

ALARMING!

THE CHASM SEPARATING
BASIC STATISTICS EDUCATION
FROM ITS NECESSITIES



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with illustrations by Ramuné B. Adams

Alarming The Chasm Separating Basic Statistics Education From Its Necessities

AW Rasmussen



Alarming The Chasm Separating Basic Statistics Education From Its Necessities:

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The fairly large sample of current basic statistics books I gave thought to recently may in my view be characterized as number pushers with a large number of illustrations intended to convey a sense of the importance of statistics to the study of real world problems. What's wrong with that? Nothing provided that what I submit to be the necessities of statistics education are given the attention they warrant are not smothered by glitz overwhelming attention to number pushing do not receive shortshrift or are not mentioned at all. Am I being too critical? I invite you to give thought to fifteen issues questions that are the core of the aforementioned chasm and render your verdict. Food for thought in support of the issues questions raised along with answers discussion are included. Many students and those who apply statistics to their fields of interest subscribe to the view that to apply statistics to a problem situation all you need do is throw your data into a computer and let it do its thing. The further they travel along this road of thought the more we can expect misunderstanding of statistics and when it comes to publication statistical junk I believe that the only way to change the direction of this road of thought is to incorporate into our teaching of basic statistics what is feasible of the necessities of statistics education. For further discussion of the necessities of basic statistics education I recommend the book I coauthored with my colleagues Irwin Kabus and Mitchell Preiss *Statistics Basic Principles and Applications* 2nd ed Kendall Hunt Publishing Co 2000 or the revised 2nd ed W J Adams Xlibris 2009.

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it's Necessities William J. Adams, 2013-07 William J Adams Professor of Mathematics at Pace University is a recipient of Pace's Outstanding Teacher Award. He was Chairman of the Pace N Y Mathematics Department from 1976 through 1991. Professor Adams is author or co author of over twenty books on mathematics, its applications and history including *Elements of Linear Programming* 1969, *Calculus for Business and Social Science* 1975, *Fundamentals of Mathematics for Business Social and Life Sciences* 1979, *Elements of Complex Analysis* 1987, *Get a Grip on Your Math* 1996, *Slippery Math in Public Affairs* Price Tag and Defense 2002, *Think First Apply MATH Think Further Food for Thought* 2005, *The Life and Times of the Central Limit Theorem* Second Edition 2009 and *Alarming The Chasm Separating Basic Statistics Education from its Necessities* 2013. His concern with the slippery side of math and what math can do for us and its limitations is a prominent feature of his writings on applications. Concerning higher education in general, he is the author of *The Nitty Gritty in the Life of a University* 2007.

Congressional Record United States. Congress, 1984 The Congressional Record is the official record of the proceedings and debates of the United States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for sessions prior to 1873 are recorded in *The Debates and Proceedings in the Congress of the United States* 1789-1824, the *Register of Debates in Congress* 1824-1837 and the *Congressional Globe* 1833-1873.

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