

Grade11 Life sciences Practical task

Instructions

1. Read the given reader below and understand it so that you may answer the questions that will follow below.
2. Answer each question's; don't leave any question unanswered if you do so you will be penalised.
3. If you didn't write the work you will get zero and you won't do the practical in class.
4. After the practical you will submit your work in class.
5. This practical will also prepare you for the exam that is about to come in November

Practical 1: Dissection of a sheep heart

Heart Dissection Walk Through :

The heart dissection is probably one of the most difficult dissections you will do. Part of the reason it is so difficult to learn is that the heart is not perfectly symmetrical, but it is so close that it becomes difficult to discern which side you are looking at (dorsal, ventral, left or right). Finding the vessels is directly related to being able to orient the heart correctly and figuring out which side you are looking at.

The heart is also difficult because the fatty tissue that surrounds the heart can obscure the openings to the vessels. This means that you really must experience the heart with your hands and feel your way to find the openings. Many people will be squeamish about this, and because the heart is slippery, it is easy to drop. Don't be shy with the heart; use your fingers to feel your way through the dissection.

1. Step One: Orientation

When you first remove your heart from the bag, you will see a lot of fatty tissue surrounding it. It is usually a waste of time to try to remove this tissue. You may also want to arm yourself with some kind of markers for the parts you find, colour pencils work great to identify a vessel and you will see many used to mark openings on the heart.

There are a few clues to help you figure out the left and the right side, but often the packaging and preserving process can cause the heart to be misshapen. If you are lucky, the heart will be nicely preserved and you will see that the front (ventral) side of the heart has a couple of key features:

- 1) a large **pulmonary trunk(artery)** that extends off the top of it
- 2) the flaps of the **auricles** covering the top of the **atria**.
- 3) the **curve** of the entire **front side**, whereas the **backside** is much **flatter**.

Life Science Grade11 Paper1 For 2013

Steven Brint



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Conceptual Modeling - ER 2013 Wilfred Ng,Veda C. Storey,Juan Trujillo,2013-11-08 This book constitutes the refereed proceedings of the 32nd International Conference on Conceptual Modeling ER 2013 held in Hong Kong China in November 2013 The 23 full and 17 short papers presented were carefully reviewed and selected from 148 abstracts and 126 full papers submissions The papers are organized in topical sections on modeling and reasoning fundamentals of conceptual modeling business process modeling network modeling data semantics security and optimization ontology based modeling searching and mining conceptual modeling and applications demonstration papers **Trends and Applications in Information**

Systems and Technologies Álvaro Rocha,Hojjat Adeli,Gintautas Dzemyda,Fernando Moreira,Ana Maria Ramalho Correia,2021-04-22 This book is composed of a selection of articles from The 2021 World Conference on Information Systems and Technologies WorldCIST 21 held online between 30 and 31 of March and 1 and 2 of April 2021 at Hangra de Heroismo Terceira Island Azores Portugal WorldCIST is a global forum for researchers and practitioners to present and discuss recent results and innovations current trends professional experiences and challenges of modern information systems and technologies research together with their technological development and applications The main topics covered are A Information and Knowledge Management B Organizational Models and Information Systems C Software and Systems Modeling D Software Systems Architectures Applications and Tools E Multimedia Systems and Applications F Computer Networks Mobility and Pervasive Systems G Intelligent and Decision Support Systems H Big Data Analytics and Applications I Human Computer Interaction J Ethics Computers K Health Informatics L Information Technologies in Education M Information Technologies in Radiocommunications N Technologies for Biomedical Applications **10 in One Study**

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Nancy J. Pelaez,Stephanie M. Gardner,Trevor R. Anderson,2022-05-11 This book is a guide for educators on how to develop and evaluate evidence based strategies for teaching biological experimentation to thereby improve existing and develop new curricula It unveils the flawed assumptions made at the classroom department and institutional level about what students are learning and what help they might need to develop competence in biological experimentation Specific case studies illustrate a comprehensive list of key scientific competencies that unpack what it means to be a competent experimental life scientist It includes explicit evidence based guidelines for educators regarding the teaching learning and assessment of biological research competencies The book also provides practical teacher guides and exemplars of assignments and assessments It

contains a complete analysis of the variety of tools developed thus far to assess learning in this domain This book contributes to the growth of public understanding of biological issues including scientific literacy and the crucial importance of evidence based decision making around public policy It will be beneficial to life science instructors biology education researchers and science administrators who aim to improve teaching in life science departments Chapters 6 12 14 and 22 are available open access under a Creative Commons Attribution 4 0 International License via link [springer.com](https://www.springer.com)

