



AGAINST THE NEW AUTHORITARIANISM

*Politics
After
Abu Ghraib*



HENRY GIROUX

Against The New Authoritarianism Politics After Abu Ghraib

John Schostak, Jill Schostak



Against The New Authoritarianism Politics After Abu Ghraib:

Against the New Authoritarianism Henry A. Giroux, 2005 *Against the New Authoritarianism* traces the US descent into authoritarianism the rise of a ruthless market fundamentalism the emergence of a form of religious correctness that substitutes blind faith for critical reason the growing militarization of everyday life the corporate control of all elements of the dominant media and an educational fundamentalism aimed at destroying any vestige of critical education as a foundation for an engaged citizenry and a vibrant democracy Giroux examines the tragic events of Abu Ghraib and analyzes the conditions that made them possible all the while trying to understand the role that education plays in creating violations of human rights that one largely attributes to authoritarian regimes And he describes the need for progressives to develop a language of hope as a condition for critically engaged politics and the emergence of new social formations The book ends with an engaging personal interview with the author

The Cultural Politics of Post-9/11 American Sport Michael Silk, 2013-06-17 Much of the writing on the post 9 11 period in the United States has focused on the role of official Government rhetoric about 9 11 Those who have focused on the news media have suggested that they played a key role in re defining the nation allowing the citizenry to come to terms with 9 11 in providing official understandings and interpretations of the event and setting the terms for a geo political military response the war on terror However strikingly absent from post 9 11 writing has been discussion on the role of sport in this moment This text provides the first book length account of the ways in which the sport media in conjunction with a number of interested parties sporting state corporate philanthropic and military operated with a seeming collective affinity to conjure up nation to define nation and its citizenry and to demonize others Through analysis of a variety of cultural products film children s baseball the Super Bowl the Olympics reality television the book reveals how in the post 9 11 moment the sporting popular operated as a powerful and highly visible pedagogic weapon in the armory of the Bush Administration operating to define ways of being American and thus occlude other ways of being

The Geopolitics of American Insecurity Francois Debrix, Mark Lacy, 2009-01-13 This edited volume examines the political social and cultural insecurities that the United States is faced with in the aftermath of its post 9 11 foreign policy and military ventures The contributors critically detail the new strategies and ideologies of control governance and hegemony America has devised as a response to these new security threats The essays explore three primary areas First they interrogate the responses to 9 11 that resulted in an attempt at geopolitical mastery by the United States Second they examine how the US response to 9 11 led to attempts to secure and control populations inside and outside the United States resulting in situations that quickly started to escape its control such as Abu Ghraib and Katrina Lastly the chapters investigate links between contemporary regimes of state control and recently recognized threats arguing that the conduct of everyday life is increasingly conditioned by state mobilized discourses of security These discourses are it is argued ushering in a geopolitical future characterized by new insecurities and inevitable measures of biopolitical control and

governance *America's Education Deficit and the War on Youth: Reform Beyond Electoral Politics* Henry A. Giroux, 2013
America's latest war according to renowned social critic Henry Giroux is a war on youth. While this may seem counterintuitive in our youth-obsessed culture, Giroux lays bare the grim reality of how our educational, social, and economic institutions continually fail young people. Their systemic failure is the result of what Giroux identifies as four fundamentalisms: market deregulation, patriotic and religious fervor, the instrumentalization of education, and the militarization of society. We see the consequences most plainly in the decaying education system; schools are increasingly desi-

Herbert Marcuse as Social Justice Educator Charles Reitz, 2025-02-26 Demonstrating the continued relevance of Marcuse's work, *Herbert Marcuse as Social Justice Educator* details how his teachings remain a countervailing force to the conventional wisdom in intellectual and political matters today. By drawing on Marcuse's critical analysis of the political economy, a profound concern for environmental issues, and an explicit critique of educational philosophy, this book illuminates not only the content and contours of Marcuse's work but its importance for developing critical social scientific thinking and theoretical insight into contemporary issues such as genocide and ecocide, fascism and democratic crises, political economy and social inequality, and the role of culture and media in forming compliant consumer citizens. From Charles Reitz, a prominent leader in Marcuse studies, this book will be an essential guide for instructors, students, and learners in sociology, social theory, political science, and environmental studies.

Researching Violence, Democracy and the Rights of People John Schostak, Jill Schostak, 2009-12-16 This book explores what is at stake methodologically for researchers seeking to expand opportunities for people to become visible upon the public stages of debate, decision making, and action making; audible their experiences of wrongs and injustices.

