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Biodiversity and Education for Sustainable Development Paula Castro, Ulisses M. Azeiteiro, Paula Bacelar-Nicolau, Walter Leal Filho, Anabela Marisa Azul, 2016-05-26 This book gathers interdisciplinary reflections from researchers educators and other experts on the subject of biodiversity closer to education and learning The book also highlights its role as an added value to strategic principles for healthy ecosystems and sustainable human development It promotes critical thinking and foster practices and attitudes for Education for Sustainable Development reconciling education with principles of human behaviour and nature Readers especially find this book a timely resource in light of the Strategic Plan for Biodiversity 2011 2020 the Aichi Targets and the new EU biodiversity strategy Our life insurance our natural capital an EU biodiversity strategy to 2020 Along with the challenge of ecosystems and public health biodiversity conservation is essential for humanity s continued security and sustainability as it touches on all aspects of people s lives

Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education

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International Handbook of Distance Education Terry Evans, Margaret Haughey, David Murphy, 2008-02-13 Distance education is arguably one of the major developments in education during the 20th Century This title explores the array of distance education theories and practices as they have been shaped by the late 20th Century and then positions these in terms of the contemporary circumstances of the 21st Century ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell, Richard Hartshorn, 2017

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25-26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application e Learning

Being a Systems Psychodynamic Scholar Frans Cilliers, 2019-12-17 This Festschrift has been compiled by Sanchen Henning in honour of the work of Professor Frans Cilliers On behalf of colleagues and friends in South Africa and abroad she illustrates their appreciation and respect for his role as scholar in Systems Psychodynamics He produced various pioneering research projects in Organisational Psychology as his field of study through the Systems Psychodynamic lens A specific feature and contribution of the book is the application of Systems Psychodynamics to organisational matters and leadership consulting as well as to the lived experiences of postgraduate students and academics The chapters include themes relevant on individual group and organisational levels and are intended to contribute to the body of knowledge in the field *ECIE2015-10th European Conference on Innovation and Entrepreneurship* Renata Paola Dameri, Roberto Garelli and Marina Resta, 2015-08-24 These proceedings represent the work of contributors to the 10th European Conference on Innovation and

Entrepreneurship ECIE 2015 hosted this year by The University of Genoa Italy on the 17 18 September 2015 The Conference Chair is Prof Luca Beltrametti and the Programme Co chairs are Prof Renata Paola Dameri Prof Roberto Garelli and Prof Marina Resta all from the University of Genoa ECIE continues to develop and evolve Now in its 10th year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and growing area of research The opening keynote presentation is given by Marco Doria Mayor of Genoa on the topic of Innovation and entrepreneurship in Genoa past present and future A second keynote will be given by Flavia Marzano from the National board for innovation and Italian digital agenda on the topic of Innovation New visions not just new technologies The second day Keynote will be given by Roberto Santoro President of the European Society of Concurrent Engineering Network ESCE Net on the topic of People Olympics for healthy and active living A people driven social innovation platform In addition to the main themes of the conference there are a number of specialist mini tracks on topics including Innovation and strategy Entrepreneurship education in action The theory and practice of collaboration in entrepreneurship and Challenges for entrepreneurship and innovation in the 21st Century With an initial submission of 275 abstracts after the double blind peer review process there are 88 Academic research papers 6 PhD research papers 1 Masters Research paper 4 work in progress papers and 1 Non academic paper published in these Conference Proceedings These papers represent research from Australia Brazil Bulgaria Colombia Croatia Cyprus Czech Republic Denmark Egypt Finland France Germany Ghana Greece Hungary India Iran Ireland Israel Italy Japan Kazakhstan Kuwait Lithuania Malaysia Mexico Netherlands New Zealand Nigeria Norway Poland Portugal Romania Romania Russia Russian Federation Saudi Arabia South Africa Spain Sweden Thailand Thailand UK and USA

Cloud Security: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2019-04-01 Cloud computing has experienced explosive growth and is expected to continue to rise in popularity as new services and applications become available As with any new technology security issues continue to be a concern and developing effective methods to protect sensitive information and data on the cloud is imperative Cloud Security Concepts Methodologies Tools and Applications explores the difficulties and challenges of securing user data and information on cloud platforms It also examines the current approaches to cloud based technologies and assesses the possibilities for future advancements in this field Highlighting a range of topics such as cloud forensics information privacy and standardization and security in the cloud this multi volume book is ideally designed for IT specialists web designers computer engineers software developers academicians researchers and graduate level students interested in cloud computing concepts and security

