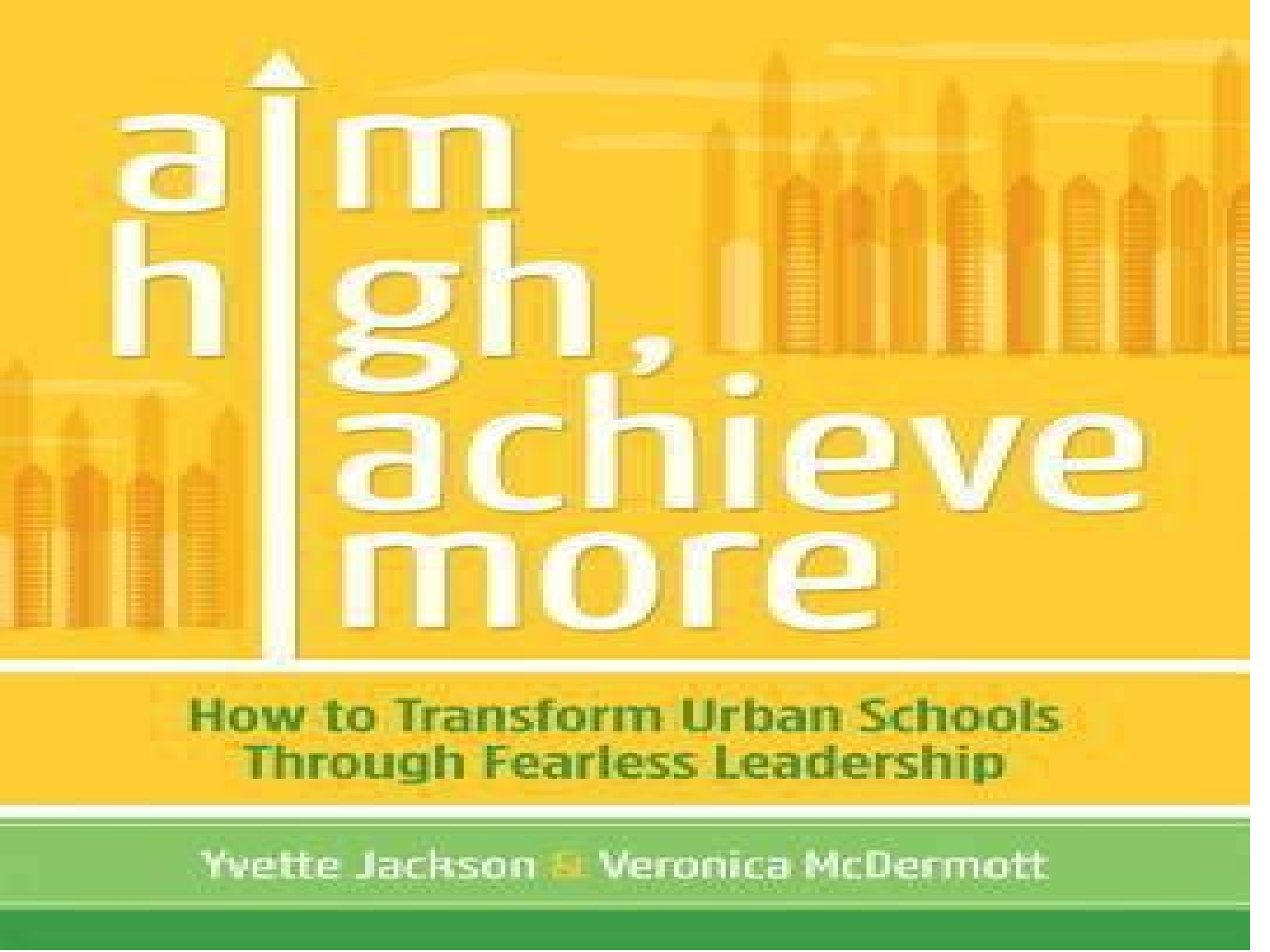




high, achieve more

**How to Transform Urban Schools
Through Fearless Leadership**

Yvette Jackson  Veronica McDermott

Aim High Achieve More How To Transform Urban Schools Through Fearless Leadership

**Muhammad Khalifa, Noelle
Witherspoon Arnold, Azadeh F.
Osanloo, Cosette M. Grant**

Aim High Achieve More How To Transform Urban Schools Through Fearless Leadership:

