

Chemistry 2nd Semester Final Review **KEY**

This is meant as a guide. It does NOT contain every single thing you need to know for the final exam. Review notes, benchmark review sheets, homeworks, chapter study guides, etc.

Bring your book to school by Monday for turn in (seniors should bring book to bookstore by themselves ASAP)

Gas Laws (Ch. 13):

Subtopics: atmospheric pressure, Dalton's law of partial pressures, combined gas law, Ideal gas law, gas stoichiometry (22.4 L/mol for a gas at STP)

Practice questions:

- If a gas occupies 3.8 L at a pressure of 2.71 atm, what would the pressure be if the volume changes to 1.47 L? (Temp. and amt. of gas constant)
 $V_1 = 3.8 \text{ L}$; $P_1 = 2.71 \text{ atm}$
 $V_2 = 1.47 \text{ L}$; $P_2 = ? \text{ Atm}$
Since all units are standard (L, atm), we do not need to convert the units before proceeding.
 $(P_1 V_1)/T_1 = (P_2 V_2)/T_2$
T goes away (not mentioned in problem)
 $P_1 V_1 = P_2 V_2$
Isolate for P_2 : $P_2 = (P_1 V_1)/V_2$
 $P_2 = (2.71 \text{ atm} \times 3.8 \text{ L})/(1.47 \text{ L}) = 7.0 \text{ atm}$ (L cancelled and it's 2 sig figs)
- A gas has a volume of 1.49 L at a temperature of 34.75 degrees Celsius. What would the volume be at 78.41 degrees Celsius? (pressure & amt. of gas constant)
 $V_1 = 1.49 \text{ L}$, $T_1 = 34.75 \text{ degrees Celsius}$
 $V_2 = ? \text{ L}$, $T_2 = 78.41 \text{ degrees Celsius}$
We need to convert from Celsius to Kelvins before proceeding.
 $T_1 = 34.75 + 273 = 307.75 \text{ K}$
 $T_2 = 78.41 + 273 = 351.41 \text{ K}$
 $(P_1 V_1)/T_1 = (P_2 V_2)/T_2$
Get rid of P
 $V_1/T_1 = V_2/T_2$
Isolate V_2 : $V_2 = (V_1/T_1)T_2$
 $V_2 = (1.49 \text{ L}/307.75 \text{ K})(351.41 \text{ K}) = 1.70 \text{ L}$
- What volume is occupied by 8.47 g of hydrogen gas at 84.7 degrees Celsius and 1.04 atm?
The combined gas law won't work here. You only have one condition and nothing changes.
 $PV = nRT$ will work. (n = moles and R = 0.08206 L atm/K mol)
 $P = 1.04 \text{ atm}$, $V = ? \text{ L}$, n = OOPS we need to convert from grams to moles!, $T = 84.7 \text{ degrees Celsius} + 273 = 357.7 \text{ K}$
 n : Hydrogen gas is diatomic!
 $8.47 \text{ g H}_2 \times (1 \text{ mol H}_2 / 2.02 \text{ g H}_2) = 4.193069307 \text{ mol H}_2$
Isolate V : $V = (nRT)/P = (4.193069307 \text{ mol H}_2 \times 0.08206 \text{ L atm/K mol} \times 357.7 \text{ K}) / 1.04 \text{ atm} = 118 \text{ L}$
- What volume is occupied by 56.75 g of oxygen gas at STP?

2nd Semester Final Exam Review Science Answer

Cangliang Shen, Yifan Zhang



2nd Semester Final Exam Review Science Answer:

