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Godwell Nhamo, Vuyo Mjimba



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The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, Ronnie Donaldson, Cecil Seethal, 2016-09-20 **Handbook of Open Universities Around the World** Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today's open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

Beyond Imagination Zamanzima Mazibuko, 2018-12-28 Nanotechnology is sweeping the world This science of very small particles which includes genetic modification and the reconfiguring of the arrangement of atoms presents possibilities beyond imagination It also has huge implications for all South Africans especially at home How exactly is this new technology playing out in South Africa In countries like India nanotechnology is being supported as a source of income and innovation It

has the potential to improve both the human condition and a countrys productivity and competitiveness Is South Africa doing what it should and could to foster nanotechnology and biotechnology and to advance bioeconomies within the country And what does the new technology mean for us as consumers How many of us know that this technology is already being employed in substances like suntan cream and lipstick with potential health implications for users The application of nanotechnology poses risks as well as huge benefits so we need to be particularly vigilant of the ethics and dangers of it This book provokes discussion around these important topics and relays eyeopening information to those of us who thought all of this was sci fi **ICEL 2018 13th International Conference on e-Learning** Professor Eunice Ivala,2018-07-05

Intersections in Language Planning and Policy Jean Fornasiero,Sarah M. A. Reed,Rob Amery,Eric Bouvet,Kayoko Enomoto,Hui Ling Xu,2020-09-28 This volume encompasses the range of issues encountered by language scholars who teach and research in departments of languages and cultures within the higher education system predominantly in Australia but touching other universities worldwide Related studies on language planning methodology or pedagogy have focused on one or more of these same issues but rarely on their totality Intersections as a metaphor running discreetly through the essays in this volume connects them all to a lived reality The field of languages and cultures as it is practised and reflected upon in Australian universities is essentially an interdisciplinary and interconnecting space one in which linguistic and disciplinary diversities meet and join forces rather than collide or disperse along different pathways The international and local studies featured here focus on language planning new pedagogies and language reclamation and link to meeting points and commonalities They show that language scholars are increasingly finding themselves on common ground as they tackle issues of policy and practice affecting their field whether within their institutions within the tertiary system or within the framework of government policy **Implementing Campus Greening Initiatives** Walter Leal Filho,Nandhivarman Muthu,Golda Edwin,Mihaela Sima,2015-01-21 Firmly rooted in the theory and practice of sustainable development this book offers a comprehensive resource on sustainability focusing on both industrialized and developing nations Implementing Campus Greening Initiatives Approaches Methods and Perspectives is an attempt to promote and disseminate the work being done in this field by universities around the world The need to integrate the principles and concepts of green campuses and sustainability into the core of students educational experiences from high school to college or university has now been broadly recognized By doing so we can ensure that the students of today and tomorrow will acquire the knowledge skills attitudes and values needed to create a more sustainable economy and social environment **2014 International Conference on Advanced Education and Management (ICAEM2014)** ,2014-02-13 The ICAEM2014 aims to bring together researchers educators and students from around the world in both industry and academia for sharing the state of art research results and applications for exploring new areas of research and development and for discussing emerging issues on education and management fields We received a total of 312 submissions from various parts of the world The

Technical Program Committee worked very hard to have all papers reviewed before the review deadline The final technical program consists of 92 papers There are one keynote speech and 2 invited sessions The proceedings were published by DEStech Publications Inc and will be submitted to Ei Compendex databases for indexing We would like to mention that due to the limitation of the conference venue capacity we are not able to include many fine papers in the technical program Our apology goes to those authors

ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell, Richard Hartshorn, 2017

Sustainable Development Goals and Institutions of Higher Education Godwell Nhamo, Vuyo Mjimba, 2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals (SDGs) in Institutions of Higher Education (IHE) presenting an impactful combination of authors from both developing and developed countries While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders The book focuses on curriculum and learning matters research and development as well as community engagement Case studies detail the integration of SDGs in academic and professional development new approaches to implementing sustainability science instruction improvements in teaching practices to enhance teacher competence and responsible management education Additional focus is placed on the alignment of the SDGs in higher education with the other goals emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans Interdisciplinary solutions for pressing environmental problems are also provided making sure that no one is left behind in realising these global development goals

Mobile Learning in Higher Education in the Asia-Pacific Region Angela Murphy, Helen Farley, Laurel Evelyn Dyson, Hazel Jones, 2017-07-06 If mobile technologies are to be effectively used in education how do we best implement sustainable mobile solutions for teaching and learning The aim of this handbook is to support educators and policy makers who are investing in innovations in digital education to develop effective and sustainable mobile learning solutions for higher education environments Authors from sixteen countries across the Asia Pacific region have collaborated to share their experiences with developing and implementing mobile learning initiatives These projects focus on a variety of aspects of mobile learning innovation from the trial adoption of existing social media platforms on mobile devices and the development of specialised applications or mobile learning systems to the large scale interuniversity implementation of technologies and pedagogies to support mobile learning Each chapter addresses challenges and solutions at one or more levels of mobile learning innovation within the education system encompassing the student perspective the educator perspective technical processes policies and organisational

