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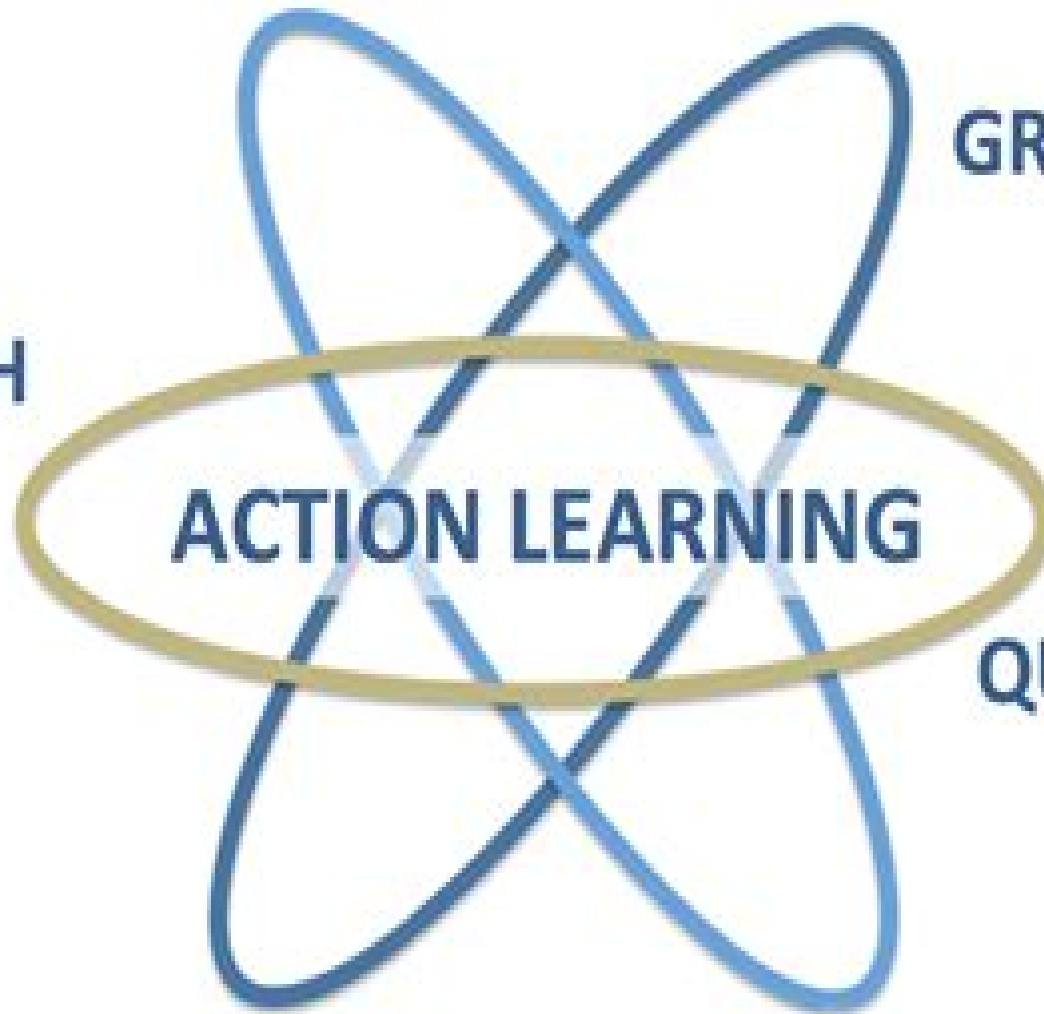
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Action Learning In Practice Action Learning In Practice

Pedler, Mike, Abbott, Christine



Action Learning In Practice Action Learning In Practice:

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Facilitating Action Learning: A Practitioner's Guide Pedler, Mike, Abbott, Christine, 2013-01-01 Action Learning is based on the simple idea that leaders and managers learn best by working together in a group helping each other find solutions to real work problems through discussions. *Facilitating Action Learning* is a clear, concise and straightforward guide to this well established leadership and management development technique. *Action Learning for Managers* Mr Mike Pedler, 2012-09-01 Action Learning for Managers is a clear, concise and straightforward guide to this well established approach to problem solving and learning in groups that enables change in individuals, teams, organisations and systems. Through action learning people develop themselves and build the relationships that are the key to improving operations and bringing about innovations. Understanding Action Learning Judy O'Neil, Victoria J. Marsick, 2007-07-11 As much as adult learners can absorb in a classroom they learn and retain a lot more on the job. Action Learning or AL can be based on any of several different schools of thought and there is much debate as to which is ideal. The authors advocate tailoring the best

attributes of each approach to the specific purpose and the learning environment Drawing on theory from Self Directed Learning Learning from Experience and Transformative Learning Understanding Action Learning enables the reader to make an informed decision about which approach or combination to use in his or her organization and provides a theoretical model that explains the different approaches to AL and a framework for identifying which approach to use a focus on co design in creating Action Learning programs practical tools assessments and exercises illuminating stories and case studies from the field Combining top shelf research with real world experience Understanding Action Learning is a crucial resource for adult educators everywhere *Action Learning in Health, Social and Community Care* John Edmonstone,2017-09-22 This comprehensive guide covers all aspects of action learning one of the most widely used development methods in health social and community care The book addresses the theory and practice of action learning in these fields and considers action learning as an adult educational ethos as well as a helpful tool Based upon emerging experience it identifies good practice in action learning and offers a wide range of resources to enable individuals and organisations extract maximum benefit from this approach Offering practical tips grounded in sound educational principles this book is invaluable reading for all senior managers and professionals considering using action learning for leadership management and organisation development purposes including organisation development practitioners and action learning facilitators and for medical and healthcare educators and their counterparts in social and community care looking for a general introduction to this growing field

