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Hennie Lochner, Peet van Staden

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International Student Recruitment and Mobility in Non-Anglophone Countries Hans de Wit, Ekaterina Minaeva, Lizhou Wang, 2022-02-24 International Student Recruitment and Mobility in Non Anglophone Countries offers a detailed analysis of global dimensions and trends in international student mobility and recruitment It examines current data on student flows policies and instruments obstacles and opportunities for recruitment and the roles of multiple stakeholders from different parts of the world Considering the current geopolitical developments and tensions increased competition for global talent health and sustainability concerns growing nationalism and other factors non Anglophone countries are likely to increase their recruitment efforts moving forward This book highlights the initiatives and instruments of these countries to attract international students and build long term internationalization strategies With case studies from Africa Asia Europe the Middle East and Latin America International Student Recruitment and Mobility in Non Anglophone Countries is a must read text for international education policy advisors at the national and institutional levels and in the international higher education industry around the globe

Sustainable Transformation in African Higher Education Felix Maringe, Emmanuel Ojo, 2017-04-18 The book is a must read for policy makers academics university administrators and post graduate research students in the broad field of education and in higher education studies in particular The book brings together a wealth of information regarding the imperatives of transformation in Africa s higher education systems Not only do some of the chapters provide critical discussion about the conceptualisation of transformation the majority of the chapters reflect on empirical evidence for transformation in diverse fields of mathematics science gender the training of doctoral students and the governance and management of universities This central theme of sustainable change and reform runs across the chapters of the book For students the book provides exemplars of practical research in higher education For scholars in higher education and policy makers specific issues for reform are identified and discussed

Knowledge Beyond Colour Lines Monwabisi K. Ralarala, Salochana Lorraine Hassan, Rajani Naidoo, 2021-05-25 Knowledge remains timely in education The need for academics to contemplate its relevance worth use and everything in between deems a continuous intellectual project rather than a conundrum to be solved This book takes the South African context by the horns as it challenges the often dormant and traditionalist ways in which higher education spaces see knowledge Through original research and the voices of academics and students this book argues for repurposing knowledge generation knowledge sharing and critical pedagogy so that more inclusive teaching and learning environments can be both imagined and sustained The contentious tensionalities that this creates for LoLT and SoTL in particular are unlocked so as to trouble the South African higher education landscape with the intent to proffer alternative pathways for a knowledge beyond colour lines Prof Shan Simmonds PhD NWU This edited volume bristles with fresh scholarly approaches and insights of an emergent generation of engaged scholars grappling with the issues and problems of higher education in South Africa The issues dealt

with here are varied and encompassing They are treated with intellectual delicacy and probing sensitivity articulacy informed data and bold conclusions They serve well Prof Kwesi Kwaa Prah Emeritus Professor of Sociology University of the Western Cape Founder of the Centre for Advanced Studies of African Society **The A to Z of Careers in South Africa** ,2006

Critical Issues in South African Education Charl C. Wolhuter,2020-12-31 The main thesis of this book is that given that South African education faces major challenges the BRICS Brazil Russia India China and South Africa constellation of states offers thus far overlooked a valuable tertium comparationis a source of international comparative perspectives to inform the domestic scholarly discourse on education This book first investigates the national contexts and development of education in the BRICS countries arguing that this grouping represents a valuable but yet overlooked field for illuminating South African education issues with international perspectives The book consists of chapters arguing for and illustrating this thesis from a variety of angles Common to all chapters is that authors used the comparative method in education that is comparing the national education system in their education societal context interrelationships of the BRICS countries The chapters focus on a number of critical issues in South African education including the language of learning and teaching issue the alignment of the world of education with the world of work early childhood education and the development of world class universities Regarding the last for example China has been the terrain of the most intensive national projects of establishing world class universities with Project 985 Project 211 and the Double First Class University project The chapters demonstrate what South Africa in approaching her education issues can learn from the experience of the BRICS countries **Emerging Trends in**

