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**John H. Hitchcock,Anthony J.
Onwuegbuzie**



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ECIE2015-10th European Conference on Innovation and Entrepreneurship Renata Paola Dameri, Roberto Garelli and Marina Resta, 2015-08-24 These proceedings represent the work of contributors to the 10th European Conference on Innovation and Entrepreneurship ECIE 2015 hosted this year by The University of Genoa Italy on the 17 18 September 2015 The Conference Chair is Prof Luca Beltrametti and the Programme Co chairs are Prof Renata Paola Dameri Prof Roberto Garelli and Prof Marina Resta all from the University of Genoa ECIE continues to develop and evolve Now in its 10th year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and growing area of research The opening keynote presentation is given by Marco Doria Mayor of Genoa on the topic of Innovation and entrepreneurship in Genoa past present and future A second keynote will be given by Flavia Marzano from the National board for innovation and Italian digital agenda on the topic of Innovation New visions not just new technologies The second day Keynote will be given by Roberto Santoro President of the European Society of Concurrent Engineering Network ESoCE Net on the topic of People Olympics for healthy and active living A people driven social innovation platform In addition to the main themes of the conference there are a number of specialist mini tracks on topics including Innovation and strategy Entrepreneurship education in action The theory and practice of collaboration in entrepreneurship and Challenges for entrepreneurship and innovation in the 21st Century With an initial submission of 275 abstracts after the double blind peer review process there are 88 Academic research papers 6 PhD research papers 1 Masters Research paper 4 work in progress papers and 1 Non academic paper published in these Conference Proceedings These papers represent research from Australia Brazil Bulgaria Colombia Croatia Cyprus Czech Republic Denmark Egypt Finland France Germany Ghana Greece Hungary India Iran Ireland Israel Italy Japan Kazakhstan Kuwait Lithuania Malaysia Mexico Netherlands New Zealand Nigeria Norway Poland Portugal Romania Romania Russia Russian Federation Saudi Arabia South Africa Spain Sweden Thailand Thailand UK and USA

ECEL2015-14th European Conference on e-Learning, Amanda Jefferies and Marija Cubric , 2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Professor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Technology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it

provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning www.ejel.org *ICEL 2017 - Proceedings of the 12th International Conference on e-Learning* Laurie O. Campbell, Richard Hartshorn, 2017 *ICEL2015-10th International Conference on e-Learning* Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning **ECIME2015-9th European Conference on IS Management and Evaluation** Dr Elias Pimenidis and Dr Mohammed Odeh, 2015-09-07 The 9th European Conference on Information Management and Evaluation ECIME is being hosted this year by the University of the West of England Bristol UK on the 21 22 September 2015 The Conference Chair is Dr Elias Pimenidis and the Programme Chair is Dr Mohammed Odeh both from the host University ECIME provides an opportunity for individuals researching and working in the broad field of information systems management including IT evaluation to come together to exchange ideas and discuss current research in the field This has developed into a particularly important forum for the present era where the modern challenges of managing information and evaluating the effectiveness of related technologies are constantly evolving in the world of Big Data and Cloud Computing We

hope that this year's conference will provide you with plenty of opportunities to share your expertise with colleagues from around the world. The keynote speakers for the Conference are Professor Haris Mouratidis from the School of Computing Engineering and Mathematics University of Brighton UK who will address the topic Rethinking Information Systems Security, Dr Mohammed Odeh from the University of the West of England Bristol UK and Dr Mario Kossmann from Airbus UK who will talk about The Significance of Information Systems Management and Evaluation in the Aerospace Industry. ECIME 2015 received an initial submission of 55 abstracts. After the double blind peer review process, 28 academic Research papers, 5 PhD Research papers, 1 Masters Research paper and 3 Work in Progress papers have been accepted for these Conference Proceedings. These papers represent research from around the world including Austria, Botswana, Cyprus, Czech Republic, Ireland, Japan, Kuwait, New Zealand, Norway, Poland, Portugal, Slovakia, Russia, South Africa, South Korea, Sweden, The Netherlands, UK and the USA.

