

Argument Essay Rubric

	5	4	3	2	1
Introductory Paragraph	• Attention-demanding hook • Clear info w/ both sides • Introduced • Strong claim statement.	• Hook, background info, and claims are present. • Majority of elements are strong and minimal revision is needed.	• Hook, background info, and claims are present. • We still benefit from revision.	• Missing hook, background info, or claim. • Other elements are in need of revision.	• Missing hook, background info, and/or claim. • In need of serious revisions.
Support: Reasons, Evidence, & Explanation	• Multiple reasons (at least 2) • Evidence (at least 2 pieces per reason) • Explanations show how evidence connects to reason and proves claim.	• At least two clear reasons. • At least two pieces of evidence per reason. • Explanations present.	• Reasons and evidence are mostly present but either unclear or insufficient. • Explanations attempted.	• Reasons and evidence partially attempted but unclear. • Explanations may not be present.	• Only paragraphs attempted. • Reasons, evidence, and explanations are needed.
Counterargument & Rebuttal	• Strong, specific counterargument. • Rebuttal is logical and proves counterargument invalid.	• Counterargument anticipated. • Rebuttal fully explained.	• Counterargument and rebuttal are both attempted.	• Core element may be missing or difficult to distinguish.	• Counterargument and rebuttal are needed.
Conclusion	• Strong restatement of claim. • Strong closing statement that extends the argument and leaves readers thinking.	• Restates claim statement. • Clear closing statement.	• Restated claim is attempted. • Closing statement is attempted.	• Either restated claim or closing statement may be unclear or missing.	• Restated claim and closing statement are not apparent.
Citations	• Making attempt to make in-text citations follow MLA format. • Making attempt to make Works Cited page follow MLA format.	• In-text attempt at in-text citations and Works Cited page.	• Attempted in-text citations and Works Cited page.	• In-text citations or work cited page missing.	• Sources are not referenced.
Writing Style	• Confident, professional, formal tone. • Arguments made w/ attention. • Variety of sentence structures. • Compelling word choice. • Memorable words/phrases.	• Informal tone strongly attempted. • Some sentence variety. • Mostly strong word choice.	• Informal tone sometimes attempted, sometimes neglected. • Some strong word choice. • Some sentence repetition.	• Informal tone is extremely evident. • Sentences are repetitive or choppy.	• Informal tone. • Sentences are challenging to read.
Writing Conventions	• Nearly flawless grammar, punctuation, spelling.	• Few errors in grammar, punctuation, spelling.	• A few patterns in grammar, punctuation, and spelling errors.	• Frequent grammar, punctuation, and spelling errors impede meaning.	• Writing is challenging to understand.
Presentation	• Clean, on-text page. • If typed: double-spaced, 11 or 12 point, academic font. • If handwritten: in pen, text size of clean page, legible.	• May be missing one formal presentation element.	• May be missing two formal presentation elements.	• May be missing three formal presentation elements.	• May be missing four or more formal presentation elements.

Name: _____

Raw Score: /35

Argumentative Essay Rubric Common Core Grade 6

Victor Sampson, Sharon Schleigh



Argumentative Essay Rubric Common Core Grade 6:

Big Skills for the Common Core Amy Benjamin, Michael Hugelmeier, 2013-09-27 Zoom in on the academic skills students are required to learn in reading writing speaking listening and language This book cuts through all of the Common Core jargon and gets right to the heart of what students need to learn now Big Skills for the Common Core is packed with engaging strategies you can use immediately to improve your students literacy skills and help them retain those skills Special features include Charts that break down the skills for each anchor standard and put them into teacher friendly language **BONUS** The charts highlight the big shifts for teachers for discussion and sharing Practical strategies to help students tackle and understand complex texts Helpful ideas for teaching argument writing plus writing rubrics and assessment strategies Clear information on Tier II and Tier III words and how to teach them In addition each section of the book ends with Classroom Close Ups which take you inside real classrooms that are implementing the Common Core You ll see the standards in action across the curriculum and get takeaway tips you can use tomorrow in your own classroom **Student and**

