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Land Law and Urban Policy in Context Thanos Zartaloudis, 2016-10-14 This book is a collection of essays honouring and engaging with the work of the late Professor Patrick McAuslan. It is a collection that narrates analyses and critiques McAuslan's contributions as well as offering substantive perspectives on how his work has impacted the legal fields in which he was involved including those of land law, urban planning law and policy, land use and participation in developing countries, democratic constitutionalism and legal education. The essays present McAuslan's contributions in the contexts in which they emerged and according to both the circumstances and motivations that shaped them as well as the challenges they encountered. It thus provides an ideal point of engagement for scholars, students and policy makers that have already interacted with McAuslan's ideas and work or who have yet to do so.

Authentic University Lawrence Muganga Ph.D., 2022-08-22 Today's universities fail students leaving them stranded in an alien world that differs markedly from the ivory tower institution that ostensibly molded them for the future. The Authentic University proposes to overcome the manifold shortcomings of the contemporary postsecondary school by offering an innovative education that corresponds to the realities of the modern era. This university blends three distinct concepts of student-centered education to provide students with a personalized learning experience that develops distinct skills and competencies required by today's employers. Students can save time, money and effort while learning the information and applications that they want and need. Contained within the covers of this groundbreaking book lies a thorough description of everything that educational stakeholders must know about the Authentic University including supporting literature and practical models alongside strategies for planning and implementation. The world has passed the university by and will not wait for education to keep pace with its ever-evolving information and communication technology situated in an increasingly entrepreneurial economy. We as educational stakeholders must meet the challenge of change in an urgent way. The first step toward bringing the university into the modern era begins with this book, the manual for a radically new type of education termed the Authentic University.

The Development of Tertiary Education in the Eastern African Region Isabella M. Musyoka-Kamere, Daniel Namusonge Sifuna, Kisilu Kombo, 2023-11-16 This book gives a riveting account of the higher education advancements made in five East African countries, each presenting unique characteristics. While some of the countries enjoyed relative calm throughout their years of growth and development, others have endured a turbulent past marked by civil war, coups and other forms of unrest, including one of the most atrocious genocide events ever recorded in the history of mankind. It is a known fact that the past defines the present and describes the future. The book specifically tracks the historical development of teacher education, technical and vocational education and training and university education in Kenya, Uganda, Tanzania, Rwanda and Burundi. The extensive research and up-to-date accounts provide a rich overview of tertiary education in the five countries with candid reviews of the past, the current situation and perspectives on the future. The book is a refreshing addition to the books of

history and education and a must read for students professionals and policy makers in the field of higher education as well as scholars of history

Technical Education and Vocational Training in Developing Nations Okolie, Ugochukwu Chinonso, Yasin, Asfa M., 2017-01-31 Severe economic depression and the difficulty to acquire employment with adequate income have significant impact on a nation's social welfare The need to provide ample educational opportunities is more imperative than ever particularly in emerging economies Technical Education and Vocational Training in Developing Nations is a comprehensive reference source for the latest literature on optimizing the implementation of curriculum development and instructional design strategies for technical and vocational education Featuring innovative coverage across a range of relevant topics such as curriculum deficiency teacher competencies and accessible learning this book is ideally designed for policy makers academicians researchers advanced level students technology developers and educators interested in the improvement of professional learning programs

Agricultural Research in Africa Lynam, John, Beintema, Nienke M., Roseboom, Johannes, Badiane, Ousmane, 2016-09-06 This book prepared by Agricultural Science and Technology Indicators ASTI which is led by IFPRI offers a comprehensive perspective on the evolution current status and future goals of agricultural research and development in Africa including analyses of the complex underlying issues and challenges involved as well as insights into how they might be overcome Agriculture in Africa south of the Sahara is at a prospective tipping point Growth has accelerated in the past decade but is unsustainable given increasing use of finite resources The yield gap in African agriculture is significant and scenarios on feeding the world's population into the future highlight the need for Africa to expand its agricultural production Agricultural Research in Africa Investing in Future Harvests discusses the need to shift to a growth path based on increased productivity as in the rest of the developing world which is essential if Africa is to increase rural incomes and compete in both domestic and international markets Such a shift ultimately requires building on evolving improvements that collectively translate to deepening rural innovation capacity

