

Action Research *for* Educators

S E C O N D E D I T I O N



DANIEL R. TOMAL
Foreword by J. Dennis Hastert

Action Research For Educators The Concordia University Leadership Series

Rob Graham



Action Research For Educators The Concordia University Leadership Series:

Action Research for Educators Daniel R. Tomal, 2003-04-09 This user friendly book covers the principles and history of action research ethical and legal considerations how to conduct both formal and informal action research data collection methods data analysis and interpretation planning and initiating action and evaluating the results of action Illustrations are included in each chapter

Ethics and Politics in School Leadership Jeffrey Brierton, Brenda Graham, Daniel R. Tomal, Robert K. Wilhite, 2016-01-05 The authors are national school resource experts and have teamed up to write a comprehensive book on ethics and politics It covers everything you need to know about ethical leadership and dealing with politics in schools The book starts with an ethical framework and moves on to politics with unions administrators and School Boards with suggested strategies for effective conflict resolution There are realistic cases in every chapter of the book with the final chapter focused on comprehensive ethical and political cases to test the reader in addressing such issues in the educational or related settings

Benefits and Features of Book A a comprehensive book covering all aspects of ethics and school politics Each chapter objectives are aligned with the ELCC InTASC ISLCC and TLEC standards used for accreditation and alignment in program content Many federal and various state data sources are included Each chapter contains a comprehensive case study and exercises for practical application Provides a blend of academic theoretical and practical perspectives in handling and dealing in ethical and political situations Several handy resources are included in the appendices

Technology for Classroom and Online Learning Samuel M. Kwon, Daniel R. Tomal, Aram S. Agajanian, 2015-09-18 This CHOICE award winning author has teamed up with two national education technology experts to write a comprehensive book on technology for classroom and online learning for educators Everything you need to know about using educational technology such as computer networking peripherals security troubleshooting and maintenance and teaching and learning with technology are covered The book starts by reviewing the history of technologies and then addresses the skill sets needed by all educators who use technology as part of their classroom and online instruction

Benefits and Features of book A a comprehensive book covering all aspects of educational technology Each chapter objectives are aligned with the International Society for Technology in Education Standards ISTE Many schematics and diagrams of technology circuits are included Each chapter contains a comprehensive case study and exercises for practical application Provides a blend of academic theory and practical perspectives on how to operate maintain and troubleshoot technology devices Several handy resources are included in the appendices

The Challenge for School Leaders Ronald Warwick, 2014-11-28 The Challenge for School Leaders identifies essential systems and their elements that enhance the school leader s knowledge and skill to continually improve the academic program through a faculty collaborative process The critical systems addressed are system elements communication curriculum instruction assessment and collaborative decision making to determine causes of nonproductive systems and solutions to remove and solve these issues The text includes a pre and post school assessment survey process

that involves the faculty and administrators in evaluating their school and identifying critical areas that need improvement This survey has been statistically affirmed for high reliability and validity with respect to academic system behaviors correlated with high academic student performance The continual improvement philosophy is the foundation of this text and collaboration is the method by which this concept is achieved The value of each person is critical and everyone is needed to improve the academic systems to serve the needs of the students and the faculty The communication linkage system as well as curriculum instruction assessment integration is addressed and is essential to the improvement process The analysis and improvement of the instructional process is the key to enhancing student academic performance The concepts and practical suggestions along with the knowledge and skills to build an effective academic system for students is the aim of this study

The Teacher Leader Daniel R. Tomal, Craig A. Schilling, Robert K. Wilhite, 2014-06-18 This CHOICE award winning author has teamed up with a national school resource expert to write a comprehensive book on teacher leaders Everything you need to know regarding the leadership role of teacher leaders in school improvement managing change and improving learning are covered The book starts by reviewing some original research on the role of teacher leaders in schools and then addresses the skill sets needed by teacher leaders state and federal frameworks coaching for effective instruction selecting and mentoring managing change managing resources for student learning and school improvement Features A comprehensive book covering all aspects of teacher leaders including original research on the role of teacher leaders Each chapter objectives are aligned with the new ELCC ISLCC TLEC and InTASC standards on accreditation Many federal and various state data sources are included Each chapter contains a comprehensive case study and exercises for practical application Provides a blend of academic theory and practical perspectives on how to implement and execute change Several handy resources are included in the appendices Check out other books in this series <https://rowman.com/page/RLESERIESCON>

Conducting Research Daniel R. Tomal, John Schwartz, 2019-11-15 This book will be a practical hands on book for all undergraduate and graduate students who wish to learn how to conduct research This book has several resources examples outlines and case situations illustrating how to design a study and conduct research especially educational research This book is a no nonsense approach that can be used by any educator early childhood elementary and secondary pre service teacher programs in service teacher development programs and at the graduate university level in educational research courses The research methods presented can be used by all educators in solving educational problems and making school improvements While the book covers quantitative and quantitative methods it especially focuses on action research a viable strategy for addressing educational issues and how it can also be fun and satisfying for an educator Learn data collection methods data analysis and interpretation planning and initiating action and evaluating research studies