Teacher Writing Motivational Beliefs Steve Graham, Gary A. Troia, Gustaf Bernhard Uno Skar, 2024-06-21 The study of students motivational beliefs about writing and how such beliefs influence writing has increased since the publication of John Hays 1996 model of writing This model emphasized that writers motivational beliefs influence how and what they write Likewise increased attention has been devoted in recent years to how teachers motivational beliefs about writing especially their efficacy to teach writing impact how writing is taught and how students progress as writers As a result there is a need to bring together in a Research Topic studies that examine the role and influence of writing beliefs Historically the psychological study of writing has focused on what students write or the processes they apply when writing Equally important but investigated less often are studies examining how writing is taught and how teachers efforts contribute to students writing What has been less prominent in the psychological study of writing are the underlying motivational beliefs that drive or inhibit students writing or serve as catalysts for teachers actions in the classroom when teaching writing This Research Topic will bring together studies that examine both students and teachers motivational beliefs about teaching writing This will include studies examining the operation of such beliefs how they develop cognitive and affective correlates how writing motivational beliefs can be fostered and how they are related to students writing achievement By focusing on both students and teachers beliefs the Research Topic will provide a more nuanced and broader picture of the role of motivation beliefs in writing and writing instruction This Research Topic includes papers that address students motivational beliefs about writing teachers motivational beliefs about writing or teaching writing Students motivational beliefs about writing include beliefs about the value and utility of writing writing competence attitudes toward writing goal orientation motives for writing identity epistemological underpinnings writing and attributions for success failure as examples Teacher motivational include these same judgements as well as beliefs about their preparation and their students competence and

progress as writers to provide additional examples This Research Topic is interested in papers that examine how such beliefs operate develop are related to other cognitive and affective variables how they are impacted by instruction and how they are related to students writing performance Submitted studies can include original research both quantitative qualitative or mixed methods meta analysis and reviews of the literature Reading, Thinking, and Writing About History Chauncey Monte-Sano,Susan De La Paz,Mark Felton,2014 Although the Common Core and C3 Framework highlight literacy and inquiry as central goals for social studies they do not offer guidelines assessments or curriculum resources This practical guide presents six research tested historical investigations along with all corresponding teaching materials and tools that have improved the historical thinking and argumentative writing of academically diverse students Each investigation integrates reading analysis planning composing and reflection into a writing process that results in an argumentative history essay Primary sources have been modified to allow struggling readers access to the material Web links to original unmodified primary sources are also provided along with other sources to extend investigations The authors include sample student essays from each investigation to illustrate the progress of two different learners and explain how to support students development Each chapter includes these helpful sections Historical Background Literacy Practices Students Will Learn How to Teach This Investigation How Might Students Respond Student Writing and Teacher Feedback Lesson Plans and Materials Book Features Integrates literacy and inquiry with core U S history topics Emphasizes argumentative writing a key requirement of the Common Core Offers explicit guidance for instruction with classroom ready materials Provides primary sources for differentiated instruction Explains a curriculum appropriate for students who struggle with reading as well as more advanced readers Models how to transition over time from more explicit instruction to teacher coaching and greater student independence The tools this book provides from graphic organizers to lesson plans to the accompanying documents demystify the writing process and offer a sequenced path toward attaining proficiency From the Foreword by Sam Wineburg co author of *Reading Like a Historian* Assuming literate practice to be at the core of history learning and historical practice the authors provide actual units of history instruction that can be immediately applied to classroom teaching These units make visible how a cognitive apprenticeship approach enhances history and historical literacy learning and ensure a supported transition to teaching history in accordance with Common Core State Standards Elizabeth Moje Arthur F Thurnau Professor School of Education University of Michigan The C3 Framework for Social Studies State Standards and the Common Core State Standards challenge students to investigate complex ideas think critically and apply knowledge in real world settings This extraordinary book provides tried and true practical tools and step by step directions for social studies to meet these goals and prepare students for college career and civic life in the 21st century Michelle M Herczog president National Council for the Social Studies *Evidence-Based Writing, Grade 5* Christy Howard,2015-01-05 Evidence Based Writing for grade 5 offers 64 pages of writing practice and prompts It is aligned with the Common Core State Standards and includes a

