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Advanced Civics And Ethical Education:

Advanced Civic & Ethical Education Assegidew Tesfaye, 2005 *Citizenship Education and Global Migration* James A. Banks, 2017-06-23 This groundbreaking book describes theory research and practice that can be used in civic education courses and programs to help students from marginalized and minoritized groups in nations around the world attain a sense of structural integration and political efficacy within their nation states develop civic participation skills and reflective cultural national and global identities **TPACK: Breakthroughs in Research and Practice** Management Association, Information Resources, 2019-02-01 Educational technologies are becoming commonplace entities in classrooms as they provide more options and support for teachers and students However many teachers are finding these technologies difficult to use due to a lack of training and instruction on how to effectively apply them to the classroom TPACK Breakthroughs in Research and Practice is an authoritative reference source for the latest research on the integration of technological knowledge pedagogical knowledge and content knowledge in the contexts of K 12 education Highlighting a range of pertinent topics such as pedagogical strategies blended learning and technology integration this publication is an ideal resource for educators instructional designers administrators academicians and teacher education programs seeking current findings on the implementation of technology in instructional design **Debating Moral Education** Elizabeth Kiss, J. Peter Euben, 2010-01-25 Collection of essays that consider the role of ethics in the university Citizenship Education in China Kerry J. Kennedy, Gregory Fairbrother, Zhenzhou Zhao, 2013-10-15 There is a flourishing literature on citizenship education in China that is mostly unknown in the West Liberal political theorists often assume that only in democracy should citizens be prepared for their future responsibilities yet citizenship education in China has undergone a number of transformations as the political system has sought to cope with market reforms globalization and pressures both externally and within the country for broader political reforms Over the past decade Chinese scholars have been struggling for official recognition of citizenship education as a key component of the school curriculum in these changing contexts This book analyzes the citizenship education issues under discussion within China and aims to provide a voice for its scholars at a time when China's international role is becoming increasingly important **Creating Socially Responsible Citizens** David L. Grossman, John J. Cogan, 2012-09-01 This book originates from a collaborative research initiative to examine how various societies in the Asia Pacific Region construct moral and civic education and to what extent these systems achieve the democratic objective of creating socially responsible citizens In many western societies there is at least a rhetorical tendency to separate the moral and civic dimensions of citizenship education and in some cases to exclude the moral dimension from the discourse of preparing citizens However as cross societal dialogues and research about citizenship education have increased in the past two decades scholars have identified differences in the emphasis put on the moral dimension of citizenship education across the Asia Pacific region In many predominantly Confucian Islamic and Buddhist societies for example the emphasis on the

moral dimension of citizenship education is explicit and in some cases central While awareness of a divide or perhaps more appropriately a continuum in the role of moral versus civic education in democratic societies has been recognized for some time to our knowledge this book marks the first effort of this scope to address the issue of the moral civic divide in citizenship education Thus through a cross cultural dialogue across societies in the Asia Pacific Region this book addresses the issue of whether elements of both civic and moral education can be effectively joined to create a socially responsible citizen **The**

Making of Modern Subjects Sung Un Gang,2024-06-04 In the early 20th century Korean women began to manifest themselves in the public sphere Sung Un Gang explores how the women s gaze was reimagined in public discourse as they attended plays and movies delving into the complex negotiation process surrounding women s public presence In this first extensive study of Korean female spectators in the colonial era he analyzes newspapers magazines fictions and images arguing that public discourse aimed to mold them into a male driven and top down modernization project Through a meticulous examination of historical sources this study reconceptualizes colonial Korean female spectators as diverse active agents with their own politics who played a crucial role in shaping colonial publicness Service?Learning to Advance Social Justice in a Time of Radical Inequality Alan S. Tinkler,Barri E. Tinkler, Virginia M. Jagla,Jean R. Strait,2015-12-01 When considering inequality one goal for educators is to enhance critical engagement to allow learners an opportunity to participate in an inquiry process that advances democracy Service learning pedagogy offers an opportunity to advance engaged learning opportunities within higher education This is particularly important given the power dynamics that are endemic within conversations about education including the conversations around the Common Core charter schools and the privatization of education Critical inquiry is central to the ethos of service learning pedagogy a pedagogy that is built upon community partner participation and active reflection Within higher education service learning offers an important opportunity to enhance practice within the community allowing students to engage stakeholders and youth which is particularly important given the dramatic inequalities that are endemic in today s society **Teacher Education for**

