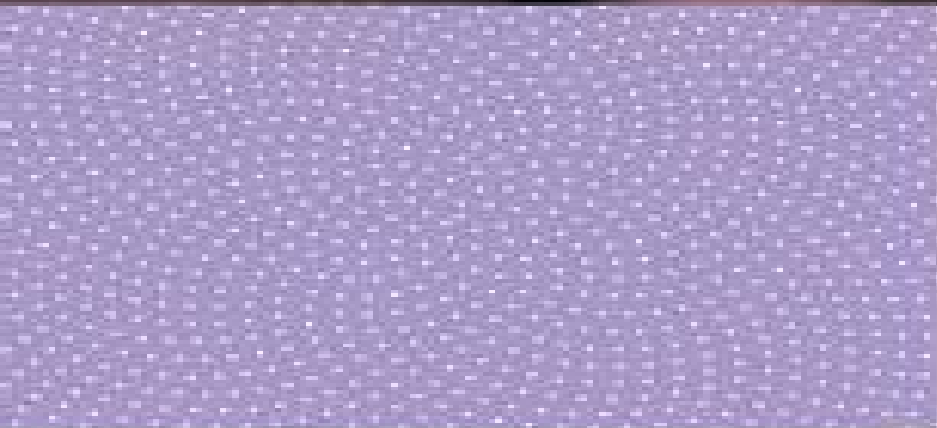




ACTIVITIES
for TEACHING
GENDER and
SEXUALITY in
the UNIVERSITY
CLASSROOM



Edited by

Michael J. Murphy

and Elizabeth N. Ribarsky

Activities For Teaching Gender And Sexuality In The University Classroom

**Chan Chang-Tik, Gillian Kidman, Meng
Yew Tee**



Activities For Teaching Gender And Sexuality In The University Classroom:

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Activities for Teaching Gender and Sexuality in the University Classroom is the first interdisciplinary collection of activities devoted entirely to teaching about gender and sexuality. It offers both new and seasoned instructors a range of exciting exercises that can be immediately adapted for their own classes at various levels and across a range of disciplines. Activities are self-contained, classroom tested, and edited for ease of use and potential to remain current. Each activity is thoroughly described with a comprehensive rationale that allows even those unfamiliar with the material concepts to quickly understand and access the material, learning objectives, required time and materials, directions for facilitation, debriefing questions, cautionary advice, and other applications. For the reader's benefit, each activity is briefly summarized in the table of contents and organized according to themes common to most social science classrooms: Work, Media, Sexuality, Body, etc. Many activities also include handouts that can be photocopied and used immediately in the classroom. Activities for Teaching Gender and Sexuality in the University Classroom will be the standard desk reference on this topic for years to come and will be indispensable to those who regularly teach on these topics.

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Teaching Islamic Studies in the Age of ISIS, Islamophobia, and the Internet Courtney M. Dorroll, 2019-01-24

How can teachers introduce Islam to students when daily media headlines can prejudice students' perception of the subject? Should Islam be taught differently in secular universities than in colleges with a clear faith-based mission? What are strategies for discussing Islam and violence without perpetuating stereotypes? The contributors of *Teaching Islamic Studies in the Age of ISIS, Islamophobia, and the Internet* address these challenges head-on and consider approaches to Islamic studies pedagogy, Islamophobia and violence, and suggestions for how to structure courses. These approaches acknowledge the particular

challenges faced when teaching a topic that students might initially fear or distrust Speaking from their own experience they include examples of collaborative teaching models reading and media suggestions and ideas for group assignments that encourage deeper engagement and broader thinking The contributors also share personal struggles when confronted with students including Muslim students and parents who suspected the courses might have ulterior motives In an age of stereotypes and misrepresentations of Islam this book offers a range of means by which teachers can encourage students to thoughtfully engage with the topic of Islam

Thematic Teaching of Women's Rights Issues with Social Studies Trade Books Jeremiah Clabough, Natalie Keefer, 2023-09-29 This edited volume presents a distinctive approach for exploring pedagogical frameworks methods and strategies for teaching thematically about women's rights using social studies trade books After an introductory chapter by Jeremiah Clabough that provides a compelling rationale for thematic teaching of women's rights issues and controversial topics Natalie Keefer and Tori Flint situate the remaining chapters within the context of theory and research on women's rights issues and include a discussion of implications and considerations for the role multiple literacies have in advancing women's rights in North America and beyond In subsequent chapters a diverse assemblage of respected scholars within the field of social studies education introduce important women who advanced women's human rights in the United States paired with a notable trade book about their life challenges and achievements Then chapter authors describe student centered pedagogies with inquiry based pedagogies aligned with the NCSS C3 Framework that teachers can implement with upper elementary and middle school students to seamlessly integrate literacy and social studies for the purpose of thematically teaching about women's rights

