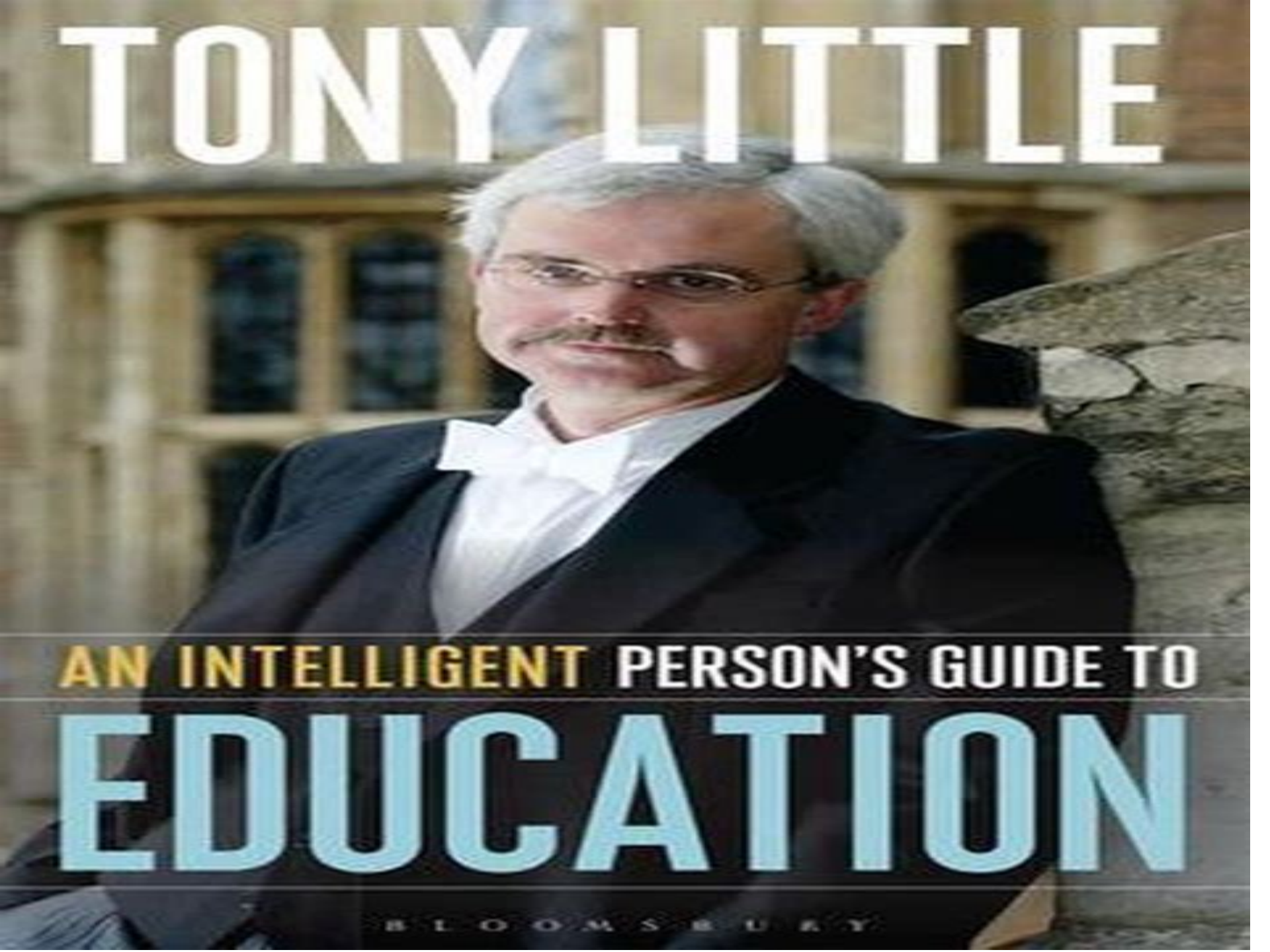


A portrait of Tony Little, a man with grey hair, glasses, and a mustache, wearing a dark suit and a white bow tie. He is leaning against a stone wall. In the background, there is a building with large windows.

