

5 E Lesson Plan:

Engage



Explore



Explain



Elaborate



Evaluate

Q1: How does a culture effect the formation of art?
Q2:How does individual experience shape the way we view art?
Teacher will show two pictures and ask students to reflect on essential questions (Q1 &Q2) and use descriptive language stems:
Salvador Dalhi's "The Persistence of Memory"
Joan Miro's "The Tilled Field:"

Place students into their "home" groups
Instruct all to look over the paintings that are on the board together and talk about them using the descriptive language stems & essential questions used in their Engage activity.

"Who" group: investigate three people to explore (Dali, Miro, and Margaritte)
"What" group: choose three paintings from each of the three Surrealist artists to describe.
"Where" group: looking at Paris and the culture of the city during the 1920s where Surrealism began.

We assign roles for each jigsaw group.
We then break into our jigsaw groups to go to the computers and investigate their topics.
The jigsaw groups create their Prezzi designs on the classroom computers that we will share with our home groups.

We go back to our "home" groups that we were in at the beginning of class and share the Prezzi they made with our "jigsaw" group and our findings from each aspect of the 5E; language stems, who, what, where and the essential questions.

5 Step Lesson Plan For 2nd Grade

Vincent G. Duffy



5 Step Lesson Plan For 2nd Grade:

The i5 Approach: Lesson Planning That Teaches Thinking and Fosters Innovation Jane E. Pollock, Susan Hensley, 2017-11-27 If the three r's define education's past there are five i's information images interaction inquiry and innovation that forecast its future one in which students think for themselves actively self assess and enthusiastically use technology to further their learning and contribute to the world What students need but too often do not get is deliberate instruction in the critical and creative thinking skills that make this vision possible The i5 approach provides a way to develop these skills in the context of content focused and technology powered lessons that give students the opportunity to Seek and acquire new information Use visual images and nonlinguistic representations to add meaning Interact with others to obtain and provide feedback and enhance understanding Engage in inquiry use and develop a thinking skill that will expand and extend knowledge Generate innovative insights and products related to the lesson goals Jane E Pollock and Susan Hensley explain the i5 approach's foundations in brain research and its links to proven instructional principles and planning models They provide step by step procedures for teaching 12 key thinking skills and share lesson examples from teachers who have successfully i5 ed their instruction With practical guidance on how to revamp existing lessons The i5 Approach is an indispensable resource for any teacher who wants to help students gain deeper and broader content understanding and become stronger and more innovative thinkers

Lesson Planning for Skills-Based Elementary Health Education

Holly Alperin, Sarah Benes, 2021 Over 180 field tested lesson plans learning activities and assessments for implementing a skills based approach in your class This resource is aligned with the National Health Education Standards and comes with a web resource that includes English and Spanish versions of the book's reproducible forms

Second Grade Technology

Structured Learning IT Team, Ask a Tech Teacher, 2020-05-14 Used world wide as a definitive technology curriculum this six volume series Fourth Edition 2011 is the all in one solution to running an effective efficient and fun technology program whether you're the lab specialist IT coordinator classroom teacher or homeschooler It is the choice of hundreds of school districts across the country private schools nationwide and teachers around the world Each volume includes step by step directions for a year's worth of projects samples grading rubrics reproducibles wall posters teaching ideas and hundreds of online connections to access enrichment material and updates from a working technology lab Aligned with ISTE national technology standards the curriculum follows a tested timeline of which skill to introduce when starting with mouse skills keyboarding computer basics and internet Web 2.0 tools in Kindergarten First MS Word Publisher Excel PowerPoint Google Earth internet research email and Photoshop in Second Fifth Each activity is integrated with classroom units in history science math literature reading writing critical thinking and more Whether you're an experienced tech teacher or brand new to the job you'll appreciate the hundreds of embedded links that enable you to stay on top of current technology thinking and get help from active technology teachers using the program Extras include wall posters to explain basic concepts suggestions

for keyboarding standards discussion of how to integrate Web 2.0 tools into the classroom curriculum and the dozens of online websites to support classroom subjects

