



## LIFE SCIENCES GRADE 11 2022

### Practical Task Term 3: Gaseous Exchange

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Total

30

Duration: 45 minutes.

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#### INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

1. This is a formal SBA task and needs to be done under supervised conditions in the classroom.
2. Each learner completes this task on his/her own (under test conditions).
3. Present your answers per the instructions of each question.
4. Draw all diagrams in pencil and labels in blue ink.
5. The diagrams in this task may NOT be drawn to scale.

#### BACKGROUND INFORMATION

##### What is breathing?

Breathing is the process that moves air in and out of the body (lungs). It enables oxygen to enter the body and carbon dioxide to be expelled.

##### Why is breathing so necessary for life?

The oxygen in the air is needed for the oxidation of food to release energy during respiration. This energy is used to perform the work needed to keep cells and organisms alive. Carbon dioxide is released during respiration and must be expelled, otherwise it will lower the pH of body fluids.

##### What is gaseous exchange?

There is an exchange of gases in the lungs. When we breath in, oxygen in the inhaled air in the lungs diffuses into the blood from the alveoli. Carbon dioxide diffuses from the blood into the alveoli and is breathed out.

##### What is the breathing mechanism?

The breathing mechanism allows for pulmonary ventilation, commonly known as 'breathing'. This is the process of moving air into and out of the lungs. Air flows into the lungs during inspiration (inhalation) and out of the lungs during expiration (exhalation). Air flows because of pressure differences between the atmosphere and the gases inside the lungs.

# Life Sciences Practical 3 Grade 11 2013

**Kasinathan Muthukkumaran,Ravi  
Sankar Jakka,C. R. Parthasarathy,B.  
Soundara**

### **Life Sciences Practical 3 Grade 11 2013:**

**Beating Captain Najork** Todd R. Nelson, 2006-11-12 Weekly columns by an elementary school principal during his six years in a small town in Maine      *Mineral Resources, Grade 11* Carla C. Johnson, Janet B. Walton, Erin E. Peters-Burton, 2022-05-25 What if you could challenge your eleventh graders to come up with a design solution for developing managing and utilizing mineral resources With this volume in the STEM Road Map Curriculum Series you can Mineral Resources outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary three lesson module uses project and problem based learning to help students develop an in depth understanding of mineral resources by researching the utility and impact of particular mineral resources on society Working in teams students will locate quantitative and qualitative data on mineral resources and discern the reliability of the information then use their data to write an opinion article and develop a website to convince readers of the effectiveness of a particular design solution for developing managing and utilizing mineral resources To support this goal students will do the following Explain how mineral resources are located and used in various ways in society Explain why mineral resources are important to society Critically evaluate quantitative and qualitative data about mineral resources Write an opinion article demonstrating their knowledge about competing design solutions for extracting mineral resources The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Mineral Resources can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach      *Proceedings of IAC 2023 in Vienna* Group of Authors, 2023-07-06 International Academic Conferences Management Economics and Marketing IAC MEM Teaching Learning and E learning IAC TLEI Engineering Transport IT and Artificial Intelligence IAC ETITAI      *Insights in teacher education: 2022* Stefinee Pinnegar, Ramona Maile Cutri, 2024-04-22      *Low-Grade Glioma, An Issue of Neurosurgery Clinics of North America* Guy M. McKhann II, Hugues Duffau, 2018-11-23 This issue of Neurosurgery Clinics guest edited by Drs Guy McKhann and Hugues Duffau with consulting editors Russell R Lonser and Daniel K Resnick will focus on Low Grade Glioma Topics includes but are not limited to Epidemiology and Molecular Epidemiology WHO Pathological and Molecular Classification Molecular Pathogenesis Glioma Cell Migration and Heterogeneity Clinical Presentation Natural History and Prognosis LGG Epilepsy MRI fMRI DTI Molecular Imaging Brain Mapping Techniques in LGG Surgical Adjuncts to Increase EOR iMRI Fluorescence Raman Histology Mapping Cognition and Emotion Extent of Resection EOR vs Molecular Classification Chemotherapy Treatment and Trials Radiotherapy Treatment and Trials Higher Order Surgical Questions and Building a Glioma Practice      *Soil Behavior and Characterization of Geomaterials* Kasinathan Muthukkumaran, Ravi Sankar Jakka, C. R. Parthasarathy, B.

