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# A PSYCHOLINGUISTIC STUDY OF PHONOLOGICAL INTERFERENCE

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# A Psycholinguistic Study Of Phonological Interference

**Susan M. Gass, Larry Selinker**



## **A Psycholinguistic Study Of Phonological Interference:**

A Psycholinguistic Study of Phonological Interference Eugène Brière, 2021-03-22 No detailed description available for A Psycholinguistic Study of Phonological Interference     *Psycholinguistic study of phonological interference* Eugène John Brière, 1968     *A Psycholinguistic Study of Phonological Interference* Eugène John Brière, 1968     *Phonology and Second Language Acquisition* Jette G. Hansen Edwards, Mary L. Zampini, 2008 This volume is a collection of 13 chapters each devoted to a particular issue that is crucial to our understanding of the way learners acquire learn and use an L2 sound system In addition it spans both theory and application in L2 phonology The book is divided into three parts with each section unified by broad thematic content Part I Theoretical Issues and Frameworks in L2 Phonology lays the groundwork for examining L2 phonological acquisition Part II Second Language Speech Perception and Production examines these two aspects of L2 speech in more detail Finally Part III Technology Training and Curriculum bridges the gap between theory and practice Each chapter examines theoretical frameworks major research findings both classic and recent methodological issues and choices for conducting research in a particular area of L2 phonology and major implications of the research findings for more general models of language acquisition and or pedagogy     *A Psycholinguistic Study of Phonetic Adaptation and Phonological Interference* John M. Panagos, 1969     **The Handbook of Psycholinguistics** Eva M. Fernández, Helen Smith Cairns, 2020-10-27 Incorporating approaches from linguistics and psychology The Handbook of Psycholinguistics explores language processing and language acquisition from an array of perspectives and features cutting edge research from cognitive science neuroscience and other related fields The Handbook provides readers with a comprehensive review of the current state of the field with an emphasis on research trends most likely to determine the shape of psycholinguistics in the years ahead The chapters are organized into three parts corresponding to the major areas of psycholinguists production comprehension and acquisition The collection of chapters written by a team of international scholars incorporates multilingual populations and neurolinguistic dimensions Each of the three sections also features an overview chapter in which readers are introduced to the different theoretical perspectives guiding research in the area covered in that section Timely comprehensive and authoritative The Handbook of Psycholinguistics is a valuable addition to the reference shelves of researchers in psychology linguistics and cognitive science as well as advanced undergraduates and graduate students interested in how language works in the human mind and how language is acquired     *Bloomsbury Companion to Phonology* Nancy C. Kula, Engbert Doede Botma, Bert Botma, Kuniya Nasukawa, 2011-02-17 The essential one volume resource for advanced students and academics in phonology     **Studies by Einar Haugen** Evelyn S. Firchow, 2012-05-24 No detailed description available for Studies by Einar Haugen     *Suprasegmental Phonology and Segmental Form* Allan R. James, 2010-11-05 Over the past few decades the book series Linguistische Arbeiten Linguistic Studies comprising over 500 volumes has made a significant contribution to the development of linguistic theory both in

Germany and internationally The series will continue to deliver new impulses for research and maintain the central insight of linguistics that progress can only be made in acquiring new knowledge about human languages both synchronically and diachronically by closely combining empirical and theoretical analyses To this end we invite submission of high quality linguistic studies from all the central areas of general linguistics and the linguistics of individual languages which address topical questions discuss new data and advance the development of linguistic theory

### **Second Language Acquisition**

Susan M. Gass, Larry Selinker, 2001 This revision of our best selling text in SLA will incorporate suggestions made by previous adopters of the book as well as including new developments in theoretical linguistics cognitive psychology and social interaction

The Acquisition of L2 Phonology Janusz Arabski, Adam Wojtaszek, 2011-06-06 The Acquisition of L2 Phonology is a wide ranging new collection which focuses on various aspects of the acquisition of an L2 phonological system The authors are researchers and practitioners from five different countries The volume has been divided into three major sections Phonetic Analysis presents five studies of language learners in both naturalistic and formal educational settings which illustrate aspects of L2 production and perception In Phonological Analysis a more abstract and comparative perspective is taken in order to use recent theories modeling the route of L1 L2 pronunciation and reading ability development to account for observable tendencies in learner behavior Pedagogical Perspectives consists of four contributions of high practical value which look at the mastery of native like or highly intelligible pronunciation as an important component of L2 education