ECEL2015-14th European Conference on e-Learning, Amanda Jefferies and Marija Cubric , 2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference

and Programme Co Chairs are Professor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire. The conference will be opened with a keynote address by Professor Patrick McAndrew, Director, Institute of Educational Technology, Open University, UK, with a talk on 'Innovating for learning: designing for the future of education'. On the second day, the keynote will be delivered by Professor John Traxler, University of Wolverhampton, UK, on the subject of 'Mobile Learning: No Longer Just e-Learning'. With Mobiles ECEL provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in many different branches of e-Learning. At the same time, it provides an important opportunity for members of the EL community to come together with peers, share knowledge and exchange ideas. With an initial submission of 169 abstracts, after the double-blind peer review process, there are 86 academic papers, 16 PhD papers, 5 Work in Progress papers and 1 non-academic paper in these Conference Proceedings. These papers reflect the truly global nature of research in the area, with contributions from Algeria, Australia, Austria, Belgium, Botswana, Canada, Chile, Colombia, Czech Republic, Denmark, Egypt, England, Estonia, France, Germany, Ireland, Japan, Kazakhstan, New Zealand, Nigeria, Norway, Oman, Portugal, Republic of Kazakhstan, Romania, Saudi Arabia, Scotland, Singapore, South Africa, Sweden, the Czech Republic, Turkey, Uganda, UK, United Arab Emirates, UK and USA, Zimbabwe. A selection of papers, those agreed by a panel of reviewers and the editor, will be published in a special conference edition of the EJEL, Electronic Journal of e-Learning, www.ejel.org.

ICCSM2015-3rd International Conference on Cloud Security and Management Dr Barbara Endicott Popovsky, 2015-10. The 3rd International Conference on Cloud Security Management (ICCSM 2015) invites researchers, practitioners and academics to present their research findings, works in progress, case studies and conceptual advances in areas of work where education and technology intersect. The conference brings together varied groups of people with different perspectives, experiences and knowledge in one location. It aims to help practitioners find ways of putting research into practice and researchers to gain an understanding of real-world problems, needs and aspirations.

Lugalla: Rethinking Teacher Education, 2023-06-27. Rethinking Teacher Education: Improvement, Innovation and Change is the result of the conference organised by The Aga Khan University Institute for Educational Development, East Africa (AKU IED), EA, on education in Uganda in 2017. The conference gathered participants from nine countries to deliberate on a cross-section of factors regarding teacher education in the region and landscaping the same on global perspectives. The choice of the conference theme was inspired by a need to consider new systems, policies, structures and reforms to help drive sustainable education for the development of nations in the East African region. A variety of contributors participated from across the education landscape and included researchers working in higher education, practitioners such as teachers in schools, tutors, instructors in colleges and lecturers and professors at universities. Also contributing were non-governmental organisations with interests in education and student learning outcomes, civil society organisations whose interests navigate the role education plays in social and national development, policy makers and curriculum developers, librarians, publishers.

booksellers and teacher trainees all of who shared their rich experiences and perspectives on teacher education in the 21st century in East Africa and globally

Sustainable Development Goals for Society Vol. 1 Godwell Nhamo, Muchaiteyi Togo, Kaitano Dube, 2021-06-16 Written by 43 authors from Africa Europe and Latin America this book presents 19 topics addressing poverty in the context of Sustainable Development Goals SDGs leadership in implementing SDGs and SDGs in service delivery and local government As the world has gone past five years of implementing the 2030 Agenda for Sustainable Development and the intertwined 17 SDGs new opportunities in research continue to open up Hence documenting some of the initiatives put in place around the world regarding the implementation of the SDGs is one of the aims of this publication With 10 years remaining the book further enhances the desire to scale up SDGs implementation The selection of case studies from the selected regions also provides a balance in terms of how the SDGs are being rolled out for economic growth environmental stewardship and social protection The ambition remains even with the challenge brought by the COVID 19 pandemic that preoccupied the whole of 2020 spilling over to 2021 There is no doubt that resources have been diverted but the world must stay on the course to 2030 and beyond Therefore the book is relevant for several stakeholders including the academics development partners government officials and other individuals that are involved in making sure no one is left behind in the lead to 2030

Encounters between Jesuits and Protestants in Africa Robert Aleksander Maryks, Festo Mkenda, S.J., 2018-01-03 Protestants entering Africa in the nineteenth century sought to learn from earlier Jesuit presence in Ethiopia and southern Africa The nineteenth century was itself a century of missionary scramble for Africa during which the Jesuits encountered their Protestant counterparts as both sought to evangelize the African native Encounters between Jesuits and Protestants in Africa edited by Robert Alexander Maryks and Festo Mkenda S J presents critical reflections on the nature of those encounters in southern Africa and in Ethiopia Madagascar the Democratic Republic of Congo and Fernando Po Though largely marked by mutual suspicion and outright competition the encounters also reveal personal appreciations and support across denominational boundaries and thus manifest salient lessons for ecumenical encounters even in our own time This volume is the result of the second Boston College International Symposium on Jesuit Studies held at the Jesuit Historical Institute in Africa Nairobi Kenya in 2016 Thanks to generous support of the Institute for Advanced Jesuit Studies at Boston College it is available in Open Access