Soundara,2022-11-30 This book comprises the select peer reviewed proceedings of the Indian Geotechnical Conference IGC 2021 The contents focus on Geotechnics for Infrastructure Development and Innovative Applications The book covers topics related to soil behavior and characterization of geomaterials geotechnical geological and geophysical investigation of special topics such as behavior of unsaturated soils offshore and marine geotechnics remote sensing and GIS instrumentation and monitoring retrofitting of geotechnical structures reliability in geotechnical engineering geotechnical education codes and standards among others This volume will be of interest to those in academia and industry *Technologies in Biomedical and Life Sciences Education* Harry J. Witchel,Michael W. Lee,2022-06-24 This contributed volume focuses on understanding the educational strengths and weaknesses of mediated content including media as a learning supplement in comparison to traditional face to face learning Each chapter includes research on and a broad brush summary of approaches to combining life sciences education with educational technologies The chapters are organized into four main sections each of which focuses on a key question regarding the consequences of incorporating media into education In this regard the authors highlight how educational technology is both a bridge and barrier to student access and inclusivity Further they address the ongoing discussion as to whether students need to be present for lectures and on how having agency in their own learning can improve both retention and conceptual understanding To link the content to current events the authors also shed light on the impact that the COVID 19 pandemic is having on the continuity of educational programs and on the growing importance of educational technologies Consequently the book offers life science educators valuable guidance on the technologies already available and an outlook on what is yet to come *Learning by Playing* Fran Blumberg,2014 There is a growing recognition in the learning sciences that video games can no longer be seen as impediments to education but rather they can be developed to enhance learning In *Learning By Playing* a diverse group of contributors provide perspectives on the most current thinking concerning the ramifications of leisure video game play for academic classroom learning Children and Companion Animals: Psychosocial, Medical, and Neurobiological Implications Andrea M. Beetz,Lynette A. Hart,Brinda I. Jegatheesan,Naoko Koda,2018-08-16 Children and companion animals seem to have a natural affinity towards each other Most children desire a relationship with their own companion animals or at least demonstrate an interest to interact with animals in general Living with companion animals or interacting with animals may have psychosocial neurobiological or medically relevant effects on typically developing children and juveniles as well as those with diverse and special needs In this eBook we present several articles addressing the relationships between children juveniles and animals in different countries including Austria Germany Jamaica Japan the United Kingdom and the United States Three articles discuss approaches in animal assisted education including animal keeping and animal assisted interventions in schools and an experimental study investigating immediate effects of dogs on reading competence and accompanying stress reactions with cortisol and behavior Other articles address topics involving children and their companion animals including dog walking by

children and juveniles risks of dog bites by the family dog selection of pet dogs for families with a child with autism spectrum disorder ASD and the relationships that children with ASD have with their family cats The interactions between children juveniles and animals addressed in this eBook provide new insights into some scarcely investigated themes and underline the significance of animals in children s lives      **Child and Adolescent Development for Educators** Christi Crosby

Bergin,David Allen Bergin,Sue Walker,Graham Daniel,Angela Fenton,Pearl Subban,2018-09-01 Child and Adolescent Development for Educators covers development from early childhood through high school This text provides authentic research based strategies and guidelines for the classroom helping future teachers to create an environment that promotes optimal development in children The authors apply child development concepts to topics of high interest and relevance to teachers including classroom discipline constructivism social emotional development and many others Child and Adolescent Development for Educators combines the core theory with practical implications for educational contexts and shows how child development links to the Australian Professional Standards for Graduate Teachers Case studies and real world vignettes further bridge the distance between research and the classroom Along with strong coverage of key local research such as the Longitudinal Study of Australian Children and Longitudinal Study of Indigenous children      **Teaching Psychology** Jillian Grose-Fifer,Patricia J. Brooks,Maureen O'Connor,2019-02-12 A guide to an evidence based approach for teaching college level psychology courses Teaching Psychology offers an evidence based student centered approach that is filled with suggestions ideas and practices for teaching college level courses in ways that contribute to student success The authors draw on current scientific studies of learning memory and development with specific emphasis on classroom studies The authors offer practical advice for applying scholarly research to teaching in ways that maximize student learning and personal growth The authors endorse the use of backward course design emphasizing the importance of identifying learning goals encompassing skills and knowledge and how to assess them before developing the appropriate curriculum for achieving these goals Recognizing the diversity of today s student population this book offers guidance for culturally responsive ethical teaching The text explores techniques for teaching critical thinking qualitative and quantitative reasoning written and oral communication information and technology literacy and collaboration and teamwork The authors explain how to envision the learning objectives teachers want their students to achieve and advise how to select assessments to evaluate if the learning objectives are being met This important resource Offers an evidence based approach designed to help graduate students and new instructors embrace a student centered approach to teaching Contains a wealth of examples of effective student centered teaching techniques Surveys current findings from the Scholarship of Teaching and Learning Draws on the American Psychological Association s five broad goals for the undergraduate Psychology major and shows how to help students build life long skills and Introduces Universal Design for Learning as a framework to support diverse learners Teaching Psychology offers an essential guide to evidence based teaching and provides practical advice for becoming an