Cross-disciplinary Perspectives on a Contested Buddhist Site David Geary, Matthew Sayers, Abhishek Singh Amar, 2012-06-25 Bodhi Gaya in the North Indian state of Bihar has long been recognized as the place where the Buddha achieved enlightenment. This book brings together the recent work of twelve scholars from a variety of disciplines—anthropology, art history, history, and religion—to highlight their various findings and perspectives on different facets of Bodhi Gaya's past and present. Through an engaging and critical overview of the place of Buddha's enlightenment, the book discusses the dynamic and contested nature of this site and looks at the tensions with the on-going efforts to define the place according to particular histories or identities. It addresses many aspects of Bodhi Gaya from speculation about why the Buddha chose to sit beneath a tree in Bodhi Gaya to the contemporary struggles over tourism, development, education, and non-government organizations to bring to the foreground the site's longevity, reinvention, and current complexity as a UNESCO World Heritage monument. The book is a useful contribution for students and scholars of Buddhism and South Asian Studies.

Politics of Indignation Peter Mayo, 2012 This work focuses on contemporary issues within the context of neoliberalism and colonial legacies while exploring decolonizing spaces.

The Impact of 9/11 on Psychology and Education M. Morgan, 2009-11-23 *The Impact of 9/11 on Psychology and Education* is the fifth volume of

the six volume series *The Day that Changed Everything* edited by Matthew J Morgan It features forewords by Robert Sternberg and Philip Zimbardo

Curriculum Development in the Postmodern Era Patrick Slattery, 2012-12-06 First Published in 2006 Routledge is an imprint of Taylor Francis an informa company

The Critical Pedagogy Reader Antonia Darder, Kortney Hernandez, Kevin D. Lam, Marta Baltodano, 2023-11-01 Since its publication *The Critical Pedagogy Reader* has firmly established itself as the leading collection of classic and contemporary essays by the major thinkers in the field of critical pedagogy While retaining its comprehensive introduction this thoroughly revised fourth edition includes updated section introductions expanded bibliographies and up to date classroom questions The book is arranged topically around such issues as class racism gender sexuality language and literacy and classroom issues for ease of usage and navigation New reading selections cover topics such as youth activism agency and affect and practical implementations of critical pedagogy Carefully attentive to both theory and practice this new edition remains the definitive source for teaching and learning about critical pedagogy

Handbook of Public Pedagogy Jennifer A. Sandlin, Brian D. Schultz, Jake Burdick, 2010-07-29 Bringing together scholars public intellectuals and activists from across the field of education the *Handbook of Public Pedagogy* explores and maps the terrain of this burgeoning field For the first time in one comprehensive volume readers will be able to learn about the history and scope of the concept and practices of public pedagogy What is public pedagogy What theories research aims and values inform it What does it look like in practice Offering a wide range of differing even diverging perspectives on how the public might operate as a pedagogical agent this *Handbook* provides new ways of understanding educational practice both within and without schools It implores teachers researchers and theorists to reconsider their foundational understanding of what counts as pedagogy and of how and where the process of education occurs The questions it raises and the critical analyses they require provide curriculum and educational workers and scholars at large with new ways of understanding educational practice both within and without schools

Imprisoning Resistance Bree Carlton, 2007 Nominated in the True Crime Category for the 8th Davitt Awards These awards recognise the best crime novels and true crime books written by Australian women published in 2007 29 October 2007 marks twenty years since the death of five prisoners in a riot and fire in the infamous Jaka Jaka high security unit This book resurrects these events and invites us to learn urgent lessons in our current age of supermax and privatised prisons detention of asylum seekers and the controversial use of indefinite detention under the banner of a war on terror *Imprisoning Resistance* provides an experiential account of life and death in the controversial Pentridge Prison Jaka Jaka High Security Unit in Victoria during the 1980s One of Australia's first hi tech supermax prisons Jaka Jaka was designed to house and manage the system's worst of the worst prisoners Several years of deaths in custody multiple escapes assaults murders prisoner campaigns and protests hunger strikes and allegations of prison staff brutality escalated in 1987 to a dramatic protest fire that resulted in the deaths of five prisoners The prison was closed and a series of inquiries were commissioned Bree Carlton revisits this uncomfortable past

and reconstructs events leading up to and surrounding the fire and deaths while critically analysing official responses to the discreditable episodes crises and deaths that plagued Jika Jika

