

Skills Worksheet

Critical Thinking**ANALOGIES**

In the space provided, write the letter of the pair of terms or phrases that best complete the analogy. An analogy is a relationship between two pairs of words or phrases written as $a : b :: c : d$. The symbol $:$ is read "is to," and the symbol $::$ is read "as."

- _____ 1. scrubber : smokestack ::
a. ZEV : smog
b. catalytic converter : tailpipe
c. VOCs : gasoline pumps
d. car seats : vinyl chloride
- _____ 2. particulate matter : primary pollutant ::
a. asbestos : radon
b. ground-level ozone : secondary pollutant
c. sulfur dioxide : fossil fuels
d. VOC : smog
- _____ 3. temperature inversion : smog ::
a. sick-building syndrome : indoor air pollution
b. ZEV : emissions
c. catalytic converter : emissions
d. carpets : formaldehyde
- _____ 4. radon : lung cancer ::
a. ozone : VOCs
b. ventilation : indoor pollution
c. asbestos : fire retardant
d. noise pollution : hearing loss
- _____ 5. shielding : light pollution ::
a. mold : indoor pollution
b. scrubber : noise pollution
c. SO_2 : acid precipitation
d. ZEV : air pollution
- _____ 6. acid precipitation : Canada-U.S. Air Quality Agreement ::
a. sick building syndrome : ZEV
b. air pollution : Clean Air Act
c. ventilation : sick-building syndrome
d. sea-coal : medieval air pollution
- _____ 7. bronchitis : emphysema ::
a. fossil fuel : nuclear power
b. ZEV : VOC
c. pneumonia : lung cancer
d. lumens : light pollution
- _____ 8. 10 dB : 40 dB ::
a. pH 2 : pH 5
b. pH 7 : pH 5.6
c. 40 dB : 50 dB
d. pH 1 : pH 10
- _____ 9. acid precipitation : sulfur oxides, nitrogen oxides, water ::
a. air pollution : dust, pollen, spores
b. ozone : vehicle emissions, sunlight, oxygen
c. VOCs : smog
d. light pollution : sodium lamps
- _____ 10. vehicles, industry : outdoor air pollution ::
a. nitrogen, oxygen : volcanoes
b. farming, fires : construction
c. ear protection : noise pollution
d. plastics, building materials : indoor air pollution

Critical Thinking Environmental Science Air Chapter 12

Analogies

RJ Shavelson



Critical Thinking Environmental Science Air Chapter 12 Analogies:

Resources in Education ,1989 **Unnaturally Delicious** Jayson Lusk,2016-03-22 The food discussion in America can be quite pessimistic With high obesity rates diabetes climate change chemical use water contamination and farm animal abuse it would seem that there wasn't very much room for a positive perspective The fear that there just isn't enough food has expanded to new areas of concern about water availability rising health care costs and dying bees In *Unnaturally Delicious* Lusk makes room for optimism by writing the story of the changing food system suggesting that technology and agriculture can work together in a healthy and innovative way to help solve the world's largest food issues and improve the farming system as we know it This is the story of the innovators and innovations shaping the future of food You'll meet an ex farmer entrepreneur whose software is now being used all over the world to help farmers increase yields and reduce nutrient runoff and egg producers who've created new hen housing systems that improve animal welfare at an affordable price There are scientists growing meat in the lab Without the cow College students are coaxing bacteria to signal food quality and fight obesity Nutrient enhanced rice and sweet potatoes are aiming to solve malnutrition in the developing world Geneticists are creating new wheat varieties that allow farmers sustainably grow more with less And we'll learn how to get fresh tasty 3D printed food at the touch of a button perhaps even delivered to us by a robotic chef Innovation is the American way Thomas Jefferson George Washington Carver and John Harvey Kellogg were food and agricultural entrepreneurs Their delicious innovations led to new healthy tasty convenient and environmentally friendly food The creations were unnaturally delicious Unnatural because the foods and practices they fashioned were man made solutions to natural and man made problems Now the world is filled with new challenges changing the way we think about food Who are the scientists entrepreneurs and progressive farmers who meet these challenges and search for solutions *Unnaturally Delicious* has the answers

Multimedia and Videodisc Compendium ,1995 **British Book News** British Council,1982 Includes no 53a British wartime books for young people **Science Interactions** Robert W. Avakian,1995-07-17 **Bulletin of the Atomic Scientists** ,1971-09 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin's iconic Doomsday Clock stimulates solutions for a safer world **Science Books & Films** ,1977 Clearing ,1998 **Essentials of Ecology** George Tyler Miller,2004 ESSENTIALS OF ECOLOGY Second Edition is the ideal alternative to other ecology texts which tend to be too difficult for non majors It is a succinct 12 chapter introduction using clear straightforward language and providing the scientific foundation necessary to understand ecological issues ESSENTIALS OF ECOLOGY features the accuracy balance and current coverage that have made Miller's texts best sellers In fact Miller's books are used more often at colleges across the country and around the world than any other environmental science texts Based on Miller's LIVING IN THE ENVIRONMENT THIRTEENTH EDITION this text is designed to be flexible and adaptable for almost any instructional

approach With fair and balanced coverage and Internet tools integrated throughout the book features an extensively developed art program and the most current coverage of ecology available For the first time ever students will automatically receive a free CD ROM entitled Interactive Concepts in Environmental Science with ESSENTIALS OF ECOLOGY Second Edition This groundbreaking addition integrates nearly 100 engaging animations and interactions with chapter summaries flashcards and Web based quizzes Organized by chapter the CD ROM provides students with links to relevant resources narrated animations interactive figures and prompts to review material and test themselves The animations show complex processes and relationships unfolding on screen such as smog formation the phosphorus cycle and the effects of acid rain For this edition Miller has added an on line Web based resource entitled the Resource Integration Guide which is updated quarterly with CNN Today video clips animations and articles from Thomson Learning InfoTrac College Edition service Instructors will be able to seamlessly incorporate the most current news articles and research findings to support classroom instruction and text presentations

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