Nullifying God H. Robert Wilson Ph.D., 2018-01-01 Evolution and Creation are in a spiritual battle Evolution scientists ignore dismiss and unequivocally reject Creation out of hand It is not science or fact as evolution is they say However *Nullifying God* shows that random Darwinian evolution does not have the direct evidence required to support the claim Not only that but it provides contrary evidence that evolution is biologically impossible Because that is the case evolution can only persist in the unchallengeable authority it needs to maintain its position by actively attempting to nullify its alternative Creation and therefore the Bible and God *Nullifying God* was especially written to empower and benefit believers who are not familiar with science to show them that evolution cannot be fact and is not science It does so by 1 providing them with a core foundation of applied science principles to rationally question evolution's claims then 2 guiding them into solid clear knowledge of why evolution is biologically impossible and finally 3 presenting them with examples that document evolution's attempts to nullify God The bottom line is Biblical Creation is the only answer that explains life

Handbook on Teaching and Learning in Political Science and International Relations John Ishiyama, William J. Miller, Eszter Simon, 2015-02-27 With a focus on providing concrete teaching strategies for scholars the *Handbook on Teaching and Learning in Political Science and International Relations* blends both theory and practice in an accessible and clear manner In an effort to help faculty

Product Lifecycle Management for a Global Market Shuichi Fukuda, Alain Bernard, Balan Gurumoorthy, Abdelaziz Bouras, 2014-12-17 This book constitutes the refereed post proceedings of the 11th IFIP WG 5 1 International Conference on Product Lifecycle Management PLM 2014 held in Yokohama Japan in July 2014 The 51 full papers presented were carefully reviewed and selected from 77 submissions They are organized in the following topical sections BIM operations maintenance and renovation BIM concepts and lifecycle management design and education naval engineering and shipbuilding aeronautical and automotive engineering industry and consumer products interoperability integration configuration systems engineering change management and maturity knowledge engineering knowledge management service and manufacturing and new PLM

Politics and the Life Sciences Robert H. Blank, Samuel M. Hines Jr., Odelia Funke, Joseph Losco, Patrick Stewart, 2014-10-21 This book examines the development of biopolitics as an academic perspective within political science It reviews the work of the leading proponents of this perspective and presents a comprehensive view of biopolitics as a framework to structure political inquiry

Technologies in Biomedical and Life Sciences Education Harry J. Witchel, Michael W. Lee, 2022-06-24 This contributed volume focuses on understanding the educational strengths and

weaknesses of mediated content including media as a learning supplement in comparison to traditional face to face learning Each chapter includes research on and a broad brush summary of approaches to combining life sciences education with educational technologies The chapters are organized into four main sections each of which focuses on a key question regarding the consequences of incorporating media into education In this regard the authors highlight how educational technology is both a bridge and barrier to student access and inclusivity Further they address the ongoing discussion as to whether students need to be present for lectures and on how having agency in their own learning can improve both retention and conceptual understanding To link the content to current events the authors also shed light on the impact that the COVID 19 pandemic is having on the continuity of educational programs and on the growing importance of educational technologies Consequently the book offers life science educators valuable guidance on the technologies already available and an outlook on what is yet to come

Understanding Complex Urban Systems Christian Walloth, Ernst Gebetsroither-Geringer, Funda Atun, Liss C. Werner, 2016-03-11 This book is devoted to the modeling and understanding of complex urban systems This second volume of *Understanding Complex Urban Systems* focuses on the challenges of the modeling tools concerning e g the quality and quantity of data and the selection of an appropriate modeling approach It is meant to support urban decision makers including municipal politicians spatial planners and citizen groups in choosing an appropriate modeling approach for their particular modeling requirements The contributors to this volume are from different disciplines but all share the same goal optimizing the representation of complex urban systems They present and discuss a variety of approaches for dealing with data availability problems and finding appropriate modeling approaches and not only in terms of computer modeling The selection of articles featured in this volume reflect a broad variety of new and established modeling approaches such as An argument for using Big Data methods in conjunction with Agent based Modeling The introduction of a participatory approach involving citizens in order to utilize an Agent based Modeling approach to simulate urban growth scenarios A presentation of semantic modeling to enable a flexible application of modeling methods and a flexible exchange of data An article about a nested systems approach to analyzing a city s interdependent subsystems according to these subsystems different velocities of change An article about methods that use Luhmann s system theory to characterize cities as systems that are composed of flows An article that demonstrates how the Sen Nussbaum Capabilities Approach can be used in urban systems to measure household well being shifts that occur in response to the resettlement of urban households A final article that illustrates how Adaptive Cycles of Complex Adaptive Systems as well as innovation can be applied to gain a better understanding of cities and to promote more resilient and more sustainable urban futures

