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Re-Vision and Re-Form in English for Academic Purposes Contexts after the Pandemic Hande Işıl Işık, Elif Kantarcıoğlu, Ayça Üner, Carole Thomas, 2023-03-16 With the breakout of COVID 19 the current decade has brought a plethora of challenges and opportunities requiring a significant shift in our lives most importantly in the area of education Throughout most of 2020 the pandemic presented many issues requiring us to broaden our thinking and harness our creativity to develop and adopt solutions At that time the sudden shift did not leave us much time to reflect on these changes We are now in a time of great innovation within English for Academic Purposes EAP contexts To this end the volume shares the experiences and reflections of different stakeholders including EAP practitioners teacher trainers assessment specialists and educational leaders and their response to the unexpected challenges and opportunities brought about by the pandemic The chapters specifically focus on how the pandemic has influenced and shaped our lives and future plans in the creation of our new normal

Computer Analysis of Images and Patterns Mario Vento, Gennaro Percannella, 2019-08-23 The two volume set LNCS 11678 and 11679 constitutes the refereed proceedings of the 18th International Conference on Computer Analysis of Images and Patterns CAIP 2019 held in Salerno Italy in September 2019 The 106 papers presented were carefully reviewed and selected from 176 submissions The papers are organized in the following topical sections Intelligent Systems Real time and GPU Processing Image Segmentation Image and Texture Analysis Machine Learning for Image and Pattern Analysis Data Sets and Benchmarks Structural and Computational Pattern Recognition Posters

E-Learning in the Middle East and North Africa (MENA) Region Alan S. Weber, Sihem Hamlaoui, 2018-02-27 In the last decade due to factors of ICT infrastructural and broadband maturation rising levels of educational attainment and computer literacy and diversification strategies e learning has exploded in the Middle East and North Africa MENA region However significant barriers remain in the region s e learning development lack of research on outcomes and effectiveness paucity of Arabic language learning objects monopolies and high cost of telecommunications cultural taboos accreditation censorship and teacher training This unique volume is the first comprehensive effort to describe the history development and current state of e learning in each of the 20 MENA countries from Algeria to Yemen Each entry is expertly written by a specialist who is acutely familiar with the state of e learning in their respective country and concludes with a bibliography of key reports peer reviewed books and articles and web resources E Learning in the Middle East and North Africa MENA proves itself as a vital compendium for a wide readership that includes academics and students transnational program directors international education experts MENA government departments commercial vendors and investors and ICT development and regulatory agencies involved in e learning in the Middle East

The Oxford Handbook of Deaf Studies in Learning and Cognition Marc Marschark, Harry Knoors, 2020 Oxford Handbooks offer authoritative and up to date reviews of original research in a particular subject area Specially commissioned chapters from leading figures in the discipline give critical examinations of

the progress and direction of debates as well as a foundation for future research Oxford Handbooks provide scholars and graduate students with compelling new perspectives on a wide range of subjects in the humanities social sciences and sciences Book jacket

Machine learning in neuroscience Hamid R. Rabiee, Ali Ghazizadeh, Mackenzie W. Mathis, Reza Lashgari, 2023-01-27

Human and Machine Learning Jianlong Zhou, Fang Chen, 2018-06-07 With an evolutionary advancement of Machine Learning ML algorithms a rapid increase of data volumes and a significant improvement of computation powers machine learning becomes hot in different applications However because of the nature of black box in ML methods ML still needs to be interpreted to link human and machine learning for transparency and user acceptance of delivered solutions This edited book addresses such links from the perspectives of visualisation explanation trustworthiness and transparency The book establishes the link between human and machine learning by exploring transparency in machine learning visual explanation of ML processes algorithmic explanation of ML models human cognitive responses in ML based decision making human evaluation of machine learning and domain knowledge in transparent ML applications This is the first book of its kind to systematically understand the current active research activities and outcomes related to human and machine learning The book will not only inspire researchers to passionately develop new algorithms incorporating human for human centred ML algorithms resulting in the overall advancement of ML but also help ML practitioners proactively use ML outputs for informative and trustworthy decision making This book is intended for researchers and practitioners involved with machine learning and its applications The book will especially benefit researchers in areas like artificial intelligence decision support systems and human computer interaction

Official Gazette of the United States Patent and Trademark Office, 1999

Anatomy and Plasticity in Large-Scale Brain Models Markus Butz, Wolfram Schenck, Arjen van Ooyen, 2017-01-05 Supercomputing facilities are becoming increasingly available for simulating activity dynamics in large scale neuronal networks On today s most advanced supercomputers networks with up to a billion of neurons can be readily simulated However building biologically realistic full scale brain models requires more than just a huge number of neurons In addition to network size the detailed local and global anatomy of neuronal connections is of crucial importance Moreover anatomical connectivity is not fixed but can rewire throughout life structural plasticity an aspect that is missing in most current network models in which plasticity is confined to changes in synaptic strength synaptic plasticity The papers in this Ebook which may broadly be divided into three themes aim to bring together high performance computing with recent experimental and computational research in neuroanatomy In the first theme fiber connectivity new methods are described for measuring and data basing microscopic and macroscopic connectivity In the second theme structural plasticity novel models are introduced that incorporate morphological plasticity and rewiring of anatomical connections In the third theme large scale simulations simulations of large scale neuronal networks are presented with an emphasis on anatomical detail and plasticity mechanisms Together the articles in this Ebook make the reader aware of the methods and models by which

large scale brain networks running on supercomputers can be extended to include anatomical detail and plasticity