Aim High, Achieve More Yvette Jackson, Veronica McDermott, 2012 Two veterans of urban education provide a powerful model for urban school transformation based on a leadership approach consisting of affirmation inspiration and mediation AIM This practical guide includes examples of successful practices and activities to help your leadership team produce its own roadmap for change Women Who Lead Janel Keating, Jasmine K. Kullar, 2022-05-24 Get motivated by this collection of voices from women in leadership and their allies Janel Keating and Jasmine K Kullar gather a wide variety of educational leaders to focus on effective leadership practices as they relate to women the roadblocks and complications women face in professional advancement and strategies for lifting off the sticky floor and breaking the glass ceiling Aspiring educational leaders and current leaders seeking professional growth will Gain insight into the unique challenges faced by women in education as well as strategies for overcoming them Focus on the importance of mentoring and building up the next generation of female leaders Obtain tools to better advocate and self market for the next career move Receive compassionate advice on implementing self care strategies to avoid teacher burnout Cultivate confidence in women s leadership and advance successful schools Contents Foreword Introduction Chapter 1 Cultivating the Leadership of Confidence Chapter 2 Facing Change Chapter 3 Leading With Compassion and Insight Chapter 4 Looking out the Window and in the Mirror Chapter 5 Rising Through the Ranks Chapter 6 Braving Difficult Conversations Chapter 7 Seeking Mentorship and Sharing Your Expertise Chapter 8 Preparing for Promotion Chapter 9 Taking Care of Yourself Chapter 10 Learning From Women Leaders Excellence Through Equity Alan M. Blankstein, Pedro Noguera, Lorena Kelly, 2016-02-26 Excellence Through Equity is an inspiring look at how real world educators are creating schools where all students are able to thrive In these schools educators understand that equity is not about treating all children the same They are deeply committed to ensuring that each student receives what he or she individually needs to develop their full potential and succeed To help educators with what can at times be a difficult and challenging journey Blankstein and Noguera frame the book with five guiding principles of Courageous Leadership Getting to your core Making organizational meaning Ensuring constancy and consistency of purpose Facing the facts and your fears Building sustainable relationships They further emphasize that the practices are grounded in three important areas of research that are too often disregarded 1 child development 2 neuroscience and 3 environmental influences on child development and learning You ll hear from Carol Corbett Burris Michael Fullan Marcus J Newsome Paul Reville Susan Szachowicz and other bold practitioners and visionary thinkers who share compelling and actionable ideas strategies and experiences for closing the achievement gap in your classrooms and school Ensuring that all students receive an education that cultivates their talents and potential is in all our common interest As Andy Hargreaves writes in the coda The opportunity for all Americans is to articulate and believe in an inspiring vision of educational change that is about what the next generation of America and Americans should become not

about a target or ranking that the nation should attain Five Practices for Equity-Focused School Leadership Sharon I. Radd, Gretchen Givens Generett, Mark Anthony Gooden, George Theoharis, 2021-02-08 This timely and essential book provides a comprehensive guide for school leaders who desire to engage their school communities in transformative systemic change Sharon I Radd Gretchen Givens Generett Mark Anthony Gooden and George Theoharis offer five practices to increase educational equity and eliminate marginalization based on race disability socioeconomic language gender and sexual identity and religion For each dimension of diversity the authors provide background information for understanding the current realities in schools and beyond and they suggest disruptive practices to replace the status quo in order to achieve full inclusion and educational excellence for every child Assuming that leadership to create equity is a unique practice the book offers Clear explanations of foundational terms and concepts such as equity systemic inequity paradigms and cognitive dissonance and privilege Specific recommendations for how to build support and sustainability by engaging colleagues and other stakeholders in constructive dialogues with multiple perspectives Detailed descriptions of routines and roles for building effective equity leadership teams Guidelines and tools for performing an equity audit including environmental scans A change framework to skillfully transform your system and Reflection activities for self discovery understanding and personal and professional growth A call to action that is both passionate and practical Five Practices for Equity Focused School Leadership is an indispensable roadmap for educators undertaking the journey toward an education system that acknowledges and advances the worth and potential of all students *The Six Priorities* Luis Eladio Torres, 2023-01-10 In this provocative and timely book Luis Eladio Torres challenges a common assumption that education is the first priority for families including those who are raising their children in low income high need communities Instead he argues that these families must confront daunting challenges in five other areas food shelter safety health and access to technology before they can focus on their children s education To make his case Torres draws on his experience as the award winning principal of an elementary school in the Bronx and as a leader in New York City s community schools network A community school focuses on educating the whole child supporting families and extending its reach into the larger community both by tapping into resources the community can offer and by providing a range of social and health services to that community The Six Priorities How to Find the Resources Your School Community Needs demonstrates how leaders in challenging education environments can improve their schools through a community matching process that consists of four steps 1 Identifying the gaps between what is available and what is necessary for a school and its community to function well 2 Specifying needs including prioritizing and distinguishing needs from wants 3 Telling your story as a way to gain support for the effort to close the gap and address the needs 4 Establishing strategic partnerships with individuals organizations and agencies that can provide resources and expertise To help you implement the process in your own school this insightful guide includes a downloadable community matching worksheet The goals of this process are clear to reduce the shocking inequities between

impoverished communities and their wealthier counterparts to help disadvantaged students succeed and ultimately to steer them toward productive lives beyond the classroom The need has never been greater