Teaching Psychology Douglas A. Bernstein, Sue Frantz, Stephen L. Chew, 2024-12-11 Now in its fourth edition *Teaching Psychology A Step By Step Guide* synthesizes the latest pedagogical research on effective teaching and translates it into recommendations for classroom application It explores the rapidly changing academic landscape and offers innovative ideas for teaching psychology and

creating inclusive classrooms where all students can experience a sense of belongingness and psychological safety This comprehensive volume covers key topics such as planning a course choosing teaching methods that promote well being diversity and inclusion assimilating technology including Artificial Intelligence and the integration of teaching into the rest of your academic life The authors include an abundance of supportive supplementary content to guide and inform new teachers including their own real life anecdotes and examples Fully revised throughout this new edition analyses updated research on topics such as student evaluations of teaching establishing the value of your courses student motivation and trigger warnings This edition also features a completely new chapter on teaching psychology abroad and focuses on the goals of post pandemic teaching including harnessing the power of online and hybrid teaching environments Presenting a valuable and cutting edge guide for psychology teachers this book is a vital resource for those who are training psychology instructors or undertaking a teaching psychology course It is also a useful text for more experienced faculty who wish to reevaluate their current teaching practices and explore new teaching ideas and techniques

Pedagogy ,2022-10-12 Developments in the field of technology along with the Covid 19 pandemic have caused many significant changes and transformations in this century As such countries need individuals equipped with 21st century skills This requires schools to consider the challenges faced by both students and teachers and develop educational programs to train qualified individuals who can respond to the developments in this century and the future This book discusses the challenges advances and applications in the professional development of teachers and other educators at all academic levels

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UNESCO science report UNESCO,2015-11-09 There are fewer grounds today than in the past to deplore a North South divide in research and innovation This is one of the key findings of the UNESCO Science Report towards 2030 A large number of countries are now incorporating science technology and innovation in their national development agenda in order to make their economies less reliant on raw materials and more rooted in knowledge Most research and development R D is taking place in high income countries but innovation of some kind is now occurring across the full spectrum of income levels according to the first survey of manufacturing companies in 65 countries conducted by the UNESCO Institute for Statistics and summarized in this report For many lower income countries sustainable development has become an integral part of their national development plans for the next 10 20 years Among higher income countries a firm commitment to sustainable development is often coupled with the desire to maintain competitiveness in global markets that are increasingly leaning towards green technologies The quest for clean energy and

greater energy efficiency now figures among the research priorities of numerous countries Written by more than 50 experts who are each covering the country or region from which they hail the UNESCO Science Report towards 2030 provides more country level information than ever before The trends and developments in science technology and innovation policy and governance between 2009 and mid 2015 described here provide essential baseline information on the concerns and priorities of countries that could orient the implementation and drive the assessment of the 2030 Agenda for Sustainable Development in the years to come Two Cheers for Higher Education Steven Brint,2020-08-04 Crusing student debt rapidly eroding state funding faculty embroiled in speech controversies a higher education market disrupted by online competition today s headlines suggest that universities power to advance knowledge and shape American society is rapidly declining But after a recent period that witnessed soaring student enrollement and ample research funding author Steven Brint argues that universities are in a better position than ever before Focusing on the years 1980 2015 Brint details the trajectory of American universities which was influenced by evolving standards of disciplinary professionalism market driven partnerships and the goal of social inclusion Today knowledge driven industries generate almost half of U S GDP but students flock increasingly to fields connected to power centers of American life and steer away from the liberal arts And opportunities for economic mobility are expanding even as academic expectations decline In describing how universities can meet such challenges head on especially in improving classroom learning Brint offers not only a clear eyed perspective on the current state of American higher education but also a pragmatically optimistic vision for the future From publisher s description

