

- 1.3 Indicate whether each of the statements in COLUMN I applies to A only, B only, both A and B or none of the items in COLUMN II. Write A only, B only, both A and B or none next to the question number (1.3.1 and 1.3.5) on your answer sheet.

COLUMN I	COLUMN II
1.3.1 Effects of deforestation	A reduced absorption of carbon dioxide B oxygen deficiency in water
1.3.2 Disadvantages of dams	A increase seasonal flooding B decreased loss of biodiversity
1.3.3 Causes of ozone depletion	A increase in carbon dioxide concentration in the atmosphere B CFC's
1.3.4 Effects of desertification	A reduced productivity B poverty in local communities
1.3.5 Advantages of GM foods	A some crops are resistant to pests B vegetables have a longer shelf life

5 × 2 = (10)

- 1.4 The diagram below represents the flower of an Angiosperm plant. Study the diagram and answer the questions that follow.



- 1.4.1 What is the collective name given to parts a, b and c? (1)  
 1.4.2 Is this flower likely to be self-pollinated? Give a reason for your answer. (2)  
 1.4.3 Which LETTER represents the part that will develop into a fruit? (1)

- 1.5 Study the graph below of the viral load and CD<sub>4</sub> count in blood taken from an HIV-infected person and then answer the questions below.



- 1.5.1 Discuss the trend of the curve in Graph A. (2)  
 1.5.2 Describe the relationship between Graph A and Graph B. (2)

TOTAL SECTION A: (16)

## SECTION B QUESTION 2

- 2.1 The table below shows the number of tuberculosis (TB) cases and the number of deaths from TB around the world in 2009. Use the information in the table to answer the questions that follow.

Region	Number of cases (1 000's)	Number of deaths (1 000's)
Africa	3 600	400
The Americas	700	70
Eastern Mediterranean	1 000	90
Europe	580	82
South-East Asia	4 900	480
Western Pacific	7 900	240
Global total	14 000	1 300

- 2.1.1 What type of micro-organism causes TB? (1)  
 2.1.2 What type of medication is used to treat and cure TB? (1)  
 2.1.3 Work out the percentage of cases in Africa in terms of the global total. Show all your calculations. (2)  
 2.1.4 Which country had the highest number of deaths from TB in 2009? (1)  
 2.1.5 Suggest and explain reasons for the high number of TB cases in Africa in 2009. (2)  
 2.1.6 Give ONE symptom of TB. (1)

(16)

# Life Science Question Paper November 2014 Grade 11

**Wolfgang Guggemos**



## **Life Science Question Paper November 2014 Grade 11:**

**Organization and Administration of Physical Education** Jayne D. Greenberg, Judy L. LoBianco, 2025-03-25

Organization and Administration of Physical Education Second Edition is fully updated with the revised SHAPE America National Physical Education Standards and culturally responsive teaching practices PE administrators will learn solid foundational theory and practices to implement successful programs

**The Nutmeg's Curse** Amitav Ghosh, 2021-10-14 Do not miss this book NAOMI KLEIN author of This Changes Everything The history of the nutmeg is one of conquest and exploitation of both human life and the natural environment and the origin of our contemporary climate crisis Tracing the threats to our future to the discovery of the New World and the sea route to the Indian Ocean The Nutmeg's Curse argues that the dynamics of climate change are rooted in a centuries old geopolitical order constructed by Western colonialism The story of the nutmeg becomes a parable revealing the ways human history has always been entangled with earthly materials spices tea sugarcane opium and fossil fuels Our crisis Ghosh shows is ultimately the result of a mechanistic view of the earth where nature exists only as a resource for humans to use for our own ends rather than a force of its own full of agency and meaning Writing against the backdrop of the global pandemic and the Black Lives Matter protests Ghosh frames these historical stories in a way that connects our shared colonial past with the deep inequality we see around us today By interweaving discussions on everything from the global history of the oil trade to the migrant crisis and the animist spirituality of indigenous communities around the world The Nutmeg's Curse offers a sharp critique of contemporary society and speaks to the profoundly remarkable ways in which human history is shaped by non human forces

**Journal of the National Cancer Institute** , 2014 Rage Becomes Her Soraya Chemaly, 2018-09-20 A conversation shifting book urging 21st century women to understand their anger embrace its power and use it as a tool for positive change How many women cry when angry because we've held it in for so long How many discover that anger turned inward is depression Soraya Chemaly's Rage Becomes Her will be good for women After all women have a lot to be angry about GLORIA STEINEM Women are angry and it isn't hard to figure out why We are underpaid overworked thwarted and diminished The assertive among us are labelled bitches while the expressive among us are considered shrill We are told to stand down when we have an opinion and to calm down when we are fired up And when we somehow manage to put one high heel battered foot in front of the other despite all of this we're asked if it would kill us to smile We are mad as hell and that's completely okay Because contrary to the endless barrage of self help rhetoric about anger management and letting go the reality is that our rage is the most important resource we have as women a force for creation rather than destruction our sharpest tool against both personal and political oppression Anger is not what gets in our way it is our way All we need to do is own it This is a pitch perfect engaging and accessible credo written by one of today's most influential feminists Analysing female anger as it relates to topics like self worth objectification pain care fear silence and denial Soraya illuminates how and why we repress

our anger revealing the harm that this causes and helping us recognise the liberating power of owning our anger and marshalling it as a vital tool for positive change Just as Quiet brought about a new embrace of introversion Rage Becomes Her will bring about an embrace of feminine anger that will leave women feeling liberated inspired and connected to an entire universe of women who are no longer interested in making nice

