

**HEALTH TUTORS' COLLEGE MULAGO**  
**INSTITUTE OF RESEARCH AND GRADUATE TRAINING**  
**ADMISSIONS, 2019/2020 ACADEMIC YEAR**  
**HEALTH TUTORS' COLLEGE MULAGO**

**GDH01 POSTGRADUATE DIPLOMA IN MEDICAL EDUCATION**

<b>Slr</b>	<b>RegNo</b>	<b>Student No</b>	<b>Student Names</b>	<b>Gender</b>	<b>Nationality</b>	<b>Scholarship</b>
1	2019/04/0000/4/1/0000000000	21000000000	AYUKE Anna	F	Ugandan	Private Scholarship
2	2019/04/0000/4/1/0000000000	21000000000	BAKIRI George	F	Ugandan	Private Scholarship
3	2019/04/0000/4/1/0000000000	21000000000	EPHRAIM John	M	Ugandan	Private Scholarship
4	2019/04/0000/4/1/0000000000	21000000000	INDUMBA Christine	F	Ugandan	Private Scholarship
5	2019/04/0000/4/1/0000000000	21000000000	KABIRI Elizabeth George	F	Ugandan	Private Scholarship
6	2019/04/0000/4/1/0000000000	21000000000	KIMANI John Bosco	M	Ugandan	Private Scholarship
7	2019/04/0000/4/1/0000000000	21000000000	KYRILAKI Alex	M	Ugandan	Private Scholarship
8	2019/04/0000/4/1/0000000000	21000000000	LWANA Harrison Alex	F	Ugandan	Private Scholarship
9	2019/04/0000/4/1/0000000000	21000000000	MAMITHA Margaret Namata	M	Ugandan	Private Scholarship
10	2019/04/0000/4/1/0000000000	21000000000	MURIEL Muriel	M	Ugandan	Private Scholarship
11	2019/04/0000/4/1/0000000000	21000000000	MURIEL John	M	Ugandan	Private Scholarship
12	2019/04/0000/4/1/0000000000	21000000000	MURIEL Henry	M	Ugandan	Private Scholarship
13	2019/04/0000/4/1/0000000000	21000000000	MURIEL Mary	F	Ugandan	Private Scholarship
14	2019/04/0000/4/1/0000000000	21000000000	MURIEL John	M	Ugandan	Private Scholarship
15	2019/04/0000/4/1/0000000000	21000000000	MURIEL Frank Richard	M	Ugandan	Private Scholarship
16	2019/04/0000/4/1/0000000000	21000000000	MURIEL John Martin	F	Ugandan	Private Scholarship
17	2019/04/0000/4/1/0000000000	21000000000	MURIEL John	F	Ugandan	Private Scholarship
18	2019/04/0000/4/1/0000000000	21000000000	MURIEL John	F	Ugandan	Private Scholarship
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22	2019/04/0000/4/1/0000000000	21000000000	MURIEL John	M	Ugandan	Private Scholarship
23	2019/04/0000/4/1/0000000000	21000000000	MURIEL John	M	Ugandan	Private Scholarship

