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A-level MATHEMATICS

Paper 1

JUNE 2023

Tuesday 6 June 2023

Afternoon

Time allowed: 2 hours

Materials

- You must have the AQA Formulae for A-level Mathematics booklet.
- You should have a graphical or scientific calculator that meets the requirements of the specification.

Instructions

- Use black ink or black ballpoint pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer each question in the space provided for that question.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
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- Show all necessary working; otherwise marks for method may be lost.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets.
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Advice

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**Seyyed-Abdolhamid Mirhosseini,Dr
Peter De Costa**

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GCSE Literature Boost: A Christmas Carol Haili Hughes,2024-07-05 GCSE Literature Boost A Christmas Carol uses academic criticism and theory to relight your literary passion for this classic text and put a newfound excitement in your pedagogy Beginning with a whistlestop tour of literary theory and criticism from 400BC to the late 20th century Hughes explains how you can introduce your GCSE English students to themes most often reserved for undergraduate courses improving their understanding of the text and broadening their knowledge of the subject as a whole Written in easily digestible chunks each chapter considers a main theme or section of Charles Dickens A Christmas Carol through different critical lenses summarising the relevant academic theories and shows how you can transfer this knowledge to the classroom through practical teaching ideas Features include Case studies showing how English teachers have used academic theory in practical ways Ideas for teaching linked to GCSE assessment objectives at the end of each chapter Six key points at the end of each chapter that highlight the key takeaways from that chapter Real examples of student work which can be used as models and exemplars This is essential reading for all secondary English teachers looking to create a climate of high expectations and improve their students knowledge and understanding of the big ideas in literature **Bringing the English Curriculum to Life** David Didau,2024-04-12 Bringing the English Curriculum to Life builds on David Didau's groundbreaking book Making Meaning in English by showing how the principles of the original book can be applied in schools and classrooms Drawing together experiences of designing teaching supporting and assessing English across the schools within Ormiston Academies Trust OAT this book demonstrates what an ambitious coherently sequenced broad and balanced English curriculum with successful adaption for students with SEND can look like in practice Designed around the explicit teaching of the powerful conceptual knowledge students need to master the discipline the book offers a fully resourced English curriculum packed with teaching suggestions and examples of high quality practice Covering intent implementation and assessment and outlining in detail what is included in each module for KS3 and 4 the curriculum can be adopted in its entirety but is also flexible enough for departments to take modules and slot them into their own curriculum Providing an inspiring model for teaching English that enables all students to succeed this is an essential resource for all English teachers and school leaders responsible for curriculum development **Teaching Hacks: Fixing Everyday Classroom Issues with Metacognition** Nathan Burns,2024-05-31 This book is a practical guide offering new ways to fix many typical day to day issues in schools using metacognition to offer effective and efficient solutions Discover new ways to enhance your own teaching with metacognition and how to apply it to many common aspects of teaching and learning Every chapter is written by a different education expert and takes a solution focused approach exploring metacognitive strategies and ideas for the classroom Key topics include Smart revision strategies Nuanced and effective feedback The power of modelling answers Student motivation and resilience Supporting struggling writers Integrating metacognition across the

curriculum And much more *AQA Economics Student Guide 1: The operation of markets and market failure* Ray Powell, James Powell, 2016-01-25 Exam Board AQA Level AS A level Subject Economics Reinforce students understanding throughout the course Clear topic summaries with sample questions and answers will help to improve exam technique to achieve higher grades Written by experienced authors Ray and James Powell this Student Guide for Economics focuses on the key topics of economic methodology markets and market failure The first section Content Guidance summarises content needed for the exams with knowledge check questions throughout The second section Questions and Answers provides samples of different questions and student answers with examples of how many marks are available for each question Students can Identify key content for the exams with our concise summary of topics Find out what examiners are looking for with our Questions and Answers section Test their knowledge with rapid fire questions and answers Avoid common pitfalls with clear definitions and exam tips throughout Reinforce their learning with bullet list summaries at the end of each section