Resources in Education, 2001

Safe Zones Kerry John Poynter, 2016-10-18 The first comprehensive resource for developing Safe Zone programs to support LGBTQIA youth and young adults These programs publicly identify supportive allies by hanging the Safe Zone sign and are trained to become better allies by attending ongoing workshop sessions Provides real world tested training curricula intentionally designed in active learning pedagogy Curricula cover an expansive view of LGBTQIA topics including basic fundamentals such as terms and the coming out process plus advanced subjects about transgender sexuality over the lifespan bisexuality safe dating online safety and the intersections of faith religion and multiple identities Educators and administrators will find this a one stop resource to implement coordinate train members and assess safe zone type programs

Living Out Loud Michael Murphy, Brytton Bjorngaard, 2018-08-06 Living Out Loud An Introduction to LGBTQ History Society and Culture offers students an evidence based foundation in the interdisciplinary field of LGBTQ Studies Chapters on history diversity dating relationships education sexual health and globalization reflect current research and thinking in the social sciences humanities and sciences Coverage of current events and recommendations for additional readings videos and web resources help students apply the contents in their lives making Living Out Loud the perfect core text for LGBTQ Studies and similar courses

An Integrative Analysis Approach to Diversity in the College Classroom Matthew Ouellett, 2011 This

volume provides an interdisciplinary forum for educational developers and college and university instructors to describe new frameworks and pedagogical strategies for understanding how a range of aspects of social identity e g race ethnicity gender class sexual orientation abilities religion etc interact in complex and important ways to shape student learning and instructor preparation for creating and sustaining multiculturally inclusive classrooms Catherine M Wehlburg [Teaching U.S. History](#) Diana Turk,Rachel Mattson,Terrie Epstein,Robert Cohen,2010-01-12 Teaching U S History is a must read for any aspiring or current teacher who wants to think critically about how to teach U S history and make historical discussions come alive in our schools classrooms *Teaching Girls on Fire* Sarah Hentges,Sean P. Connors,2020-05-19 The rise of YA dystopian literature has seen an explosion of female protagonists who are stirring young people s interest in social and political topics awakening their civic imagination and inspiring them to work for change These Girls on Fire are intersectional and multidimensional characters They are leaders in their communities and they challenge injustice and limited representations The Girl on Fire fights for herself and for those who are oppressed voiceless or powerless She is the hope for our shared future This collection of new essays brings together teachers and students from a variety of educational contexts to explore how to harness the cultural power of the Girl on Fire as we educate real world students Each essay provides both theoretical foundations as well as practical hands on teaching tools that can be used with diverse groups of students in formal as well as informal educational settings This volume challenges readers to realize the symbolic power the Girl on Fire has to raise consciousness and inform action and to keep that fire burning **Collaborative Active Learning** Chan Chang-Tik,Gillian Kidman,Meng Yew Tee,2022-12-09 This book discusses activity based collaborative active learning CAL approaches in connection with the learning and teaching of STEM and non STEM disciplines It also covers feedback and assessment activities as learning activities supported by learning technologies and applied in appropriate learning spaces The contributing authors discuss in detail the implementation and facilitation of activity based CAL strategies the problems encountered and corresponding mitigation measures In addition all activities are developed in a blended mode making them suitable for readers at any level of education who are interested in trying out CAL Covering both STEM and non STEM disciplines this book offers comprehensive guidelines for lecturers who are interested in active learning **Latino/a Literature in the Classroom** Frederick Luis Aldama,2015-06-19 In one of the most rapidly growing areas of literary study this volume provides the first comprehensive guide to teaching Latino a literature in all variety of learning environments Essays by internationally renowned scholars offer an array of approaches and methods to the teaching of the novel short story plays poetry autobiography testimonial comic book children and young adult literature film performance art and multi media digital texts among others The essays provide conceptual vocabularies and tools to help teachers design courses that pay attention to Issues of form across a range of storytelling media Issues of content such as theme and character Issues of historical periods linguistic communities and regions Issues of institutional classroom settings The volume innovatively adds

to and complicates the broader humanities curriculum by offering new possibilities for pedagogical practice

Tools for Teaching Comprehensive Human Sexuality Education Dominick Splendorio, Lori Reichel, 2014-03-14 A hands on resource filled with interactive activities to engage students thinking and skill development This book contains ready to use lesson plans referencing both the National Sexuality Education Standards and the National Health Education Standards and is arranged into chapters by the seven topic areas outlined in the National Sexuality Education Standards These include anatomy and physiology puberty and adolescent development identity pregnancy and reproduction sexually transmitted infections healthy relationships and personal safety These dynamic pick and choose lessons and activities have been field tested in classrooms and workshops by the authors who are recognized experts in this area Many of the lessons contain an opening activity to immediately engage students followed by student centered learning experiences such as case studies simulations real life scenarios self assessments journals and individual and group projects presentations Features lessons that incorporate the essential knowledge and skills to empower students to make healthy decisions related to their sexual health Includes performance indicators detailed what students should know and be able to do by the end of grades eight and twelve Offers supplementary web resources and assessment projects as well as Home School Connection assignments to support family communication about sexuality