# Courses At Makerere University Academic Year 2015 2016

**Kakoma Luneta, Jennie Golding, Hileni  
M. Kapenda, Patricia Phiri Nalube**

## **Courses At Makerere University Academic Year 2015 2016:**

Intra-Africa Student Mobility in Higher Education Chika Trevor Sehoole, Jenny J. Lee, 2022-01-01 This book examines student mobility within Africa International student mobility is among the central activities of higher education internationalization As the number of international students increase so do the destinations in both number and geographic diversity Historically international student mobility has followed South North and North North patterns However recent literature show the growth in North South and South South patterns of student mobility There has also been a rise in regional mobility In what is referred to in the book as intra Africa mobility the books explores and analyzes the patterns of intra Africa mobility based on seven African countries South Africa Kenya Uganda Nigeria Ghana Senegal and Egypt The editors and contributors address three central research questions Why did the students choose the country they are studying in Why did they choose the institution they are studying in What are their academic and social experiences in these countries and their respective institutions This book is the first comprehensive exploration of intra Africa student mobility in a field that traditionally centers on the Global North *Annual Review of Comparative and International Education 2022* Alexander W. Wiseman, 2023-12-14 Reflecting on ten prolific years of publication both volumes of the 2022 Annual Review together present discussions on education trends and directions conceptual and methodological developments research to practice area studies and regional developments and diversification of the field of education Quality in African Higher Education , 2025-05-19 This book examines quality higher education as a stimulus for sustainable development in selected regions of Africa Its underlying principle flaunts quality higher education as indispensable for sustainable development The first part of the florilegium discusses the context and need for sustainable development using higher education as an impetus The second part focuses on quality assurance processes and mechanisms for enhancing higher education to drive sustainable development in the continent The book will ignite interest among researchers and protagonists of higher education education management and sustainable development Contributors are Christopher Mukidi Acaali Benjamin Ahimbisibwe Arlinda Manuela dos Santos Cabral Samwel Credo Rajkumar Durairaj John Michael Etoru Nangula Iipumbu Joseph Iyanda Ngepathimo Kadhila Stella Maris Kamanzi Ambrose T Kessy Alfred Kirigha Kitawi James Lam Lagoro Gilbert Likando Felichesmi S Lyakurwa Janeth Jonathan Marwa Kennerth Matengu Lazarus Nabaho Peter Neema Abooki John Nyambe Dino Raja Adebayo Tajudeen Sanni Itumeleng I Setlhodi Tibs Jimmy Tumwesigye and Mumbi Maria Wachira International Perspectives of Distance Learning in Higher Education Joi L. Moore, Angela Benson, 2012-03-16 This book written by authors representing 12 countries and five continents is a collection of international perspectives on distance learning and distance learning implementations in higher education The perspectives are presented in the form of practical case studies of distance learning implementations research studies on teaching and learning in distance learning environments and conceptual and theoretical frameworks for designing and developing distance learning tools courses and programs The book will appeal to

distance learning practitioners researchers and higher education administrators To address the different needs and interests of audience members the book is organized into five sections Distance Education Management Distance Education and Teacher Development Distance Learning Pedagogy Distance Learning Students and Distance Learning Educational Tools

**Halvorsen: Sharing Knowledge, Transforming Societi**, 2023-01-10 In June 2016 the Norwegian Programme for Capacity Development in Higher Education and Research for Development Norhed hosted a conference on the theme of knowledge for development in an attempt to shift the focus of the programme towards its academic content This book follows up on that event The conference highlighted the usefulness of presenting the value of Norhed s different projects to the world showing how they improve knowledge and expand access to it through co operation A wish for more meta knowledge was also expressed and this gives rise to the following questions Is this way of co operating contributing to the growth of independent post colonial knowledge production in the South based on analyses of local data and experiences in ways that are relevant to our shared future Does the growth of academic independence as well as greater equality and the ability to develop theories different to those imposed by the better off parts of the world give rise to deeper understandings and better explanations Does it at least spread the ability to translate existing methodologies in ways that add meaning to observations of local context and data and thus enhance the relevance and influence of the academic profession locally and internationally This book in its varied contributions does not provide definite answers to these questions but it does show that Norhed is a step in the right direction Norhed is an attempt to fund collaboration within and between higher education institutions We know that both the uniqueness of this programme and ideas of how to better utilise the learning and experience emerging from it call for more elaboration and broader dissemination before we can offer further guidance on how to do things better This book is a first attempt Transforming Tertiary Agricultural Education in Africa David Kraybill, John Lynam, Adipala Ekwamu, 2021-11-24 Enormous changes are affecting African production agriculture urbanization and food consumption patterns requiring new approaches to training and knowledge generation and dissemination to achieve food security Many agricultural universities and other tertiary agricultural education TAE organizations have been slow to respond hindered by inadequate staffing and facilities and growing competition for funds However some African agricultural universities are transforming themselves and are achieving remarkable success This book documents successful approaches to remaking TAE in Africa to inspire leaders both formal and informal of other TAE organizations It emphasises adaptive strategies and processes creating an internal culture driven by stakeholder needs and where organizational transformation improves the quality and relevance of teaching research and outreach The chapters cover the role of TAE in agricultural transformation trends in TAE in Africa solutions to the rigour versus relevance dilemma curriculum design informed by actual and emerging labour market conditions innovation and entrepreneurship TAE quality assurance and networking among TAE institutions