Leading Your School Toward Equity Dwayne Chism, 2022-08-29 A four step process for effective equity practices in schools with an array of professional development activities leadership tips and downloadable tools Recent years have brought new calls to dismantle discriminatory policies and practices in U S schools But adopting an equity focus doesn't guarantee the desired results There's a risk that doing equity will be toothless surface level and designed more to avoid tension and blame than to build a better educational system In *Leading Your School Toward Equity* veteran educator Dwayne Chism shows district school and teacher leaders a four step process for taking equity work beyond talk and into effective action You'll learn concrete ways to Define and clarify equity Guide even reluctant staff to a consensus understanding of what equity is why it's necessary and what it will look like Create productive discomfort Use intentional dialogue to lead staff to a place where they can talk frankly about privilege bias racial inequality and how these affect students' experience of schooling Build efficacy Help staff develop higher levels of individual and shared professional efficacy the number one factor influencing equitable educational outcomes and create an empowered group of educational equity allies united for results Normalize action Support the day to day use of an equity lens a mindset that empowers all teachers to counteract stereotypes and rectify conditions that negatively affect students of color To make this complicated work a little easier Chism provides an array of assessments coaching guides and activities to use with staff If you're committed to creating a true equity driven culture if you're ready for courageous leadership this book is for you

Beyond Conversations About Race Washington Collado, Sharroky Hollie, Rosa Isiah, Yvette Jackson, Anthony Muhammad, Douglas Reeves, 2021-05-14 Written by a collective of brilliant authors this essential work provokes respectful dialogue about race that catalyzes school changing action The book masterfully weaves together an array of scenarios and discussions and directly addresses challenging topics such as discomfort violence advocacy bias and responsibility The authors call on their lived experiences and most important their work with tens of thousands of educators leaders and students to help all of us do better in our schools and communities Learn how to talk about race in the classroom and advocate for racial equity in schools Recognize the presence of systemic racism in schools and understand why racism is such an uncomfortable topic for many Use scenarios and effective discussion questions to encourage challenging conversations Learn how to advocate for underserved communities and those who suffer under racism Resist racial stereotypes and promote equity in the classroom Take appropriate action based on challenging conversations Ultimately develop classrooms schools and districts into safe anti racist educational strongholds and promote positive learning experiences for marginalized students Contents Acknowledgments Table of Contents About the Authors Introduction How to Get the Most Out of This Book Part 1 Getting Ready for Challenging Conversations Chapter 1 Why Is Talking About Race So Hard Chapter 2 Why Is Discomfort Required Chapter 3 Why Scenarios as an Educational Tool Chapter 4 How Can We Create

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 urge educators to act against the debilitating effects of poverty on their students They share the powerful voices of teachers
 many of whom grew up in poverty to amplify the five classroom practices that permeate the culture of successful high
 poverty schools 1 caring relationships and advocacy 2 high expectations and support 3 commitment to equity 4 professional
 accountability for learning and 5 the courage and will to act Readers will explore classroom tested strategies and practices
 plus online templates and exercises that can be used for personal reflection or ongoing collaboration with colleagues
 Disrupting Poverty provides teachers administrators coaches and others with the background information and the practical
 tools needed to help students break free from the cycle of poverty

Little Learners, Big Hearts Chrisitne Mason, Randy
 Ross, Orinthia Harris, Jillayne Flanders, 2024-04-01 Discover the transformative power of early conversations on racial equity
 and cultural awareness with Little Learners Big Hearts This heartwarming teacher s guide fosters empathy and equity in
 young minds Grounded in heart centered learning it seamlessly weaves principles of hope self education acknowledgment
 resolution and responsive teaching to create an empowering antiracist foundation Start shaping compassionate futures today
 Preschool and K 3 teachers and childcare providers will Promote empathy for and understanding of backgrounds cultures
 and identities that are different from what students may be used to Use mindfulness and reflection to move past discomfort
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Determination Epilogue A More Just and Inclusive World Appendix Our Stories References and Resources Index