Annual Catalogue United States Air Force Academy,1985 **Annual Catalog - United States Air Force Academy**
United States Air Force Academy,1971 **United States Air Force Academy** United States Air Force Academy,1985
Lecture-free Teaching Bonnie S. Wood,2009 **Learning as a Generative Activity** Logan Fiorella,Richard E.
Mayer,2015-02-05 This book presents eight evidence based strategies that promote generative learning which enables
learners to apply their knowledge to new problems *AP Biology - Quick Review Study Notes & Facts* E Staff, AP Biology
Quick Review Study Notes Facts Learn and review on the go Use Quick Review AP Biology Notes to help you learn or brush
up on the subject quickly You can use the review notes as a reference to understand the subject better and improve your
grades Easy to remember facts to help you perform better *History of Science Syllabus Sampler* ,1992 **Cracking the**
AP Computer Science, 2004-2005 Mehran Habibi,Michael Fritz,Robb Cutler,2004-02-10 The Princeton Review realizes
that acing the AP Computer Science Exam is very different from getting straight A s in school We don t try to teach you
everything there is to know about computer science only what you ll need to score higher on the exam There s a big
difference In Cracking the AP Computer Science A AB Exams we ll teach you how to think like the test makers and Focus on
what the AP testers really want you to know with a complete review of Java language used on the exam Learn techniques to
help you navigate the multiple choice and free response questions Brush up specific skills with practice questions throughout
the book and full length practice tests for the AP Computer Science A and AB exams This book includes 2 full length practice
tests one each for the AP Computer Science A and AB exams All of our practice test questions are like the ones you ll see on
the actual exam and we fully explain every answer **Practice for the Army Tests** Arco Publishing Company,1948
Social Studies for Secondary Schools Alan J. Singer,2008-10-26 This popular text advocates an inquiry and activity
based view of social studies teaching that respects the points of view of students and teachers Based in practice and
experience it offers systematic support and open honest advice for new teachers is conversational not pedantic and provides
lots of examples While the structure and most of the topics remain largely the same as before this Third Edition presents new
lesson ideas in every chapter especially designed to help new teachers to address learning standards to work in inclusive
settings and to promote literacy and the use of technology in social studies classrooms puts a heavier focus on what is
important to know and why includes new essays on the politics of social studies education responds to opponents of project
or activity based social studies instruction and multicultural education with a sharpened defense of both of these approaches
throughout the book Intended as a text for undergraduate and graduate pre service social studies methods courses this text
is also useful for in service training programs as a reference for new social studies teachers and as a resource for
experienced social studies educators who are engaged in rethinking their teaching practice **Curriculum Handbook**
with General Information Concerning ... for the United States Air Force Academy United States Air Force

Academy,1991

OECD Reviews of Evaluation and Assessment in Education: Student Assessment in Turkey

Kitchen Hannah,Bethell George,Fordham Elizabeth,Henderson Kirsteen,Li Richard Ruochen,2019-09-09 Turkey s education system stands out internationally as a success story In recent decades participation has been vastly expanded becoming universal at lower levels of schooling and outperforming other middle income countries in upper secondary education However the education system is also marked by disparities with only around half of 15 year olds acquiring the essential competencies they need for life and work

Life Science: Origins & Scientific Theory Parent Lesson Plan ,2013-08-01 How to use this lesson planner This course is intended to help a student assess information about evolution and creation and based on the information provided for each form his or her own understanding of this issue The author spent 30 years in a challenge to prove evolution yet the more he learned the more the truth of God s Word became apparent in the evidence and interviews he found while travelling the world speaking to scholars museum officials and viewing artifacts While originally designed for classroom use this course represents substantial value and flexibility for those who choose to home educate The content and organization of the teacher manual means that this course can be used by more than one student at a time or even multiple times for a single student without reusing course testing materials Chapter Objectives These are presented in a way that is perfect for students to answer in a notebook having students copy the question and then answer in the notebook is even more helpful by putting the question and answer in proximity and context These notes in combination with the chapter tests are excellent resources for preparing for sectional tests if given or a final exam at the end Chapter objective can be shared with a student or students and then kept in a binder for future use if needed Students are also encouraged to keep these questions and answers for pre test studying Chapter Exams For each chapter an A B and C test is provided in the teacher s manual Here is how you can extend your use of this material Option 1 You can follow the instructions in the book which are designed for one student Or you can modify one of the following options for your student and still have enough course materials to use the course multiple times Option 2 You could have up to three students taking the course at the same time with each student having different tests if you assign each Test A to one student Test B to another and Test C to a third This insures each student has a different test and educators can better assess each student s individual understanding of the material at each point Alternate sectional and final exams are included in this manual for your convenience Option 3 Adjust the testing and materials to your educational program For example each chapter test could be used as additional worksheet material for one or more students with only the included sectional exams to be administered Or even just use a final exam for testing comprehension of material if you wish to assign several essays project or a term paper based on individual questions of your choice from the exams and objectives or based on a chapter topic This option would allow for additional writing and research opportunities and for some students while engaging them more fully in comprehension and application of knowledge for this educational material Sectional Exams If used for a single student a combination of B tests from the

teacher's manual form the basis of a sectional exam Alternate sectional exams are included in this package to give you added flexibility in using this course per your own educational program needs whether are teaching one or multiple students at one time or for future use Final Exam C tests form a 190 page final exam if you are using the book per its instructions If you are choosing one of the alternate options discussed you will find an alternate final exam in this packet for your convenience