*Research Universities in Africa* Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in

Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

Women in science: Public health education and promotion 2022 Melody Goodman, Shazia Qasim Jamshed, Sunjoo Kang, Rosemary M. Caron, 2023-06-01

**The Palgrave Handbook of Small Arms and Conflicts in Africa** Usman A. Tar, Charles P. Onwurah, 2021-04-05 This handbook provides critical analyses of the theory and practices of small arms proliferation and its impact on conflicts and organized violence in Africa It examines the terrains institutions factors and actors that drive armed conflict and arms proliferation and further explores the nature scope and dynamics of conflicts across the continent as well as the extent to which these conflicts are exacerbated by the proliferation of small arms The volume features rich analyses by contributors who are acquainted with and widely experienced in the formal and informal structures of arms proliferation and control and their repercussions on violence instability and insecurity across Africa The chapters dissect the challenges of small arms and light weapons in Africa with a view to understanding roots causes and drivers and generating a fresh body of analyses that adds value to the existing conversation on conflict management and peacebuilding in Africa With contributions from scholars development practitioners defence and security professionals and civil society activists the handbook seeks to serve as a reference for students researchers and policy makers on small arms proliferation control and regulation defence and security practitioners and those involved in countering violence and managing conflicts in Africa

Science by Women Eucharia Oluchi Nwaichi, 2021-12-09 This book provides a roadmap for those embarking on a career in STEM whether in the

research or industry realms Focusing on paths taken by women the contributors lend their stories tips and tricks and hardships they faced entering into fields historically dominated by men The authors provide practical advice highlighting soft skills that are not often taught as modules in the classroom Topics include research collaborations performance enhancement the gender lens in research design and development imposter syndrome felt by many women in science ethics in science scaling feminine leadership being an influencer as a science leader and time and resources optimization for career advancement in science from resource poor settings Others interested in science and its impacts on society will also find the book informative and timely As an important part of the Organization for Women in Science in the Developing World OWSD University of Port Harcourt Branch Book project the work hopes to inspire women and men girls and boys to enter and apply themselves to secure the future in STEM

*Mobility, Data and Learner Agency in Networked Learning* Nina Bonderup Dohn, Petar Jandrić, Thomas Ryberg, Maarten de Laat, 2020-03-26 The chapters in this book are based on selected peer reviewed research papers presented at the 11th biennial Networked Learning Conference NLC 2018 held in Zagreb and were chosen as exemplars of cutting edge research on networked learning The chapters are organized into three main sections 1 Aspects of mobility for Networked Learning in a global world 2 Use and misuse of algorithms and learning analytics 3 Understanding and empowering learners The three main sections are flanked by chapters which introduce and reflect on Networked Learning as epistemic practice The concluding chapter draws out perspectives from the chapters and discusses emerging issues The book focuses on the nature of learning and interactions as an important characteristic sought out by researchers and practitioners in this field

**Investing in Reproductive, Maternal, Newborn, Child, and Adolescent Health in Uganda** Elizabeth Asege Ekochu, Julia Mensah, Rogers Ayiko, Stephen Kitembe Kiirya, Brendan Michael Hayes, Collins Chansa, Richard Crabbe, Grace Murindwa, Marc DeFrancis, 2024-03-22 In Uganda conditions in reproductive maternal newborn child and adolescent health RMNCAH remain the primary drivers of morbidity and mortality accounting for 60 percent of years of life lost The high burden of these conditions can be attributed to a poor quality of care resulting from inadequate financial human and material resources compounded by weak multisectoral coordination Moreover the country's high population growth rate and a young population imply that RMNCAH service delivery will continue to dominate health sector reforms even with the increasing prevalence of noncommunicable and infectious diseases Over the past two decades Uganda has focused on improving the quality of RMNCAH service delivery leading to declines in the maternal infant and under five mortality ratios and the increased use of modern contraception among married women However the neonatal mortality and teenage pregnancy rates have stagnated and the low civil registration of births and deaths remains challenging Investing in Reproductive Maternal Newborn Child and Adolescent Health in Uganda What Have We Learned and Where Do We Go from Here comprises 12 studies conducted as part of the RMNCAH Operational Research Program drafted between 2019 and 2021 and finalized and disseminated in October 2022 across 45 districts of Uganda with

funding from Sweden and the World Bank These studies underscore important lessons learned and offer suggestions for enhancing the delivery of RMNCAH interventions Each chapter represents one study and discusses service delivery the health workforce financing health information systems and governance and leadership Two appendixes summarize key findings and recommendations and explain the roles of key stakeholders in the RMNCAH Operational Research Program