Sustainable Development and Global Citizenship Philip Bamber,2019-06-13 This book examines how educators internationally can better understand the role of education as a public good designed to nurture peace tolerance sustainable livelihoods and human fulfilment Bringing together empirical and theoretical perspectives this insightful text develops new understandings of education for sustainable development and global citizenship ESD GC and illustrates how these might impact on educational research policy and practice The text recognizes the ESD GC as pivotal to the universal ambitions of UNESCO s Sustainable Development Goals and focuses on the role of teachers and teacher educators in delivering the appropriate educational response to promote equity and sustainability Chapters explore factors including curriculum design values and assessment in teacher education and consider how each and every learner can be guaranteed an understanding of their role in promoting a just and sustainable global society This book will be of great interest to academics researchers

school leaders practitioners policy makers and students in the fields of education teacher education and sustainability

Morality, Ethics, and Gifted Minds Don Ambrose, Tracy Cross, 2009-04-21 *Morality Ethics and Gifted Minds* explores much of the current wisdom on ethics and morality while developing new perspectives on the ethical dimensions of high ability. Prominent authors from diverse disciplines are brought together recognizing that no single discipline can capture the essence and entirety of nettlesome complex multidimensional moral issues. More specifically, the book explores new dimensions of ethics and morality, magnifies the importance of applying highly intelligent minds to ethical issues while developing ways to strengthen the ethical awareness of the creative and gifted, and brings diverse interdisciplinary perspectives to bear on these issues.

Contestations of Citizenship, Education, and Democracy in an Era of Global Change Patricia K. Kubow, Nicole Webster, Krystal Strong, Daniel Miranda, 2022-11-03 *Contestations of Citizenship Education and Democracy in an Era of Global Change* Children and Youth in Diverse International Contexts considers the shifting social, political, economic, and educational structures shaping contemporary experiences, understandings, and practices of citizenship among children and youth in diverse international contexts. As such, this edited book examines the meaning of citizenship in an era defined by monumental global change. Chapters from across both the Global South and North consider emerging formations of citizenship and citizen identities among children and youth in formal and non-formal education contexts, as well as the social and civic imaginaries and practices to which children and youth engage both in and outside of schools. Rich empirical contributions from an international team of contributors call attention to the social, political, economic, and educational structures shaping the ways young people view citizenship and highlight the social and political agency of children and youth amid increasing issues of polarization, climate change, conflict, migration, extremism, and authoritarianism. The book ultimately identifies emergent forms of citizenship developing in formal and non-formal educational contexts, including those that unsettle the nation-state and democracy. Edited by a team of academics with backgrounds in education, citizenship, and youth studies, this book will appeal to scholars, researchers, and faculty who work across the broader field of youth, civic engagement, and democracy, as well as international and comparative education and citizenship. The Open Access version of this book is available at www.taylorfrancis.com and has been made available under a Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 license.

Encyclopedia of Educational Reform and Dissent Thomas C. Hunt, 2010-01-20 The history of American education is replete with educational reform, and to a lesser extent, educational dissent. Consider the present: you have various forms of privatization, school choice, the No Child Left Behind act, home schooling, value-added accountability, alternative teacher preparation programs, on-line instruction, etc. This range of activity is not exceptional. For instance, consider the past: progressive education, open education, the junior high school, the middle school, Life Adjustment education, career education, vocational education, the comprehensive high school, school-to-work, year-round schooling, behavioral objectives, proficiency exams, high-stakes testing, whole language, learning packages, and self-paced instruction.