Elementary Dance Education Janice Pomer, 2022-09-09 Children love to observe explore learn and create Elementary Dance Education helps them do all four And it does so in a unique way shaping its movement activities around nature themes In fact all of the learning experiences are based on different aspects of nature as the text intertwines children's innate curiosity and observation skills with the processes of scientific inquiry and artistic creation Elementary Dance Education helps teachers develop the instructional skills they need to incorporate dance into their curricula providing over 70 movement activities and exercises for students in grades K-6 The activities which stimulate children's minds and bodies through the process of collaborative dance creation include variations for younger and older students Ideas are offered for partner or small group explorations making the activities more inclusive and appropriate for each age group Another unique feature of this book is the original music accompanying it Teachers have access to 90 minutes of dynamic sounds rhythmic percussion captivating electro-acoustic compositions and gentle atmospheric selections delivered through HKPropel to accompany the learning experiences The compositions support students' movement explorations conveying a range of images and emotions and inspiring a variety of responses In addition Elementary Dance Education offers the following Discussion questions for each exercise prompting in-class discussion and student exploration the questions come with sample answers or ideas to encourage student responses and spur a fruitful discussion 75 photos and several diagrams to illustrate positions and poses and stimulate ideas for the movement exercises Journal prompts tailored for older and younger children to give students the opportunity to respond and reflect on the learning experiences Video links provided in HKPropel to help illustrate concepts and exercises offer examples or encourage students to watch for something specific in an activity The book's first chapter introduces the basic elements of dance the remaining seven chapters offer movement exercises in various areas of nature plants animals water earth sky people and other wonders This book is a rich and easy-to-implement resource not only for elementary dance educators and physical educators but for classroom teachers as well The exercises in this book use a template for movement discovery in which students will observe explore create and share This template can be applied to all areas of the curriculum says author Janice Pomer It's an invaluable tool for student engagement satisfying children's capacity to watch wonder move interact discover and share Elementary Dance Education will promote children's creativity and curiosity engage and challenge their minds and bodies and help them learn to appreciate and support each other as they work together exploring creating and sharing their ideas and insights about the natural world through dance Note A code for accessing HKPropel is not included with this ebook but may be purchased separately

Kodály in the Second Grade Classroom Mícheál Houlihan, Philip Tacka, 2015 Kodály in the Second Grade Classroom provides teachers with a step-by-step road map for developing children's performance creative movement and literacy skills in an organic and thoughtful manner Each chapter contains key questions discussion points and

ongoing assignments Scholarly yet practical and accessible this volume is sure to be an essential guide for music teachers everywhere

Lesson Study Clea Fernandez, Makoto Yoshida, 2012-09-10 Lesson study is a popular professional development approach in Japan whereby teachers collaborate to study content instruction and how students solve problems and reach for understanding in order to improve elementary mathematics instruction and learning in the classroom This book is the first comprehensive look at the system and process of lesson study in Japan It describes in detail the process of how teachers conducted lesson study how they collaborated in order to develop a lesson what they talked about during the process and what they looked at in order to understand deeply how students were learning Readers see the planning of a mathematics lesson as well as how much content knowledge the teachers have They observe students problem solving strategies and learn how Japanese teachers prepare themselves to identify those strategies and facilitate the students discussion Written for mathematics teachers educational researchers school administrators interested in teachers professional development and professional developers this landmark volume provides an in depth understanding of lesson study that can lead to positive changes in teachers professional development and in teaching and learning in the United States

Resources in Education, 2000

Reader's Theater Scripts: Improve Fluency, Vocabulary, and Comprehension: Grade 2 Lisa Zamosky, 2010-02-01 Set the stage for learning Improve Grade 2 students reading fluency while providing fun and purposeful reading practice for performance You ll motivate students with these easy to implement reader s theater scripts that also build students knowledge through grade level content Book includes 11 original leveled scripts graphic organizers and a Teacher Resource CD including scripts PDFs and graphic organizers This resource is correlated to the Common Core State Standards 104pp

The Goose That Laid the Golden Eggs--Reader's Theater Script & Fluency Lesson Kathleen E. Bradley, 2014-03-01 This reader s theater script builds fluency through oral reading The creative script captures students interest so they will want to practice and perform Included is a fluency lesson and approximate reading levels for the script roles

Kid's Eye View of Science Susan Kovalik, Karen D. Olsen, 2010-09-08 Examines learning science from multiple perspectives including the child s perspective guides readers through the steps of igniting students natural sense of wonder incorporating brain research integrating science concepts with other subjects and applying science to daily life demonstrates how to teach science conceptually through the lens of big ideas such as change interdependence and adaptation