A Practical Guide to Teaching English in the Secondary School Annabel Watson, Ruth G Newman, 2021-11-29 A Practical Guide to Teaching English in the Secondary School offers straightforward advice inspiration and a wide range of tried and tested approaches to help you find success in the secondary English classroom Covering all aspects of English teaching it is designed for you to dip in and out of and enable you to focus on specific areas of teaching your programme or pupils learning Fully updated to reflect what student and early career teachers see and experience when they enter the classroom the second edition supports trainee and practicing teachers to teach in imaginative and creative ways to promote learning in English Packed with ideas resources practical teaching activities and underpinned by the latest research into how children learn the book examines the core areas of reading writing and spoken English including Plays poetry non fiction myths and legends drama and Shakespeare Developing writing Creative grammar Talk and classroom dialogue Media and digital writing English across the curriculum Well being through writing Literature and language post 16 Including tools to support critical reflection A Practical Guide to Teaching English in the Secondary School is an essential companion for all training and newly qualified English teachers [Radical Tenderness](#) Andrea Brady, 2024-05-09 Radical Tenderness argues for the importance of poetry in negotiating political and social catastrophes through a focus on the unusual intimacies of committed writing How do poets negotiate between the personal and the public the bedroom and the street the family and class or communal ties How does contemporary lyric with its emphasis on the feelings and perceptions of the individual subject speak to moments of shared crisis What can poetry tell us about how care shapes our experiences of history How do the intimacies found in protest on strike in riots and in spaces of oppression transform individual lives and political movements Through a series of focussed readings of four twenty first century poets Caleb Femi Bhanu Kapil Juliana Spahr and Anne Boyer Radical Tenderness reflects the perspectives provided by intimate poetries on the shared political emergencies of poverty war ecological catastrophe racism and illness *Creativity in the English Curriculum* Lorna

Smith,2023-04-21 Creativity in the English Curriculum is essential reading for anyone involved or interested in the teaching of English offering both a detailed history of how creativity has informed the tradition of teaching English and how it should be used to position this teaching in the future Highlighting the need to promote creativity as a rich intellectual pursuit Creativity in the English Curriculum celebrates artistry in English past and present and argues for its restoration to the curriculum It emphasises that creativity is at the core of a humane education not only through stimulating and enhancing the growth of the individual but also through developing understanding of the importance of community society and collaboration Smith presents the historical relationship between curriculum policy and creativity demonstrating that creativity has and always will be the life blood of teaching and learning Including dialogues between expert English teaching practitioners and leading professionals concerning the place of creativity in English Creativity in the English Curriculum includes practical research informed ideas for effective creative practice for any English classroom It is a must read for teachers educators parents and guardians to prepare all learners for life in and beyond school

AS Critical Thinking for AQA Oliver McAdoo,2014-01-14 AS Critical Thinking for AQA is the definitive textbook for students of the current AQA Advanced Subsidiary Level syllabus Structured very closely around the AQA specification it covers the two units of the AS level in an exceptionally clear and student friendly style The chapters are helpfully subdivided into short digestible passages and include intended learning objectives at the beginning of each chapter student exercises at the end of each section with a stretching activity for more advanced learners exam orientated questions key point summaries at the end of each section cross references In line with the AQA specification there is a heavy emphasis on more imaginative forms of source material for example music film artwork historical documents adverts moral dilemmas and scientific debates as a means of illustrating key points A great deal of emphasis is also placed on live or real arguments taking topical examples from the world of science politics entertainment and sport The book is accompanied by a companion website with extensive resources for both instructors and students

Conceptual Maths Peter Mattock,2023-04-05 Written by Peter Mattock Conceptual Maths Teaching about rather than just how to do mathematics in schools aims to empower teachers to support students on a comprehensive and coherent journey through school mathematics Showcasing the best models metaphors and representations it provides excellent examples explanations and exercises that can be used across the curriculum Concepts are at the heart of the study of mathematics They are the ideas that remain constant whenever they are encountered but which combine and build upon each other to create the mathematical universe It is the structure of each concept that gives rise to the procedures that are used in calculation and problem solving and by learning about these structures a learner can make sense of how different processes work and use them flexibly as need demands In his first book Visible Maths Peter Mattock focused on the use of representations and manipulatives as images and tools and how this can provide a window into some of these mathematical structures His aim in Conceptual Maths is to go deeper beyond the procedures and to shed

greater light on the structures of the subject's different concepts. The book explores how a variety of visual tools and techniques can be used in the classroom to deepen pupils' understanding of mathematical structures, concepts and operations including number, addition and subtraction, multiplication and division, and factors, proportionality, functionality, measures, accuracy, probability, shape and transformation, and vectors among many others. In so doing, Peter equips teachers with the confidence and practical know-how to help learners assimilate knowledge of mathematical concepts into their schema and take their learning to the next level. Containing numerous full-colour diagrams and models to illustrate the conceptual takeaways and teaching techniques discussed, *Conceptual Maths* also includes a glossary covering the key mathematical terms. Suitable for teachers of maths in primary, secondary and post-16 settings. **Oxford AQA GCSE**