*English Pronunciation Teaching and Research* Martha C. Pennington, Pamela Rogerson-Revell, 2018-09-07 This book offers contemporary perspectives on English pronunciation teaching and research in the context of increasing multilingualism and English as an international language It reviews current theory and practice in pronunciation pedagogy language learning language assessment and technological developments and presents an expanded view of pronunciation in communication education and employment Its eight chapters provide a comprehensive and up to date analysis of pronunciation and the linguistic and social functions it fulfils Topics include pronunciation in first and second language acquisition instructional approaches and factors impacting teachers curriculum decisions methods for assessing pronunciation the use of technology for pronunciation teaching learning and testing pronunciation issues of teachers who are second language speakers and applications of pronunciation research and pedagogy in L1 literacy and speech therapy forensic linguistics and health workplace and political communication The chapters also critically examine the research base supporting specific teaching approaches and identify research gaps in need of further investigation This rigorous work will provide an invaluable resource for teachers and teacher educators in addition to researchers in the fields of applied linguistics phonology and communication

*Theoretical Issues in Contrastive Linguistics* Jacek Fisiak, 1981-01-01

Contrastive Linguistics roughly defined as a subdiscipline of linguistics which is concerned with the comparison of two or more subsystems of languages has long been associated primarily with language teaching Apart from this applied aspect

however it also has a strong theoretical purpose contributing to our understanding of language typology and language universals Issues in theoretical CL which also feature in this volume are the choice of model the notions of equivalence and contrast and directionality of descriptions Languages used for illustration in this volume include English German Danish and Polish Papers on Linguistics and Child Language Vladimir Honsa,M. J. Hardman-de-Bautista,2018-02-19 No detailed description available for Papers on Linguistics and Child Language

**Crosscurrents in Second Language Acquisition and Linguistic Theories** Thom Huebner,Charles A. Ferguson,1991-01-01 The term crosscurrent is defined as a current flowing counter to another This volume represents crosscurrents in second language acquisition and linguistic theory in several respects First although the main currents running between linguistics and second language acquisition have traditionally flowed from theory to application equally important contributions can be made in the other direction as well Second although there is a strong tendency in the field of linguistics to see theorists working within formal models of syntax SLA research can contribute to linguistic theory more broadly defined to include various functional as well as formal models of syntax theories of phonology variationist theories of sociolinguists etc These assumptions formed the basis for a conference held at Stanford University during the Linguistic Institute there in the summer of 1987 The conference was organized to update the relation between second language acquisition and linguistic theory This book contains a selection of mostly revised and updated papers of this conference and two newly written papers *Cross Currents in Second Language Acquisition and Linguistic Theory* Thom Huebner,Charles A. Ferguson,1991-07-12 The term crosscurrent is defined as a current flowing counter to another This volume represents crosscurrents in second language acquisition and linguistic theory in several respects First although the main currents running between linguistics and second language acquisition have traditionally flowed from theory to application equally important contributions can be made in the other direction as well Second although there is a strong tendency in the field of linguistics to see theorists working within formal models of syntax SLA research can contribute to linguistic theory more broadly defined to include various functional as well as formal models of syntax theories of phonology variationist theories of sociolinguists etc These assumptions formed the basis for a conference held at Stanford University during the Linguistic Institute there in the summer of 1987 The conference was organized to update the relation between second language acquisition and linguistic theory This book contains a selection of mostly revised and updated papers of this conference and two newly written papers *Rediscovering Interlanguage* Larry Selinker,William E. Rutherford,2013-12-02 An account of the development of research and thinking in the field of learner language Draws on wide ranging research into contrastive analysis bilingualism theoretical linguistics and experimental psychology

**Linguistics Encyclopedia** Kirsten Malmkjaer,2004-01-08 The Linguistics Encyclopedia has been thoroughly revised and updated and a substantial new introduction which forms a concise history of the field has been added The volume offers comprehensive coverage of the major and subsidiary fields of linguistic study Entries are alphabetically arranged and

extensively cross referenced and include suggestions for further reading New entries include Applied Linguistics Cognitive Linguistics Contrastive Linguistics Cross Linguistic Study Forensic Linguistics Stratificational Linguistics Recommissioned or substantially revised entries include Bilingualism and Multilingualism Discourse Genre Analysis Psycholinguistics Language acquisition Morphology Articulatory Phonetics Grammatical Models and Theories Stylistics Sociolinguistics Critical Discourse Analysis For anyone with an academic or professional interest in language The Linguistics Encyclopedia is an indispensable reference tool      **Studies in Contrastive Linguistics and Error Analysis** Dietrich Nehls,1979      **Second Language Teaching** Marcel Danesi,2012-12-06 Second Language Teaching A View from the Right Side of the Brain offers a practical introduction to the use of neuroscience to teach second languages provides information on the relation between how the brain learns and how this can be used to construct classroom activities evaluates methods syllabi approaches etc from the perspective of brain functioning illustrates how teaching can unfold with actual examples in several languages This volume is indispensable in courses designed for language teachers curriculum planners and applied linguists

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