Language Arts, Math, and Science in the Elementary Music Classroom Kim Milai, 2017 Language Arts Math and Science in the Elementary Music Classroom provides a practical guide to help music teachers incorporate elementary classroom subjects into their curriculum using STEAM Science Technology Engineering Arts and Math inspired strategies with added emphasis on social studies It includes a complete elementary music curriculum for kindergarten first and second grades and has cross referencing charts for regular elementary classroom teachers to find music activities for their classroom Importantly it shows teachers how to include the artistic processes of creating

performing responding and connecting in their lessons These processes make up the new music standards featured in NafME s new Core Arts Music Standards In order to maximize comprehension the book includes assessment tests sheet music work sheet templates and brainstorming activities centered on using technology to enhance composition projects Lesson plans are organized by the calendar year each inspired by the seasons American culture and world culture These lessons may be used as is or used to generate new curricula altogether The Access Curriculum Framework

Baldwin,Comingore,Adams,2012-05-29 The ACCESS Curriculum Framework Implementation Guide is designed to take pre service teachers and practitioners who are learning to use ACCESS through a step by step process of creating high quality authentic and intentional curriculum for infants and toddler preschoolers and children in kindergarten and the primary grades Designed to be an essential companion to The ACCESS Curriculum Framework of the University of Dayton Bombeck Family Learning Center ACCESS readers are provided with a series of questions charts diagrams planning and assessment tools and lists of content standards and developmental guidelines used in the ACCESS planning process *Teaching Young Children Mathematics* Janice Minetola,Robert Ziegenfuss,J. Kent Chrisman,2013-09-11 Teaching Young Children Mathematics provides a comprehensive overview of mathematics instruction in the early childhood classroom Taking into account family differences language barriers and the presence of special needs students in many classrooms throughout the U S this textbook situates best practices for mathematics instruction within the larger frameworks of federal and state standards as well as contemporary understandings of child development Key topics covered include developmental information of conceptual understanding in mathematics from birth through 3rd grade use of national and state standards in math including the new Common Core State Standards information for adapting ideas to meet special needs and English Language Learners literacy connections in each chapter real world connections to the content and information for family connections to the content Fitness for Life Dolly Lambdin,Charles B. Corbin,Guy C. Le Masurier,Meg Greiner,2010 A

program that focuses attention on schoolwide wellness during four weeks of the school year Helps schools incorporate coordinated activities that will enable them to meet national standards and guidelines for physical activity and nutrition Includes lesson plans for physical education physical activities for the classroom and whole school events and activities

Elementary Physical Education Rovegno,Dianna Bandhauer,2016-02-15 Includes an access code for online materials

Dynamic Physical Education for Elementary School Children Aaron Beighle,Robert P. Pangrazi,2023-09-28

Undergraduate textbook for elementary education and elementary physical education teaching majors that prepares them for careers teaching physical education to elementary school children Includes pedagogy curriculum and lesson planning rationale for physical education teaching and best practices and activities and games related to fitness sports gymnastics rhythms and health related skills *Multiplication in a Flash* Alan Walker,2008-07 Digital Human Modeling and

Applications in Health, Safety, Ergonomics and Risk Management. AI, Product and Service Vincent G. Duffy,2021-07-03 This

two volume set LNCS 12777 and 12778 constitutes the thoroughly refereed proceedings of the 12th International Conference on Digital Human Modeling and Applications in Health Safety Ergonomics and Risk Management DHM 2021 which was held virtually as part of the 23rd HCI International Conference HCII 2021 in July 2021 The total of 1276 papers and 241 posters included in the 39 HCII 2021 proceedings volumes was carefully reviewed and selected from 5222 submissions DHM 2021 includes a total of 56 papers they were organized in topical sections named Part I Human Body Motion and Behavior Ergonomics human factors and occupational health human body and motion modeling and language communication and behavior modeling Part II AI Product and Service Rethinking healthcare artificial intelligence applications and ethical issues and digital human modeling in product and service design Strategies for Developing Higher-Order Thinking Skills Levels K-2 Wendy Conklin,2012-06-01 Help your students become 21st century thinkers This resource provides teachers with strategies to build every student s mastery of high level thinking skills promote active learning and encourage students to analyze evaluate and create Resources for Teaching Middle School Science Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take

middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents

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