effective teacher This book is designed to help graduate students new instructors and those wanting to update their teaching methods It is likely to be particularly useful for instructors in psychology and other social science disciplines Neonatal Care for Nurses and Midwives Victoria Kain, Trudi Mannix, 2022-11-08 Increased focus on international data evidence based research and exemplars for the principles of best practice New chapters Care of the normal newborn Care of the neonate with congenital abnormality Extensively revised content on neonatal nutrition and fluid management **The Invention of Childhood Creativity** Cat Martins, 2024-11-15 This text offers a comprehensive analysis of the concept of the modern creative and imaginative child in Western education Drawing on archived sources and historical works it reframes childhood creativity as a social cultural and scientific construction asking how our thinking and acting toward the creative child have been produced historically The text dissects the discursive construction of creativity as a natural and developmental attribute of the child It argues that the idea of the White creative child constructed through comparative reasoning shaped by primitivism and illustrated through botanical metaphors as close to nature and the senses is a notion embedded with colonialities forming part of a Western civilizing project and entrenched power knowledge relations A compelling and original account of childhood creativity this text will appeal to researchers in arts education early childhood education curriculum studies and the history of education *Walter and Miller's Textbook of Radiotherapy: Radiation Physics, Therapy and Oncology - E-Book* Paul R Symonds, John A Mills, Angela Duxbury, 2019-07-11 Walter and Miller's Textbook of Radiotherapy is a key textbook for therapeutic radiography students as well as trainee clinical and medical oncologists clinical physicists and technologists The book is divided into 2 sections The first section covers physics and provides a comprehensive review of radiotherapy physics This section is designed to be non physicist friendly to simply and clearly explain the physical principles upon which radiotherapy and its technology are based The second section is a systematic review by tumour site giving an up to date summary of radiotherapy practice The title also covers the place of chemotherapy surgery and non radiotherapy treatments as well as the principles of cancer patient treatment including supportive care and palliative treatments It is a comprehensive must have resource for anyone studying therapeutic radiotherapy Highly illustrated in full colour including 350 photographs Clearly and simply explains the fundamental physics for clinicians Gives an up to date summary of radiotherapy practice organised by tumour site making it very easy to navigate Describes the wide range of devices and clearly explains the principles behind their operation Comprehensively explains the calculation models of dose predictions for treatment preparation Heavy emphasis on how clinical trials have influenced current practice Shows how radiobiological knowledge has influenced current practice such as the fractionation regimens for breast and prostate cancer Proton therapy machines dose measurement covering the clinical advantages and pitfalls of this treatment modality New radiotherapy modalities such as stereotactic radiotherapy types of intensity modulated radiotherapy and imaged guided radiotherapy are comprehensively covered as are recent advances in chemotherapy and molecular targeted therapy In depth coverage of dose