Handbook of Public Policy Evaluation in the Global South Anis Ben Brik, 2025-06-09 This insightful Handbook delves into public policy evaluation in the Global South Drawing on in depth case studies it analyzes the complex interplay of historical political economic and social factors that shape evaluation practices in Africa Asia Latin America and the Middle East

Oil Wealth and Development in Uganda and Beyond Arnim Langer, Ukoha Ukiwo, Pamela Mbabazi, 2020-01-07 Multidisciplinary perspectives to governance of oil in African countries Large quantities of oil were discovered in the Albertine Rift Valley in Western Uganda in 2006 The sound management of these oil resources and revenues is undoubtedly one of the key public policy challenges for Uganda as it is for other African countries with large oil and or gas endowments With oil expected to start flowing in 2021 the current book analyses how this East African country is preparing for the challenge of effectively efficiently and transparently managing its oil sector and resources Adopting a multidisciplinary comprehensive and comparative approach the book identifies a broad scope of issues that need to be addressed in order for Uganda to realise

the full potential of its oil wealth for national economic transformation Predominantly grounded in local scholarship and including chapters drawing on the experiences of Nigeria Ghana and Kenya the book blazes a trail on governance of African oil in an era of emerging producers Oil Wealth and Development in Uganda and Beyond will be of great interest to social scientists and economic and social policy makers in oil producing countries It is suitable for course adoption across such disciplines as International Global Affairs Political Economy Geography Environmental Studies Economics Energy Studies Development Politics Peace Security and African Studies Contributors Badru Bukenya Makerere University Moses Isabirye Busitema University Wilson Bahati Kazi Uganda Revenue Authority Corti Paul Lakuma Economic Policy Research Centre Joseph Mawejje Economic Policy Research Centre Pamela Mbabazi Uganda National Planning Authority Martin Muhangi independent researcher Roberts Muriisa Mbarara University of Science and Technology Chris Byaruhanga Musiime independent researcher Germano Mwabu University of Nairobi Jackson A Mwakali Makerere University Tom Owang Mbarara University of Science and Technology Joseph Oloka Onyango Makerere University Peter Quartey University of Ghana Peter Wandera Transparency International Uganda Kathleen Brophy Transparency International Uganda Jaqueline Nakaiza independent researcher Babra Beyeza independent researcher Jackson Byaruhanga Bank of Uganda Emmanuel Abbey University of Ghana **Makerere University Strategic Plan, 2008/09-2018/19** Makerere University, 2008

Conceptualizations of Africa Abdul Karim Bangura, JP Afamefuna Ifedi, 2025-02-27 This book discusses how Africa has been understood and defined across various academic fields Building on the influential works of Valentin Yves Mudimbe and more recent studies by Axel Fleisch and Rhiannon Stephens this book bridges previous limitations by offering a comprehensive interdisciplinary analysis Each chapter examines the conceptualization of Africa within a specific discipline balancing local and global perspectives blending competing viewpoints and providing suggestions for future research The book will be essential for students scholars and researchers interested in a better understanding of the diverse and complex narratives that shape our knowledge of Africa and its intellectual heritage *The impact of the African Charter and the Maputo Protocol in selected African states* Kounkinè Augustin Somé, Polycarp Ngufor Forkum, Armand Tanoh, Meskerem Geset Techane, Satang Nabaneh, Michael Gyan Nyarko, Saoyo Tabitha Griffith, Paul Ogendi, Sizakele Hlatshwayo, Sarai Chisala-Tempelhoff, Seun Solomon Bakare, Roopanand Mahadew, Augustine Sorie Marrah, Ofentse Motlhasedi, Linette du Toit, Dumsani Dlamini, Grace Kamugisha Kazoba, Charles Mmbando, Agaba Daphine Kabagambe, Tarisai Mutangi, 2016-07-13 The year 2016 was declared by the African Union as the African Year of Human Rights with Particular Focus on the Rights of Women to commemorate and celebrate significant milestones in the realisation of human rights on the African continent The year marks the 35th anniversary of the adoption of the African Charter on Human and Peoples Rights African Charter 30th year since coming into force of the African Charter and 10 years since the inauguration of the African Court on Human and Peoples Rights Since its adoption the African Charter has been supplemented by the Protocol on the Rights of Women in

