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Valerie Caven, Stefanos Nachmias



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Among the Hidden Common Core Aligned Literature Guide Kathleen Rowley, Margaret Peterson Haddix, 2012-04-15

Smart Computing and Communication Meikang Qiu, 2018-01-17 This book constitutes the refereed proceedings of the Second International Conference on Smart Computing and Communications SmartCom 2017 held in Shenzhen China in December 2017 The 43 papers presented in this volume were carefully reviewed and selected from 116 submissions They deal with topics from smart data to smart communications smart cloud computing and smart security **Teaching**

Multiplication with Lesson Study Masami Isoda, Raimundo Olfo, 2020-11-23 This open access book is intended to assist teachers teacher trainers curriculum designers editors and authors of textbooks in developing strategies to teach the multiplication of natural numbers based on the experience of the Lesson Study in Japan This approach to mathematics education dates back to the 1870s and reconciles the emphasis on problem solving with the treatment of the curricular contents It has gained international recognition since the 1990s and thanks to it mathematics education in Japan has been recognized as one of the most efficient and innovative in the world This growing international awareness has led to an effort to apply the principles of Lesson Study to other parts of the world and this book shows how experienced authors from Brazil Chile Mexico Spain and Portugal have worked to adapt some of these methods and techniques to the Portuguese and Spanish speaking countries of Ibero America Drawing on the impact of Lesson Study on government curriculum decisions and teacher behavior in Japanese classrooms offering examples of lessons lesson plans and suggestions for teaching and presenting examples of the good reception of the principles of Lesson Study in Ibero America Teaching Multiplication with Lesson Study Japanese and Ibero American Theories for Mathematics Education shows how an efficient and cutting edge experience in mathematics education can travel the world and help teachers in many different countries *Culture in School Learning*

Etta R. Hollins, 2015-06-05 Challenging educators to better understand themselves and their students this text presents a powerful process for developing a teaching perspective that embraces the centrality of culture in school learning The six part process covers examining culture personalizing culture inquiring about students cultures and communities applying knowledge about culture to teaching formulating theory or a conceptual framework linking culture and school learning and transforming professional practice to better meet the needs of students from different cultural and experiential backgrounds All aspects of the process are interrelated and interdependent Two basic procedures employed in this process are presented constructing an operational definition of culture that reveals its deep meaning in cognition and learning and applying the reflective interpretive inquiry RIQ approach to making linkages between students cultural and experiential backgrounds and classroom instruction Pedagogical features in each chapter include Focus Questions Chapter Summaries Suggested Learning Experiences Critical Reading lists A Companion Website new for the Third Edition www.routledge.com/cw/Hollins provides additional student resources **Resources in Education**, 2000 **Best Practices in Adolescent Literacy Instruction**

Kathleen A. Hinchman, Heather K. Sheridan-Thomas, 2022-04 With 50% new material reflecting current research and pedagogical perspectives this indispensable course text and teacher resource is now in a thoroughly revised third edition. Leading educators provide a comprehensive picture of reading writing and oral language instruction in grades 5-12. Chapters present effective practices for motivating adolescent learners, fostering comprehension of multiple types of texts, developing disciplinary literacies, engaging and celebrating students' sociocultural assets, and supporting English learners and struggling readers. Case examples, lesson planning ideas, and end of chapter discussion questions and activities enhance the utility of the volume. Key Words: Subject Areas: disciplinary literacies, secondary English language arts, anti-racist teaching strategies, reading comprehension, writing, struggling older readers, learners, textbooks, graduate courses, high school students, middle content areas, academic vocabulary, equity, diversity, multiculturalism, teacher resources. Audience: Teacher educators and students, classroom teachers, coaches, and administrators in grades 5-12. Serves as a text in advanced undergraduate or graduate level courses such as Adolescent Literacy, Disciplinary Literacy, and Reading Instruction with Adolescents.

Hidden Inequalities in the Workplace Valerie Caven, Stefanos Nachmias, 2017-08-11 The book presents a critical framework for assessing whether organisational practice and function reinforces unseen potential differences amongst individuals in the workplace. It offers a comprehensive understanding and awareness of managerial and organisational practices that perpetuate social exclusion and discrimination towards individuals in the workplace. The book draws together themes of non-declared medical or physical conditions, voluntary and involuntary disclosure of difference, dietary requirements, lifestyle, organisational engagement, and cognitive bias. As a result, the book provides a unique blend of scholarly and professional research and brings those who have been affected by social stigmas and discrimination in the workplace to the fore. **Hidden Inequalities in the Workplace** also offers practical and strategic insights for practitioners, students, and policy makers and delves into the strategic nature of policy intervention and thought-provoking dialogue.

