



## APPLICATION FOR BURSARY - 2012

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**NOTES AND INSTRUCTIONS (Read these notes carefully before you complete the application form):**

1. Make sure that you read every section and that the information you provide is accurate.
2. **INCOMPLETE APPLICATION FORMS WILL NOT BE CONSIDERED.**
3. Submit a one page motivational letter stating your reason to request for a Bursary.
4. Your application will not be considered if you do not furnish proof of the following documents:
  - 4.1 Certified copy of valid NSC certificate (if you have completed Grade 12).
  - 4.2 Certified copy of valid and latest results on official School letterhead (if currently in Grade 12).
  - 4.3 Certified copy of the latest academic results and full details of academic record. Results for the academic year should accompany this application and must not be submitted separately (if registered at University or College).
  - 4.4 Certified copy of valid South African Identity Document.
  - 4.5 Proof of income of Learner/Parent/Guardian or an affidavit if Parent/Guardian is unemployed.
5. Do not send original documents. Attach required certified copies at the back of the application form.
6. Completed application forms including all the required certified documents stated above must be hand delivered to the respective Campus Manager OR posted to:  
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**The Bursary Officer**  
**PC Training & Business College (Pty) Ltd**  
**Private Bag 823, Umhlange Rocks, 4320**
7. Original Application forms must be submitted. Forms submitted via fax and/or electronic media will not be accepted.
8. Prospective applicants who do not receive correspondence relating to this Application by the 31<sup>st</sup> March of the year of Application can consider their Application to be unsuccessful.
9. Bursary Application Forms are available at all PC Training & Business College campuses throughout South Africa.

### PART 1 – APPLICATION DETAILS

State the career you wish to follow: \_\_\_\_\_

# Pc Training College 2016 Application Form

**José Antonio Bowen**

A red circular graphic with a gradient, appearing as a partial circle or a thick curved line, located to the right of the name bar.

## **Pc Training College 2016 Application Form:**

*Emerging Trends in Learning Analytics*, 2019-05-07 The term learning analytics is defined as the measurement collection analysis and reporting of information about learners and their contexts for the purposes of understanding and optimizing learning In recent years learning analytics has emerged as a promising area of research that trails the digital footprint of the learners and extracts useful knowledge from educational databases to understand students progress and success With the availability of an increased amount of data potential benefits of learning analytics can be far reaching to all stakeholders in education including students teachers leaders and policymakers Educators firmly believe that if properly harnessed learning analytics will be an indispensable tool to enhance the teaching learning process narrow the achievement gap and improve the quality of education Many investigations have been carried out and disseminated in the literature and studies related to learning analytics are growing exponentially This book documents recent attempts to conduct systematic prodigious and multidisciplinary research in learning analytics and present their findings and identify areas for further research and development The book also unveils the distinguished and exemplary works by educators and researchers in the field highlighting the current trends privacy and ethical issues creative and unique approaches innovative methods frameworks and theoretical and practical aspects of learning analytics Contributors are Arif Altun Alexander Amigud Dongwook An Mirella Atherton Robert Carpenter Martin Ebner John Fritz Yoshiko Goda Yasemin Gulbahar Junko Handa Dirk Ifenthaler Yumi Ishige Il Hyun Jo Kosuke Kaneko Selcan Kilis Daniel Klasen Mehmet Koko Shin ichi Konomi Philipp Leitner ChengLu Li Min Liu Karin Maier Misato Oi Fumiya Okubo Xin Pan Zilong Pan Clara Schumacher Yi Shi Atsushi Shimada Yuta Taniguchi Masanori Yamada and Wenting Zou

*Thrive Online* Shannon Riggs, 2023-07-03 Research shows that online education when designed and facilitated well is as effective as traditional campus based instruction Despite the evidence many faculty perceive online education as inferior to traditional instruction and are often quite vocal in their skepticism Simultaneously however more and more students are seeking online courses and degree programs Thrive Online A New Approach to Building Expertise and Confidence as an Online Educator is an invitation for the rising tide of online educators who are relatively new to teaching online and also for those more experienced instructors who are increasingly frustrated by the dominant bias against online education Readers will find An approach that empowers online educators to thrive professionally using a set of specific agentic behaviors Strategies for approaching conversations about online learning in new ways that inform the skeptics and critics Strategies that celebrate the additional skills and proficiencies developed by successful online educators Guidance for educators who want to feel natural and fluent in the online learning environment Guidance for enhancing the user centered nature of online spaces to create student centered learning environments Encouragement for online educators to pursue leadership opportunities The internet is changing how people communicate and learn Thrive Online A New Approach to Building Expertise and Confidence as an Online Educator offers guidance