writing rubric a student writing checklist a five page writing process practice packet and pages of writing prompts to encourage higher level thinking and thoughtful writing Each writing prompt is paired with a graphic organizer to help students plan research and prewrite Specific writing types taught are opinion argumentative informative explanatory narrative and research writing Grade 5 writing prompts include world leaders good health choices voting sports programs national parks and insects An accompanying online resource offers samples of scored student writing The Applying the Standards Evidence Based Writing series for students in kindergarten to grade 5 emphasizes the reading writing connection by requiring students to read and use facts from literary and informational texts Various writing skills are taught in correlated activities such as prewriting drafting revising editing and publishing writing Of particular emphasis throughout the series are the Common Core State Standards and the teaching of evidence based writing **Evidence-Based Writing, Grade K** Moore,2015-01-05 Evidence Based Writing for kindergarten offers 64 pages of writing practice and prompts It is aligned with the Common Core State Standards and includes a writing rubric a student writing checklist a five page writing process practice packet and pages of writing prompts to encourage higher level thinking and thoughtful writing Each writing prompt is paired with a graphic organizer to help students plan research and prewrite Specific writing types taught are opinion argumentative informative explanatory narrative and research writing Kindergarten writing prompts include the perfect playground music class pet choices favorite colors and a frog s life The Applying the Standards Evidence Based Writing series emphasizes the reading writing connection by requiring students to read and use facts from literary and informational texts This is a series of six 64 page books for students in kindergarten to grade 5 Various writing skills are taught in correlated activities such as prewriting drafting revising editing and publishing writing Of particular emphasis throughout the series are the Common Core State Standards and the teaching of evidence based writing Evidence-Based Writing, Grade 4 Christine Schwab,2015-01-05 Evidence Based Writing for grade 4 offers 64 pages of writing practice and prompts The book is aligned with the Common Core State Standards and includes a writing rubric a student writing checklist a five page writing process practice packet and pages of writing prompts to encourage higher level thinking and thoughtful writing Each writing prompt is paired with a graphic organizer to help students plan research and prewrite Specific writing types taught are opinion argumentative informative explanatory narrative and research writing Grade 4 writing prompts include bullying first ladies the Underground Railroad UFOs making decisions and roller coasters An accompanying online resource offers samples of scored student writing The Applying the Standards Evidence Based Writing series emphasizes the reading writing connection by requiring students to read and use facts from literary and informational texts This is a series of six 64 page books for students in kindergarten to grade 5 Various writing skills are taught in correlated activities such as prewriting drafting revising editing and publishing writing Of particular emphasis throughout the series are the Common Core State Standards and the teaching of evidence based writing Evidence-Based Writing, Grade 1 Pearson,2015-01-05

Evidence Based Writing for grade 1 offers 64 pages of writing practice and prompts It is aligned with the Common Core State Standards and includes a writing rubric a student writing checklist a five page writing process practice packet and pages of writing prompts to encourage higher level thinking and thoughtful writing Each writing prompt is paired with a graphic organizer to help students plan research and prewrite Specific writing types taught are opinion argumentative informative explanatory narrative and research writing Grade 1 writing prompts include national parks favorite toys trees meal choices and playground games The Applying the Standards Evidence Based Writing series emphasizes the reading writing connection by requiring students to read and use facts from literary and informational texts This is a series of six 64 page books for students in kindergarten to grade 5 Various writing skills are taught in correlated activities such as prewriting drafting revising editing and publishing writing Of particular emphasis throughout the series are the Common Core State Standards and the teaching of evidence based writing *Prioritizing the Common Core* Larry Ainsworth,2013 The consensus among educators nationwide is that in depth instruction paired with focused assessment of essential concepts and skills are far more effective than superficially covering every concept and skill in the standards Educators are faced with the task of teaching all standards while meeting the extraordinary range of student learning needs *Prioritizing the Common Core* offers common sense solutions to the dilemmas teachers face today in implementing the new more rigorous national standards Chapters present a rationale for prioritizing the Common Core a step by step process for prioritizing standards in language arts and mathematics strategies for soliciting feedback and input from everyone in the district or school prior to the final determination of the Priority Standards and detailed summaries of the process schools in six different districts used to identify their Priority Standards with accompanying commentary by those who directed the work **Evidence-Based Writing, Grade 2** Spencer,2015-01-05 Evidence Based Writing for grade 2 offers 64 pages of writing practice and prompts It is aligned with the Common Core State Standards and includes a writing rubric a student writing checklist a five page writing process practice packet and pages of writing prompts to encourage higher level thinking and thoughtful writing Each writing prompt is paired with a graphic organizer to help students plan research and prewrite Specific writing types taught are opinion argumentative informative explanatory narrative and research writing Grade 2 writing prompts include spending money video games the perfect pet Rosa Parks healthy bodies and types of homes The Applying the Standards Evidence Based Writing series emphasizes the reading writing connection by requiring students to read and use facts from literary and informational texts This is a series of six 64 page books for students in kindergarten to grade 5 Various writing skills are taught in correlated activities such as prewriting drafting revising editing and publishing writing Of particular emphasis throughout the series are the Common Core State Standards and the teaching of evidence based writing Evidence-Based Writing, Grade 3 Nancy R. Bosse,2015-01-05 Evidence Based Writing for grade 3 offers 64 pages of writing practice and prompts It is aligned with the Common Core State Standards and includes a writing rubric a student writing checklist a five