The Hidden Curriculum - Faculty Made Tests in Science Sheila Tobias,1997 The Big Book of Home Learning Volume 1 Getting Started Mary Pride,2000-09 **Handbook of College Science Teaching** Joel J. Mintzes,2006 The Handbook offers models of teaching and learning that go beyond the typical lecture laboratory format and provides rationales for new practices in the college classroom It is ideal for graduate teaching assistants senior faculty and graduate coordinators and mid career professors in search of reinvigoration **Handbook of Demonstrations and Activities in the Teaching of Psychology** Mark E. Ware,David E. Johnson,2013-11-26 For those who teach students in psychology education and the social sciences the Handbook of Demonstrations and Activities in the Teaching of Psychology Second Edition provides practical applications and rich sources of ideas Revised to include a wealth of new material 56% of the articles are new these invaluable reference books contain the collective experience of teachers who have successfully dealt with students difficulty in mastering important concepts about human behavior Each volume features a table that lists the articles and identifies the primary and secondary courses in which readers can use each demonstration Additionally the subject index facilitates retrieval of articles according to topical headings and the appendix notes the source as it originally appeared in Teaching of Psychology the official journal of the Society for the Teaching of Psychology Division Two of the American Psychological Association Volume I consists of 97 articles about strategies for teaching introductory psychology statistics research methods and the history of psychology classes Divided into four sections one for each specialty the book suggests ways to stimulate interest promote participation grasp psychological terminology and master necessary scientific skills Innovations in E-learning, Instruction Technology, Assessment and Engineering Education Magued Iskander,2007-09-04 This book includes a set of rigorously reviewed world class manuscripts addressing and detailing state of the art research projects in the areas of Engineering Education Instructional Technology Assessment and E learning The book presents selected papers form the conference proceedings of the International Conference on Engineering Education Instructional Technology Assessment and E learning EIAE 2006 All aspects of the conference were managed on line **A Guide to the Evaluation of Educational Experiences in the Armed Services** ,2002 *Food Microbiology Laboratory for the Food Science Student* Cangliang Shen,Yifan Zhang,2023-04-24 This book is designed to give students an understanding of the role of microorganisms in food processing and preservation the relation of microorganisms to food spoilage foodborne illness and intoxication general food processing and quality control the role of microorganisms in health promotion and federal food processing regulations The listed laboratory exercises are aimed to provide a hands on

opportunity for the student to practice and observe the principles of food microbiology. Students will be able to familiarize themselves with the techniques used to research, regulate, prevent, and control the microorganisms in food and understand the function of beneficial microorganisms during food manufacturing processes. The second edition adds 5 new chapters including Chapter 10 Thermal inactivation of *Escherichia coli* O157 H7 in mechanically tenderized beef steaks and color measurements; Chapter 11 Evaluate antimicrobial activity of chlorine water on apples and measurement of free chlorine concentrations; Chapter 12 Evaluate cross contamination of *Salmonella* on tomatoes in wash water using most probable number MPN technique; Chapter 15 DNA extraction and purity determination of foodborne pathogens; and Chapter 16 Practice of multiplex PCR to identify bacteria in bacterial solutions. It also includes new lab work flowcharts for Gram staining and endospore staining technology in Chapter 1, pour plating and spread plating in Chapter 3, Enterotube II in Chapter 9, and Kirby-Bauer test procedure in Chapter 20. It includes a new sample of syllabus with the hybrid teaching of both lecture and lab sections in one course which will assist junior faculty instructors to develop similar lecture and lab courses.

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are allowed a non-programmable ... ACS Practice Test 1 Which is a proper description of chemical equilibrium? (A)The frequencies of reactant and of product collisions are identical. (B)The concentrations of products ...