modular scheduling site based management all presented as the way to reform American schools at least in part Then you have the reformers themselves such as John Dewey George Counts Herbert Kohl John Holt Charles Silberman Admiral Hyman Rickover James Bryant Conant all the way back to Horace Mann himself Dissenters and dissenting movements while not as numerous and certainly not as well known in educational circles count the various faith based schools and individuals such as Archbishop Hughes of New York Clearly this is an area rich in ideas rife with controversy and vital in its outcome for individuals and the nation as a whole And yet strangely enough there exists no major encyclopedia bringing the varied strands together in one place as a ready reference for scholars teachers school administrators and students studying to enter the educational profession This two volume work is intended to be that authoritative resource Key themes and topics include biographies of reformers and dissenters theoretical and ideological perspectives key programs and legislation judicial verdicts impacting educational change in America the politics and processes of educational reform and policy making dissent and resistance to reform technology s impact on educational reform A Reader s Guide in the front matter groups entries around such themes to help readers find related entries more easily

The Relationship between Regime “Type” and Civic Education Hui Li, 2021-09-28 Using comparative qualitative methodology this book examines three Chinese societies Taiwan Hong Kong and Mainland China as specific cases of democratic hybrid and authoritarian regimes presenting the theoretical underpinnings of civic education in contexts other than liberal democracy It highlights on the concept of good citizens in these three regime contexts and explores how these concepts are reflected in civic education and perceived by students in the three societies The book focuses on three levels of comparison to ensure that all relevant issues can be identified Level 1 regime type Level 2 curriculum and policy formulations Level 3 students personal experiences These three levels are linked with each other and form a continuous process of civic education implementation in Taiwan Hong Kong and Mainland China

ADVANCE PEDAGOGY OF TEACHING Dr. Thimmaraju T., 2024-04-26 Welcome to Advance Pedagogy of Teaching a comprehensive exploration of the principles and practices that underlie effective teaching in modern educational contexts This book is organized into four units each dedicated to a critical aspect of pedagogy Unit 1 Theories of Teaching delves into the foundational theories that inform the art and science of teaching From constructivism to behaviorism and everything in between this unit examines the various lenses through which educators view the teaching learning process Unit 2 Models of Teaching takes a closer look at different approaches to teaching It examines the strategies and frameworks that educators employ to engage students and facilitate learning effectively By exploring diverse teaching models readers will gain a deeper understanding of the multifaceted nature of pedagogy Unit 3 Teaching Strategies offers a practical exploration of instructional methods and techniques From active learning strategies to technology integration this unit provides a toolkit of effective teaching strategies that educators can adapt to suit their specific teaching contexts and student populations Unit 4 Organization of Teaching and Evaluation addresses the critical tasks of curriculum design lesson

planning and assessment It explores how educators can structure their teaching to create meaningful learning experiences and how to assess student progress accurately and fairly Our aim is to provide educators both novice and experienced with a comprehensive resource that not only explores the theoretical foundations of pedagogy but also offers practical guidance for effective teaching in diverse educational settings As the educational landscape evolves the need for adaptable and evidence based teaching practices becomes increasingly vital This book is intended to support educators in meeting this challenge

Education and Democracy in China Zhou Ying,2023-12-11 In this book Ying Zhou argues that educational reform filled a critical role in bridging the precarious gap between democratic ideals and political realities in late Qing and Republican China where institutional change in education and the cultivation of a qualified citizenry were two sides of the same coin in the development of democratic education Through a multi level analysis of the re arrangements of national education and teachings of citizenship Zhou unravels the complex political and educational nexus in China between 1901 1937 where the hope of education was to bring both political modernity and social progress Education Reform Craig S.