strategy and leadership The book also offers a unique perspective on the integration of mobile learning innovations within the educational political and cultural environments of Asia Pacific countries Global Initiatives and Higher Education in the Fourth Industrial Revolution Erna Oliver,2022-08-11 The Fourth industrial Revolution 4IR is forcing higher education HE into a new era where it must either actively and positively contribute to innovation sustainability and development or become obsolete and redundant HE must leave its ivory tower and forge links and partnerships with society industry and governing bodies by delivering graduates that are holistically educated and trained to bring positive innovation and change and to address the challenges that humanity is facing in the 21st century Implementing Communities of Practice in Higher Education Jacquie McDonald,Aileen Cater-Steel,2016-11-23 In this edited collection the authors pick up the communities of practice CoP approach of sharing practice in their reflection on the experience of taking their CoP vision from a dream to reality Their stories articulate the vision the passion and the challenge of working within and or changing existing institutional culture and practice The book discusses strategies that worked and considers the lessons learnt to inspire future dreamers and schemers The multiple perspectives provided in the case studies will assist higher education leaders as well as academic and professional staff in establishing or assessing CoPs The book offers insights into implementation strategies practical guidelines and ideas on how CoP theoretical underpinnings can be tailored to the higher education context

Handbook of Research on Innovative Technology Integration in Higher Education Nafukho, Fredrick Muyia,Irby, Beverly J.,2015-02-28 Our increasingly globalized world is driven by shared knowledge and nowhere is that knowledge more important than in education Now more than ever there is a demand for technology that will assist in the spread of knowledge through customized self paced and on demand learning The Handbook of Research on Innovative Technology Integration in Higher Education provides an international perspective on the need for information and communication technology in education and training Highlighting the use of technology in both formal and informal learning this book is an essential reference for academics corporate leaders government agencies profit and non profit organizations policymakers or anyone interested in the use of technology to educate and share information **Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment** Chatham, Daniel,2021-01-08 The current learning environment is substantially different than what existed for most of the 20th century Learners and teachers today must navigate in perpetually changing contexts where education is influenced by technological advancement and obsolescence economic barriers a changing employment landscape and even international politics Studies indicate that employers seek to hire graduates with strong skills in areas coalescing around international awareness creativity communication leadership and teamwork Skills and experiences in these areas are necessary preparation for the current economy and to pursue jobs that do not exist yet while providing some insulation against the obsolescence of industries that lack these characteristics These interpersonal skills are not often the subject of students degrees yet there are opportunities in online education to cultivate

them With increased interest in new career options comes the need to reconsider how to teach subjects in the increasingly online environment Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment is a critical reference book that navigates today's dynamic education requirements and provides examples of how online learning can foster growth in skill areas necessary for career advancement through effective course design Moreover it helps educators gain insight into online pedagogy and course design for the 21st century learner and prepares them to convert traditional courses and enhance existing online courses thereby supporting students growth and development in the highly dynamic online learning environment Focusing on specific learning activities assessments engagement communication techniques and more this book provides a valuable resource for those seeking to upgrade teaching and learning into the online environment those that seek better employment outcomes for their students and those seeking to explore contemporary online course design strategies or examples This includes teachers instructional designers curriculum developers academicians researchers and students

ECSM 2017 4th European Conference on Social Media Academic Conferences and Publishing Limited,2017-07-03

Adoption and impact of OER in the Global South Cheryl Hodgkinson-Williams,Brazil Arinto,2017-12-29 Education in the Global South faces several key interrelated challenges for which Open Educational Resources OER are seen to be part of the solution These challenges include unequal access to education variable quality of educational resources teaching and student performance and increasing cost and concern about the sustainability of education The Research on Open Educational Resources for Development ROER4D project seeks to build on and contribute to the body of research on how OER can help to improve access enhance quality and reduce the cost of education in the Global South This volume examines aspects of educator and student adoption of OER and engagement in Open Educational Practices OEP in secondary and tertiary education as well as teacher professional development in 21 countries in South America Sub Saharan Africa and South and Southeast Asia The ROER4D studies and syntheses presented here aim to help inform Open Education advocacy policy practice and research in developing countries

Biodiversity and Education for Sustainable Development Paula Castro,Ulisses M. Azeiteiro,Paula Bacelar-Nicolau,Walter Leal Filho,Anabela Marisa Azul,2016-05-26 This book gathers interdisciplinary reflections from researchers educators and other experts on the subject of biodiversity closer to education and learning The book also highlights its role as an added value to strategic principles for healthy ecosystems and sustainable human development It promotes critical thinking and foster practices and attitudes for Education for Sustainable Development reconciling education with principles of human behaviour and nature Readers especially find this book a timely resource in light of the Strategic Plan for Biodiversity 2011 2020 the Aichi Targets and the new EU biodiversity strategy Our life insurance our natural capital an EU biodiversity strategy to 2020 Along with the challenge of ecosystems and public health biodiversity conservation is essential for humanity's continued security and sustainability as it touches on all aspects of people's lives