inspiration and strategies required to adapt and lead higher education through this change This book is for higher education instructors who are seeking community a sense of belonging and the professional respect they deserve Thriving is not a reaction to our environment but rather a state of being we can create intentionally for ourselves The time has come to change the conversation about online education Add your voice join the community and ThriveOnline Applied Degree Education and the Future of Learning Christina Hong, Will W. K. Ma, 2022-06-03 This book draws on the responses to learning and teaching and applied education futures thinking that provide insights into the future of learning It brings together more than 30 novel and important applied research and scholarly contributions from around the world including Australia Canada Finland Germany Hong Kong Japan Macau Mainland China Malaysia Morocco Pakistan and the UK The chapters including reflective essays and practice based case examples are divided into five major themes Future ready values and competencies for the future of work Innovative pedagogies in applied degree learning and training Driving student access engagement and success through digital technologies Intelligent technologies Embedding the new world of work into applied degrees Lifelong learning partnering and the future of work This book is important for readers interested in international perspectives on the future of work and professional education **How to Enhance Learning Efficiency When Online Learning is Popular and Indispensable: Theory, Research and Practice** Rong Lian, Chang Liu, Juzhe Xi, 2024-07-17 Online learning has become more and more common globally whether for comfort adapting to work hours or just having the freedom to study from anywhere And now under the coronavirus pandemic as people are having to stay at home it has become more important than ever Although the popularity of wireless network and portable smart device makes it possible for people to acquire and learn knowledge anytime and anywhere it does not necessarily mean an increased learning performance Relevant research in cognitive science has revealed possible limitations in online learning For example the knowledge acquired through online learning tends to be fragmented and lacks guidance for integrated thinking among different subjects which makes it difficult for learners to form a systematic knowledge structure Learners may experience cognitive overload metacognitive illusion and low learning efficiency in self regulated learning It follows that in the post COVID 19 era online learning puts forward new requirements and challenges to the contemporary students not only to their learning strategies but positive character traits in learning Most of the current learning theories were developed in the early 20th century and may not fit in well with the current situation then possibly leading to inefficient learning and increased learning burden Therefore it is necessary and important to reexplore the influencing factors and mechanisms that affect the learning efficiency of students at all levels nowadays based on which we could construct a theoretical model of efficient learning model *Essentials of Youth Fitness* Avery D. Faigenbaum, Rhodri S. Lloyd, Jon L. Oliver, American College of Sports Medicine, 2020 ACSM's Essentials of Youth Fitness is the authoritative guide on motor skill development aerobic and anaerobic conditioning and strength power speed and agility training for young athletes **Professional Learning Communities and Teacher Enquiry** Alison

Fox,2025-02-28 Evidence based teaching is fast becoming a new orthodoxy There are many strong voices including policy voices advocating its adoption Understanding the underlying principles allows you to better evaluate the benefits of different approaches to evidence based teaching and how they relate to your own school context This book provides a critical overview of different ways of thinking about professional learning as a social process through collaborative and collective activity including the notion of professional learning communities and how these might be used to support teacher enquiry It examines the opportunities and challenges this poses to teachers and school leaders and includes practical advice on how to facilitate engage with and evaluate collaborative teacher enquiry models **Handbook of Research on Mobile**

**Technology, Constructivism, and Meaningful Learning** Keengwe, Jared,2017-10-31 Advancements in technology in modern societies have resulted in an abundance of new educational tools and aids Analyzing the effects of different mobile educational applications can provide insight into how technology can promote or discourage purposeful learning among students and educators alike The Handbook of Research on Mobile Technology Constructivism and Meaningful Learning is a crucial scholarly resource that examines the use of newly developed technology on classroom education Featuring pertinent topics that include collaborative learning social media integration virtual reality and critical thinking dispositions this publication is ideal for educators academicians students and researchers that are interested in expanding their knowledge on recent trends and technologies that are enhancing the educational field **ECEL 2018 17th European Conference on**