Social Memory as a Force for Social and Economic Transformation Muxe

Nkondo, 2023-02-01. This volume of essays is a reflection on social memory as a force for social and economic transformation. Written by scholars and organic intellectuals, it focuses on the uses of social memory in particular the conflict between the legacies of colonialism and the movement for fundamental change. The content addresses both experts and ordinary citizens alike with a view to advancing discourse on where we are right now and how we move on from here to achieve meaningful transformation. As scholars and public representatives with a deep understanding of the social, economic and political dynamics of modern history of South Africa, the contributors offer their unique perspectives and reflections on history, politics, economics, culture, education, ethics and the arts, as well as the links that bind these aspects into an ecology of ideas and attitudes.

Curriculum Development and Online Instruction for the 21st Century Fudge, Tamara Phillips, Ferebee, Susan Shepherd, 2021-06-25. The world of education has undergone major changes within the last year that have pushed online instruction to the forefront of learning. Thanks to the COVID-19 pandemic, online learning has become paramount to the continued and uninterrupted teaching of students and has forced students and teachers alike to adjust to an online learning environment. Though some have already returned to the traditional classroom or plan to very soon, others have begun to appreciate the value of online education initiatives that had previously been discussed but never acted upon as they have been in the past year. With plenty of positive and negative aspects, online learning is a complex issue with numerous factors to consider. It is an issue that must be studied and examined in order to improve in the future. *Curriculum Development and Online Instruction for the 21st Century* examines the issues and difficulties of online teaching and learning as well as potential solutions and best practices. This book includes an examination on the value of teaching fully via the internet as well as the challenges inherent in the training of teachers to teach in online environments. While addressing key elements of remote learning such as keeping student data safe as well as methods in which to engage students, this book covers topics that include assessment tools, teaching deaf students, web technology and standardized curricula. Ideal for K-12 teachers.

college faculty curriculum developers instructional designers educational software developers administrators academicians researchers and students this book provides a thorough overview of online education and the benefits and issues that accompany it **Educational Access and Excellence** Tapas R. Dash, Manaranjan Behera, 2018-01-30 The Association of Southeast Asian Institutions of Higher Learning ASAIHL has been playing an important role in educational development to promote innovative teaching research and cooperation among institutions of higher learning Build Bright University BBU Cambodia had organized the 2015 ASAIHL International Conference during 2 4 December at Siem Reap The main theme of the conference was Educational Access and Excellence The conference covered three sub themes namely i cross border higher education in global context ii excellence in education through provision of technology effective teaching and research and iii student learning outcomes Delegates from France UK Japan Singapore Hong Kong India Thailand Malaysia Philippines Vietnam Taiwan East Timor Cambodia and others had participated in the conference Biodiversity and Education for Sustainable Development Paula Castro, Ulisses M. Azeiteiro, Paula Bacelar-Nicolau, Walter Leal Filho, Anabela Marisa Azul, 2016-05-26 This book gathers interdisciplinary reflections from researchers educators and other experts on the subject of biodiversity closer to education and learning The book also highlights its role as an added value to strategic principles for healthy ecosystems and sustainable human development It promotes critical thinking and foster practices and attitudes for Education for Sustainable Development reconciling education with principles of human behaviour and nature Readers especially find this book a timely resource in light of the Strategic Plan for Biodiversity 2011 2020 the Aichi Targets and the new EU biodiversity strategy Our life insurance our natural capital an EU biodiversity strategy to 2020 Along with the challenge of ecosystems and public health biodiversity conservation is essential for humanity s continued security and sustainability as it touches on all aspects of people s lives Finweek , 2006-07 *Leadership and Personnel Management: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2016-02-17 Strong leaders are essential to the structure of organizations across all industries Having the knowledge skill sets and tools available to successfully motivate manage and guide others can mean the difference between organizational success and failure Leadership and Personnel Management Concepts Methodologies Tools and Applications presents the latest research on topics related to effective managerial practice as well as the tools and concepts that attribute to effective leadership Focusing on a variety of topics including human resources diversity organizational behavior management competencies employee relations motivation and team building this multi volume publication is ideal for academic and government library inclusion and meets the research needs of business professionals academics graduate students and researchers