Intelligent Computing and Informatics Faisal Saeed,Fathey Mohammed,Nadhmi Gazem,2019-11-01 This book presents the proceedings of the 4th International Conference of Reliable Information and Communication Technology 2019 IRICT 2019 which was held in Pulai Springs Resort Johor Malaysia on September 22 23 2019 Featuring 109 papers the book covers hot topics such as artificial intelligence and soft computing data science and big data analytics internet of things IoT intelligent communication systems advances in information security advances in information systems and software engineering *Achieving Nelson Mandela University?* Sibongile Muthwa,Denver A. Webb,2024-08-20 South Africa s higher

education sector is rooted in the country s divided past A significant State driven restructuring from around 1997 to 2005 resulted in what is largely the current configuration of public universities But just over two decades later for a variety of reasons the higher education sector in South Africa appears beset with numerous challenges Nelson Mandela University is one of the public universities that emerged from the restructuring process The university is in an ongoing state of evolution of becoming It developed out of the amalgamation of the University of Port Elizabeth Port Elizabeth Technikon and incorporation of the Port Elizabeth campus of Vista University as Nelson Mandela Metropolitan University in 2005 In 2017 it was renamed Nelson Mandela University after the world renowned statesman rather than the metropolitan area in which the university is primarily located The renaming was conceptualised as more than a marketing opportunity to rebrand the

university but as an opportunity to reorientate the university to reposition Nelson Mandela University as an engaged and socially embedded university in the service of society striving to be the academic expression of the values and ethos of its iconic namesake Endeavouring to be something greater and different from the norm imbues its strategy public statements and practices The determination to achieve Mandela University serves or is intended to serve as both an organising principle and a lodestar A cross section of writers from different backgrounds situates Nelson Mandela University within the contemporary historical moment from which it emerged and examines its subsequent evolution While Nelson Mandela University has performed the usual work expected of any university it has also sought to turn the university outwards to achieve a higher purpose framing itself as a values based university on a journey to become something else In Achieving Nelson Mandela University the university attempts to give an account of itself The book is an intellectual and scholarly reflection on where the university has come from and where it is seeking to go

Youth and Popular Culture in Africa Paul Ugor, 2021 The edited collection focuses on the links between young people and African popular culture It explores popular culture produced and consumed by young people in contemporary Africa And by culture we mean all kinds of texts or representations visual oral written performative fictional social and virtual created by African youth mostly about their lives and their immediate societies and for themselves but also consumed by the larger public and shared locally and globally We proceed from the premise that cultural texts not only function as social facts as Karin Barber argues but that they double as commentaries upon and interpretations of social facts They are part of social reality but they also take up an attitude to social reality 2007 04 So the work focuses specifically on what African youth produce as popular culture under what conditions or contexts they produce such work how they produce those texts why they produce them the aesthetic dimensions of these texts as cultural artifacts and why these textual practices matter as social facts as interpretive acts and as cultural symbols of the general cultural activism of young people in a rapidly changing world a world where the global cultural economy is the prime terrain for the relentless struggles over the meanings that come to shape political economic and social systems

World University Rankings and the Future of Higher Education Downing, Kevin, Ganotice, Jr., Fraide A., 2016-10-06 Delivering quality education to students while remaining competitive at an international level is only one of the many challenges universities face today To attain their goals universities must adopt new strategies to achieve academic excellence World University Rankings and the Future of Higher Education is a pivotal reference source for the latest scholarly research on the implementation of a ranking system for higher education institutions providing a thorough overview of the impacts of these rankings on educational quality Exploring the benefits and challenges of this system in a global context this book is ideally designed for academicians researchers students administrators and policy makers interested in the effects of university rankings in the education sector and beyond

Re-imagining Curriculum Lynn Quinn, 2019-11-15 The book argues that academics academic developers and academic leaders need to undertake curriculum

work in their institutions that has the potential to disrupt common sense notions about curriculum and create spaces for engagement with scholarly concepts and theories to re imagine curricula for the changing times Now more than ever in the history of higher education curriculum practices and processes need to be shared the findings of research undertaken on curriculum need to be disseminated to inform curriculum work We hope the book will enable readers to look beyond their contextual difficulties and constraints to find spaces where they can dream and begin to implement innovative and creative solutions to what may seem like intractable challenges or difficulties