**e-Learning** Klimis Ntalianis,Antonios Andreatos,Cleo Sgouropoulou,2018-11-01 The European Conference on e Learning was established 17 years ago It has been held in France Portugal England The Netherlands Greece and Denmark to mention only a few of the countries who have hosted it ECEL is generally attended by participants from more than 40 countries and attracts an interesting combination of academic scholars practitioners and individuals who are engaged in various aspects of e Learning Among other journals the Electronic Journal of e Learning publishes a special edition of the best papers presented at this conference *Research Anthology on Applying Social Networking Strategies to Classrooms and Libraries*

Management Association, Information Resources,2022-07-08 The introduction of social media has given many communities the opportunity to connect and communicate with each other at a higher level than ever before Many organizations from businesses to governments have taken advantage of this important tool to conduct research and enhance efficiency Libraries and educational institutions have also made use of social media to enhance educational marketing engage with learning communities adapt educational tools and more The Research Anthology on Applying Social Networking Strategies to Classrooms and Libraries describes the applications tools and opportunities provided by the intersection of education and social media It also considers the ways in which social media encourages learner engagement and community participation Covering topics such as data collection online professional learning networks and reinforcement learning this major reference work is a dynamic resource for pre service teachers teacher educators faculty and administrators of both K 12 and

higher education librarians archivists government officials researchers and academicians      **Innovative Technologies and Learning** Yu-Ping Cheng, Margus Pedaste, Emanuele Bardone, Yueh-Min Huang, 2024-07-20 The two volume set LNCS 14785 and 14786 constitutes the refereed post conference proceedings of the 7th International Conference on Innovative Technologies and Learning ICITL 2024 Tartu Estonia during August 14 16 2024 The 60 full papers included in this book were carefully reviewed and selected from 131 submissions They were organized in topical sections as follows Part One Artificial Intelligence in Education Computational Thinking in Education Design and Framework of Learning Systems and Pedagogies to Innovative Technologies and Learning Part Two STEM STEAM Education VR AR MR XR in Education and Application and Design of Generative Artificial Intelligence in Education      Computer-Assisted Language Learning: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2019-01-04 In a diverse society the ability to cross communication barriers is critical to the success of any individual personally professionally and academically With the constant acceleration of course programs and technology educators are continually being challenged to develop and implement creative methods for engaging English speaking and non English speaking learners Computer Assisted Language Learning Concepts Methodologies Tools and Applications is a vital reference source that examines the relationship between language education and technology and the potential for curriculum enhancements through the use of mobile technologies flipped instruction and language learning software This multi volume book is geared toward educators researchers academics linguists and upper level students seeking relevant research on the improvement of language education through the use of technology      **Early Warning Systems and Targeted Interventions for Student Success in Online Courses** Glick, Danny, Cohen, Anat, Chang, Chi, 2020-06-26 Online learning has increasingly been viewed as a possible way to remove barriers associated with traditional face to face teaching such as overcrowded classrooms and shortage of certified teachers While online learning has been recognized as a possible approach to deliver more desirable learning outcomes close to half of online students drop out as a result of student related course related and out of school related factors e g poor self regulation ineffective teacher student student student and platform student interactions low household income Many educators have expressed concern over students who unexpectedly begin to struggle and appear to fall off track without apparent reason A well implemented early warning system therefore can help educators identify students at risk of dropping out and assign and monitor interventions to keep them on track for graduation Despite the popularity of early warning systems research on their design and implementation is sparse Early Warning Systems and Targeted Interventions for Student Success in Online Courses is a cutting edge research publication that examines current theoretical frameworks research projects and empirical studies related to the design implementation and evaluation of early warning systems and targeted interventions and discusses their implications for policy and practice Moreover this book will review common challenges of early warning systems and dashboard design and will explore design principles and data visualization tools to make data more

understandable and therefore more actionable Highlighting a range of topics such as curriculum design game based learning and learning support it is ideal for academicians policymakers administrators researchers education professionals instructional designers data analysts and students *Informatics for Digital Education* Asma Salman,Assem Tharwat,2024-02-29 This book consisting of three separate parts deliberates extensively on the effects of informatics and digital systems on modern education systems tackling topics such as inclusivity for special needs students context based learning the ramifications of online instruction and big data analysis Informatics data gathering is arguably one of the most vital elements brought forth by technological advancement in the modern age Digital systems have been thoroughly incorporated into various disciplines in society most notably in the field of education and pedagogy The propagation of knowledge shapes nations futures by empowering younger generations and a comprehensive assessment of the effects of digital education and the increasing incorporation of ICT in pedagogy ensure their continued prosperity Ensuring a bright future for all students this title proves invaluable for educators researchers policymakers and practitioners