Unlocking Student Potential Yvette Jackson, Veronica McDermott, 2015-09-02 What if your next faculty meeting began with this question What are the strengths of our underachieving students When teachers recognize and focus on student strengths they transform the learning environment into one of positivity and potential Students begin to believe in themselves as capable valued and respected and show more willingness to invest and engage in school They perform better They crave and enjoy academic challenge and they delight in outdoing themselves Focusing on strengths is a no cost highly effective nontraditional way of addressing persistent underachievement Drawing on authors Yvette Jackson and Veronica McDermott s experiences supporting the transformations of schools repeatedly labeled as underachieving this book offers concrete ways to identify student strengths and then build on them in your classroom or school throughout the year These field tested strategies will help awaken students belief in their own potential and put them on the path to lasting success

The Consciously Unbiased Educator Huda Essa, 2024-03-21 Educators must achieve cultural proficiency to overcome unconscious biases and tap the limitless potential of their school communities In *The Consciously Unbiased Educator* cultural proficiency expert and former teacher Huda Essa helps educators uncover and surmount the limitations of unconscious biases stereotypes that form below the surface of our awareness making them harder to detect Although these biases aren t formed with the intent to do harm if they are not interrupted they contribute to negative outcomes for students With warmth and wisdom Essa urges educators to move past any reflexive defensiveness or shame that comes with facing these biases to take a journey that will ultimately empower and benefit the entire school community Filled with rich clarifying insights drawn from Essa s own experience as well as comprehensive research findings this inspirational resource pushes readers thinking to new levels To aid in examining these biases this thought provoking yet highly approachable book offers Practical ideas strategies and tools such as a personal index enabling readers to gather and organize learning in the most resonant meaningful way possible Thoughtful discussion of essential concepts and terms including the cultural proficiency continuum privilege culturally responsive practices exclusionary behaviors and more Numerous exercises that encourage readers to activate their critical consciousness and use the author s 3Rs review reflect resolve method to respond to real life scenarios Deep reflection prompts to foster mindful contemplation and gain confidence for engaging in productive discourse about sensitive topics Editable PDF versions of the prompts and resources within the book are also available to enhance and extend opportunities for reflection and learning Readers will build the knowledge and skills they need to become their own manual and apply their learning off the page Educators can change the status quo If we want our students to remember us as educators who touch hearts open minds and awaken souls we must boldly address the topic of bias

Handbook of Urban Educational Leadership Muhammad Khalifa, Noelle Witherspoon Arnold, Azadeh F. Osanloo, Cosette M. Grant, 2015-06-01 This authoritative handbook examines the community district and teacher leadership roles that affect urban schools It will

serve as a foundation for pedagogical and educational leadership practices that foster social justice equity and advocacy for those who have been traditionally and historically underserved in education The handbook s ten sections cover topics as diverse as curriculum instruction and educational outcomes gender race and class higher education and leadership preparation and support Its twenty nine chapters offer both American and international perspectives

We Must Say No to the Status Quo Veronica McDermott,2017-01-30 It takes more than good intentions to make meaningful change The spirit slashing of injustice that is how McDermott describes the psychic toll that marginalized students face every day So how can you make a difference McDermott gives you the tools to become a powerful ally showing you how to Better understand injustice so you can pierce the fog of privilege and embrace ally hood Fill the gap between your desire to eliminate injustice and the attitudes and skills required to be effective Leverage your natural strengths including your disposition educational training and professional position Challenge the structural barriers practices and beliefs that diminish opportunities for many students

Mindful School Communities Christine Mason,Michele M. Rivers Murphy,Yvette Jackson,2020-02-21 Build a thriving school community that creates healthy resilient and successful students A companion to Mindfulness Practices this research backed guide outlines how to teach self regulation by fostering the five Cs of social emotional learning and mindfulness consciousness compassion confidence courage and community The authors provide a wealth of practical exercises strategies and tools to bring this scientifically proven approach to life across grade levels and subject areas Use this resource to foster the well being of every learner Benefit from exercises that infuse social emotional concepts and 21st century skills into academic curriculum across subjects and grade levels Discover ideas for incorporating historical examples of consciousness compassion confidence courage and community into classwork Learn ways to assess the five Cs elements including the research based S CCATE tool to provide evidence for what might seem unquantifiable Become familiar with different ways educators have implemented Heart Centered Learning™ in the real world Work with numerous activities and mindsets that foster a mixture of vulnerability and strength and ameliorate trauma Contents Introduction Chapter 1 Heart Centered Learning Chapter 2 Heart Physiology and Heart Mind Connections Chapter 3 Consciousness Chapter 4 Compassion Chapter 5 Confidence Chapter 6 Courage Chapter 7 Community Chapter 8 Conscious Leadership Epilogue Taking Heart Having Heart Looking to Our Future Appendix S CCATE A Visioning and Assessment Tool to Create Heart Centered Communities References and Resources Index