TONY LITTLE

AN INTELLIGENT PERSON'S GUIDE TO
EDUCATION

BLOOMSBURY

An Intelligent Persons Guide To Education

T. A. Fitzpatrick



An Intelligent Persons Guide To Education:

An Intelligent Person's Guide to Education Tony Little, 2015-09-10 Tony Little is The Headmaster of Eton One of the most progressive and imaginative people in British education today he has hitherto kept a low profile This book accompanies a three part television series to be screened on BBC 2 but differs from it significantly There is a crisis in the British education system Year on year GCSE and A Level pupils post better exam results with more students achieving top grades Yet business leaders and employers complain bitterly that our schools are not producing people fit for purpose What we have become is a nation Over schooled and under educated Far from being locked in an ivory tower a bastion of privilege Mr Little has used his time as a teacher and headmaster to get to grips with fundamental questions concerning education He wants to produce people fit to work in the modern world How do children absorb information What kind of people does society need What is education for Not only is the author one of the great reforming headmasters of our time but he has planted Academies in the East end of London founded a state boarding school near Windsor and yet is a passionate advocate of single sex schools This book is not a text book for colleges of education it is a book to enlighten the teaching profession and just as much for anxious parents The book is simply arranged under topics such as authority expectations progress self confidence sex crises and creativity Tony Little thinks it is time to ask some fundamental questions and to make brave decisions about how we make our schools and our schoolchildren fit for purpose [An Intelligent Person's Guide to Education](#) Tony Little, 2016-08-11 A

hugely reassuring common sense guide no parent of teenage boys should be without Sunday Times In his bestselling *An Intelligent Person's Guide to Education* Tony Little former Head Master of Eton College asks the fundamental questions about how we should make our schools and schoolchildren fit for the modern world Published with a new preface by the author this book will enlighten teachers students and anxious parents alike providing advice from the author's many years as a teacher headmaster and governor in both independent schools and academies in answer to the key issues concerning education Tony Little explains the research behind how teenagers brains function and how they act accordingly discusses how to deal with sex drugs and poor discipline reassesses the meaning of character in a child's education and provides his own list of books every bright 16 year old should read In addition he offers tips for parents on dealing with adolescents and communicating with their child's school Drawing on a lifetime's work in schools *An Intelligent Person's Guide to Education* is a refreshing rational and original take on the most important stage in a child's development An entertaining and essential book for teachers parents and students interested in how education should serve our young people now and in future

Book of Fools An Intelligent Person's Guide to Fops, Jackasses, Morons, Dolts, Dunces, Halfwits and Blockheads Terry Reed, 2013 This book presents a provocatively outrageously assertive exposure of fools in their not infrequently bizarre manifestations the object being to leave no halfwits behind It explores the world of the fool from many perspectives including Engines of Limited Cognition Dumb Bells Dumb Clucks and Dumb Waiters Imprudence and Its

Imbecilic Implications Fools Eccentrics and Idiotic Opportunities Putting Fools to Work This is not to infer or even hint that either the author or his readership is in any demonstrable sense of the word foolish now or at any other time After all no fool would write a book like this and no fool would read it Precisely who does read it is a discretely personal decision we leave to those gifted with more than ordinarily inquiring minds Indeed those who elect to come along for the ride are likely to find their minds piqued tickled and enriched by this tour de farce True to form Reed illustrates Ambrose Bierce s definition of educational that which discloses to the wise and disguises from the fools their lack of understanding Abundantly documented endlessly subtle hopelessly eccentric and deadly funny the book blends history sociology literature philosophy etymology and even theology all with a good laugh **Philosophy and Educational Policy** John Gingell, Christopher Winch, 2004-10-14 This book is designed to provide an up to date introduction to the Philosophy of Education It addresses many of the traditional topics in the field as well as more modern policy issues in education *The Rise of Character Education in Britain* Lee Jerome, Ben Kisby, 2019-08-20 What is character education Why has it risen up the political agenda in the UK in recent years And what does it mean in pedagogical practice This book addresses these questions challenging the individualistic and moralistic ideas underlying the clamour amongst politicians educators and authors to promote grit resilience and character in schools Closely examining a range of teaching resources the book shows that the development of character is wrongly presented as the solution to a wide variety of social problems with individual citizens expected to accommodate themselves to the realities of the contemporary economic context rather than enhancing their capacities to engage in civic and political activities to bring about changes they wish to see The book argues that there is a tried and tested alternative to character education which is far more likely to strengthen British democracy namely citizenship education **Faith in Education** T. A. Fitzpatrick, 2009 Learning to Teach in the Secondary School Susan Capel, Marilyn Leask, 2003-09-02 Designed to support student secondary school teachers through the school based element of their initial training courses this new edition of a best selling text includes reworked tasks for individual use and revised sections on growth and development moral development and values special educational needs and assessment There is also a new chapter on ICT Units include the student teacher s role planning lessons and schemes of work motivating pupils teaching and learning styles assessment and recording working as part of a team With general updating throughout in the light of developments in legislation the book will continue to be the standard for secondary teachers in training Music Education for Changing Times Thomas A. Regelski, J. Terry Gates, 2009-10-08 Based on topics that frame the debate about the future of professional music education this book explores the issues that music teachers must confront in a rapidly shifting educational landscape The book aims to challenge thought and change minds It presents a star cast of internationally prominent thinkers in and beyond music education These thinkers deliberately challenge many time worn traditions in music education with regard to musicianship culture and society leadership institutions interdisciplinarity research and theory and