*The Paris Framework for Climate Change Capacity Building* Mizan R Khan,J. Timmons Roberts,Saleemul Huq,Victoria Hoffmeister,2018-04-09 The Paris Framework for Climate Change Capacity Building pioneers a new era of climate change governance performing the foundational job of clarifying what is meant by the often ad hoc one off uncoordinated ineffective and unsustainable practices of the past decade described as capacity building to address climate change As an alternative this book presents a framework on how to build effective and sustainable capacity systems to meaningfully tackle this long term problem Such a reframing of capacity building itself requires means of implementation The authors combine their decades long experiences in climate negotiations developing climate solutions climate activism and peer reviewed research to chart a realistic roadmap for the implementation of this alternative framework for capacity building As a result this book convincingly makes the case that universities as the highest and sustainable seats of learning and research in the developing countries should be the central hub of capacity building there This will be a valuable resource for students researchers and policy makers in the areas of climate change and environmental studies

**Doctoral education in context** Jan Botha,Liezel Frick,Nompilo Tshuma,2025-09-29 Doctoral Education in Context Perspectives from Africa shares lived experiences and insights of doctoral supervisors from 16 different countries in Africa The book s originality lies also in the contributors profiles as practicing novice doctoral supervisors All of them graduated from the Training Course for Supervisors offered by the Centre for Research on Evaluation Science and Technology CREST at Stellenbosch University in South Africa with the support of the German Academic Exchange Service DAAD German Rectors Conference HRK through the DIES Programme The authors commitment to doctoral supervision in their particular context is shown in each chapter Many edited volumes bring together the voices of often established researchers in this book we hear first hand the voices of novice supervisors who are willing to learn and share their insights and experiences in doctoral supervision This perspective makes the unique strength and originality of the book This book is for anyone involved in the research and practice of doctoral supervision in Africa and the global context Readers and doctoral supervisors outside Africa will learn much about the challenging world of doctoral supervision in Africa minds

**Doctoral Supervision in Southern Africa** Kakoma Luneta,Jennie Golding,Hileni M. Kapenda,Patricia Phiri Nalube,2024-01-01 This book offers a unique perspective on doctoral supervision in southern Africa showcasing the potential of scholarly reflection The aim is to share the benefits with a wider audience catalyzing the use of scholarly literature in global doctoral supervision By drawing on the field s literature it fosters informed and systematic reflection to transform supervision With a focus on deep development and affordability this book presents a model

that enhances the quality of doctoral graduates It builds on collaborative work and analysis of supervision experiences engaging with key literature and exploring facets of practice Through personal exemplifications authors highlight complexities and commonalities across cultural contexts inspiring systematic improvement in supervision A valuable resource for academics researchers and practitioners involved in doctoral supervision this book provides evidence based insights and creative approaches to pedagogy It encourages the systematic enrichment of doctoral supervisors worldwide

**Challenges of Globalization and Prospects for an Inter-civilizational World Order** Ino Rossi,2020-11-24 This is a must read volume on globalization in which some of the foremost scholars in the field discuss the latest issues Truly providing a global perspective it includes authorship and discussions from the Global North and South and covers the major facets of globalization cultural economic ecological and political It discusses the historical developments in governance preceding globalization the diverse theoretical and methodological approaches to globalization and analyzes underdevelopment anti globalization movements global poverty global inequality and the debates on international trade versus protectionism Finally the volume looks to the future and provides prospects for inter civilizational understanding rapprochement and global cooperation This will be of great interest to academics and students of sociology social anthropology political science and international relations economics social policy social history as well as to policy makers