### **Interest in Mathematics and Science**

**Learning** Ann Renninger, Martina Nieswandt, Suzanne Hidi, 2015-04-19 Interest in Mathematics and Science Learning edited by K Ann Renninger Martin Nieswandt and Suzanne Hidi is the first volume to assemble findings on the role of interest in mathematics and science learning As the contributors illuminate across the volume s 22 chapters interest provides a critical bridge between cognition and affect in learning and development This volume will be useful to educators researchers and policy makers especially those whose focus is mathematics science and technology education

### **Music Education for**

**Social Change** Juliet Hess, 2019-05-22 Music Education for Social Change Constructing an Activist Music Education develops an activist music education rooted in principles of social justice and anti oppression Based on the interviews of 20 activist musicians across the United States and Canada the book explores the common themes perceptions and philosophies among them positioning these activist musicians as catalysts for change in music education while raising the question amidst racism and violence targeted at people who embody difference how can music education contribute to changing the social climate Music has long played a role in activism and resistance By drawing upon this rich tradition educators can position activist music education as part of a long term response to events as a crucial initiative to respond to ongoing oppression and as an opportunity for youth to develop collective expressive and critical thinking skills This emergent activist music education like activism pushing toward social change focuses on bringing people together expressing experiences and identifying and challenging oppressions Grounded in practice with examples integrated throughout the text Music Education for Social Change is an imperative and urgent consideration of what may be possible through music and music education

### **Teaching**

**Mathematics Creatively** Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers

who wish to embed creative approaches to maths teaching in their classroom      *New Horizons in Health-Promoting: From Methods to Implementation Science* Luciane Cruz Lopes,Brian Godman,Cristiane De Cássia Bergamaschi,Silvio Barberato-Filho,Marcus Tolentino Silva,Fernando Sá Del Fiol,Jorge Otavio Maia Barreto,Andre Oliveira Baldoni,2022-02-01

**Alternative Models of Addiction** Hanna Pickard,Serge H. Ahmed,Bennett Foddy,2015-12-07 For much of the 20th century theories of addictive behaviour and motivation were polarized between two models The first model viewed addiction as a moral failure for which addicts are rightly held responsible and judged accordingly The second model in contrast viewed addiction as a specific brain disease caused by neurobiological adaptations occurring in response to chronic drug or alcohol use and over which addicts have no choice or control As our capacity to observe neurobiological phenomena improved the second model became scientific orthodoxy increasingly dominating addiction research and informing public understandings of addiction More recently however a dissenting view has emerged within addiction research based partly on new scientific research and partly on progress in philosophical and psychological understandings of relevant mental phenomena This view does not revert to treating addiction as a moral failure but nonetheless holds that addictive behaviour is fundamentally motivated by choice and subject to at least a degree of voluntary control On this alternative model of addiction addictive behaviour is an instrumental means to ends that are desired by the individual although much controversy exists with respect to the rationality or irrationality of these ends the degree and nature of the voluntary control of addictive behaviour and motivation the explanation of the difference between addictive and non addictive behaviour and motivation and lastly the extent to which addictive behaviour and motivation is correctly characterised as pathological or diseased This research topic includes papers in the traditions of neuroscience psychology philosophy law and social science that explore alternative understandings of addiction      *Health Informatics - E-Book* Ramona Nelson,Nancy Staggars,2016-12-08 Awarded second place in the 2017 AJN Book of the Year Awards in the Information Technology category See how information technology intersects with health care Health Informatics An Interprofessional Approach 2nd Edition prepares you for success in today s technology filled healthcare practice Concise coverage includes information systems and applications such as electronic health records clinical decision support telehealth ePatients and social media tools as well as system implementation New to this edition are topics including data science and analytics mHealth principles of project management and contract negotiations Written by expert informatics educators Ramona Nelson and Nancy Staggars this edition enhances the book that won a 2013 American Journal of Nursing Book of the Year award Experts from a wide range of health disciplines cover the latest on the interprofessional aspects of informatics a key Quality and Safety Education for Nurses QSEN initiative and a growing specialty area in nursing Case studies encourage higher level thinking about how concepts apply to real world nursing practice Discussion questions challenge you to think critically and to visualize the future of health informatics Objectives key terms and an abstract at the beginning of each chapter provide an overview of what you will learn Conclusion

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**The United States Army and Navy Journal and Gazette of the Regular and Volunteer Forces** ,1893 *Teaching to Change the World* Jeannie Oakes,Martin Lipton,Lauren Anderson,Jamy Stillman,2018-01-29 Teaching to Change the World is an up to the moment engaging social justice oriented introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world Features and Updates of the New Edition Fully updated Chapter 1 The U S Schooling Dilemma reflects our current state of education after the 2016 U S presidential election First person observations from teachers including first year teachers continue to offer vivid authentic pictures of what teaching to change the world means and involves Additional coverage of the ongoing effects of Common Core highlights the heated public discourse around teaching and teachers and charter schools Attention to diversity and inclusion is treated as integral to all chapters woven throughout rather than tacked on as separate units Digging Deeper resources on the new companion website include concrete resources that current and future teachers can use in their classrooms Tools for Critique provides instructors and students questions prompts and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social justice education Country Life ,1959 **Normal Instructor**

,1930     Normal Instructor and Teachers World ,1930     *Life Sciences* J. Grogan,2017

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