Transforming Teaching and Learning Experiences for Helping Professions in Higher Education , 2023-02-27 Higher education has transformed and continues to transform in this century because of decolonizing the curriculum and the COVID 19 pandemic which have added an indelible mark to the methodology of teaching and learning Learning spaces have become

open to more people through privatization massification e learning platforms and internationally mobile academics allowing individuals from diverse backgrounds to enter the academic and helping professions space Educators need to reskill repurpose redesign and reimagine for a world that is rapidly evolving New ways of teaching need to consider nuances of decolonization of the curriculum deep understanding of subjects transformative ways of imparting knowledge and technology enhanced learning needs to be embraced Thus the teaching and learning spaces in developed and developing environments move beyond the classroom to prepare 21st century citizens to embrace life long learning Furthermore the content as well as processes involved in teaching and learning must be explored thoughtfully that includes the perspectives of a more inclusive wave of educators and students Thus this book has implications for a global scholarship specifically during disruptive times in Higher Education It is hoped that the book stimulates reflections so that the reader draws inspiration to find contextual relevance that extends into the real world

Islamophobia and Psychiatry H. Steven Moffic, John Peteet, Ahmed Zakaria Hankir, Rania Awaad, 2018-12-17 The book begins by covering the general and clinical challenges that are unique to Muslims drawing from an internationally ethnically and intergenerationally diverse pool of experts The text covers not only how psychiatrists and other clinicians can intervene successfully with patients but how we as clinicians can have a role in addressing other societally connected mental health challenges arising from Islamophobia The text addresses three related but distinct areas of interest Islamophobia as a destructive force Islam as a religion that is threatened by stigma and misinformation and the novel intersection of these forces with the field of psychiatry *Islamophobia and Psychiatry* is a vital resource for all clinicians and clinicians in training who may encounter patients struggling with these issues including adult and child psychiatrists psychologists primary care physicians counselors social workers and others

Supply Chain and Logistics Management: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2019-11-01 Business practices are constantly evolving in order to meet growing customer demands Evaluating the role of logistics and supply chain management skills or applications is necessary for the success of any organization or business As market competition becomes more aggressive it is crucial to evaluate ways in which a business can maintain a strategic edge over competitors *Supply Chain and Logistics Management Concepts Methodologies Tools and Applications* is a vital reference source that centers on the effective management of risk factors and the implementation of the latest supply management strategies It also explores the field of digital supply chain optimization and business transformation Highlighting a range of topics such as inventory management competitive advantage and transport management this multi volume book is ideally designed for business managers supply chain managers business professionals academicians researchers and upper level students in the field of supply chain management operations management logistics and operations research

The Routledge Handbook for Advancing Integration in Mixed Methods Research John H. Hitchcock, Anthony J. Onwuegbuzie, 2022-05-10 This groundbreaking edited book *The Routledge Handbook for Advancing*

Integration in Mixed Methods Research presents an array of different integration ideas with contributions from scholars across the globe This handbook represents the first major volume that comprehensively discusses this topic of integration Perhaps the most fundamental and longstanding question in mixed methods research is How does one best integrate disparate forms of information to produce the best form of inquiry Each of the 34 seminal chapters in this handbook accelerates the discussion of integration across a broad range of disciplines including education arts based analyses and work in the Global South as well as special topics such as psychometrics and media research Many of the chapters present new topics that have never been written about before and all chapters offer cutting edge approaches to integration They also offer different perspectives of integration leading the introductory chapter to offer a new and comprehensive definition for integration as follows referring to the optimal mixing combining blending amalgamating incorporating joining linking merging consolidating or unifying of research approaches methodologies philosophies methods techniques concepts language modes disciplines fields and or teams within a single study The concluding chapter offers a meta framework that accounts for this definition and is designed to help scholars think more about integration in a way that represents a continuous dynamic iterative interactive synergistic and holistic meaning making process This handbook will be an essential reference work for all scholars and practitioners using or seeking to use mixed methods in their research

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser,2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa s geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future