ICEL2016-Proceedings of the 11th International Conference on e- Learning Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin,2016 **Enhancements and Limitations to ICT-Based Informal Language Learning: Emerging Research and Opportunities** Ahmed, Rashad,Al-kadi, Abdu,Hagar, Trenton,2020-01-03 In today s modernized world digital technology has taken the forefront in all aspects of society including education Students have access to numerous electronic devices which has made online learning materials highly accessible These technological impacts have blurred the distinction between formal and informal language learning methods Informally learned English has lost proficiency when assessing student performance Sizable research is necessary to study and understand the informal methods of language learning using technology Enhancements and Limitations to ICT Based Informal Language Learning Emerging Research and Opportunities is a pivotal reference source that provides vital research on the implementation of technological opportunities within informal language teaching methods along with the drawbacks that limit its efficiency While highlighting topics such as acculturation student perception and autonomous applications this publication explores how learners perform ICT based activities beyond the classroom and assesses the linguistic gains generated by informal ICT uses This book is ideally designed for teachers IT consultants educational software developers researchers policymakers and academic professionals seeking current research on technological techniques within second language learning and teaching ICEL 2018 13th International Conference on e-Learning Professor Eunice Ivala,2018-07-05 *Implementing Rapid E-Learning Through Interactive Materials Development* Santally, Mohammad Issack,Rajabalee, Yousra,Rajputth, Ravi,2023-07-24 In the past the process of developing an interactive digital learning resource required content developers technology experts and learning designers to work together As such the process was time consuming and expensive Now there are new tools that do not require advanced mastery of ICTs for the development of digital learning resources Such tools allow the reduction of costs and timelines of development The rapid e learning method helps to decentralize curriculum digitization and empower teachers to embrace technology to develop and share resources among peers Implementing Rapid E Learning Through Interactive Materials Development provides a relevant theoretical foundation for the design and development of interactive learning materials using the rapid e learning method It draws on research case studies and reports from different contextual applications of the methods challenges and learning experiences of students Covering topics such as goal oriented design quality assurance and rapid game development this premier reference source is an essential resource for multimedia developers IT professionals learning designers educators and administrators of both K 12 and higher education pre service teachers teacher educators librarians researchers and academicians ECEL 2018 17th European Conference on e-Learning Klimis Ntalianis,Antonios Andreatos,Cleo Sgouropoulou,2018-11-01 The European Conference on e Learning was established 17 years ago It has been held in France Portugal England The Netherlands Greece and Denmark to mention only

a few of the countries who have hosted it ECEL is generally attended by participants from more than 40 countries and attracts an interesting combination of academic scholars practitioners and individuals who are engaged in various aspects of e Learning Among other journals the Electronic Journal of e Learning publishes a special edition of the best papers presented at this conference

Working Dogs: Form and Function, Volume II Cynthia M. Otto,Nathaniel James Hall,Wendy Irene Baltzer,2021-09-29 *The Good Side of Technology: How We Can Harness the Positive Potential of Digital Technology to Maximize Well-being* John F. Hunter,Stephen Schueller,Lisa C. Walsh,Chi-Keung Chan,2023-10-31 *Synaptic Diseases: From Biology to Potential Therapy* Hansen Wang,Rita Balice-Gordon,2022-06-15 **Stimulus Equivalence for Students with Developmental Disabilities** Russell W. Maguire,Ronald F. Allen,2022-11-01

Stimulus Equivalence for Students with Developmental Disabilities provides a step by step program for converting lesson plans into equivalence based instruction Using language and tools accessible to both students and practitioners chapters present the concept of equivalence based instruction and include clear and concise procedural descriptions as well as data sheets and PowerPoint slides with replaceable stimuli so that special educators and clinicians will be able to immediately implement this procedure to teach any academic skill Written in engaging prose with an emphasis on practical application this book is an essential resource for special educators and graduate students studying to become BCBA's and special educators **ICIE 2016 Proceedings of the 4th International Conference on Innovation and Entrepreneurship** Dr Kenneth A. Grant and Dr Sean Wise,2016

Innovative Technologies and Learning Yu-Ping Cheng,Margus Pedaste,Emanuele Bardone,Yueh-Min Huang,2024-07-20 The two volume set LNCS 14785 and 14786 constitutes the refereed post conference proceedings of the 7th International Conference on Innovative Technologies and Learning ICITL 2024 Tartu Estonia during August 14 16 2024 The 60 full papers included in this book were carefully reviewed and selected from 131 submissions They were organized in topical sections as follows Part One Artificial Intelligence in Education Computational Thinking in Education Design and Framework of Learning Systems and Pedagogies to Innovative Technologies and Learning Part Two STEM STEAM Education VR AR MR XR in Education and Application and Design of Generative Artificial Intelligence in Education Handbook of Research on Estimation and Control Techniques in E-Learning Systems Mkrttchian, Vardan,2015-12-22 Improvements in the application of online learning technologies are continually on the rise as the expectation for individuals to obtain a higher education grows and more people are seeking alternative modes of education As more institutions implement e learning systems it has become increasingly important to explore the advancements and obstacles of these technologies The Handbook of Research on Estimation and Control Techniques in E Learning Systems presents the latest research in online learning and educational technologies for a diverse range of students and educational environments Featuring comprehensive coverage on the implementation and usage of e education systems this publication explores a variety of pertinent topics including but not limited to ubiquitous computer technology e learning environments and challenges in

implementing these technologies serving as a crucial reference source for researchers professionals academicians students government officials and technology developers interested in the adoption and implementation of e learning systems

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