Human Resource Management Daniel R. Tomal, Craig A. Schilling, 2018-11-16 This book contains comprehensive coverage of all aspects of human resource management and is primarily directed towards public schools but is also suitable

for all organizations corporate business and small companies municipalities and non profit associations The main topics include succession planning recruiting hiring orientation mentoring leading motivating laws and policies appraising compensating collective bargaining and terminating The information and strategies are practical and useful techniques that can be used by any human resource professional or leaders or graduate human resource and collective bargaining student who desire to optimize human resources There are practical strategies for human resources planning extensive examples for developing strategic plans and a comprehensive description of Federal Equal Employment Opportunity Commission laws and executive orders The topic of building collaboration and disciplining employees are cover in chapter five Other areas include managing conflict and terminating employees Several practical examples and forms are also provided and the chapters concludes with a comprehensive case study The last chapter includes the area of managing human resources core competencies of human resource professionals conducting audits creating efficiencies position control and technology Several process mapping and technology checklists are included Several illustrations and a comprehensive case study are included at the end of the chapter

Action Research for Educators Daniel R. Tomal, 2010-03-15 This book is a straightforward no nonsense guide to a research method that can be used by educators to increase student learning student self esteem and quality of school life in the classroom This user friendly book covers the principles and history of action research ethical and legal considerations methods for conducting both formal and informal action research data collection methods analysis and interpretation action planning and initiation and results evaluation The author includes numerous examples strategies and illustrations that can be applied to elementary and secondary schools as well as university settings

Rural Turnaround Leadership Development Ellen H. Reames, 2018-07-01 Rural Turnaround Leadership Development The Power of Partnerships focuses on a three year rural turnaround leadership project sponsored by the U S Department of Education The project was designed to foster the development of a cohort of aspiring school leaders in rural high poverty low performing K 12 school districts The Alabama Project was selected by the U S Department of Education in part because it was the only submission which emphasized partnership between higher education institutions school districts and the Alabama State Department of Education ALSDE Facets of the book include a treatment of the structures and processes each university created to develop their unique program the distinctive turnaround curriculum used at each university the role of mentoring in developing aspiring rural school leaders and the internship experiences and practices which supported aspiring leader development One of the most powerful changes witnessed during the project was the development of aspiring leaders by the major and ancillary partners The cross connections between K 12 districts the ALSDE and the three university educational leadership programs was a multifaceted and multi layered collaborative approach The partnerships not only strengthened within each master s program but across agencies as a result of this project The book will describe the value of partnership and leadership development through the eyes of the major contributors The contributors or

authors of the book will include the Alabama State Department of Education the three educational leadership higher education institutions i e Auburn University University of Alabama and Samford University partner school district representatives and graduates of the program *Leading with Resolve and Mastery* Robert K. Wilhite, Jeffrey Brierton, Craig A. Schilling, Daniel R. Tomal, 2017-02-08 This CHOICE award winning author has teamed up with national school district experts to write a comprehensive book on the role of the superintendent as an instructional leader Everything you need to know about superintendent core competencies instructional leadership policy and politics professional development accountability and evaluation standards building capacity managing finances and resources and creating an environment for professional growth are covered The book starts with the role of the superintendent and then presents original research on superintendent core competencies strategies for effective instructional leadership benchmarking school district performance and how get results Benefits and Features of Book A comprehensive book covering all aspects of the superintendent position Chapter objectives are aligned with the new ELCC and ISLLC for accreditation and learning Original research on superintendent core competencies Each chapter contains a comprehensive case study and exercises for practical application Provides a blend of academic theory and practical perspectives on how the job of the superintendent and how to get results Several handy resources are included in the appendices *Social Media Tools for Learning* Kathryn Wozniak, Daniel R. Tomal, 2018-10-16 This CHOICE award winning author has teamed up with a national education technology and social media expert to write a comprehensive book on social media for classroom and online learning for educators and corporate trainers Everything you need to know about using social media and educational technology such as collaboration tools theories and models legal issues learning using social media and technology are covered The book starts by providing an understanding of social media technologies and collaboration tools and then addresses the skill sets needed by all educators who desire to use social media as part of their classroom and online and corporate instruction **Action Research for Educators** Daniel R. Tomal, 2010-03-15 This book is a straightforward no nonsense guide to a research method that can be used by educators to increase student learning student self esteem and quality of school life in the classroom This user friendly book covers the principles and history of action research ethical and legal considerations methods for conducting both formal and informal action research data collection methods analysis and interpretation action planning and initiation and results evaluation The author includes numerous examples strategies and illustrations that can be applied to elementary and secondary schools as well as university settings **Resources in Education** , 1995-10 **Peterson's Graduate Programs in Business, Education, Health, Information Studies, Law & Social Work 2012** Peterson's, 2012-05-15 Peterson's Graduate Programs in Business Education Health Information Studies Law Social Work 2012 contains a wealth of info on accredited institutions offering graduate degrees in these fields Up to date info collected through Peterson's Annual Survey of Graduate and Professional Institutions provides valuable data on degree offerings professional accreditation jointly offered degrees

