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A Lens on Deaf Identities



Irene W. Leigh

PERSPECTIVES ON DEAFNESS

A Lens On Deaf Identities Perspectives On Deafness

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Barnett, Jeffrey Zimmerman**



A Lens On Deaf Identities Perspectives On Deafness:

A Lens on Deaf Identities Irene Leigh, 2009 Leigh provides a comprehensive careful and cogent treatment of a timely topic that of deaf identity in a time of significant technological medical educational and cultural shift for deaf people in the U S and around the globe Her work on this subject is both wide and deep using sources from an impressive range of material psychology sociology philosophy social work anthropology sociolinguistics identity studies in other areas and even first person accounts Her judicious critical balance in addressing deaf identity a subject of considerable current contention and anxiety will make this book a foundational source in deaf studies for years to come Back cover

Deaf Identities Irene W. Leigh, Catherine A. O'Brien, 2019-10-23 Over the past decade a significant body of work on the topic of deaf identities has emerged In this volume Leigh and O'Brien draw from the deaf identities field bringing together scholars from a wide range of disciplines anthropology counseling education literary criticism practical religion philosophy psychology sociology and deaf studies to examine deaf identity paradigms

A Lens on Deaf Identities Irene Leigh, 2009 This title explores identity formation in deaf persons It looks at the major influences on deaf identity including the relatively recent formal recognition of a deaf culture the different internalized models of disability and deafness and the appearance of deaf identity theories in the psychological literature

Deaf Identities Irene W. Leigh, Catherine A. O'Brien, 2020 Much has been written about deaf identities however no single book has focused specifically on how different academic disciplines conceptualize deaf identities in one fell swoop This book *Deaf Identities Exploring New Frontiers* does exactly that It is a unique compilation of multidisciplinary perspectives on the lens of deaf identities written by scholars representing a variety of disciplines including anthropology counseling education literary criticism practical religion philosophy psychology sociology social work and Deaf Studies Nowhere else can one find careful scrutiny of the meaning of deaf identities within for example the disciplines of philosophy and religion Where else can one find a sense of identity in passing as a deaf person instead of almost passing as a hearing person Where else can one examine mutating identities in progressing from Spiderman to the Incredible Hulk The book focuses on how the contributors perceive what deaf identities represent how these identities develop and the societal influences that shape these identities Intersectionality examination of medical educational and family systems linguistic deprivation the role of oppressive influences what the deaf body is about strategies to facilitate positive deaf identity development and how ethical values are interpreted are among the multiple topics examined in the search to better understand how deaf identities come into being In presenting their deaf identity paradigms contributors have endeavored to intertwine both scholarly and personal perspectives in their efforts to personalize academic content The result is a book that reinforces the multiple ways in which deaf identities are manifested

Handbook of Research on Shifting Paradigms of Disabilities in the Schooling System Maapola-Thobejane, Hlabathi Rebecca, Maguvhe, Mbulaheni Obert, 2023-10-16 Children living with disabilities face hardships of many kinds that make it impossible for them to access quality education in

the same way as their peers in the schooling system All children are entitled to quality education and a supportive school environment that allows them to develop to their full potential irrespective of their disabilities However different factors make it difficult for many learners who live with disabilities to access participate and succeed in the schooling system The Handbook of Research on Shifting Paradigms of Disabilities in the Schooling System focuses on the global trends in education that require the total eradication of every form of impediment in the process of accessing quality education and lifelong learning for people living with disabilities Rooted in the philosophy of equal rights human dignity and social justice access to quality education for all has led to the current drive for inclusive education Covering topics such as inclusive schooling systems visual impairments and emotional disabilities this major reference work is an essential resource for students and faculty of higher education administrators of both K 12 and higher education government officials policymakers non profit organizations researchers and academicians *Deaf and Hearing Siblings in Conversation* Marla C.

Berkowitz, Judith A. Jonas, 2014-08-11 This is the first book to consider both deaf and hearing perspectives on the dynamics of adult sibling relationships Deaf and hearing authors Berkowitz and Jonas conducted interviews with 22 adult siblings using ASL and spoken English to access their intimate thoughts A major feature of the book is its analysis of how isolation impacts deaf hearing sibling relationships The book documents the 150 year history of societal attitudes embedded in sibling bonds and identifies how the siblings lives were affected by the communication choices their parents made The authors weave information throughout the text to reveal attitudes toward American Sign Language and the various roles deaf and hearing siblings take on as monitors facilitators signing siblings and sibling interpreters all of which impact lifelong bonds