Reading Reconsidered Doug Lemov, Colleen Driggs, Erica Woolway, 2016-02-29 **TEACH YOUR STUDENTS TO READ WITH PRECISION AND INSIGHT** The world we are preparing our students to succeed in is one bound together by words and phrases. Our students learn their literature, history, math, science, or art via a firm foundation of strong reading skills. When we teach students to read with precision, rigor, and insight, we are truly handing over the key to the kingdom. Of all the subjects we teach, reading is first among equals. Grounded in advice from effective classrooms nationwide, enhanced with more than 40 video clips, **Reading Reconsidered** takes you into the trenches with actionable guidance from real-life educators and instructional champions. The authors address the anxiety-inducing world of Common Core State Standards, distilling from those standards four key ideas that help hone teaching practices both generally and in preparation for assessments. This Core of the Core comprises the first half of the book and instructs educators on how to teach students to read harder texts closely, read texts rigorously, and intentionally read nonfiction more effectively and write more effectively in direct response to texts. The second half of

Reading Reconsidered reinforces these principles coupling them with the fundamentals of reading instruction a host of techniques and subject specific tools to reconsider how teachers approach such essential topics as vocabulary interactive reading and student autonomy Reading Reconsidered breaks an overly broad issue into clear easy to implement approaches Filled with practical tools including 44 video clips of exemplar teachers demonstrating the techniques and principles in their classrooms note for online access of this content please visit my teachlikeachampion com Recommended book lists Downloadable tips and templates on key topics like reading nonfiction vocabulary instruction and literary terms and definitions Reading Reconsidered provides the framework necessary for teachers to ensure that students forge futures as lifelong readers

The Hidden Half of the Family Christina K. Schaefer,1999 Offers information on finding female ancestors in each state highlighting those laws both federal and state that indicate when a woman could own real estate in her own name devise a will and enter into contracts In addition entries contain information on marriage and divorce law immigration citizenship passports suffrage and slave manumission Material is included on African American Native American and Asian American women as well as patterns of European immigration Period covered is from the 1600s to the outbreak of WWII Annotation copyrighted by Book News Inc Portland OR

The Hidden History of Realism S. Molloy,2006-02-04 Challenging the received notions of International Relations theory about a central tradition Realism Molloy demonstrates how a belief in a mode of theorization has distorted Realism forcing the theory of power politics in IR into a paradigmatic strait jacket that is simply inadequate and inappropriate to the task of encompassing its diversity

Whitaker's Book List,1991

Teaching English Through ELA, Mathematics, Science, and Social Studies Long Peng,2022-07-21 Accessible and hands on this textbook provides a comprehensive introduction to teaching language through content an approach known as Content Based Language Teaching CBLT A content based language focused approach to teaching in the disciplines is essential to serving the language and disciplinary needs of English learners ELs in the classroom Guided by learning standards and informed by research this book demonstrates how content materials in the English Language Arts ELA Mathematics Science and Social Studies can be harnessed to develop the English language proficiency of ELs as well as advance their disciplinary knowledge and skills Using content materials in ELA Mathematics Science and Social Studies as a starting point this textbook illustrates how to teach English as an additional language effectively by integrating language instruction with disciplinary teaching It showcases numerous learning and instructional activities complete with targeted language exemplified in sentential and discourse contexts direct instruction teacher modeling guided and individual practices and assessments which are further backed up by detailed discussions of their goals rationales and implementation This textbook also features a discussion of differentiation to address the varied needs of students To further assist readers in determining how to incorporate language instruction Peng identifies extensive possibilities for language teaching that are based on the same content materials and beyond those targeted by sample learning activities Each chapter ends with three

types of exercises multiple choice questions open ended discussion questions and problems of application to bolster understanding promote reflection and encourage application Complementing the book are additional online resources including ready to use PowerPoints which are available on the book's webpage at Routledge.com 9780367521134 Covering key issues such as characteristics of effective language instruction differentiation and the challenges associated with CBLT this is an essential text in TESOL methods and content area language teaching as well as an invaluable resource for pre service and in service ESL EFL teachers and content area teachers who are interested in furthering their students language and literacy development