History (9-1): Conflict and Tension between East and West 1945-1972 Revision Guide Tim Williams, 2018-10-18. This Conflict and Tension between East and West 1945-1972 Revision Guide Kindle edition is part of the popular Oxford AQA GCSE History 9-1 series. Written by our original author team to match the new AQA specification, this guide covers exactly what your students require to succeed in the Paper 1 Conflict and Tension between East and West Wider World Depth Study exams. Recap key events of the Cold War with clear visual diagrams and brief points. Apply knowledge with targeted revision activities that test basic comprehension, then apply understanding towards exam-style questions. Review and track revision with progress checklists, suggested activity answers, and Exam Practice sections. Step-by-step exam guidance based on the popular *How to Student Book* feature. Examiner Tip features most up-to-date expert advice and identifies common exam mistakes. Boost student confidence on all AQA GCSE Conflict and Tension question types with revision activities such as Source Analysis and How Far Do You Agree. Perfect for use alongside the Student Book and Kerboodle or as a stand-alone resource for independent revision. This revision guide helps your students Recap, Apply and Review their way towards exam success. *The Use of English*, 2002 **The Sociopolitics of English Language Testing** Seyyed-Abdolhamid

Mirhosseini, Dr Peter De Costa, 2021-09-23. Highlighting marginalized but significant perspectives about the sociopolitical essence of English language tests and testing processes worldwide, this book explores the social considerations of testing theories and practices from a critical perspective. Investigating concerns surrounding power inequalities, *The Sociopolitics of English Language Testing* takes a socially situated view of language assessment, bringing sociopolitical understandings of language teaching, learning and assessment to the forefront in the field. Within the broader discussion of the politics of test use, an international team of language and education experts address the issues of ideology, diversity, power and dominance in English language testing. Through socially sensitive theoretical as well as empirical discussion and investigation of English language testing, this book offers valuable insights not only to applied linguists and the language education community who have focused on positivistic and cognitively oriented conceptions of language testing, but to anyone who wishes to venture beyond the traditional bounds of the field. **Teaching Sociology Successfully** Andrew Jones, 2017-07-06. Teaching

Sociology Successfully is a comprehensive guide to teaching learning and delivering sociology not only with success but with confidence Carefully combing insightful anecdotes and practical ideas with key theoretical concepts on planning learning styles and assessment this book is an essential tool for both new and experienced teachers of sociology Each chapter focuses on a particular aspect of the teaching and learning process from preparing to teach the subject for the first time to measuring student progress over time in an approachable yet rigorous way This practical guide will help you to improve your knowledge of specifications and syllabuses at GCSE and AS A Level provide the best pedagogic approaches for teaching sociology think about learning styles skills and capacities in relation to teaching sociology gain practical ideas and activities for improving student s argumentation evaluation and essay writing skills apply strategies for teaching abstract sociological theories and concepts make the teaching of research methods engaging and interesting deal with practical issues such as planning and assessing learning encourage students independent learning and revision connect ICT social networking websites and the mass media to further students sociological knowledge tackle the thorny issues of politics and controversial topics Drawing on the author s own experiences Teaching Sociology Successfully helps readers to identify unpack and negotiate challenges common to those teaching sociology Complete with a variety of pedagogical resources it provides tasks and further reading to support CPD and reflective practice This book will be an invaluable tool for students on PGCE social science training courses as well as School Direct candidates and undergraduates studying BEds in similar fields

The New Newbolt Report Andrew Green,2021-11-29 This book offers a pivotal re evaluation of English teaching one century on from The Newbolt Report of 1921 responding to this seminal work and exploring its impact on issues and contemporary aims of English teaching today Bringing together a range of experts in English higher education the book provides a twenty first century inflection on the enduring issues highlighted by Newbolt s original report It examines topics including the demands of assessment the narrowing of the literary curriculum the impact of education reform targets related to social mobility class and widening participation as well as broader questions about the function of literature and the arts in education Chapters also consider issues surrounding the promotion of community cohesion diversity and how technological advances might reshape literary education This unique re evaluation of the achievements and findings of the Newbolt Commission will be essential reading for those researching English education and the history of education

Teaching and Learning Shakespeare Through Theatre-based Practice Tracy Irish,Jennifer Kitchen,2024-01-25 Provides an overview of theatre based teaching of Shakespeare and an exploration of the educational principles underpinning the practice Exploring how and why theatre based practice in the classroom opens up the possibilities of Shakespeare study it investigates how different understandings emerge from our shifting experiences of language and culture Drawing on the authors range of scholarly experience and practical work this book empowers Shakespeare educators in supporting young people to interact critically creatively and collaboratively with the cultural inheritance of Shakespeare s texts

Teaching STEM in the Secondary

School Frank Banks, David Barlex, 2020-12-29 This book looks at the purpose and pedagogy of STEM teaching and explores the ways in which STEM subjects can interact in the curriculum to enhance student understanding achievement and motivation By reaching outside their own classroom teachers can collaborate across STEM subjects to enrich learning and help students relate school science technology and maths to the wider world Packed with ideas and practical details for teachers of STEM subjects the new revised edition of this book considers what the STEM subjects contribute separately to the curriculum and how they relate to each other in the wider education of secondary school students describes and evaluates different curriculum models for STEM suggests ways in which a critical approach to the pedagogy of the classroom laboratory and workshop can support and encourage all pupils to engage fully in STEM addresses the practicalities of introducing organising and sustaining STEM related activities in the secondary school looks to ways schools can manage and sustain STEM approaches in the long term This new revised edition is essential reading for trainee and practising teachers those engaged in further professional development and all who wish to make the learning of science technology engineering and mathematics an interesting motivating and exciting experience for their students **Succeeding As an English**