Africa Maputo Protocol All AU member states with the exception of new comer South Sudan are state parties to the African Charter and 36 of them have accepted the Maputo Protocol This book assesses the impact and effectiveness of the African Charter and the Maputo Protocol in 17 African countries namely Burkina Faso Cameroon Cote d'Ivoire Ethiopia Gambia Ghana Kenya Lesotho Malawi Mauritius Nigeria Sierra Leone South Africa Swaziland Tanzania Uganda and Zimbabwe The book is the result of research conducted by selected alumni of the Centre for Human Rights LLM in Human Rights and Democratisation in Africa programme

Agriculture, Rural Development, Food and Drug Administration, and Related Agencies Appropriations for 2017: Commodity Futures Trading Commission; USDA Office of the Secretary; USDA Office of the Inspector General; USDA Natural Resources and Environment; Farm Credit Administration United States. Congress. House. Committee on Appropriations. Subcommittee on Agriculture, Rural Development, Food and Drug Administration, and Related Agencies,2016

China and Africa in Global Context LI Anshan,2022-02-23 This book studies the relationship between China and Africa by reviewing this history and current state of interactions offering a valuable addition to the often heated and contentious debate surrounding China's engagement in Africa from a Chinese angle Comprising four parts the book covers a kaleidoscopic range of topics on China Africa relations based on materials from different languages Part I looks into early historical contact between China and Africa and the historiography of African Studies in China in recent decades Part II probes the origins dynamics challenges and cultural heritage of China's policies towards Africa Part III explores the issue of development cooperation from both a theoretical and a practical point of view with a focus on the case of Chinese medical teams in Africa and China's technology transfer to the continent Part IV illustrates bilateral migration discussing the history and life of Chinese immigrants in Africa and the African diaspora in China The insights in this book as well as real life case studies will make this work an indispensable reference for academics students policy makers and general readers who are interested in international issues and area studies especially China Africa relations China's rise and African development

Handbook of Speech-Language Therapy in Sub-Saharan Africa Ulrike M. Lüdtke,Edward Kija,Mathew Kinyua Karia,2023-02-03 This book synthesizes research on language development and communication disability in Sub Saharan Africa and highlights best practices for providing speech and language therapy services to individuals with language communication and hearing disorders across the lifespan The book brings together a wide range of international contributions from various disciplines such as speech language pathology audiology developmental psychology language education social work neurology neuropsychology pediatrics linguistics pedagogy and phonetics to provide perspectives on problems challenges ideas concepts and models to serve the people in Sub Saharan Africa Key areas of coverage include Challenges for speech language therapists in the health sector Community awareness and the sustainable delivery of services Culture specific support of communication and language development in early childhood Malnutrition dysphagia feeding difficulties pediatric HIV and related issues Communication disability

treatments including assessment and intervention augmentative and alternative communication AAC and issues specific to bilingualism and biliteracy Inclusive education of children with communication disorders with case studies from Rwanda Tanzania Kenya and South Africa The Handbook of Speech Language Therapy in Sub Saharan Africa is an essential reference for researchers professors and graduate students as well as clinicians therapists and other professionals in developmental psychology speech language pathology and therapy social work neuropsychology pediatrics special education community based rehabilitation and all related disciplines

International Education at Community Colleges Rosalind Latiner Raby, Edward J. Valeau, 2016-07-26 This book brings together distinguished scholars community college practitioners and emerging leaders to expand upon existing theories provide reflection on practice and demonstrate the dynamic nature of community college internationalization There is a special challenge for United States community colleges to move from selected international programs that impact a few students to sustainable change that influences the entire college community A key importance is realization that reform is not based on chance but on intentional designs that are intended to guide future endeavors The research case studies and experiences of the authors in this book are both inspiring and critical in the quest to encourage an academic shift for long term change that promotes international literacy as an integral component of the community college and celebrates the needs of the changing local communities