page writing process practice packet and pages of writing prompts to encourage higher level thinking and thoughtful writing Each writing prompt is paired with a graphic organizer to help students plan research and prewrite Specific writing types taught are opinion argumentative informative explanatory narrative and research writing Grade 3 writing prompts include active lifestyle machines at work endangered animals literature and the Trail of Tears An accompanying online resource offers samples of scored student writing The Applying the Standards Evidence Based Writing series emphasizes the reading writing connection by requiring students to read and use facts from literary and informational texts This is a series of six 64 page books for students in kindergarten to grade 5 Various writing skills are taught in correlated activities such as prewriting drafting revising editing and publishing writing Of particular emphasis throughout the series are the Common Core State Standards and the teaching of evidence based writing

Reading, Writing, and Rigor Nancy Boyles, 2018-04-12 What does rigor a word that frequently pops up in conversations about education really mean More specifically what does it mean for literacy instruction and how does it relate to challenging standards based assessments In this informative and practical guide literacy expert Nancy Boyles uses the framework from Webb s Depth of Knowledge DOK to answer these questions offering experience based advice along with specific examples of K 8 assessment items Boyles defines rigor and shows how it relates to literacy at each DOK level and explains the kind of thinking students will be expected to demonstrate She then tackles the essence of what teachers need to know about how DOK and its associated rigors are measured on standards based assessments Specifically readers learn how each DOK rigor aligns with standards text complexity close reading student interaction the reading writing connection and formative assessment Teachers coaches and administrators will find clear guidance easy to implement strategies dozens of useful teaching tools and resources and encouragement to help students achieve and demonstrate true rigor in reading and writing

Writing Instruction That Works Arthur N. Applebee, Judith A. Langer, 2015-04-25 Backed by solid research Writing Instruction That Works answers the following question What is writing instruction today and what can it be tomorrow This up to date comprehensive book identifies areas of concern for the ways that writing is being taught in todays secondary schools The authors offer far reaching direction for improving writing instruction that assist both student literacy and subject learning They provide many examples of successful writing practices in each of the four core academic subjects English mathematics science and social studies history along with guidance for meeting the Common Core standards The text also includes sections on Technology and the Teaching of Writing and English Language Learners

Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications

to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies

Mapping Comprehensive Units to the ELA Common Core Standards, 6-12 Kathy Tuchman Glass, 2013-05-09 Your blueprint for skilled Common Core literacy alignment This all in one instructional resource is your best guide to building high quality CCCS aligned curriculum units across Grades 6 12 easily manageably and effectively Master teacher Kathy Tuchman Glass provides thorough explanations and step by step exercises and templates centered around key CCCS ELA concepts to help you Challenge and engage students in all content areas using the CCCS ELA framework Use existing curriculum and materials to design new CCCS aligned units of study Identify CCCS ELA essential understandings for informational text evidence based writing and other critical competencies Conduct resource rich workshops and professional development