Engelhardt,2013-04-01 Education Reform proposes and defends an alternate paradigm of public education It challenges secular education as a failed educational model and proposes an alternate model with far reaching potential It reveals how secular schools have insufficient resources to support the public s educational interests while religious schools within a plural public education system have the superior capacity to nurture citizens with the moral intellectual and civic qualities of good citizenship The fulcrum upon which Engelhardt s argument rests is the recognition that beliefs and values of a religious nature not only provide motivating frameworks for individual life but also they naturally provide core sources of meaning understanding and motivation for education efforts Whereas secular schools avoid these ideological resources they potentially suffuse the curriculum climate and community of religious schools to increase their educational success Thus this book argues that the move to a plural public education system in which families are free to choose either secular or publicly supportive religious schools will advance the educational interests of America This argument is developed in three parts The first entails a multi chapter analysis of education history to discern the relationship between religion and the public s education goals By tracing ways in which religion is a key resource for curricular meaning parent buy in rational thought individual morality public unity and academic inspiration it correlates school secularization with many of our current education problems Part two engages criticisms that may arise from this reform proposal such as concerns regarding autonomy deliberative skills equity and public cohesion Part three illumines superior ways in which religious schools can address the public s educational concerns The book concludes by proposing ideas and principles to guide the development of an American plural public education system that allow the public to draw from the strengths of religious schools without secularizing them in the process or breaching church state boundaries Lawrence Kohlberg - An Introduction Detlef Garz,2009-07-22 Lawrence Kohlberg 1927 1987 was one of the key figures in generating theories of human development

Following James Mark Baldwin and Jean Piaget he designed a research program in order to understand moral development which he viewed as justice development during the life span With the help of dilemma interviews and a comprehensive scoring manual Kohlberg looked into the stage of development and the moral point of view of children adolescents and adults both in the United States and abroad Related herewith he discussed central topics such as the relationship between judgment and action the transnational universality of moral development and gender related morality His innovative interdisciplinary work embraced the fields of developmental psychology philosophy and education among others His research was inspiring in many aspects and will be inspiring for the years to come **Schooling and Society** Rodman B.

Webb,Robert R. Sherman,1989 **Encyclopedia of Applied Ethics** ,2012-01-10 The Encyclopedia of Applied Ethics Second Edition Four Volume Set addresses both the physiological and the psychological aspects of human behavior Carefully crafted well written and thoroughly indexed the encyclopedia helps users whether they are students just beginning formal study of the broad field or specialists in a branch of psychology understand the field and how and why humans behave as we do The work is an all encompassing reference providing a comprehensive and definitive review of the field A broad and inclusive table of contents ensures detailed investigation of historical and theoretical material as well as in depth analysis of current issues Several disciplines may be involved in applied ethics one branch of applied ethics for example bioethics is commonly explicated in terms of ethical legal social and philosophical issues Editor in Chief Ruth Chadwick has put together a group of leading contributors ranging from philosophers to practitioners in the particular fields in question to academics from disciplines such as law and economics The 376 chapters are divided into 4 volumes each chapter falling into a subject category including Applied Ethics Bioethics Computers and Information Management Economics Business Environmental Ethics Ethics and Politics Legal Medical Ethics Philosophy Theories Social and Social Media Concise entries ten pages on average provide foundational knowledge of the field Each article will features suggested readings pointing readers to additional sources for more information a list of related websites a 5 10 word glossary and a definition paragraph and cross references to related articles in the encyclopedia Newly expanded editorial board and a host of international contributors from the US Australia Belgium Canada France Germany Ireland Israel Japan Sweden and the United Kingdom The 376 chapters are divided into 4 volumes each chapter falling into a subject category including Applied Ethics Bioethics Computers and Information Management Economics Business Environmental Ethics Ethics and Politics Legal Medical Ethics Philosophy Theories Social and Social Media **Civics and Citizenship** Benilde García-Cabrero,Andrés

Sandoval-Hernández,Ernesto Treviño-Villareal,Silvia Diazgranados Ferráns,María Guadalupe Pérez Martínez,2017-08-24 The book is organized around four sections The first section is an introduction to the problem of defining the scope and foundations of the development of moral personality and social engagement in particular the development of civic and ethical attitudes and prosocial behavior The second section presents a comparative analysis of education policies in Mexico Chile

and Colombia in particular the way the curricula of civic and citizenship education is designed and implemented The section also describes and analyzes the way this subject is taught in the classrooms of the primary secondary and high school levels in the three countries The third section includes the results of research projects in Civics and Citizenship Education conducted with different theoretical and methodological models of analysis This last section includes some of the best practices of Civic Education that have been developed in Mexico Colombia and Chile

Advanced Civics And Ethical Education Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Advanced Civics And Ethical Education**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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