From Me to We Jason Griffith, 2016-08-19 With this practical book you'll learn effective ways to engage students in reading and writing by teaching them narrative nonfiction By engaging adolescents in narrative literary or creative nonfiction they can cultivate a greater understanding of themselves the world around them and what it means to feel empathy for others This book will guide you to first structure a reading unit around a narrative nonfiction text and then develop lessons and activities for students to craft their own personal essays Topics include Engaging your students in the reading of a nonfiction narrative with collaborative chapter notes empathy check ins and a mini research paper to deepen students understanding Helping your students identify meaningful life events recount their experiences creatively and construct effective opening and closing lines for their personal essays Encouraging your students to use dialogue outside research and a clear plot structure to make their narrative nonfiction more compelling and polished The strategies in this book are supplemented by examples of student work and snapshots from the author's own classroom The book also includes interviews with narrative nonfiction writers MK Asante and Johanna Bear The appendices offer additional tips for using narrative nonfiction in English class text and online resources for teaching narrative nonfiction and a correlation chart between the activities in this book and the Common Core Standards

Handbook on the Science of Literacy in Grades 3-8 Susan B. Neuman, Melanie R. Kuhn, 2025-09-10 From foremost authorities this needed work demonstrates the importance of a science of literacy perspective for teaching and learning beyond the primary grades Contributors present cutting edge research on reading and writing development in grades 3-8 and review evidence based classroom practices and professional learning frameworks The Handbook explores how to support upper elementary and middle grades learners in improving morphological knowledge and vocabulary understanding text complexity and building comprehension It describes effective ways to meet the instructional needs of struggling readers and writers including multilingual students and those with learning disabilities Timely topics include multi tiered systems of support student motivation and engagement adaptive teaching digital and multimodal literacies and culturally responsive and sustaining practices

Curriculum Leadership Allan A. Glatthorn, Floyd Bosch, Bruce M. Whitehead, Bonni F. Bosch, 2015-01-29 Creating an innovative and successful curriculum Curriculum Leadership Strategies for Development and Implementation Fourth Edition is a one of a kind resource written for educational leaders administrators and teachers who want to successfully restructure and enhance school

curriculum Authors Allan A Glatthorn Floyd Boschee Bruce M Whitehead and Bonni F Boschee provide innovative and successful curriculum ideas including reflective case studies Keys to Leadership sections curriculum tips and Challenge sections with key issues and questions in every chapter Also interspersed throughout the book are tried and true strategies that provide administrators with innovative ideas on meeting state and national standards This is a much needed highly informative and easy to read account of curriculum development and change for curriculum leaders those teaching curriculum courses and those aspiring to become curriculum decision makers It provides the knowledge and skills needed to develop and implement a PK 12 school curriculum

Rigorous Reading Nancy Frey, Douglas Fisher, 2013-09-13 What it really means to read closely What could Fern Arable Jay Gatsby and Winston Churchill possibly have in common They all need masterful teachers to help students revel in their complexity And Nancy Frey and Doug Fisher are just the two mentors to help you make that happen Call it close reading call it deep reading call it analytic reading call it what you like The point is it s a level of understanding that students of any age can achieve with the right kind of instruction In Rigorous Reading Nancy and Doug articulate an instructional plan so clearly and so squarely built on research that teachers schools and districts need look no further The 5 Access Points Toward Proficiency Purpose Modeling Teachers think aloud to demonstrate critical thinking and how good readers always know why they are reading Close Scaffolded Reading Instruction Teachers engage students in repeated readings and discussions with text dependent questions prompts and cues to help students delve into an author s ideas Collaborative Conversations Teachers orchestrate collaborative learning to get students in the habit of exercising their analytical thinking in the presence of their peers An Independent Reading Staircase Teachers artfully steer students to more challenging books with strategic bursts of instruction and peer conferences to foster metacognitive awareness Performance Teachers offer feedback and assessments that help students demonstrate understanding of text in authentic ways and plan instruction based on student understanding There s more Also included are illustrative classroom video clips available via QR codes along with an online Facilitator s Guide with PowerPoints making Rigorous Reading the only resource a teacher school or district needs to seriously stretch students capacity to read and comprehend text

