

## Beginnings of The Cold War Key Knowledge Page

**When the communist USSR first came into existence in 1917, what did the US and Britain do? Sent troops to try to help overthrow communism during the Russian Civil War. This made the USSR distrustful of Britain and the US from the beginning.**

**What was formed in 1919 as a group to encourage the spread of communism around world?**

Comintern

It is called the 'Cold War' because it was a series of incidents of political hostility, characterised by threats, propaganda and proxy war (war against allies of your enemy). Though there was never outright warfare between the US and USSR, there were many features of a war, without the fighting.

**When did the Cold War begin? Most historians agree 1945.**

**What upset Stalin in 1938? Not being invited to the Munich Conference of 1938 when the British and French tried to make a deal with Hitler to prevent another World War**

**What surprised the world in 1939? The Nazi-Soviet Pact to divide Poland. Hitler and Stalin signed a deal together, despite seeming to be enemies. Stalin might not have done this if he'd been invited to Munich in 1938.**

**How many Soviets died in WW2 and how many US? 25 million and just over 400,000**

**What was the phrase used to describe an area that a superpower could have a bit of an impact on after the Second World War? Sphere of influence (i.e. much of eastern Europe was in the Soviet sphere of influence).**

**When was the Yalta conference? Feb 1945**

**What was agreed at Yalta?**

- For Germany and Berlin to be split into 4 and ruled by France, Britain, USA and USSR.
- The Declaration on Liberated Europe, which was an agreement that all liberated countries would have the opportunity for free, democratic elections.
- To hunt down and punish Nazi criminals such as those involved in Holocaust. To also 'denazify' Germany.
- That eastern Europe could be regarded as within the 'soviet sphere of influence' without really clarifying what this would mean.
- The only real disagreement was over Poland. Britain went to war in 1939 to defend Poland but Stalin wanted to take land from Poland for the USSR. He said that Poland could be compensated with land taken from Germany. US was not happy with this but there was little Britain or US could do about it as the Red Army occupied Poland.
- It was agreed that the USSR would not interfere in Greek civil war between communists and capitalists (Stalin actually stuck to this).

**What was agreed at Potsdam?**

Lots of disagreements, not many agreements. Agreed that the USSR could have more reparations. That Poland would gain land from Germany but lose land to the USSR. Also confirmed that Germany would be divided into 4 and each zone controlled by US, USSR, France and Britain.

**What three things had changed between Yalta and Potsdam and helped to cause disagreement?**

1. Stalin's Red Army occupied most of Eastern Europe, part of Germany and part of Austria. He had set up a communist government in Poland despite agreements made at Yalta and despite the wishes of most Poles. Britain and US protested but Stalin insisted it be done as a defensive measure (Russia had been invaded by Germany in WW1 and WW2, so he wanted Poland as a buffer state).

**What three things had changed between Yalta and Potsdam and helped to cause disagreement? (Continued)**

2. Roosevelt had died to be replaced by Truman who felt that Stalin had to be stood up to by the US (this is because the US had not stood up to Hitler and many in the US felt standing up to Hitler led could have prevented WW2).
3. The US had dropped the atomic bomb on Japan. This gave Truman a feeling that he could stand up to Stalin a bit more. It didn't work. Stalin just got more stubborn.

**What were the three big disagreements at Potsdam?**

- Germany. Stalin wanted to cripple Germany. The US did not want to repeat the mistakes of the Treaty of Versailles after WW1.
- Reparations. The USSR wanted huge amounts of compensation. US didn't want to repeat ToV mistakes after WW1. It was agreed that USSR could gain more, mostly by taking reparations from their own zone, but the US, France and Britain would send some from their zones.
- Eastern Europe. Stalin had agreed to free elections - as had everyone at Yalta - but he had set up pro-Soviet governments in most eastern European countries.

**What was the 'Iron Curtain'? It was a metaphor to describe how Europe had been divided, with capitalist governments in the west and communist in the east. The iron curtain was the dividing line and it is 'iron' because it was difficult for the west to know what was going on in the east due to censorship, propaganda and travel restrictions. Churchill made his iron curtain speech, when this phrase was first used, in March 1945.**

**What did Stalin call Churchill when he heard the iron curtain speech? A warmonger.**

**How did the US react to Soviet expansionism after Potsdam? Truman Doctrine, Marshall Plan and increased military spending.**

**What was the Truman doctrine? President Truman made a speech in 1947, stating that it was the duty of the US to defend 'free peoples' which basically meant the US had to stand up to the Soviets and prevent the spread of communism, although he didn't specifically say that. This was a policy of 'containment'.**