The Great Pronoun Shift Helene Seltzer Krauthamer, 2021-04-13 This book is a holistic exploration of personal pronouns in English and their development In conversational prose and drawing on linguistic and psychological research Helene Seltzer Krauthamer gives an overview of what pronouns are why they are problematic what they reveal about us how they can be used effectively where they came from and where they are going Assuming no specialized knowledge and with helpful real world exercises at the end of each chapter the book aids growth and inspires thought in students and other readers spelling out the implications of these changes for teachers writers and all who write or speak in English

Teacher Education and Professional Development in TESOL JoAnn Crandall, MaryAnn Christison, 2016-01-29 At the forefront of research on English language teacher education and professional development this volume presents new empirical research situated in different contexts around the world including Canada Denmark Israel Japan Korea Qatar Sudan and the U S It is framed by the volume editors insightful overview and analyses of previous and ongoing work in a variety of related domains and an epilogue by David Nunan The chapter studies are organized around three themes teacher identity in ESL EFL teacher education and professional development programs second language teacher education programs for diverse contexts and professional development for diverse contexts All chapters focus on the applied nature of the research and include a section on implications To provide balance and a range of views the volume includes both chapters reporting on empirical research funded by TIRF grant recipients and several from invited authors who are senior scholars in the field This is the third volume in the Global Research on Teaching and Learning English Series co published by Routledge and TIRF

Preparing for College and University Teaching Joanna Gilmore, Molly

Hatcher,2023-07-03 This book is a guide for designing professional development programs for graduate students The teaching competencies framework presented here can serve as the intended curriculum for such programs The book will also be an excellent resource for evaluating programs and will be an excellent resource for academics who study graduate students This book presents the work of the Graduate Teaching Competencies Consortium to identify organize and clarify the competencies that graduate students need to teach effectively when they join the professoriate To achieve this goal the Consortium developed a framework of 10 teaching competencies organized around three overarching questions What do graduate students need to achieve by the end of their graduate education to be successful teacher scholars What do graduate students need to understand about higher education to have successful careers as educators What do graduate students need to do to be successful teachers during their graduate student careers Although much work has been done to identify the competencies of effective teachers in higher education only a small portion of this work has been conducted with graduate student instructors This is an important area of research given that graduate students are critical in the higher education academic pipeline Nationally graduate students teach between 25% and 50% of courses offered at the undergraduate level Graduate student teaching is also critical because during early teaching experiences teachers establish a teaching style and set of teaching skills which will endure as graduate students enter the professoriate It is important to develop a teaching competency framework that is specific to graduate student instructors as they often have unique needs and roles as teachers For example graduate student instructors are in the unique position of becoming experts in their field concurrent with learning to teach Moreover as many professional development programs for graduate student instructors evolve based upon factors such as available resources and perceived needs of graduate students this framework will be a useful aid for thoughtfully designing strategic evidence based comprehensive professional development opportunities and programs

The journey towards comprehensive sexuality education Joint United Nations Programme on HIV/AIDS,UNESCO,United Nations Children's Fund,United Nations Entity for Gender Equality and the Empowerment of Women,United Nations Population Fund,WHO (World Health Organization),2021-10-30 Arts-Based Multiliteracies for Teaching and Learning Peters, Beryl,2024-10-17 The current educational landscape demands more than traditional literacy skills to equip learners with the necessary tools to thrive in the modern world The traditional focus on reading and writing print text may not be sufficient to comprehend the diverse forms of meaning making necessary for effective communication and understanding in diverse communities This poses a crucial challenge for educators who aspire to foster engaged and critically aware learners who can navigate the complexities of contemporary society Arts Based Multiliteracies for Teaching and Learning offers a transformative solution by advocating for a pedagogy of multiliteracies centered on arts based approaches By redefining literacy to encompass diverse modalities such as dance drama music visual arts and multi media this book challenges educators to expand their understanding of literacy beyond traditional boundaries The book provides a

compelling rationale for integrating arts based multiliteracies across all levels and curricular areas **The Bloomsbury Handbook to Sofia Coppola** Suzanne Ferriss, 2023-01-12 The Bloomsbury Handbook to Sofia Coppola offers the first comprehensive overview of the director's impressive oeuvre. It includes individual chapters on her films including *The Virgin Suicides* (1999), *Lost in Translation* (2003), *Marie Antoinette* (2006), *Somewhere* (2010), *The Bling Ring* (2013), *The Beguiled* (2017), and *On the Rocks* (2020). While focused on her films, contributors also consider Coppola's shorter works for television, commercials, and music videos, as well as explorations of the distinct elements of her signature style: cinematography, production design, costume design, music, and editing. Additional chapters provide insights into the influences on her work, its popular and scholarly reception, and interpretations of key themes and issues. The international team of contributors includes leading scholars of film, music, fashion, celebrity, and gender studies, visual and material culture, reception studies, as well as industry professionals. Their interdisciplinary insights capture the complexities of Coppola's work and its cultural significance. **SIECUS Report**, 1999

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