curriculum This is the first book to confront these issues in this way This unique book has emerged from fifteen years of international dialog by The MayDay Group an organization of more than 250 music educators from over 20 countries who meet yearly to confront issues in music teaching and learning

An Introduction to Moral Philosophy and Moral Education Robin Barrow, 2007-08-07 This textbook draws on most of the major theoretical positions but eschews the traditional historical approach and the use of names and schools of thought as organizing devices and instead focuses on the ideas themselves In doing so it exposes a number of common confusions and misunderstandings about morality and presents a strong argument for some indisputable truths in relation to the moral sphere

Spirituality, Philosophy and Education David Carr, John Haldane, 2003-12-16 The possibilities and importance of a spiritual dimension to education are subjects receiving increased consideration from educational practitioners policymakers and philosophers Spirituality Philosophy and Education brings together contributions to the debate by a team of renowned philosophers of education They bring to this subject a depth of scholarly and philosophical sophistication that was previously missing and between them offer a wide ranging exploration and analysis of what spiritual values have to offer contemporary education The contributors address such subjects as what we mean by spiritual values scholarship and spirituality spirituality and virtue spirituality science and morality the shaping of character the value of spiritual learning spiritual development and the curriculum and many others All students of the philosophy of education and anyone interested in how spiritual values might play a part in informing education policy and practice will find this stimulating collection a rich source of ideas and a major addition to the thinking on the meaning role and possibilities of spirituality in education

Mary Warnock Philip Graham, 2021-12-10 This biography illuminates the life and thought of Baroness Mary Warnock whose active years spanned the second half of the twentieth century a period during which opportunities for middle class women rapidly and vastly improved Warnock was described as probably the most celebrated philosopher in Britain She began her career as an Oxford University philosophy don and went on to become headmistress of an independent girls school Warnock subsequently chaired two select committees which produced reports of lasting significance first to children with special needs and second to childless couples She then became Mistress of Girton College Cambridge and an active member of the House of Lords Alongside these positions Warnock wrote twenty books ranging from the fields of philosophy to education and medical ethics Her ideas were largely in tune with contemporary progressive thinking but late in life Warnock s extreme championing of assisted dying for older people won her enemies even among progressives This authorised biography written by a friend of the subject will be of great value to the general reader with an interest in philosophy ethics twentieth century cultural history and the changing role of women from the 1950s onwards

Values, Education and the Human World John Haldane, Bryan Appleyard, David Carr, Mary Midgley, Anthony O'Hear, Richard Pring, Anthony Quinton, Jonathan Sacks, Stewart Sutherland, Mary Warnock, 2011-10-04 The essays in this book consist of revised versions of Victor Cook Memorial Lectures delivered in the universities of St Andrews