Informed is best Amy Brown,2019 From the moment you share the news that you are pregnant or have a new baby it feels like everyone becomes an expert Did you see that headline Did you hear that story on TV Have you heard the latest about what they say is best In a world overflowing with information telling you what is best for you and your baby making decisions can feel overwhelming Who do you trust Who is telling the truth And how do you know if what they are saying is right for you How By becoming your own expert in sorting the media spin and politics from the actual facts and data This isn t a book that is going to tell you which decisions to make or that there is ever one right answer It is not going to tell you that the same thing is always best for everyone Instead this is a guide to help you evaluate information and evidence to decide what is right for you your body and your baby In three main parts it will firstly open your eyes to how information is shared in the media and how this can affect our thinking and decision making Next it will help you spot who is funding leading and promoting research and how this can affect the content of what is shared Finally it will talk you through reading understanding and evaluating evidence for yourself across topics in pregnancy birth and caring for babies You ll learn how to spot weaknesses in methods used how to determine the real risk for you and your baby and how wider context and other factors can influence what research means for you Information is power Making your own decisions that are right for you is empowering *Informed is best* **POGIL** Shawn R. Simonson,2023-07-03 Process Oriented Guided Inquiry Learning POGIL is

a pedagogy that is based on research on how people learn and has been shown to lead to better student outcomes in many contexts and in a variety of academic disciplines Beyond facilitating students mastery of a discipline it promotes vital educational outcomes such as communication skills and critical thinking Its active international community of practitioners provides accessible educational development and support for anyone developing related courses Having started as a process developed by a group of chemistry professors focused on helping their students better grasp the concepts of general chemistry The POGIL Project has grown into a dynamic organization of committed instructors who help each other transform classrooms and improve student success develop curricular materials to assist this process conduct research expanding what is known about learning and teaching and provide professional development and collegiality from elementary teachers to college professors As a pedagogy it has been shown to be effective in a variety of content areas and at different educational levels This is an introduction to the process and the community Every POGIL classroom is different and is a reflection of the uniqueness of the particular context the institution department physical space student body and instructor but follows a common structure in which students work cooperatively in self managed small groups of three or four The group work is focused on activities that are carefully designed and scaffolded to enable students to develop important concepts or to deepen and refine their understanding of those ideas or concepts for themselves based entirely on data provided in class not on prior reading of the textbook or other introduction to the topic The learning environment is structured to support the development of process skills such as teamwork effective communication information processing problem solving and critical thinking The instructor s role is to facilitate the development of student concepts and process skills not to simply deliver content to the students The first part of this book introduces the theoretical and philosophical foundations of POGIL pedagogy and summarizes the literature demonstrating its efficacy The second part of the book focusses on implementing POGIL covering the formation and effective management of student teams offering guidance on the selection and writing of POGIL activities as well as on facilitation teaching large classes and assessment The book concludes with examples of implementation in STEM and non STEM disciplines as well as guidance on how to get started Appendices provide additional resources and information about The POGIL Project

Sociology in Today's World Brian Furze,Cengage Learning Australia,Pauline Savy,2014 Sociology in Today s World explores why sociology is important and relevant to everyday life It teaches students how to think sociologically not just what to think and shows how sociology can help us make sense of our lives It comprehensively covers key aspects and current issues in Australian and New Zealand society whilst emphasising the importance of diversity and a global perspective

Middle Grades Research Journal Toni M. Williams,2021-12-01 Middle Grades Research Journal MGRJ is a refereed peer reviewed journal that publishes original studies providing both empirical and theoretical frameworks that focus on middle grades education A variety of articles are published quarterly in March June September and December of each volume year

Women Supervising and Writing Doctoral Theses Lia Bryant,Katrina

Jaworski, 2015-04-09 *Walking on the Grass* brings to life women's experiences during their doctoral study and the experiences of women who supervise doctoral students. Sensations, reflections, and imaginations emerge through memories, histories, and different ways of narrating academic journeys. This book examines in depth the emotional and embodied nature of writing, supervising, and inter-subjective learning. It makes visible the ethics of care required in that liminal space in which supervisors and doctoral scholars work to shape and give confidence to the becoming academic. The book works through the politics of gender, sexuality, age, class, and ethnicity to understand meanings inherent in doctoral and supervisory relationships, reasons for entering academe, and how academic writing obtains form and content. The significance of the book is its contribution to understanding academic thesis writing as complex emotional and embodied gendered labor rather than an instrumental activity in which to earn the title of Doctor of Philosophy.

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