**What was the Marshall Plan? The means by which the US would 'contain' communism. Communism is attractive to poor people, so the US plan was to give large sums of money to European countries so that their economies would recover and communism would become less attractive. Communist parties in France and Italy were fairly popular in the late 40s and 50s but economic improvement in these countries, partly as a result of Marshall Aid, led to a huge decrease in their popularity. The US gave a HUGE \$17 billion to Europe.**

**What key reasons could you give for blaming the US for starting the Cold War? Truman trying to use nuclear monopoly to be firm with Stalin and not trying to continue warm relations as Roosevelt had done. Truman Doctrine speech could be seen as US wanting to stamp-out communism. Marshall Plan could be seen as attempt to destroy communism. Iron curtain speech was criticised as being war mongering by Stalin. Truman Doctrine would also be seen as war mongering. Introduction of currency into Germany without consulting USSR. Combining US and British zones of Germany into Bizonia which might lead to a stronger Germany economy, exactly what Stalin was afraid of. Keeping US army in western Europe.**

**What key reasons could you give for blaming the USSR for starting the Cold War? Ignoring promises for free elections in liberated countries. Banning eastern countries from accepting free aid (Marshall Plan). Insisting on taking land from Poland for USSR. Atrocities carried out across Eastern Europe including mass rape. Continuing to occupy eastern Europe. Placing pro-Soviet governments in most eastern European countries. Blockading Berlin. Creating the German Democratic Republic in 1947 which meant permanent division of Germany.**

# Key Of Knowledge 1917

**Ralph Albert Parlette**



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**Building Knowledge, Constructing Histories, Volume 1** Ine Wouters, Stephanie Voorde, Inge Bertels, Bernard Espion, Krista Jonge, Denis Zastavni, 2018-07-11 Building Knowledge Constructing Histories brings together the papers presented at the Sixth International Congress on Construction History 6ICCH Brussels Belgium 9-13 July 2018 The contributions present the latest research in the field of construction history covering themes such as Building actors Building materials The process of building Structural theory and analysis

Building services and techniques Socio cultural aspects Knowledge transfer The discipline of Construction History The papers cover various types of buildings and structures from ancient times to the 21st century from all over the world In addition thematic papers address specific themes and highlight new directions in construction history research fostering transnational and interdisciplinary collaboration Building Knowledge Constructing Histories is a must have for academics scientists building conservators architects historians engineers designers contractors and other professionals involved or interested in the field of construction history This is volume 1 of the book set **Monthly Catalogue, United States Public Documents** , *Women Phenomenologists Past and Present* Jadwiga S. Smith, William S. Smith, Marie Antonios Sassine, 2025-07-24 This edited volume investigates a much needed exploration of women phenomenologists past and present in particular Hannah Arendt Hedwig Conrad Martius Edith Stein and Anna Teresa Tymieniecka The sections covered are devoted to the phenomenological exploration of autobiography subjectivism and posthumanism as dealing with modalities of the real and art poetry and music in particular This volume includes among others a study of the autobiography of Husserl a phenomenological analysis of an immigrant experience a poetic autobiography and a phenomenological recollection of emotions through artistic media Chapters also explore the notions of empathy certain aspects of mental illness and trauma and the experience of patients This book appeals to students and researchers working in applied phenomenology **Global Institutions and Social Knowledge** Virginia M. Walsh, 2004-05-21 This theoretical and empirical study examines the influence of global institutions on the generation of scientific knowledge Virginia Walsh s approach reverses the traditional focus of international relations literature which most often deals with how scientific knowledge influences institutions and offers an original way to look at international environmental governance After proposing a theory of institutional mechanisms by which global institutions shape the generation of knowledge the book turns to detailed case studies of two institutions in the under studied but vital area of marine science the Scripps Institute of Oceanography and the Inter American Tropical Tuna Commission to illustrate these mechanisms In part 1 Theory the book identifies three specific mechanisms or fixes that provide the means by which institutions shape the generation and use of knowledge With the positional fix key individuals use their social roles or positions in an institution to influence the beliefs of members or fix the direction of research The statutory fix occurs when beliefs gain acceptance as a consequence of being embedded in rules or treaties The committee fix is illustrated in the regularized practices through which social groups accept statements as group beliefs Part 2 Evidence shows these mechanisms at work in the two case studies The Scripps Institution for example illustrates the positional fix as successive directors used their position to frame research The Inter American Tropical Tuna Commission on the other hand exemplifies both the statutory fix and the committee fix in its regulatory actions

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a 1 only b 2 only c both 1 and 2 d neither 1 nor 2 answer d neither will be a buffer solution because buffers are something and their conjugate q which pair of solutes could be used to prepare an aqueous buffer

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