Transforming Higher Education in Asia and Africa

Fred M. Hayward, 2020-03-01 Drawing on over fifty years of on the ground experience Fred M Hayward s *Transforming Higher Education in Asia and Africa* analyzes change processes in higher education in eight Asian and African countries The twelve cases range from the push to upgrade and transform higher education in Afghanistan in the midst of a war to the successful struggle against apartheid in South African institutions as well as thwarted efforts in Sierra Leone and Madagascar Providing both practical lessons learned and hope for communities globally Hayward demonstrates that higher education change and even transformation which is more fundamental and structural can occur even in the most difficult environments Successful transformation requires well crafted strategic and budget plans with careful implementation monitoring and effective leadership at multiple levels Yet also critical are a commitment to human development a desire for freedom and belief in democracy and recognition that high quality higher education is essential to national development

Playing the Changes Darius Brubeck, Catherine Brubeck, 2024-07-23 Catherine and Darius Brubeck s 1983 move to South Africa launched them on a journey that helped transform jazz education Blending biography with storytelling the pair recount their time at the University of KwaZulu Natal where they built a pioneering academic program in jazz music and managed and organized bands concerts and tours around the world The Brubecks and the musicians faced innumerable obstacles from the intensification of apartheid and a lack of resources to the hardscrabble lives that forced even the most talented artists to the margins Building a program grounded in multi culturalism Catherine and Darius encouraged black and white musicians to explore and expand the landscape of South African jazz together Their story details the sometimes wily sometimes hilarious problem solving necessary to move the institution forward while offering insightful portraits of South African jazz players at work on stage and providing a soundtrack to the freedom struggle and its aftermath Frank and richly detailed *Playing the Changes* provides insiders accounts of how jazz intertwined with struggle and both expressed and resisted the bitter unfairness of apartheid era South Africa

Women, Economic Development, and Higher Education Diane E.

Eynon, 2017-06-19 This book is a multi disciplinary exploration of the intersection relationship and connection between higher education economic development and gender in post Apartheid South Africa In just twenty years South Africa has rewritten its constitution restructured its macroeconomic growth and development policies restructured its higher education system and made a commitment to provide opportunity for all its citizens specifically those who have historically been

marginalized women and blacks Eynon weaves together these unique perspectives to illustrate how these multiple domains map onto women and the critical role they play in the present and future of the country Gender equality and women s empowerment and education were considered key drivers to South Africa s transformation Corrupted Jonathan D Jansen,2023-02-01 In South African higher education the images of dysfunction are everywhere Student protests Violence Police presence Rubber or real bullets Class disruptions Burning tyres Damaged buildings Injury and sometimes death Reports of wholesale corruption Year after year often in the same set of universities the problem of routine instability seems insoluble The financial academic and reputational costs of ongoing dysfunction are high especially for those universities caught up in the never ending struggle to overcome apartheid legacies Any number of explanations have been ventured including a lack of resources shortage of capacity rural location corrupt officials and endemic conflict Corrupted takes a deeper look at dysfunction in an attempt to unravel the root causes in a sample of South African universities At the heart of the problem lies the vexed issue of resources or more pertinently the relationship between resources and power who gets what and why Whatever else it aspires to be commonly a place of teaching learning research and public duty a university in an impoverished community is also a rich concentration of resources around which corrupt staff students and those outside of campus all vie for access Taking a political economic approach Jonathan Jansen describes the daily struggle for institutional resources and offers accessible sensible insights He argues that the problem won t be solved through investments in capacity building alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities Rather durable solutions would include the depoliticisation of university councils and appointments of academics with integrity and capacity to manage and lead these fragile institutions This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly The Bloomsbury Handbook of Diversity, Crises and Transformative Leadership in Higher Education Yusef Waghid,Mary Drinkwater,2024-10-03 The Bloomsbury Handbook of Diversity Crises and Transformative Leadership in Higher Education explores the intersections of contemporary understandings and practices of leadership within higher education around diversity inclusion and indigeneity With contributions from four continents the handbook brings together diverse perspectives to explore a range of topics including access equity cultural competence decolonisation student activism and indigenous insights Countries covered include Australia Canada Czech Republic India New Zealand Pakistan South Africa and the USA The book forms part of the Bloomsbury Handbooks of Crises and Transformative Leadership in Higher Education collection brought together by Mary Drinkwater **Introduction to Recreation and Leisure**, 3E Tapps, Tyler,Wells, Mary Sara,2019 Introduction to Recreation and Leisure Third Edition presents perspectives from 52 leading experts from around the world It delves into foundational concepts delivery systems and programming services offers an array of ancillaries and helps students make informed career choices *Global Development of the*