The Education of Radical Democracy Sarah S. Amsler, 2015-04-10 The Education of Radical Democracy explores why radical democracy is so necessary difficult and possible and why it is important to understand it as an educative activity The book draws on critical social theory and critical pedagogy to explain what enables and sustains work for radical democratization and considers how we can begin such work in neoliberal societies today Exploring examples of projects from the nineteenth century to the present day the book sheds light on a wealth of critical tools research studies theoretical concepts and practical methods It offers a critical reading of the crisis of hope in neoliberal capitalist societies focusing on the problem of the contraction of possibilities for democratic agency resistance to domination and practices of freedom It argues that radically democratic thinking practice and forms of social organization are vital for countering and overcoming systemic hegemonies and that these can be learned and cultivated This book will be of interest to academics practitioners researchers and students in education and critical theory and to those interested in the sociology philosophy and politics of hope It also invites new dialogues between theorists of neoliberal power and political possibility those engaged in projects for radical democratization and teachers in formal and informal educational settings

For Youth Workers and Youth Work Doug Nicholls, 2012-09-22 In this unique and passionate book Doug Nicholls proposes a cultural revolution within youth work He draws on the best of youth work s past to redesign the youth work map for today He speaks with wit wisdom and warmth to youth workers about their craft Yet he takes no intellectual prisoners in proposing a new role for youth work in the struggle for social justice No student or practitioner should miss it

University in Chains Henry A. Giroux, 2015-10-23 President Eisenhower originally included academic in the draft of his landmark oft quoted speech on the military industrial complex Giroux tells why Eisenhower saw the academy as part of the famous complex and how his warning was vitally prescient for 21st century America Giroux details the sweeping post 9 11 assault being waged on the academy by militarization corporatization and right wing fundamentalists who increasingly view critical thought itself as a threat to the dominant political order Giroux argues that the university has become a handmaiden of the Pentagon and corporate interests it has lost its claim to independence and critical learning and has compromised its role as a democratic public sphere And yet in spite of its present embattled status and the inroads made by corporate power the defense industries and the right wing extremists Giroux defends the university as one of the few public spaces left capable of raising important questions and educating students to be critical and engaged agents He concludes by making a strong case for reclaiming it as a democratic public sphere

Learning and Social Difference Peter Mayo, Carmel Borg, 2015-11-17 Exploring how global changes affect education today in the classroom and in local national and international contexts this book explores the future of education s capacity for effectiveness in multicultural and multilingual contexts The chapters deal with lifelong learning a critique immigration antiracist education

parental involvement in schools national curricula Paulo Freire s legacy insights from the work of Lorenzo Milani and the School of Barbiana and Gramsci s writings on the school There are both theoretical and empirically grounded chapters in this volume

Pop Culture Goes to War Geoff Martin, Erin Steuter, 2010-07-24 Pop Culture Goes to War by Geoff Martin and Erin Steuter explores the persistence of militarism in American popular culture in the war on terror from 9 11 to the present day The authors detail the role of Hollywood and the entertainment industries in rallying both the troops and the public for war and show how toys video games music and television support contemporary militarism At the same time that popular culture is enlisting support for militarism it is also serving as a major source of resistance to the war on terror through the traditional mediums of music and movies and increasingly through the humor and insight of anti war artists who are jamming the culture of militarism The satire of The Daily Show The Simpsons and South Park are further examples of so called culture jamming This book is for readers who question the persistence of a warrior culture and offers new insights into the perpetuation of militaristic values throughout American culture

Reclaiming the Rural Kim Donehower, Charlotte Hogg, Eileen E Schell, 2012 Reclaiming the Rural moves beyond typical arguments for the preservation abandonment or modernization of rural communities analyzing how communities in the United States Canada and Mexico sustain themselves economically environmentally intellectually and politically through literate action

Elsewhere in America David Trend, 2016-04-28 Americans think of their country as a welcoming place where everyone has equal opportunity Yet historical baggage and anxious times can restrain these possibilities Newcomers often find that civic belonging comes with strings attached riddled with limitations or legally punitive rites of passage For those already here new challenges to civic belonging emerge on the basis of belief behavior or heritage This book uses the term elsewhere in describing conditions that exile so many citizens to some other place through prejudice competition or discordant belief Yet in another way elsewhere evokes an undefined not yet ripe with potential In the face of America s daunting challenges can elsewhere point to optimism hope and common purpose Through 12 detailed chapters the book applies critical theory in the humanities and social sciences to examine recurring crises of social inclusion in the U S After two centuries of incremental progress in securing human dignity today the U S finds itself torn by new conflicts over reproductive rights immigration health care religious extremism sexual orientation mental illness and fear of terrorists Is there a way of explaining this recurring tendency of Americans to turn against each other Elsewhere in America engages these questions charting the ever changing faces of difference manifest in contested landscapes of sex and race to such areas as disability and mental health their spectral and intersectional character recent discourses on performativity normativity and queer theory and the grounds on which categories are manifest in ideation and movement politics metapolitics cosmopolitanism dismodernism

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