Teacher Abigail Mann, Lyndsay Bawden, Fe Brewer, Davina Canham, Mary Hind-Portley, Ruth Holder, Kaley Macis-Riley, Zara Shah, Laura May Rowlands, Andy Sammons, 2021-10-28 Clever comprehensive and current a book I ll be returning to again and again Stuart Pryke Every English teacher will get huge value from this timely book Alex Quigley The ultimate guide to teaching English in a secondary school this book supports you on your journey from trainee to head of department and everything in between Succeeding as an English Teacher provides practical guidance in an accessible format to help you teach English at Key Stages 3 4 and 5 It covers key topics including planning a knowledge rich and diverse curriculum and schemes of learning delivering engaging and effective lessons advancing your subject knowledge supporting students with revision applying the science of learning in your English classroom This book is perfect for any newly qualified or experienced teacher looking to develop their practice and progress in their career Featuring the varied perspectives of 12 English teachers this unique compilation offers invaluable advice and top tips for making every English lesson count as well as real life examples opportunities for reflection and a foreword by Jill Berry The Succeeding As series offers practical no nonsense guidance to help you excel in a specific role in a secondary school Including everything you need to be successful in your teaching career the books are ideal for those just starting out as well as more experienced practitioners looking to develop their skill sets Defining Literary Criticism Carol Atherton, 2005-09-27

Outlining the controversies that have surrounded the academic discipline of English Literature since its institutionalization in the late nineteenth century this important book draws on a range of archival sources It addresses issues that are central to the identity of academic English how the subject came into existence and what makes it a specialist discipline of knowledge in a manner that illuminates many of the crises that have affected the development of modern English studies Atherton also addresses contemporary arguments

about the teaching of literary criticism including an examination of the reforms to A Level literature **Ebook: *Bringing the Curriculum to Life: Engaging Learners in the English Education System*** Janice Wearmouth, Karen Lindley, 2021-06-18 How can we bring the curriculum to life so that all young people of compulsory school age are fully engaged in their learning and achieve to their maximum Professor Janice Wearmouth and Dr Karen Lindley bring together contributions from practising teachers researchers and academics to answer this question for a range of educational contexts and demonstrate the positive impact that can be achieved on student learning at all levels This edited volume highlights challenges and opportunities within the current English education system With reflective questions and ideas for teachers to implement in the classroom this important book bridges the gap between theory and practice and will be invaluable reading for trainee teachers teacher trainers qualified teachers and others with an interest in education and the curriculum The intrinsic value of the book is that it seeks to illuminate the discussions surrounding the issues identified from differing and alternative perspectives in education Dr Barry Paraskeva Costas Senior Lecturer in Physical Education University of Hertfordshire UK A highly engaging and refreshing look at how a diverse range of learners might be immersed in their learning this book provides an imaginative and thought provoking consideration of creative curricula to involve and inspire learners Julie Wharton Senior Lecturer University of Winchester UK This book does an excellent job of drawing together a wide range of contributions and contexts that collectively put the challenges and opportunities of curriculum centre stage Dr Warren Kidd School of Education and Communities University of East London UK Janice Wearmouth is Professor of Education at the University of Bedfordshire UK Dr Karen Lindley is Senior Lecturer in Education at the University of Bedfordshire UK Both editors are experienced teachers and researchers with continuing close links to Education students trainee teachers teacher trainers and practising teachers *Closing the Writing Gap* Alex Quigley, 2022-05-16 This book explains seven critical steps to improve children s writing Though seemingly natural writing proves devilishly difficult for far too many school pupils and closing this gap can have a lasting impact on their academic and life success With the goal of giving every teacher the knowledge and skill to teach writing with confidence it makes sense of the history and science of writing synthesising the debates and presenting a wealth of usable evidence about how children develop most efficiently as successful writers It trains teachers to be an expert in how pupils learn to write from the big picture of planning editing and revising your writing to the vital importance of grammar and spelling with accuracy Highly practical strategies and easy to use classroom activities are included to help teachers seize opportunities across the curriculum every school day to teach the critical writing process *Closing the Writing Gap* will guide teachers at every stage of their career and when used with Alex Quigley s much loved books on Vocabulary and Reading gives school leaders evidence based approaches to literacy that can be applied across a school or a group of schools

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