The Handbook of Action Learning John Edmonstone,2024-04-15 Action learning is one of the most prominent individual and organisational development approaches used in all parts of the world including in over 70 member states of the United Nations From its early beginnings in the 1970s it has been adopted in private public and third sector organisations and has produced several variations Used for leadership and management development to support teamwork and problem solving and to encourage creative thinking it can help to develop and enhance the learning capacity for individuals and organisations Applied as a discrete activity focused on a priority need or on new or changed roles as a linkage between more formal programs and the workplace or blended with other elements in a program this book distils current and previous practice and theory to provide an up to date guide to action learning The book will provide readers with an understanding of action learning including the major elements the choice of issues the key skills the role of the facilitator and applications organisation wide It will address such important aspects as how action learning can adapt to different national and regional cultures and how it can be evaluated It will also offer a range of resources for further and deeper understanding

Action Learning and Its Applications Robert Dilworth,Yury Boshyk,2010-02-10 This second volume of two discusses the employment of action learning in different contexts including healthcare education government military and the business world Use of action learning in delivery of Future Search Conferences is addressed as well as action learning in community and civil society and the future of action learning *Action Learning in Practice* Mike Pedler,2016-03-23 Previous editions

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Participatory Action Learning and Action Research Lesley Wood, 2019-09-12 Participatory Action Learning and Action Research offers a concise yet comprehensive explanation of the theory practice and process of this emerging paradigm methodology and theory of learning PALAR is a transformative collaborative and democratic process for resolving complex problems within the context of sustainable professional organisational and community development The book draws on real life examples from socially and economically challenged contexts and features critical reflections on the strengths and challenges of this evolving methodology in relation to the increased interest in community engagement and project based learning among institutions of higher education Analysing theory in the context of sustainable professional organisational and community development this book Provides a comprehensive research based manual on the use of PALAR within actual research projects Explains a means of engaging in research that promotes the mobilisation of human potential relevant in a rapidly changing society Addresses the challenges of doing participatory research within institutions Provides applied specific examples of how PALAR can be adapted for use in socially and economically challenged contexts typical of developing economies Offers critical reflections by researchers and community participants on the challenges and uses of

PALAR Innovative and offering clarity on ethics and research questions Participatory Action Learning and Action Research will be of interest to both emerging and experienced researchers looking to bring about change at a personal professional organisational or community level *Action Learning in Social Work* Christine Abbott,Paul Taylor,2013-08-12 Throughout their careers social work students and practitioners need to demonstrate an understanding of critical and reflective practice The Professional Capabilities Framework sets out how newly qualified social workers can achieve this and become critical practitioners who are able to make decisions in fast moving situations This book is a complete guide for those practitioners who wish to engage with action learning as a way of developing critically reflective practice The authors use Action Learning to explore fundamental aspects of good social work including for example person centred and anti oppressive practice The notions of social and emotional intelligence and being critically reflective are also explored in the context of action learning This book is practical skills based and essential reading for all social workers who wish to extend their understanding and knowledge *Action Learning, Action Research* David Kember,2000-05-01 This volume sets out to provide experience based tools for those needing to assess and improve teaching and learning quality It presents a detailed framework explaining what action learning and research is with information on how to carry out an action learning project Trends and Issues in Action Learning Practice Yonjoo Cho,Hyeon-Cheol Bong,2013-01-04 Dynamic workplaces demand continuous employee learning and development to keep up with current and effective organizational contexts Action learning is among the most widely used and effective interventions for leadership and organizational development around the world This timely book provides readers with the first comprehensive account of the history and evolution of action learning in South Korea informing practitioners and researchers on the best practices of action learning and how they can be modified to fit different cultural contexts Unlike most literature on action learning which focuses on implementation strategies in Western contexts Trends and Issues in Action Learning Practice details a uniquely Korean perspective South Korean companies engage actively in action learning programs as a tool for leadership and organization development helping them adapt to global markets and a rapidly changing management environment Key success factors from twenty years of South Korean action learning presented through representative case studies and research conducted by both academics and professionals highlight the importance of culture in action learning and provides readers with insights and advice for future international research and practice *Action Learning in Healthcare* John Edmonstone,2017-11-22 Action learning was developed in the UK in the 1960s and is now one of the most widely used development methods in healthcare This practical manual embodies the dual focus of action learning as both philosophy and technique exploring the underlying concepts derived from adult education and organisation development addressing challenges and providing invaluable support material Specifically targeting the healthcare sector this book is divided into three parts an exploration of core ideas and underlying assumptions including techniques and methods practice preparation projects sets facilitation and evaluation and a compendium of

resources Action Learning in Healthcare is vital reading for senior managers and professionals considering using action learning for leadership management and organisation development purposes It is also highly recommended for organisation development practitioners with responsibility for project managing the use of action learning in local and national programmes Action learning facilitators too will find much to absorb modify and use in their own practice as will action learning set members wishing to enhance their knowledge **Action Learning and Action Research** Ortrun Zuber-Skerritt, Lesley Wood, 2019-03-11 Action Learning and Action Research deepens understanding and contributes to new knowledge about the theory practice and processes of Action Learning AL and Action Research It clarifies what constitutes AL AR in its many forms and what it is not

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