Quality Assessment and Enhancement in Higher Education in Africa Peter Neema-Abooki, 2022-12-16 This book explores quality assessment and enhancement in higher education in Africa to illustrate the need to develop quality practices in measuring effective education and continually search for permanent improvement The book demonstrates that technological and socio economic trends innovations and inventions of the twenty first century demand that additional attention be placed upon education for national regional and international development Since conventions for quality assessment and enhancement need to be defined and systematic structures constructed to develop quality practices the book shows how quality in higher education within Africa has been established and advanced to provide a framework for monitoring auditing and reviewing assessment and enhancement Though the book considers African complexities and diversity it incorporates global trends and utilises an international focus that enables readers to devise appropriate strategies for developing and enhancing quality and standards in higher education in both continental Africa and beyond Illustrating why quality assessment and enhancement should be embraced in all aspects including inputs processes outputs and outcomes in educational settings globally this book will be of interest to policymakers and scholars in the fields of Higher Education Quality and Global Studies African Education African Studies and Management and Administration Leadership and Professional Development Studies

The Paris Framework for Climate Change Capacity Building Mizan R Khan, J. Timmons Roberts, Saleemul Huq, Victoria Hoffmeister, 2018-04-09 The Paris Framework for Climate Change Capacity Building pioneers a new era of climate change governance performing the foundational job of clarifying what is meant by the often ad hoc one off uncoordinated ineffective and unsustainable practices

of the past decade described as capacity building to address climate change As an alternative this book presents a framework on how to build effective and sustainable capacity systems to meaningfully tackle this long term problem Such a reframing of capacity building itself requires means of implementation The authors combine their decades long experiences in climate negotiations developing climate solutions climate activism and peer reviewed research to chart a realistic roadmap for the implementation of this alternative framework for capacity building As a result this book convincingly makes the case that universities as the highest and sustainable seats of learning and research in the developing countries should be the central hub of capacity building there This will be a valuable resource for students researchers and policy makers in the areas of climate change and environmental studies *Higher Education in Sub-Saharan Africa in the 21st Century* Ben Kei

Daniel,Ronald Bisaso,2023-07-08 This book contributes to the understanding of regional and global perspectives on the development and challenges the higher education sector in sub Saharan Africa faces in the era of globalization It focuses on the critical aspects of the higher education sector in the Global South with a particular emphasis on sub Saharan Africa It brings together empirical theoretical and philosophical perspectives from researchers in some of the leading universities in sub Saharan Africa The book highlights the higher education sector s stages of growth and development and the contemporary challenges it faces in aligning its goals and capacity globally and maintaining its image and public identity locally This book covers neoliberal educational reforms leadership and governance pedagogy technology the global knowledge economy and digital advancement It delves into how the nature and practice of learning teaching research and community engagement as core functions of higher education are re oriented to contribute to societal transformation in Africa Further the book discusses the implications of contemporary issues in higher education internationalization employability leadership and management and accountability and autonomy in teaching research and community engagement *Research Universities in Africa* Cloete, Nico,Bunting, Ian,2018-11-09 From the early 2000s a new discourse

emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has

benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

Transforming learning and skills development in Africa African Union, UNESCO, United Nations Children's Fund, 2025-04-02

Research and Discussions in Critical Discourses and Remedies in Global Health Education Ashti A. Doobay-Persaud, Tracy L. Rabin, Tomlin Paul, Jessica Evert, Benedicta Ayiedu Mensah, 2024-10-01 Global Health a field of study research and practice defined in 2009 with precursors in international health and development is currently reckoning with itself The field has well intended goals emphasizing collaboration and dialogue between population health public health clinical care and other disciplines to address socioeconomic determinants of health and employing interdisciplinary approaches to address health inequities wherever they exist Despite these lofty ideals there are concerns that the field itself has historically served to reinforce rather than deconstruct colonialism and power imbalances At this point in time the field has evolved toward a vision of a community of practice between institutions across the income spectrum HIC LMIC LIC working in bidirectional and multidirectional ways to develop staff space systems and strategies to eliminate health disparities However with deeply rooted colonial assumptions racism elitism and other forms of bias underlying institutions and individuals initiatives operating under the auspices of Global Health are all too often antithetical to the pursuit itself

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