and participation in governance structures Cover photograph Silent Flutes by Adilia D Ortega

The Development of Higher

Education Research in Europe Barbara M. Kehm, Christine Musselin, 2013-10-30 Though the book is a contribution to celebrate the 25th anniversary of the Consortium of Higher Education Researchers CHER it is not just about the history of the organisation as such The contributions provide an account of the emergence of higher education as a field of study and research in Europe its institutionalisation and its relationships to higher education policy and practice Furthermore higher education research in Europe is contrasted to and contextualised by the example of higher education research and scholarship in Australia The book is useful as an account about the emergence and development of higher education research as a field of study and research in Europe It will be an interesting and insightful read for all scholars and young researchers wanting to know about higher education research but also for scholars in fields like history of science disciplinary differentiation institutionalisation of fields of knowledge and research Perspectives on comprehensive internationalisation of higher education Nirmala Dorasamy, Gift Mugano, 2023-03-01 This book argues that international higher education has to be competitive sustainable and contribute to educational development both locally and internationally It shows that higher education institutions HEIs are seen as being driven by an economic or an educational agenda For example internationalization can be influenced by the university ranking system which is based on the international reputation of universities the competitive quality of programmes offered in a market oriented education environment generation of income from the enrolment of international students and employment of high profile researchers Likewise the book contributes to the production of knowledge by positing that an international profile for HEIs is fundamental to building their international excellence outstanding academic standards and strengthening their competitiveness and economic growth Although virtual internationalization can be used as an effective vehicle for students to gain international exposure the majority of students have remained in their local environment This book provides a detailed array of new needs attitudes and demands that teaching and learning pedagogy has to consider with a view to fostering the internationalisation of higher education In addition this book also argues that HEIs must ethically and pedagogically respond to the needs of international students and other stakeholders across various modes of internationalization of higher education The book argues that any rationale to internationalise higher education must ensure that inequitable and unethical ideologies and practices are addressed In the same vein this book also places emphasis on the importance of institutional quality assurance mechanisms accreditation learning outcomes and multicultural connectivity through an inclusive curriculum Lastly in providing thorough strategies for comprehensive internationalisation of higher education this book provides pertinent discussions on the sustainable funding models for the HEIs repositioning the higher education sector as a vibrant export sector reforms in higher education governance in HEIs entrepreneurship in higher education and competition in higher education **Borderless Knowledge** Ase Gornitzka, Liv Langfeldt, 2009-10-17 Processes of knowledge production and dissemination are increasingly set in an international context In research and higher education the links between local

actors and the international environments are both proliferating and intensifying Individual level self organised international collaboration is increasingly supplemented by national and supranational organised activities and by market oriented activity with a global scope Starting from these observations this book analyses patterns of internationalisation comprising the national and supranational level the level of higher education institutions and private companies as well as the level of individual researchers and graduates As a laboratory for studying internationalisation the book uses the case of Norway a small knowledge system set in an open society political system and economy The case offers exceptionally good data on the developments in its research and higher education system that record changes over time and across the different parts and levels of a national knowledge system

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