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**PRINCIPLES AND PRACTICE
OF MANAGEMENT**
July 2015
Time: 3 hours



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Pamela Aall, Chester A. Crocker



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The Fabric of Peace in Africa Pamela Aall, Chester A. Crocker, 2017-06-05 Africa has experienced dozens of conflicts over a variety of issues during the past two decades Responding to these conflicts requires concerted action to manage the crises the violence the political discord and the humanitarian consequences of prolonged fighting It is also necessary to address the long term social and economic impacts of conflict to rebuild communities societies and states that have been torn apart To accomplish this requires the involvement of institutions and groups rarely considered in formal official African conflict management activities schools universities religious institutions media commercial enterprises legal institutions civil society groups youth women and migrants These groups and organizations have an important role to play in building a sense of identity fairness shared norms and cohesion between state and society all critical components of the fabric of peace and security in Africa This volume brings together leading experts from Africa Europe and North America to examine these critical social institutions and groups and consider how they can either improve or impede peaceful conflict resolution The overarching questions that are explored by the authors are What constitutes social cohesion and resilience in the face of conflict What are the threats to cohesion and resilience And how can the positive elements be fostered and by whom The second of two volumes on African conflict management capacity by the editors *The Fabric of Peace in Africa* Looking beyond the State opens new doors of understanding for students scholars and practitioners focused on strengthening peace in Africa the first volume *Minding the Gap African Conflict Management in a Time of change* focused on the role of mediation and peacekeeping in managing violence and political crises *Educational Assessment in a Time of Reform* Coert Loock, Vanessa Scherman, 2019-11-20 Educational Assessment in a Time of Reform provides background information on large scale examination systems more generally and the South African examination specifically It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours At the heart of the book is the debate on whether the current standard of education in Africa is good enough If not then how can it be improved The aim of this book is to provide a point of departure for discussions on standard setting quality assurance equating of examinations and assessment approaches From this point of departure recommendations for practices in general and the exit level Grade 12 examination results in particular can be made This book is ideal reading for principals teachers academics and researchers in the fields of educational assessment measurement and evaluation *Raising the Impact of Education Research in Africa* Charl C. Wolhuter, 2018-12-01 The low demonstrable effect of education research done in South Africa in particular and Africa in general continues to be a problem in scientific records in the educational sciences This scholarly collected work addresses this obstacle and focuses on recommendations from scholars in different sectorial categories in the field of education Scholars from a variety of sub fields within the educational sciences reflect on this particular matter revisiting the history of research and research outcomes and

offering informed recommendations based on in depth investigation and analysis of aspects of the various discourses within the relevant sub fields The scope of the content of this collected work centres on the issue of the lack of scientific records concerning the scientific raising of the impact of education research The book aims at making a specific contribution to the educational sciences by stimulating scholarly discussion around how to increase the recording of the significance of educational research done in Africa and in South Africa in particular and to redirect the research agenda into the direction of making more impact Impact is conceptualised to mean both scholarly impact that is being cited and being used as foundation for theory building and for further research and practical impact that is improvement of practice teaching and learning in education institutions at all levels

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