Resurgence and Revalorization of Indigenous Knowledge

Systems in the Contemporary Society Masenya, Tlou Maggie, Bhuda, Monicca Thulisile, 2025-05-08 Indigenous knowledge is the comprehensive body of knowledge that locals accumulate from life experience unofficial research and close observation of their surroundings within a particular culture It connects the entirety of nature and the components that sustain life to the survival of every human being Additionally it gives specific community conditions in respect to the environment and offers workable answers to people s problems As a result by preserving indigenous knowledge systems indigenous knowledge may provide value to the community by offering innovative solutions to social environmental and economic issues Resurgence and Revalorization of Indigenous Knowledge Systems in the Contemporary Society explores the role of indigenous knowledge in the contemporary society Furthermore it discusses the importance of preserving and sharing indigenous knowledge for community development Covering topics such as epistemic diversity traditional load and indigenous curricula this book is an excellent resource for sociologists policymakers government officials environmentalists educators records managers professionals researchers scholars academicians and more *Learning, Design, and Technology* J. Michael Spector, Barbara B. Lockee, Marcus D. Childress, 2023-10-14 The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields The Handbook is composed of substantive 5 000 to 15 000 words peer reviewed entries that examine and explicate seminal facets of learning theory research and practice It provides a broad range of relevant topics including significant developments as well as innovative uses of technology that promote learning performance and instruction This work is aimed at researchers designers developers instructors and other professional practitioners **ePortfolios in Australian Universities** Jennifer Rowley, 2016-09-14 This book focuses on essential findings concerning emerging practices of student learning through the teaching and learning benefits of the electronic portfolio ePortfolio in a range of disciplines at Australian universities It explores the latest research on ePortfolios teaching quality future research directions for tertiary learning and teaching institutional agendas in higher education and the role that the ePortfolios can play in supporting improvements in pedagogic practice and student outcomes Included in these agendas is research into the development of higher education through the technologising of pedagogy learner identities in discrete disciplines and the praxis of individual university teachers The book covers accounts of academic learning success and challenges across current higher education subject areas By presenting case study accounts of ePortfolio use it reveals the importance of defining and documenting how we can meaningfully develop learner portfolios in research teaching and learning at Australian universities With an intentional research base the book draws on work conducted inside and outside Australia and highlights how the ePortfolio can help tertiary staff prepare

for the impact of a student created portfolio on teaching learning and subsequent academic scholarship

The Enthralling Realm of E-book Books: A Comprehensive Guide Revealing the Pros of E-book Books: A Realm of Convenience and Versatility E-book books, with their inherent mobility and ease of access, have liberated readers from the limitations of hardcopy books. Gone are the days of lugging bulky novels or meticulously searching for specific titles in shops. E-book devices, stylish and lightweight, seamlessly store an wide library of books, allowing readers to immerse in their favorite reads anytime, everywhere. Whether commuting on a busy train, relaxing on a sun-kissed beach, or just cozying up in bed, E-book books provide an exceptional level of ease. A Reading Universe Unfolded: Discovering the Wide Array of Kindle Courses Offered At Unisa 2014 Courses Offered At Unisa 2014 The Kindle Shop, a digital treasure trove of bookish gems, boasts an extensive collection of books spanning diverse genres, catering to every readers preference and choice. From gripping fiction and thought-provoking non-fiction to timeless classics and contemporary bestsellers, the E-book Store offers an exceptional abundance of titles to explore. Whether looking for escape through immersive tales of fantasy and exploration, delving into the depths of past narratives, or broadening ones knowledge with insightful works of scientific and philosophy, the Kindle Store provides a doorway to a literary world brimming with limitless possibilities. A Transformative Force in the Bookish Landscape: The Enduring Impact of Kindle Books Courses Offered At Unisa 2014 The advent of E-book books has undoubtedly reshaped the literary scene, introducing a paradigm shift in the way books are released, disseminated, and read. Traditional publishing houses have embraced the online revolution, adapting their approaches to accommodate the growing demand for e-books. This has led to a surge in the availability of Kindle titles, ensuring that readers have entry to a wide array of bookish works at their fingers. Moreover, Kindle books have democratized entry to books, breaking down geographical barriers and providing readers worldwide with equal opportunities to engage with the written word. Irrespective of their place or socioeconomic background, individuals can now immerse themselves in the intriguing world of books, fostering a global community of readers. Conclusion: Embracing the E-book Experience Courses Offered At Unisa 2014 E-book books Courses Offered At Unisa 2014, with their inherent convenience, versatility, and wide array of titles, have unquestionably transformed the way we encounter literature. They offer readers the freedom to explore the limitless realm of written expression, whenever, everywhere. As we continue to navigate the ever-evolving online scene, Kindle books stand as testament to the lasting power of storytelling, ensuring that the joy of reading remains reachable to all.

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