Inclusive Education and Disability in the Global South Leda Kamenopoulou, 2018-03-12 This edited volume examines inclusive education and disability in the global South Presenting four qualitative research studies conducted in Malaysia Bhutan Philippines and Belize the authors examine the implementation of inclusive education and disabled children s participation in the education system contexts on which very little is known Thus this book provides a unique opportunity to access rare context specific information concerning this region of the world and to reflect on the particular challenges some countries face in the realization of full participation of all children within education Authored by researchers who are also teaching professionals with experience and understanding of the complexities of the real world this book reminds us that researchers and policy makers must listen to all voices and perspectives especially those that have remained silenced and ignored Handbook of Private Practice Steven Walfish, Jeffrey E. Barnett, Jeffrey Zimmerman, 2017 Handbook of Private Practice is the premier resource for mental health clinicians covering all aspects of developing and maintaining a successful private practice Written for graduate students considering the career path of private practice professionals wanting to transition into private practice and current private practitioners who want to improve their practice this book combines the overarching concepts needed to take a mental health practice whether solo or in a group from inception through its lifespan

From envisioning your practice to accounting and bookkeeping hiring staff managing the practice and running the business of the practice a diverse group of expert authors describe the practical considerations and steps to take to enhance your success Chapters cover marketing dealing with insurance and managed care and how to choose your advisors Ethics and risk management are integrated throughout the text with a special section also devoted to these issues and strategies The last section features 26 niche practices in which expert practitioners describe their special area of practice and discuss important issues and aspects of their specialty practice These areas include assessment and evaluation specialized psychotherapy services working with unique populations of clients and more Whether read cover to cover or used as a reference to repeatedly come back to when a question or challenge arises this book is full of practical guidance directly geared to psychologists counselors social workers and marriage and family therapists in independent practice

Identity in Applied Linguistics Research Lisa McEntee-Atalianis, 2018-12-13 Historical and theoretical overview Linguistic idiosyncrasy Clinical studies Forensic studies Youth studies Workplace Professional identities Social media and identity Ethnic and religious identities Gender and sexual identities D Deaf identities Space place and identity

Bilingualism and Bilingual Deaf Education Marc Marschark, Gladys Tang, Harry Knoors, 2014 This edited volume brings together diverse issues and evidence in two related multidisciplinary domains bilingualism among deaf learners in sign language and the written spoken vernacular and bilingual deaf education The volume examines each issue with regard to language acquisition language functioning social emotional functioning and academic outcomes

Approaches to Social Research Alys Young, Bogusia Temple, 2014 In this book Alys Young and Bogusia Temple explore the relationship between key methodological debates in social research and the special context of studies concerning deaf people

Identity Revisited and Reimagined Sangeeta Bagga-Gupta, Aase Lyngvær Hansen, Julie Feilberg, 2017-07-06 In contrast to other studies on identity this book takes its point of departure in the complexities that characterize and shape both individuals and societies past and present Its chapters challenge demarcated fields of study and conceptions of identity as gender identity as functional disability identity as race and identity as or based upon language groupings The contributions take a social practices perspective in their exploration of the performance living and doing of identity positions across time and space Many of the contributions take an intersectional stance and the majority report upon empirically driven studies that examine the ways in which micro level analyses of naturally occurring human communication contribute to our understanding of identification processes Specifically they study the ways in which more recent dialogical and social theoretical analytical frameworks allow for attending to the complexity and dynamics of identity processes the ways in which institutional settings media settings community of practices and affinity spaces provide affordances and obstacles for different types of identity positions and the ways in which shifts in identity positions can be traced across time and space

Culture, Deafness & Music, 2025-05-01 This book is a timely and thought provoking book and an important contribution to the expanding transdisciplinary field of Deaf Studies Authors most

of whom are Deaf critically examine aspects of Deaf culture reflect on diversity within the Deaf community and advocate for the recognition of Deaf people as a linguistic cultural minority Grounded in critical pedagogy as its theoretical framework the book highlights the persistent oppressive forces faced by Deaf people and also the challenges to these oppressive forces to promote social justice through acts of resistance and affirmation particularly expressed through the arts including music

Educating Deaf Learners Harry Knoors, Marc Marschark, 2015 Education for deaf learners has gone through significant changes over the past three decades The needs of many have changed considerably But deaf learners are not hearing learners who cannot hear This volume adopts a broad international perspective capturing the complexities and commonalities in the developmental mosaic of deaf learners *Teaching Deaf Learners* Harry Knoors, PhD, Marc Marschark, 2014-05 Teaching Deaf Learners asserts that the education of deaf learners profits from an ecological approach to learning and teaching

The Spectrum of Deafness: Lived Experiences and Cultural Expressions Pasquale De Marco, 2025-03-15 In a world designed for hearing people the deaf community has carved out a unique and vibrant culture This book celebrates the richness and diversity of the deaf experience while also shedding light on the challenges that deaf people face Through personal stories research findings and historical accounts this book offers a comprehensive exploration of deafness from the intricacies of deaf communication to the power of language and the resilience of deaf communities It examines the barriers that deaf people encounter in education employment and other areas of life and the ongoing fight for equality and inclusion Readers will gain a deeper understanding of the deaf experience and the importance of creating a more inclusive society This book is a valuable resource for educators policymakers healthcare professionals and anyone who works with or interacts with deaf people Here s a glimpse into what you ll discover in this book The fascinating world of deaf culture including its unique language traditions and values The power of language and the importance of bilingualism for deaf people The rich history of deaf education from the early days of sign language schools to the present day The different ways in which deaf people communicate including sign language lip reading and assistive technology The challenges and triumphs of the deaf experience from the impact of audism to the power of deaf gain The importance of inclusive education for deaf children and the role of technology in supporting deaf learners The barriers that deaf people face in employment and the strategies that can be used to overcome these barriers The need for accessibility in all areas of life from public spaces to online content The rich artistic and cultural traditions of deaf communities from visual art to theater to literature The future of deafness and the ways in which technology and advocacy can be used to create a more inclusive society for deaf people With its engaging writing style and thought provoking insights this book is a must read for anyone who wants to understand the deaf experience and contribute to creating a more inclusive world If you like this book write a review