African Perspectives on Reshaping Rural Development Mafukata, Mavhungu Abel, Tshikolomo, Khathutshelo Alfred, 2019-11-22 Development studies in developing regions such as Southern Africa rely heavily on materials developed by Europeans with a European context European dominance in development studies emanates from the fact that the discipline was first developed by Europeans Some argue that this has led to distortions in theory and practice of development in Southern Africa This book wishes to begin Africa's expedition to develop proper material to de Westernize while Africanizing the context of the scholarship of rural development African Perspectives on Reshaping Rural Development is an essential reference source that repositions the context of rural

development studies from the Western centric knowledge system into an African context in order to solve African centered problems Featuring research on topics such as food security poverty reduction and community engagement this book is ideally designed for planners researchers practitioners policymakers government officials academicians and students seeking clarity on theory and practice of development in Africa **Higher Education and Sustainability** Ulisses Manuel de

Miranda Azeiteiro,J. Paulo Davim,2019-08-30 The book provides descriptions of experiences from research and educational sustainability projects and the role HEIs can play together with contributions presenting a variety of initiatives showing how SDGs are being implemented The book promotes the theoretical and practical understanding on this thematic and disseminates knowledge and international research and cooperation Contributions cover the role of SDGs in advancing implementation of sustainable development sustainability in higher education the role of universities in sustainable development new paths towards sustainable development and e learning contributions Features Focuses on theoretical and practical understanding on Sustainability Higher Education and SDGs to disseminate knowledge and promote research and cooperation Includes lessons learned from sustainability research and educational challenges presenting case studies technological developments outputs of research and studies best practices and examples of successful projects Discusses relevant and international perspectives on sustainability higher education and SDGs Presents local and international contributions on a variety of initiatives showing how SDGs are being implemented **ECSM 2017 4th European**

Conference on Social Media Academic Conferences and Publishing Limited,2017-07-03 Pharmacoepidemiology Brian L. Strom,Stephen E. Kimmel,Sean Hennessy,2019-12-16 Dieses Lehrbuch ein wegweisender Klassiker bietet in der 6 Auflage noch mehr Inhalte f r Leser die aktuelle Informationen zur Pharmakoepidemiologie ben tigen Die vorliegende Auflage wurde vollst ndig bearbeitet und aktualisiert Sie bietet einen berblick ber s mtliche Facetten des Fachgebiets aus Sicht von Lehre und Forschung aus Sicht der Industrie und von Regulierungsbeh rden Datenquellen Anwendungen und Methodiken werden verst ndlich erl utert Handbook of Theory and Practice of Sustainable Development in Higher Education Walter Leal

Filho,Constantina Skanavis,Armin da do Paço,Judy Rogers,Olga Kuznetsova,Paula Castro,2016-11-23 This Handbook approaches sustainable development in higher education from an integrated perspective addressing the dearth of publications on the subject It offers a unique overview of what universities around the world are doing to implement sustainable development i e via curriculum innovation research activities or practical projects and how their efforts relate to education for sustainable development at the university level The Handbook gathers a wealth of information ideas best practices and lessons learned in the context of executing concrete projects and assesses methodological approaches to integrating the topic of sustainable development in university curricula Lastly it documents and disseminates the veritable treasure trove of practical experience currently available on sustainability in higher education *The Art of the Musculoskeletal Physical Exam* John G. Lane,Alberto Gobbi,João Espregueira-Mendes,Camila Cohen Kaleka,Nobuo

Adachi,2023-06-16 This book is an invaluable resource for all those seeking to enhance their proficiency in physical examination Emphasizing its importance for thorough assessments and accurate diagnoses it equips practitioners with comprehensive theoretical and practical knowledge With seven sections devoted to different orthopedic structures the book meticulously examines their underlying anatomy pathological conditions and diagnostic methodologies Each author presents joint specific tests and detailed anatomical insights enabling accurate assessments and identification of underlying conditions Written and edited by members of ISAKOS this collaboration draws upon the expertise of leading international experts Appealing to a broad readership it is an invaluable tool for orthopedists sports medicine physicians physical therapists athletic trainers and students Transforming Higher Education Through Universal Design for Learning Seán Bracken,Katie Novak,2019-02-21 Providing insight into the background theory and practical applications of Universal Design for Learning UDL Transforming Higher Education through Universal Design for Learning An International Perspective examines and shares best practice in UDL implementation worldwide to provide strategies for strengthening student accessibility engagement and learning outcomes through the development of flexible learning environments Drawing upon insightful research based contributions from educators and student service specialists in Australia Belgium Brazil Canada Ireland Israel Norway South Africa Spain the UK and all across the USA this book considers diversity in the form of disability minority ethnic groups gender identities first generation university students and varying socio economic backgrounds brings together key thinkers and actors in the field of UDL and expertly maps its practices to the higher educational domain explores the multiple means of representation expression and engagement that combine to create a successful UDL framework Each chapter not only provides a different perspective of how UDL has helped meet the needs of all students to ensure that education is accessible culturally responsive and socially just but also considers how this can then be implemented into higher education environments the world over This book is a crucial read for those who want to make a positive difference in higher education provision and outcomes

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