Community College Model Carmen L. McCrink, Heidi Whitford, Natasha C. Stubbs, 2017-04-10 While the community college is a longstanding institutional type within the U S the success of this model has recently garnered international attention As countries outside the U S grapple with issues regarding access and affordability of higher education opportunity the concept of the community college has gained traction This issue explores The global expansion and development of the community college model in various countries and regions around the world Insights into the establishment and sustainability of these institutions in other countries through research and analysis and Case studies that focus on the development and implementation process of community colleges amid various social political and economic contexts This is the 177th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions *New Directions for Community Colleges* provides expert guidance in meeting the challenges of their distinctive and expanding educational mission [Global Human Resource Development](#) Thomas Garavan, Alma McCarthy, Michael Morley, 2016-02-05 Drawing on contributions from leading academics in the field this volume within the Routledge Series in Human Resource Development specifically focuses on Global Human Resource Development HRD Specifically the volume provides an overview of 17 regions 85 countries and includes one emerging market grouping CIVETS This book examines the role of the state in HRD the relationship between HRD and the level of economic development in the country or region the influence of foreign direct investment within the country or region and firm level HRD practices within countries or regions *Global Human Resource Development* analyzes HRD from institutional and cross cultural perspectives making it possible for the first time to analyze trends across countries and regions and to draw conclusions about the value of institutional and cross cultural perspectives in the HRD context There is currently no book on the market that conceptualizes the discipline of global HRD in this way making this a definitive book on HRD across the globe of particular interest to researchers and reflective practitioners [Global Perspectives on Work-Based Learning Initiatives](#) Talbot, Jon, 2018-10-05 The purpose of education has been debated in recent years especially surrounding its curriculum and structure In order to fully understand this discussion the relationship between education and the labor market must be explored *Global Perspectives on Work Based Learning Initiatives* is a pivotal reference source that provides vital research on recent progress in selected countries across the globe in educational programs designed to better prepare students for the workforce through the use of work related learning While highlighting topics such as degree apprenticeships integrated learning strategy and economic development this book is ideally designed for education administrators professors business and education professionals academicians researchers and graduate level students seeking current research on the relationship between the education and labor market [Transito: The Truth behind the Big-Money Robberies](#) Hennie Lochner, Peet van Staden, 2023-02-01 This book is an important resource for the cash in transit CIT companies financial services industries and criminal justice system With one of the authors having used convicts of CIT crimes as participants for

a PhD study he solicited data from the lived experiences of CIT robbers that reveal their modus operandi which is crucial to combat these robberies The authors reveal how CIT robbers meticulously plan and execute their ambushes collaborating with the sophisticated network of accomplices The book is thus a timely publication that provides information to combat CIT crimes

Whispering the Strategies of Language: An Mental Quest through **Apply For 2015 Technikon**

In a digitally-driven world wherever monitors reign great and quick transmission drowns out the subtleties of language, the profound strategies and mental subtleties concealed within words frequently get unheard. However, situated within the pages of **Apply For 2015 Technikon** a fascinating fictional prize sporting with fresh feelings, lies a fantastic journey waiting to be undertaken. Written by an experienced wordsmith, that wonderful opus invites readers on an introspective journey, delicately unraveling the veiled truths and profound affect resonating within ab muscles fabric of every word. Within the emotional depths of the moving review, we shall embark upon a sincere exploration of the book is primary themes, dissect their interesting publishing fashion, and fail to the strong resonance it evokes serious within the recesses of readers hearts.

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