*Authentic University* Lawrence Muganga Ph.D.,2022-08-22 Today s universities fail students leaving them stranded in an alien world that differs markedly from the ivory tower institution that ostensibly molded them for the future The Authentic University proposes to overcome the manifold shortcomings of the contemporary postsecondary school by offering an innovative education that corresponds to the realities of the modern era This university blends three distinct concepts of student centered education to provide students with a personalized learning experience that develops distinct skills and competencies required by today s employers Students can save time money and effort while learning the information and applications that they want and need Contained within the covers of this groundbreaking book lies a thorough description of everything that educational stakeholders must know about the Authentic University including supporting literature and practical models alongside strategies for planning and implementation The world has passed the university by and will not wait for education to keep pace with its ever evolving information and communication technology situated in an increasingly entrepreneurial economy We as educational stakeholders must meet the challenge of change in an urgent way The first step toward bringing the university into the modern era begins with this book the manual for a radically new type of education termed the Authentic University *Digital Literacy and Socio-Cultural Acceptance of ICT in Developing Countries*

Emmanuel Eilu,Rehema Baguma,John Soren Pettersson,Ganesh D. Bhutkar,2021-05-31 This book discusses the role of human computer interaction HCI design in fostering digital literacy and promoting socio cultural acceptance and usage of the latest ICT innovations in developing countries The book presents techniques theories case studies and methodologies in HCI design

approaches that have been used to foster digital literacy break the socio cultural barriers to ICT adoption and promote the widespread usage of the latest innovations in the health agriculture economic education and social sectors in developing countries The authors provide insights on how crossing disciplines in HCI such as usability design user centered design user experience anticipated user experience technology acceptance design persuasive design philosophical designs motivational design social cultural oriented designs and other HCI design approaches have promoted digital literacy and stimulated socio cultural acceptance and the usage of the latest ICT innovations The book is relevant in academic industry and government Presents theoretical practical and socio cultural approaches to digital literacy challenges in developing countries Discusses recent ICT and HCI innovations used to transform the health agriculture economic education and social sectors in developing countries Provides insights on design opportunities and challenges presented in countries where digital literacy is very low and with complex socio cultural dynamics

*Stand-up Comedy in Africa* Izuu Nwankwø, 2022-03-21 African cultural productions of humour have increased even in the face of myriad economic foibles and social upheavals For instance from the 1990s stand up comedy emerged across the continent and has maintained a pervasive presence since then Its specificities are related to contemporary economic and political contexts and are also drawn from its pre colonial history that of joking forms and relationships and orality Izuu Nwankwø's fascinating collected volume offers a transnational appraisal of this unique art form spanning different nations of the continent and its diasporas The book engages variously with jokesters their materials the mediums of dissemination and the cultural value s and relevance of their stage work encompassing the form and content of the practice Its ruling theoretical perspective comes from theatre and performance cultural studies linguistics and literary studies

Poverty, Inequality, and Innovation in the Global South Oliver Mtapuri, 2023-03-03 This edited volume analyzes the experiences learned in practice especially among small holder farmers to eradicate poverty In other words it discusses practical solutions which small scale farmers can use to alleviate poverty and reduce inequality This addresses the issue of inclusive and sustainability of projects leading to the notion of not leaving anyone behind The book provides insights that can be translated into policy with potential to inform practice It also has the potential to address the issue of rural urban migration by providing knowledge that is usable by small scale farmers policy makers and entrepreneurs alike The volume is written by authors from different countries Nigeria Tanzania and Zimbabwe indicating the commonality of the problems of poverty and inequality It contains insights from all these countries assembled together into an amalgam of practices ready to use and implement informed by evidence from the field as most of the chapters are based on empirical data

## Unveiling the Power of Verbal Art: An Emotional Sojourn through **Courses At Makerere University Academic Year 2015 2016**

In some sort of inundated with screens and the cacophony of instant conversation, the profound power and mental resonance of verbal art often disappear in to obscurity, eclipsed by the constant assault of noise and distractions. Yet, located within the lyrical pages of **Courses At Makerere University Academic Year 2015 2016**, a interesting perform of literary beauty that pulses with organic thoughts, lies an unforgettable journey waiting to be embarked upon. Penned by way of a virtuoso wordsmith, that interesting opus courses viewers on a psychological odyssey, softly exposing the latent potential and profound affect stuck within the complicated web of language. Within the heart-wrenching expanse of this evocative evaluation, we can embark upon an introspective exploration of the book is central themes, dissect its fascinating publishing model, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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