Hidden Courage William J. Elenchin, 2009-01-01 Most consumers of mental health services assume that psychology developed as a bias free social science with research data driving theory and practice This view is greatly flawed as virtually all of the key theorists advanced their views based primarily on observations personal insights and beliefs These thinkers held a hostile view of faith dismissing religious values as a sign of mental illness While psychotherapy literally means care of the soul mental health treatment largely excludes matters of the heart such as moral fiber and spirit Lost has been the idea that virtues such as courage and hope play an intensely vital role in mental wellness More troubling is the fact that most recipients of psychological services assume that mental health professionals because of their training possess sophisticated insights only they can dispense to relieve mental distress Because the majority of mental health treatment has historically

functioned from an illness model both treatment providers and consumers have deemed faith beliefs and character strengths irrelevant to good mental health Fortunately the last twenty years of scientific research has reestablished the positive relationship between faith beliefs character traits and behavioral health that has been held sacrosanct throughout virtually all of human history Through a distillation of these findings Hidden Courage seeks to empower nonprofessionals with accessible timeless principles that guide a good life

Language Disorders from Infancy Through Adolescence - E-Book Rhea Paul, Courtenay Norbury, Carolyn Gosse, 2017-11-15 Selected for Doody's Core Titles 2024 with Essential Purchase designation in Communication Sciences Disorders Spanning the entire childhood developmental period Language Disorders from Infancy Through Adolescence 5th Edition is the go to text for learning how to properly assess childhood language disorders and provide appropriate treatment The most comprehensive title available on childhood language disorders it uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This new edition also features significant updates in research trends social skills assessment and instruction best practices Clinical application focus featuring case studies clinical vignettes and suggested projects helps you apply concepts to professional practice UNIQUE Practice exercises with sample transcripts allow you to apply different methods of analysis UNIQUE Helpful study guides at the end of each chapter help you review and apply what you have learned Highly regarded lead author who is an expert in language disorders in children provides authoritative guidance on the diagnosis and management of pediatric language disorders More than 230 tables and boxes summarize important information such as dialogue examples sample assessment plans assessment and intervention principles activities and sample transcripts Student Professional Resources on Evolve include an image bank video clips and references linked to PubMed NEW Common core standards for language arts incorporated into the preschool and school age chapters NEW Updated content features the latest research theories trends and techniques in the field Information on preparing high functioning students with autism for college Social skills training for students with autism The role of the speech language pathologist on school literacy teams and in response to intervention Emerging theories of etiology and psychopathology added to Models of Child Language Disorders chapter Use of emerging technologies for assessment and intervention

Practical Guide to the Evaluation of Clinical Competence E-Book Eric S. Holmboe, Steven James Durning, 2023-11-24 Offering a multifaceted practical approach to the complex topic of clinical assessment Practical Guide to the Assessment of Clinical Competence 3rd Edition is designed to help medical educators employ better assessment methods tools and models directly into their training programs World renowned editors and expert contributing authors provide hands on authoritative guidance on outcomes based assessment in clinical education presenting a well organized diverse combination of methods you can implement right away This thoroughly revised edition is a valuable resource for developing

implementing and sustaining effective systems for assessing clinical competence in medical school residency and fellowship programs Helps medical educators and administrators answer complex ongoing and critical questions in today s changing medical education system Is this undergraduate or postgraduate medical student prepared and able to move to the next level of training To be a competent and trusted physician Provides practical suggestions and assessment approaches that can be implemented immediately in your training program tools that can be used to assess and measure clinical performance overviews of key educational theories and strengths and weaknesses of every method Covers assessment techniques frameworks high quality assessment of clinical reasoning and procedural competence psychometrics and practical approaches to feedback Includes expanded coverage of fast moving areas where concepts now have solid research and data that support practical ways to connect judgments of ability to outcomes including work based assessments clinical competency committees milestones and entrustable professional assessments EPAs and direct observation Offers examples of assessment instruments along with suggestions on how you can apply these methods and instruments in your own setting as well as guidelines that apply across the medical education spectrum Includes online access to videos of medical interviewing scenarios and more downloadable assessment tools and detailed faculty guidelines An eBook version is included with purchase The eBook allows you to access all of the text figures and references with the ability to search make notes and highlights and have content read aloud

Teacher Pioneers Caroline C. Williams, 2016-11-18 Teachers work with students parents administrators coaches camp counselors education researchers postsecondary institutions teachers of other grades and other subjects in short teachers accomplish their daily miracles through collaboration by asking questions about what they don t know and sharing what they do This book was written by teacher pioneers to share their collaborating their designing and their exploring

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