Strategies for Struggling Learners in the Era of CCSS & RTI Jim Wright, 2014-07-15 A must have resource to help equip teachers to meet the challenge of preparing students with diverse needs to achieve ambitious new standards in an era of greater accountability This comprehensive problem solving manual by Jim Wright provides teachers with research based strategies for strengthening instruction delivering academic interventions and addressing behavior management issues for both general and special education students The book is designed to help teachers quickly and efficiently locate research supported classroom based solutions for overcoming a variety of impediments to student success Chapters are organized around specific teacher challenges with the content of each supporting ideas and strategies contained throughout the book They include Core Instruction Creating Academic Interventions That Promote Student Success in the Common Core Managing Behaviors to Promote Student Learning Collecting Data to Track Interventions Increasing Student Responsibility Through Self Management Techniques to Help Teachers Succeed as Change Agents Although making changes to one s professional practice is hard work any teacher who carefully reviews and implements best practices in core instruction academic intervention behavior management and classroom assessment such as those presented in this book can expect to see substantial gains in student performance

Skill and Drill No More: Teaching Reading and Grammar in the Context of Narrative, Informative, and Argumentative

Writing Katrina Williams, 2014-08-16 Unlock the mystery behind the retention of reading writing and grammar concepts Learn how to successfully incorporate these concepts when teaching narrative informative and argumentative texts Concepts are strategically and practically embedded within the lessons and the English Language Arts Common Core Standards are emphasized Most importantly teachers will be provided with resources that can be easily utilized within the classroom Day by day lessons and graphic organizers are included with each unit study *Writing Behind Every Door* Heather

Wolpert-Gawron, 2014-04-24 For students to become college ready writers they must be exposed to writing throughout the school day not just in English class This practical book shows teachers in all subject areas how to meet the Common Core State Standards and make writing come alive in the classroom Award winning educator Heather Wolpert Gawron provides effective and exciting ideas for teaching argument writing informational writing project based writing and writing with technology Each chapter is filled with strategies prompts and rubrics you can use immediately Special Features A variety of writing strategies that work in any subject area Tips for developing meaningful prompts Diagrams and templates that you can use with your students Rubrics for assessing writing as well as ideas for having students create their own rubrics Samples of student work in different formats Ideas for teaching students to break the Google homepage habit and conduct effective research Cross curricular writing assignments for science history ELA electives and PE Suggestions for teaching summary writing an essential academic skill Ideas for staff professional development on Common Core writing *Scientific Argumentation in Biology* Victor Sampson, Sharon Schleigh, 2013 Develop your high school students understanding of argumentation and evidence based reasoning with this comprehensive book Like three guides in one Scientific Argumentation in Biology combines theory practice and biology content It starts by giving you solid background in why students need to be able to go beyond expressing mere opinions when making research related biology claims Then it provides 30 thoroughly field tested activities your students can use Detailed teacher notes suggest specific ways in which you can use the activities to enrich and supplement not replace what you re **Academic Language in Diverse Classrooms:**

English Language Arts, Grades 6-8 Margo Gottlieb, Gisela Ernst-Slavit, 2013-10 This title offers guidance to educators in how to target academic language in planning for student learning as states undergo the implementation of the Common Core and corresponding English language proficiency standards in preparation for the upcoming consortia led assessments

Big6, Large and in Charge Annette C.H. Nelson, Danielle N. DuPuis, 2013-03-21 This book helps teachers and teacher librarians effectively collaborate to teach students the concept of the Big6 and complete research projects in meaningful and memorable ways Utilizing the popular and familiar illustrated graphic novel format that appeals to young learners Big6 Large and in Charge Project Based Information Literacy Lessons for Grades 3-6 is a book of collaborative unit plans for teacher librarians and teachers that includes all the reproducible materials needed to implement the units The units are based around the Common Core State Standards AASL Standards for the 21st Century Learner and other national content

standards Developed by two library media specialists with extensive experience in creating educational and entertaining lesson plans for teachers the book takes the concept of Big6 a step further by transforming the process into an engaging character who drops in to help students solve the problems The exercises presented are based on interesting realistic situations and are specifically designed to encourage critical thinking

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Argumentative Essay Rubric Common Core Grade 6 Introduction

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