**Computerworld** ,1996-05-27 For more than 40 years Computerworld has been the leading source of technology news and information for IT influencers worldwide Computerworld s award winning Web site Computerworld com twice monthly publication focused conference series and custom research form the hub of the world s largest global IT media network

Adapting Approaches and Methods to Teaching English Online Dionysios I. Psinos,2021-07-12 This book provides a framework for synchronous and asynchronous online language teaching It elaborates on the key features of an online teaching setting including the instructional media that are involved in it their affordances and limitations and recommends ways to adapt pedagogy to suit the online environment To this end the book draws on well established language teaching methods that have been widely used in the physical classroom and puts them to the test by applying them online This results in the emergence of an e clectic approach that enables language teachers to be flexible and intentional in their online classroom related decisions and combines good practices that cut across the broader methodological spectrum with personal teaching preferences teaching style and stakeholders specifications always considering the capabilities of the setting and the tools currently available to teachers and learners The book enables teachers to be critical and reflective of their own online teaching practices and equips them via analysis of live online language sessions with the necessary skills to confidently engage with screen layout It also addresses the prominent issue of adapting teacher and learner identity in the online context and examines their respective roles in online language sessions in a holistic way offering guidance and support for the practicing online language teacher

**Innovative Learning Environments in STEM Higher Education** Jungwoo Ryoo,Kurt Winkelmann,2021-03-11 As explored in this open access book higher education in STEM fields is influenced by many factors including education research government and school policies financial considerations technology limitations and acceptance of innovations by faculty and students In 2018 Drs Ryoo and Winkelmann explored the opportunities

challenges and future research initiatives of innovative learning environments ILEs in higher education STEM disciplines in their pioneering project eXploring the Future of Innovative Learning Environments X FILES Workshop participants evaluated four main ILE categories personalized and adaptive learning multimodal learning formats cross extended reality XR and artificial intelligence AI and machine learning ML This open access book gathers the perspectives expressed during the X FILES workshop and its follow up activities It is designed to help inform education policy makers researchers developers and practitioners about the adoption and implementation of ILEs in higher education      **Teaching Economics Online** Abdullah Al-Bahrani,Parama Chaudhury,Brandon J. Sheridan,2024-08-06 In the light of the Covid 19 pandemic this book is not only timely but essential reading providing valuable insight into teaching economics both online and in a blended online in person format Diverse in scope Teaching Economics Online combines past experience with innovative ideas on how to design teaching and improve the overall learning experience whilst remaining inclusive effective and resilient      *Optimizing Education Through Micro-Lessons: Engaging and Adaptive Learning Strategies* Ilic, Peter,2024-01-10 Traditional teaching methods often struggle to meet the diverse and dynamic needs of both educators and students The persistent challenge of retaining knowledge exacerbated by the Ebbinghaus forgetting curve continues to hinder effective teaching Moreover the burden of mental fatigue resulting from long uninspiring lectures and information overload plagues the learning experience As educators grapple with these issues the need for a more efficient and engaging pedagogical approach becomes increasingly urgent Optimizing Education Through Micro Lessons Engaging and Adaptive Learning Strategies is a groundbreaking compendium of insights from eighteen distinguished authors This meticulously curated volume provides a transformative solution to the problems plaguing contemporary education Micro lessons concise learning units spanning just 1 to 10 minutes and accessible across multiple devices hold the key to unlocking superior learning outcomes and bolstering retention rates In this book academic scholars educators and policymakers will find a comprehensive guide that not only explores the theory behind micro lessons but also offers practical strategies for their effective implementation      **ECGBL 2018 12th European Conference on Game-Based Learning** Dr Melanie Ciussi,2018-10-04      **ECGBL 2019 13th European Conference on Game-Based Learning** Lars Elbæk,Gunver Majgaard,Andrea Valente,Saifuddin Khalid,2019-10-03



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