London Cambridge Aberdeen Oxford Glasgow and Leeds **The Routledge Companion to Aesthetics** Berys Nigel Gaut, Dominic Lopes, 2005 Containing fifty four chapters written by leading international scholars and covering all aspects of aesthetics this fully revised second edition includes eight new entries and updated further reading **Issues in Design and Technology Teaching** Bob Barnes, Jim Morley, Su Sayers, 2003-09-02 Issues in Design and Technology Teaching identifies and examines the important concerns in this subject seeking to challenge preconceptions and stimulate debate about this relative newcomer to the National Curriculum Key areas addressed are Issues of Definition getting to the roots of the concept of design and its educational value Issues in the Classroom the role and implementation of new technologies and issues involved in planning and assessment Issues in the School Context gender as a concern in Design and Technology with an examination of boys performance in this area Issues Beyond the School ethics values and attitudes in Design and Technology and a discussion of the benefits of partnerships with industry Issues in Design and Technology Teaching provides support for student teachers and NQTs in primary and secondary schools helping them to reach informed judgements about the subject they are teaching An Intelligent Person's Guide to Dickens Michael Slater, 1999 A guide to Dickensian values exploring the ideas beliefs ideals and ambitions that helped to shape Dickens writing Becoming an Outstanding Primary School Teacher Russell Grigg, 2014-09-19 What is meant by outstanding teaching What makes the best teachers stand out from the rest How can I develop my own practice to become an outstanding teacher myself Whether you are training to become a primary school teacher or you are newly qualified and striving to improve your practice this fully updated second edition of *Becoming an Outstanding Primary School Teacher* will support inform and inspire you on your quest for excellence Throughout Russell Grigg draws on theory research and case studies of real classroom practice to discuss what it takes to become an outstanding primary teacher today This bestselling guide has been comprehensively revised to reflect the latest changes to the curriculum including the National Curriculum in England for 2014 and Scotland's Building Curriculum for Excellence It has also widened its scope to appeal to trainee and serving teachers reflecting the new Teachers Standards Key topics include defining and measuring outstanding teaching understanding the theory nature and scope of the curriculum developing thinking skills in the classroom understanding and meeting individual learning needs using ICT to improve pedagogy behaviour management monitoring assessment recording and reporting *Becoming an Outstanding Primary Teacher* will appeal to undergraduate and postgraduate students including those on school based programmes such as Teach First as well as more experienced teachers seeking inspiration *Dictionary of Twentieth-Century British Philosophers* Stuart Brown, Hugh Terence Bredin, 2005-08-01 No Marketing Blurb **The Routledge Companion to Aesthetics** Berys Nigel Gaut, Dominic Lopes, 2013-04-17 The third edition of the acclaimed Routledge Companion to Aesthetics contains over sixty chapters written by leading international scholars covering all aspects of aesthetics This companion opens with an historical overview of aesthetics including entries on Plato Aristotle Kant Nietzsche Heidegger Adorno Benjamin Foucault Goodman

and Wollheim The second part covers the central concepts and theories of aesthetics including the definitions of art taste the value of art beauty imagination fiction narrative metaphor and pictorial representation Part three is devoted to issues and challenges in aesthetics including art and ethics art and religion creativity environmental aesthetics and feminist aesthetics The final part addresses the individual arts including music photography film videogames literature theater dance architecture and design With ten new entries and revisions and updated suggestions for further reading throughout The Routledge Companion to Aesthetics is essential for anyone interested in aesthetics art literature and visual studies

Sociology for Music Teachers Hildegard Froehlich, Gareth Smith, 2017-04-21 Sociology for Music Teachers Practical Applications Second Edition outlines the basic concepts relevant to understanding music teaching and learning from a sociological perspective It demonstrates the relationship of music to education schooling and society and examines the consequences for making instructional choices in teaching methods and repertoire selection The authors look at major theories and concepts relevant to music education texts in the sociology of music and thoughts of selected ethnomusicologists and sociologists The new edition takes a more global approach than was the case in the first edition and includes the application of sociological theory to contexts beyond the classroom The Second Edition Presents major theories in ethnomusicology both traditional and contemporary Takes a global approach by presenting a variety of teaching practices beyond those found in the United States Emphasizes music education in a traditional classroom setting but also applies specific constructs to studio teaching situations in conservatories with private lessons and community music Provides recommendations for teaching practices by addressing popular music in school music curricula suggests inclusionary projects that explore musical styles and repertoire of the past and present and connects school to community music practices of varying kinds Contains an increased number of suggestions for projects and discussions among the students using the book

An Intelligent Person's Guide to History John Vincent, John Russell Vincent, 1995 An examination of the philosophy and evolution of history which explores notions of historical evidence meaning the concept of historical imagination morality and history bias and hindsight and traces history from medieval chroniclers through to modern university teachings

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