measurement and new devices      *Roles, Rights, and Responsibilities in UK Education* H. McQueen, 2014-12-04 Top scholars systematically explore roles rights and responsibilities of major participants in UK education the government the educators the learners and the parents They investigate the inequalities produced by their current arrangement and look into how changing these arrangements might lead to different outcomes for all involved      **Schmidek and Sweet: Operative Neurosurgical Techniques E-Book** Alfredo Quinones-Hinojosa, 2021-04-22 Schmidek and Sweet has been an indispensable reference for neurosurgery training and practice for nearly 50 years and the 7th Edition of Operative Neurosurgical Techniques continues this tradition of excellence A new editorial board led by editor in chief Dr Alfredo Quinones Hinojosa along with more than 330 internationally acclaimed contributors ensures that readers stay fully up to date with rapid changes in the field New chapters surgical videos and quick reference features throughout make this edition a must have resource for expert procedural guidance for today s practitioners Discusses indications operative techniques complications and results for nearly every routine and specialized procedure for brain spinal and peripheral nerve problems in adult patients Covers the latest techniques and knowledge in deep brain stimulation for epilepsy movement disorders dystonia and psychiatric disorders surgical management of blast injuries invasive electrophysiology in functional neurosurgery and interventional management of cerebral aneurysms and arterio venous malformations Includes new chapters on bypass techniques in vascular disease previously coiled aneurysms CSF diversion procedures surgical management of posterior fossa cystic and membranous obstruction laser ablation techniques and brain stem tumors Explores hot topics such as wide awake surgery and ventriculo peritoneal ventriculoatrial and ventriculo pleural shunts Provides detailed visual guidance with more than 1 600 full color illustrations and 50 procedural videos Contains quick reference boxes with surgical pearls and complications Enhanced eBook version included with purchase Your enhanced eBook allows you to access all of the text figures and references from the book on a variety of devices      **Real World Psychology** Catherine A. Sanderson, Karen R. Huffman, 2019-12-24 Real World Psychology balances comprehensive coverage of the key concepts in introductory psychology with a concise presentation style and engages students with current and interesting research that explores these concepts in real life contexts Real World Psychology features the incomparable author team of Karen Huffman Palomar College and Catherine Sanderson Amherst College who create an outstanding text that is appealing to students and instructors at a wide range of academic institutions The new edition has been thoroughly updated and features a new focus on Scientific Thinking and Practical Applications underscoring the fact that connecting the principles of psychological science to everyday life is critical to student engagement and ultimately key to their success not only in the introductory psychology course but in whatever their chosen field of study and in everyday life Students will leave the course with an appreciation of how a basic yet scientific understanding of human behavior can benefit them in their studies in their personal lives and in their professional endeavors      **Understanding Emotions** Dacher Keltner, Keith Oatley, Jennifer M.

Jenkins,2018-11-29 Emotions are an inescapable part of the human experience They motivate actions and reactions guide our interpersonal and business relationships inspire political and societal trends and influence our sense of self and well being Emphasizing the broad practical reach of this field of study Understanding Emotions draws from neuroscience psychiatry biology genetics the humanities economics and more to provide a strong foundation in core concepts An easy to follow narrative arc encompasses the entire life span while representative studies provide immediate insight into the real world implications of important findings This new Fourth Edition continues to provide clear and concise guidance toward the factors that drive emotion with new revised and expanded discussions that reflect the current state of the field Detailed coverage of social and anti social motivations moral judgment empathy psychological disorders the physiological components of emotion and many more equip students with the conceptual tools to probe deeper into the material and apply methods and techniques to their own personal lives      **Quality of Care of Glioma Patients** Marie-Therese Forster,Philip De Witt

Hamer,Mirjam Renovanz,Shawn L. Hervey-Jumper,2022-11-01      **Management of High Grade Bladder Cancer: A Multidisciplinary Approach, An Issue of Urologic Clinics** Arjun Balar,2015-06-14 The Guest Editors have assembled top key opinion leaders to provide current reviews on the multidisciplinary approach to the management of high grade bladder cancer Articles are devoted to fluorescence cystoscopy confocal laser endomicroscopy narrow band imaging Novel therapeutic approaches for recurrent nonmuscle invasive bladder cancer Trimodality therapy in bladder cancer the data and the reality of perioperative chemotherapy in muscle invasive bladder cancer radical transurethral resection alone robotic or partial cystectomy or extended lymphadenectomy Neoadjuvant paradigm for drug development in muscle invasive bladder cancer Novel biomarkers to predict response and prognosis in localized bladder cancer Immunotherapy in Advanced Metastatic Urothelial Cancer and Adjuvant Chemotherapy in High Grade Upper Tract Urothelial Cancer



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