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Art, Culture, and Pedagogy Dustin Garnet, Anita Sinner, 2019-02-04 The legacy of Graeme Chalmers s research in art education underpins a foundational understanding of critical multiculturalism and offers a rigorous analysis of oppression and institutionalization of unequal power relations His work begins in stories involving disruption and advocacy and how when working in collaboration we may then begin to share lived knowledge in ways that bring sociopolitical dimensions to the fore to help us move towards breaking cycles of divisiveness International scholars share both reflective commentaries that look back upon Graeme Chalmers s contributions as well as offer diverse perspectives that look forward to the enduring potentialities and possibilities of his work today and into the future These perspectives are presented alongside thirty years of his scholarship creating new insights and provocations that will continue to influence our collective work for social justice

Art Culture and Pedagogy Revisiting the Work of F Graeme Chalmers holds timeless wisdom articulating Graeme s deep respect for cultural pluralism his passionate embrace of inclusivity and diversity and his dedication to social justice issues all issues of compelling urgency today His distinguished international leadership and his pioneering ideas continue to be adopted engaged and applied at all levels of art education

Leading with Spirit, Presence, and Authenticity Kathryn Goldman Schuyler, John Eric Baugher, Karin Jironet, Lena Lid-Falkman, 2014-07-08 Developing inner wisdom as a leadership strength Leading with Spirit Presence and Authenticity presents the perspectives of leaders social scientists and educators from around the world on the topic of developing inner wisdom Structured around the notions of spirit presence and authenticity the book encourages readers to reflect on their own lives as they read about their colleagues diverse experiences all in an effort to address difficult global systems challenges with a foundation of various wisdom lineages and practices Each chapter is introduced by an editor with deep background experience in the topic at hand and the book includes an examination of research on the essential nature of authenticity among leaders Stories of leadership initiative from across nations illustrate the truly global nature of leadership inspiration and accounts of teaching mindfulness guiding leaders and leading in the arts and humanities integrate critical theory with authentic leadership development Topics include Subtle interdependencies involved in modern leadership The contribution of sociological mindfulness to leadership education Authentic leadership as communicated through technology The role of spirit and what the world needs from leaders A diverse mix of contributors including a Sufi teacher a social science journal editor and a CEO provide a truly inclusive examination of the ways a leader is defined by self and others

Leading with Spirit Presence and Authenticity a volume in the International Leadership Series Building Leadership Bridges

from the International Leadership Association helps connect ways of researching imagining and experiencing leadership across cultures over time and around the world Role of Leaders in Managing Higher Education Enakshi Sengupta,Patrick Blessinger,2022-12-05 Role of Leaders in Managing Higher Education highlights the importance of leaders in educational institutions Showcasing a richly diverse authorship the collection discusses the autonomy of faculty members based on bonds created through ethics the style of leadership and the concept of democracy and social justice *Handbook of Research on Educational Communications and Technology* J. Michael Spector,M. David Merrill,Jan Elen,M. J. Bishop,2013-07-03 The 4th edition of the Handbook of Research on Educational Communications and Technology expands upon the previous 3 versions providing a comprehensive update on research pertaining to new and emerging educational technologies Chapters that are no longer pertinent have been eliminated in this edition with most chapters being completely rewritten expanded and updated Additionally new chapters pertaining to research methodologies in educational technology have been added due to expressed reader interest Each chapter now contains an extensive literature review documenting and explaining the most recent outstanding research including major findings and methodologies employed The Handbook authors continue to be international leaders in their respective fields the list is cross disciplinary by design and great effort was taken to invite authors outside of the traditional instructional design and technology community **Techno-Resiliency in Education** Rob Graham,2015-10-16 This book formulates a greater understanding of how to enable a capacity for building social professional practice related to technology enriched teaching and learning TETL specific but not limited to educational settings This book comes at a time when many in education are struggling to provide a technology enriched learning experience for students who are entering classrooms with high expectations for such an experience The focus on the protective factors and identified resilient professional practices instead of on well documented and commonly cited risk factors and barriers that impede the effective integration of TETL represents a distinguishing feature of this work By attempting to better understand and document how two schools that were classified as resilient in their use of technology have been able to overcome risk factors e g budgetary constraints a lack of resources a lack of training technological support issues this book will offer the unique concept of techno resiliency and some of its deeper insights and strategies **Annual Meeting Program** American Educational Research Association,2008

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In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Action Research For Educators The Concordia University Leadership Series** a literary masterpiece penned with a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those who partake in its reading experience.

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