The Wiley Handbook of Learning Technology Nick Rushby,Dan Surry,2016-04-25 The Wiley Handbook of Learning Technology is an authoritative and up to date survey of the fast growing field of learning technology from its foundational theories and practices to its challenges trends and future developments Offers an examination of learning technology that is equal parts theoretical and practical covering both the technology of learning and the use of technology in learning Individual chapters tackle timely and controversial subjects such as gaming and simulation security lifelong learning distance education learning across educational settings and the research agenda Designed to serve as a point of entry for learning technology novices a comprehensive reference for scholars and researchers and a practical guide for education and training practitioners Includes 29 original and comprehensively referenced essays written by leading experts in instructional and educational technology from around the world

Urban Development in Asia and Africa Yuji Murayama,Courage Kamusoko,Akio Yamashita,Ronald C. Estoque,2017-03-29 This book examines the urban growth trends and patterns of various rapidly growing metropolitan regions in developing Asian and African nations from the perspective of geography State of the art geospatial tools and techniques including geographic information system

science and remote sensing were used to facilitate the analysis. In addition to the empirical results, the methodological approaches employed and discussed in this book showcase the potential of geospatial analysis, e.g., land change modeling for improving our understanding of the trends and patterns of urban growth in Asia and Africa. Furthermore, given the complexity of the urban growth process across the world, issues raised in this book will contribute to the improvement of future geospatial analysis of urban growth in the developing regions. This book is written for researchers, academicians, practitioners, and graduate students. The inclusion of the origin and brief history of each of the selected metropolitan regions, including the analysis of their urban primacy, spatiotemporal patterns of urban land use changes, driving forces of urban development, and implications for future sustainable development, makes the book an important reference for various related studies.

Architecture, State Modernism and Cultural Nationalism in the Apartheid Capital Hilton Judin, 2021-04-07. This book is the first comprehensive investigation of the architecture of the apartheid state in the period of rapid economic growth and political repression from 1957 to 1966, when buildings took on an ideological role that was never remote from the increasingly dominant administrative, legislative, and policing mechanisms of the regime. It considers how this process reflected the usurpation of a regional modernism and looks to contribute to wider discourses on international postwar modernism in architecture. Buildings in Pretoria that came to embody ambitions of the apartheid state for industrialisation and progress serve as case studies. These were widely acclaimed projects that embodied for apartheid officials the pursuit of modernisation but carried latent apprehensions of Afrikaners about their growing economic prospects and cultural estrangement in Africa. It is a less known and marginal story due to the dearth of material and documents buried in archives and untranslated documents. Many of the documents, drawings, and photographs in the book are unpublished and include classified material and photographs from the National Nuclear Research Centre, negatives of 1960s from Pretoria News, and documents and pamphlets from Afrikaner Broederbond archives. State architecture became the most iconic public manifestation of an evolving expression of white cultural identity as a new generation of architects in Pretoria took up the challenge of finding form to their prospects and beliefs. It was an opportunistic faith in Afrikaners who urgently needed to entrench their vulnerable and contested position on the African continent. The shift from provincial town to apartheid capital was swift and relentless. Little was left to stand in the way of the ambitions and aim of the state as people were uprooted and forcibly relocated, structures torn down, and block upon block of administration towers and slabs erected across Pretoria. This book will be of great interest to students and scholars of architectural history as well as those with an interest in postcolonial studies, political science, and social anthropology.

Digital Tools and Platforms for Effective and Personalized Learning Duarte, Alexandre, Andrade, José Gabriel, Dias, Patricia, 2025-07-23. In the landscape of education, digital tools and platforms are essential in creating more effective and personalized learning experiences. These technologies empower educators to adjust instruction to individual students' needs, learning styles, and pace, moving away from traditional approaches. From

learning management systems and AI driven tutoring platforms to interactive apps and virtual classrooms digital solutions reshape how information is delivered By leveraging real time data adaptive content and collaborative environments these tools enhance student engagement improve learning outcomes and support inclusive education As education shifts toward digital integration understanding and utilizing these platforms is crucial for learners and educators Digital Tools and Platforms for Effective and Personalized Learning examines how digital tools and platforms transform education by enabling more effective engaging and personalized learning experiences It explores the ways technology supports individualized instruction real time feedback and adaptive learning environments that cater to diverse student needs This book covers topics such as data science student engagement and instructional design and is a useful resource for educators computer engineers academicians researchers and scientists

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