Language and Identity Paul Chamness Miller, John L Watzke, Miguel Mantero, 2022-01-01 Language and Identity is the third volume of the Readings in Language Studies series published by the International Society for Language Studies Inc Edited by Paul

Chamness Miller John L Watzke and Miguel Mantero volume three sustains the society's mission to organize and disseminate the work of its contributing members through peer reviewed publications The book presents international perspectives on language and identity in several thematic sections discourse culture identity in the professions policy pedagogy and the learner A resource for scholars and students Language and Identity represents the latest scholarship in new and emergent areas of inquiry

Voicing Diverse Teaching Experiences, Approaches, and Perspectives in Higher Education

Alvarez, Wilfredo, De Walt, Patrick S., 2022-04-22 The U S higher education system is changing demographically With these complex changes also comes a greater diversity of people entering spaces that they could not previously access This new dynamic is exciting however it also comes with challenges New approaches must be developed to facilitate the acceptance of this greater diversity Voicing Diverse Teaching Experiences Approaches and Perspectives in Higher Education extends the conversation on how to engage diverse and complex social identity groups in a system historically designed to be exclusive of their lived experiences This book elevates the voices of people who have been absent in the academy and considers these experiences across various types of institutions academic disciplines and ranks Covering topics such as critical race theory diverse gender identities and interpersonal needs this book is an essential resource for higher education administrators faculty and students of higher education organizational leaders academicians pre service teachers and researchers

The Oxford Handbook of Deaf Studies, Language, and Education, Vol. 2 Marc Marschark, Patricia Elizabeth

Spencer, 2010-06-28 Oxford Handbooks offer authoritative and up to date reviews of original research in a particular subject area Specially commissioned chapters from leading figures in the discipline give critical examinations of the progress and direction of debates as well as a foundation for future research Oxford Handbooks provide scholars and graduate students with compelling new perspectives upon a wide range of subjects in the humanities social sciences and sciences The adage Those who do not learn from history are doomed to repeat it is a powerful one for parents teachers and other professionals involved with or interested in deaf individuals or the Deaf community Myths grown from ignorance have long dogged the field and faulty assumptions and overgeneralizations have persisted despite contrary evidence A study of the history of deaf education reveals patterns that have affected educational policy and legislation for deaf people around the world these patterns are related to several themes critical to the chapters of this volume One such theme is the importance of parental involvement in raising and educating deaf children Another relates to how Deaf people have taken an increasingly greater role in influencing their own futures and places in society In published histories we see the longstanding conflicts through the centuries that pertain to sign language and spoken communication philosophies as well as the contributions of the individuals who advocated alternative strategies for teaching deaf children More recently investigators have recognized the need for a diverse approach to language and language learning Advances in technology cognitive science linguistics and the social sciences have alternately led and followed changes in theory and practice resulting in a changing landscape for deaf

and hard of hearing individuals and those connected to them This second volume of the The Oxford Handbook of Deaf Studies Language and Education 2003 picks up where that first landmark volume left off describing those advances and offering readers the opportunity to understand the current status of research in the field while recognizing the opportunities and challenges that lie ahead In Volume 2 an international group of contributing experts provide state of the art summaries intended for students practitioners and researchers Not only does it describe where we are it helps to chart courses for the future

Deaf Mental Health Care Neil S. Glickman, 2013-01-04 This volume presents a state of the art account of the clinical specialty of mental health care of deaf people Drawing upon some of the leading clinicians teachers administrators and researchers in this field from the United States and Great Britain it addresses critical issues from this specialty such as Deaf hearing cross cultural dynamics as they impact treatment organizations Clinical and interpreting work with deaf persons with widely varying language abilities Adaptations of best practices in inpatient residential trauma and substance abuse treatment for deaf persons Overcoming administrative barriers to establishing statewide continua of care University training of clinical specialists The interplay of clinical and forensic responses to deaf people who commit crimes An agenda of priorities for Deaf mental health research Each chapter contains numerous clinical case studies and places a heavy emphasis on providing practical intervention strategies in an interesting easy to read style All mental health professionals who work with deaf individuals will find this to be an invaluable resource for creating and maintaining culturally affirmative treatment with this population

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A Lens On Deaf Identities Perspectives On Deafness Introduction

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