Leading with Vitality and Hope Christine Y. Mason,2023-03-15 Leading with Vitality and Hope provides a practical resource for educators who want to move beyond the challenges schools are facing today It both provides inspirational ideas from an impressive group of educational leaders and also practical ideas that you can take back to your local schools and communities for implementation What is needed to move beyond the chaotic scenes we are continuing to face as schools reopen for in person learning The voices we hear from in Leading with Vitality and Hope suggest that we must first re introduce a sense of vitality and hope This can be done with mindfulness visioning

and strategic leadership that attends to self care advocacy and collective efficacy Each of these themes is woven throughout case study scenarios presented by 20 leaders as they describe their vision how they garnered support and how their visions have set the stage for transformational change to enhance equity reduce discrimination alleviate trauma and lead to greater well being for students and staff in schools

Mindfulness Practices Christine Mason, Michele M. Rivers Murphy, Yvette Jackson, 2018-10-19 With foreword by Paul Liabenow Build compassionate classroom environments and mindful schools that prioritize high levels of achievement and high levels of well being Based on the latest neuroscience research *Mindfulness Practices* details how mindfulness in schools can lead to new improved ways of educating learning and living The book's mindful education exercises are easily adaptable across grade levels from prekindergarten through high school as well as across urban suburban and rural school settings *Mindfulness* exercises and trauma informed practices for a positive learning environment Explore the theory behind mindful education including the interrelated nature of physiology cognition emotions and mindfulness for students Learn how mindfulness in schools contributes to a positive mindset alleviates the impact of toxic stress and takes advantage of neuroplasticity Understand the effects of trauma and ACEs adverse childhood experiences on student behavior and the ability to learn and discover trauma informed practices that support healing Acquire research based mindfulness practices including breathing exercises yoga for the classroom meditation for students and cognitive reflection and awareness Reignite the passion that first drew you to education and prioritize self care for yourself and your students Discover how to build a heart centered learning community in classrooms and create mindful schools

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Mindful Teaching Practices for Black Male Achievement Theodore S. Ransaw, 2022-09-10 All Black males are born with dreams and aspirations However Black male dreams are often deferred when they leave the classroom at the end of the day *Mindful Teaching Practices for Black Male Achievement* was created to be a survival guide for new teachers with short and to the point content and structured reflective exercises for professional development as well as learning communities This resource contains both research based and classroom based content that includes practical resources including Expository real world vignettes to ground each chapter and to set the tone for reflective practice Reflective exercises for individual or group collaboration that facilitate positive internal shifts Prolepsis approaches that help the reader plan for future success utilizing personal goal setting Extended activities that build on and support positive educational outcomes with Black males in a way that affirms Black male identity are found in the

toolkit Also in the toolkit the reader will find sample letter templates to advocate for Black males intervention plans student efficacy surveys and user friendly best practices for closing achievement gaps for Black males by grade level **Connecting the Dots** James A. Bellanca,2015-10-08 Confront the issues that profoundly affect teachers administrators and students From cover to cover this collection is packed with examples of effective strategies for 21st century classrooms Discover the shift in day to day practice that must occur to prepare students for college and careers and look forward to what exemplary professional practices will be crucial in deepening student learning as the 21st century progresses **Early Childhood Teacher Education on Cultural Competence** NAECTE Urban Education Teacher Research Network,2018-09-13 Early Childhood Teacher Education on Cultural Competence discusses how early childhood preservice teachers can use teacher research to explore and gain cultural competence enabling them to support students and families from diverse backgrounds The book opens by describing the role of the university in preparing culturally competent teachers in urban settings and then explores historical perspectives of cultural competence Chapters then move toward more practical perspectives of supporting families from racially diverse backgrounds understanding diverse families interprofessional education and collaboration teacher resiliency and social justice Although the chapters focus on cultural competence in urban settings they offer all early childhood teacher educators a challenge to address cultural competence in all settings **Supporting Teacher Development** Debra Eckerman Pitton,2016-04-14 This text provides opportunities for administrators to use evaluation processes more effectively to support teacher development Through the use of practice scenarios and communication exercises principals can develop a more supportive relational process for teacher evaluation Too often principals provide evaluation feedback in ways that do not resonate with teachers This text examines the communicative process and provides practice and skill building opportunities that will enable principals to develop supportive environments that help teachers continue to grow

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